Sustainability Curriculum Review Committee (SCRC)  
of the Faculty Senate Curricular Affairs Committee  

Tuesday, September 20, 2016, 8:30 – 10:00 am  
Waterman 337  

Agenda  

Introductions (10 mins):  
- New Senate staff members: Laurie Eddy and Tiera Porter  
- New SCRC members: round-table intro new and returning members  

General Education Committee work to-date Laura (and Eyal) – (15 mins)  

Gen Ed Assessment updates – Alan and Wendy (5 mins)  

Interim transfer policy – Laura and Eyal (15 mins)  

New Senate website review (15 mins) – Tiera or Laurie could provide framework with SCRC member input  

Procedure for submitting and reviewing SU proposals – Deane (15 mins)  

Work plan development - Fall 2016 (20 mins)  
- Oct - course approvals for Nov. registration  
- Nov, website, coordination, assessment (subcommittees)  
- Dec, summary for Faculty Senate presentation, continued work  

New Course Review (if time remains)  
1. ARTS 095  
2. CDAE 061  
3. HCOL 185  
4. REL 195  
5. SOC 121  

Other business
II. Membership

1. The composition of the SCRC should be one faculty member from each of the seven undergraduate degree-granting schools and colleges (CALS, CAS, CESS, CEMS, CNHS, RSENR, BSAD), plus the COM, plus 1 additional member appointed by the chair and/or the committee as a whole to increase the breadth and experience of the committee.

2. The Chairperson of the SCRC shall be appointed from amongst the Curricular Affairs Committee (CAC) and the CAC chair or designate shall be a voting ex officio member.

3. The SCRC will consist of a maximum of twelve (12) members, including academic representatives, staffing from the Faculty Senate, the ex-officio, voting chair of chair designate of the CAC, the ex-officio, non-voting, 1 additional member appointed by the chair and/or committee, and up to one representatives from the Provost’s Office.

4. Members of the first committee will serve staggered terms with a third serving two years, a third serving three years, and a third serving four years. Thereafter all members will serve three-year terms.
This report summarizes the work of the SCRC during the 2015-2016 academic year.

1) The Committee was established by Faculty Senate Vote on 7 April 2014, with representation from each undergraduate academic unit (CAS, CALS, CEMS, CNHS, BSAD, CESS, RSENR). The charge of this committee is to:
   A. Develop and oversee a phased-in implementation plan for the sustainability requirement.
   B. Propose changes to the sustainability requirement, as necessary, to the Faculty Senate.
   C. Solicit, review, and approve proposals for three pathways to fulfill the sustainability requirement (SU-designated course, SU-designated curricula, SU-designated faculty- and student-driven experiential activities).

Several meetings were held each semester to address the functions of the SCRC.

Fall 2014 Meeting Schedule
- Friday September 11- 2:15-3:45 -Aiken 311
- Tuesday September 22- 2:15-3:45 -Aiken 311
- Friday Oct 9th- 2:30-3:30- Jeffords 326
- Tuesday October 20th- 2:15-3:45 -Aiken 311
- Friday November 6th- 2:15-3:45 -Aiken 311
- Tuesday November 16th- 2:15-3:45 -Aiken 311
- Friday December 4th 2:15-3:45 -Aiken 311

Spring 2015 Meeting Schedule
- Monday, January 25th- 10:15-11:45 –Jeffords 234
- Monday, February 8th- 10:15-11:45 –Jeffords 234
- Monday, February 29th- 10:30-12:00 –Jeffords 326
- Friday March 28th- 10:30-12:00 –Jeffords 234
- Monday May 9th- 10:15-11:45 –Jeffords 234

In addition to full committee meetings outlined above, two subcommittees were formed:
   A. Subcommittee on experiential track to meet SU general education requirements
   B. Subcommittee on transfer application to meet SU general education requirements

Each of these subcommittees met several times over the course of the academic year to discuss the issues pertinent to the specific topics assigned (more details below).
1) The Committee served its purpose by calling for proposals for courses and curricula meeting the Sustainability Learning Outcomes (SLO) and supporting faculty in their development of such proposals through offering Proposal Workshops in cooperation with the CTL, providing one-on-one support, and assisting with revision of proposals for improvement and subsequent approval.

2) The Committee served its purpose of reviewing and approving proposed SLO courses and curricula.
   a. SU Courses Approved: 30 Courses
   b. Curricula Approved: 2
   c. Faculty of STARS sustainability-focused courses that were granted one-year temporary SU approval were contacted and encouraged to submit courses for full approval.

The following items are works in progress, reflecting both accomplishments for the year and work to be continued in the next academic year.

3) Conversion of the wiki website: [http://gened-sustainability.wikispaces.com/](http://gened-sustainability.wikispaces.com/) to a permanent website. Pertinent faculty SU information will be linked to the Faculty Senate webpage and pertinent student SU information will be linked to the Registrar’s webpage.

4) Collaboration with the other General Education Committees to continue work on assessment; preliminary meetings with DCRC representatives, the CAC and the Faculty Senate leadership has occurred

5) The experiential learning subcommittee has established identified routes to obtaining SU “credit” for non-traditional classroom experiences (Option A - Faculty led experience; Option B - Student-driven experience). Options A and B will be published on the Senate and Registrar websites in AY 16-17. The SCRC is engaged in an on-going discussion with the Office of Sustainability to design a campus-wide experiential learning pathway.

6) The transfer application subcommittee has agreed on a form that will be posted on the SCRC website for transfer students to apply to have previous coursework evaluated and approved for SU credit. The online transfer form will be available to students and faculty. Voting on this form is scheduled for the final meeting of the semester (5/9/16).

7) The SCRC will have continued collaboration with the Sustainability Faculty Fellows program to insure that faculty development around sustainability education is available to all faculty requesting such support. This is critical in being able to meet the 2018 full implementation of the Sustainability Requirement for approximately 10,000 undergraduates.

Report submitted by Laura Hill (co-Chair) and Eyal Amiel (interim co-Chair), SCRC
On Behalf of the 2014-20145 Committee Members:

CESS - Alan Tinkler
CEMS – (seat vacated due to lack of attendance)
RSENR - Christine Vatovec
RSENR - Deane Wang (non-voting co-chair on sabbatical Spring 2016)
CAS - Beverley Wemple
CAS - Rory Waterman
CALS - Laura Hill (co-chair)
BSAD - Marilyn Lucas
CNHS - Eyal Amiel (interim co-chair Spring Semester)
Senate CAC - Ann Hazelrigg (ex-officio)
Admin. assistant - Lisa Watts Natkin