

Curriculum Mapping Workshop

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Assessment Workshop Series



The University of Vermont

Overview

We'll discuss:

- Why do we conduct assessment?
- Guiding principles
- Curriculum Mapping

We'll end with:

- You hopping on the assessment train

Why Do We Conduct Assessment?

- Aspirational Reason
- Practical Reason
- Reality?

Guiding Principles

- Let's get buzz wordy, assessment should be:
 - **Sustainable**
 - **Meaningful**

Curriculum Mapping

- Benefits of curriculum maps
- Parts of a curriculum map



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INSERT PROGRAM NAME

Assessment Cycle

	Learning Outcome #1	Learning Outcome #2	Learning Outcome #3	Learning Outcome #4	Learning Outcome #5	Learning Outcome #6
	INSERT LANGUAGE HERE	INSERT LANGUAGE HERE	INSERT LANGUAGE HERE	INSERT LANGUAGE HERE	INSERT LANGUAGE HERE	INSERT LANGUAGE HERE
	Assessed in Year X of Y	Assessed in Year X of Y	Assessed in Year X of Y	Assessed in Year X of Y	Assessed in Year X of Y	Assessed in Year X of Y
COURSE 100	DS			DS		
COURSE 101		DS			DS	
COURSE 102			DS			DS
COURSE 200	✓			✓		
COURSE 201		✓			✓	
COURSE 202			✓			✓
COURSE 300	✓			✓		
COURSE 301		✓			✓	
COURSE 302			✓			✓
COURSE 400	DS			DS		
COURSE 401		DS			DS	
COURSE 402			DS			DS

Key:

Learning Outcome Addressed in Course:

Course Serves as Data Source for Learning Outcome:

✓

DS



All Aboard....



The Assessment Train

Feedback Survey



<http://tinyurl.com/4mmarr2u>