

The University of Vermont

Proposed Course Changes as of February 15, 2024 (includes course action forms reaching the Provost's Office between January 26, 2024 and February 15, 2024).

These changes will remain posted until March 1, 2024

The following Course Action Forms have been submitted and are ready for entry into Banner. Per the Course Action process, proposed changes will be made available for public review. If no objections are raised, the Course Action Forms will be sent to the Registrar's Office for inclusion in the University Course Listing and the next published Catalogue, effective Fall 2024.

In the event questions are raised, the Provost's Office should be notified (Kerry Castano) and the departments and programs involved should meet to resolve the issue in accord with the Faculty Senate Course Mediation Process found on the Faculty Senate website:

<http://www.uvm.edu/sites/default/files/CourseMediationProcessSenate.pdf>

The information provided below is abbreviated. You may view complete forms by logging into the system here: <https://www.uvm.edu/provost/course-action-forms>

Key:	<b>SPECIAL NOTES - The following EXISTING course action forms may not be posted for review:</b>
Proposed New Courses	Forms to change co- or prerequisites internal to the department, the enforcement of co- or prerequisites, or the number of times a course can be repeated
Revised Existing Courses	Modest changes to titles, course descriptions, number of credits
	Forms to deactivate or terminate existing courses that have not been offered in three or more years
	Forms to reactivate existing courses
	Forms to change the subject prefix of existing courses
	Existing courses reviewed and approved by the Catamount Core Curriculum Committee for CCC designation

Code	Short Title	Field	Old Value	New Value
ALE 2370	Landscape Design Fundamentals			
		Change Justification		Adding cross-list with ENVS, which increases visibility of course for ENVS majors and minors; contributes to ENVS MOU
ALE 2540	Composting Ecology & Mgmt			
		Change Justification		Adding cross-list with ENVS, which increases visibility of course for ENVS majors and minors; contributes to ENVS MOU
ALE 2560	Permaculture			
		Change Justification		Adding cross-list with ENVS, which increases visibility of course for ENVS majors and minors; contributes to ENVS MOU
ALE 2620	Soil Fertility & Conservation			
		Change Justification		Adding cross-list with ENVS, which increases visibility of course for ENVS majors and minors; contributes to ENVS MOU
ALE 6120	Ecological Foundations of Agro	Catalog Prerequisites	One semester biological science at the 2000-level or Instructor permission.	ALE 6110 or Instructor permission.
ANTH 2152	Environmental Anthropology			
		Change Justification		Adding cross-list with ENVS, which increases visibility of course for ENVS majors and minors
ANTH 2205	Gender Sex Race & the Body	Catalog Prerequisites	ANTH 1100 or GSWS 1500.	ANTH 1100, GSWS 1010, or GSWS 1500.
		Change Justification		Cross-listing this course with GSWS to give it greater visibility there.
ANTH 2440	Primates and Anthropology	Does this course include a General Education action?	No	Yes
		What type of gened action		Seeking new General Education designation(s)
		DiveCheck all General Education requirements that apply to this action		Communication 2 - Writing and Information Literacy or Oral Communication and Information Literacy
		Change Justification		Seeking WIL2 designation.
ANTH 2825	Anthro Applications of GIS	Added		
		College/School		College of Arts and Sciences

Code	Short Title	Field	Old Value	New Value
		Department/Program		Anthropology
		Subject Prefix		Anthropology
		Credits		3
		Catalog Prerequisites		ANTH 1800, three credits in Anthropology at the 2000-level.
		Description		Explores the uses of Geographic Information Systems (GIS) for understanding spatial relationships, with a specific focus on its uses within archaeological anthropology. Course includes theoretical overview and hands-on practicum opportunities. Credit not awarded for both ANTH 2825 and GEOG 2510 or NR 2430.
		Course - Academic Merit		With the hiring of Prof. Marieka Brouwer Burg in 2020, the Anthropology Department now has a faculty member who specializes in the use of GIS in anthropology. She has taught this class twice, with the third time being offered in Spring 2024. Students have responded very positively. This course opens new territory not just for our students, but for UVM in general by adding an anthropological perspective to campus instruction on GIS.
		Effects on Other Departments		The Department of Geography and Geosciences also offers instruction in GIS within CAS, and they support the creation of this course. With its focus on anthropology/archaeology, it is more specialized than GIS courses offered outside of CAS and therefore should not be competing. In general, there is more demand at UVM for GIS instruction than current faculty can accommodate, so adding to our offerings helps that situation.
ANTH 2894	Indians of the NE: Vermont			
		Change Justification		Adding cross-list with CRES, which increases visibility of course for CRES minors
ANTH 2930	Hunters and Gatherers			
		Change Justification		Adding cross-list with ENV5, which increases visibility of course for ENV5 majors and minors
BIOC 3003	Fundamentals of Biochem Lab			
		Description	A companion laboratory course for Fundamentals of Biochemistry. Designed to provide students with hands-on biochemical experience that will be useful for a future career in science, and as such, focuses on some of the most commonly used techniques in today's biomedical research laboratories.	A companion laboratory course for BIOC 3001 Fundamentals of Biochemistry. Designed to provide students with hands-on biochemical experience that will be useful for a future career in science; focuses on some of the most commonly used techniques in today's biomedical research laboratories.
		Change Justification		Request to change numbering from BIOC3990, Special Topics to BIOC3003.
BIOC 7001	Critical Reading and Analysis		Added	
		College/School		College of Medicine
		Department/Program		Biochemistry
		Subject Prefix		Biochemistry
		Credits		2
		Catalog Prerequisites		BIOC 6001.

Code	Short Title	Field	Old Value	New Value
		Description		Acquire a working knowledge of some highly impactful studies conducted in the field of biochemistry. By carefully reading and reviewing a series of classic and contemporary scientific papers, gain a greater appreciation for some of the conceptual and technical innovations in experimentation that provided answers to vexing problems or created entirely new fields of inquiry.
		Course - Academic Merit		As our first year graduate course has grown in size it has become impossible to have paper discussions that engage all members of the class. This course is limited size, thus allowing these deep discussions of the primary literature to occur.
		Effects on Other Departments		None
BIOL 1310	History of Life on Earth	Added		
		College/School		College of Arts and Sciences
		Department/Program		Biology
		Subject Prefix		Biology
		Credits		3
		Description		For students with majors outside the sciences. Traces the interaction between physical conditions on earth and evolving life from the origin of the earth to the present. Primary learning objectives include being able to apply the scientific method as a way of understanding the world and to use this framework to understand how humans can have knowledge about past events that they cannot observe directly.
		Course - Academic Merit		The college does not currently offer any courses in the field of paleontology. This course offers an opportunity to learn about historical sciences as compared to experimental sciences that use a very different set of tools to understand our world.
		Effects on Other Departments		None, though the BIOL and GEO departments are in conversation about how this course might fit with anticipated additional curriculum in this basic area.
BME 2075	Biotransport	Added		
		College/School		College of Engineering and Mathematical Sciences
		Department/Program		Electrical & Biomedical Engr
		Subject Prefix		Biomedical Engineering
		Credits		4
		Catalog Prerequisites		BME 2000, MATH 3201.
		Description		Fundamental topics in fluid mechanics and mass transport, focusing on applications in biomedicine. Specific topics covered include: diffusive and convective mass transport in relation to biochemical interactions, oxygen transport, circulation, cell adhesion, and transport of drugs and macromolecules.

Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		This is a core engineering course for biomedical engineering majors. This course is being added to expand the content of the current BME 2050 course into two courses. This will allow for a more in-depth coverage of transport phenomena and fluid mechanics in the BME curriculum.
		Effects on Other Departments		None
BUS 5650	Governmental Accounting	Short Title	Gov't and NFP Accounting	Governmental Accounting
		Description	Provides a study of the theory and practical application of accounting principles and auditing standards to governmental entities and not-for-profit organizations.	Provides a study of the theory and practical application of accounting principles and auditing standards to governmental entities.
		Change Justification		Not-for-profit (NFP) accounting represents less than 10% of the course, and this was misleading to students enrolling in the course. NFP is still included in the text book and may still be covered, but it is not significant enough to warrant inclusion in the title and course description at this time.
BUS 6460	Leading Sustainable Enterprise	Catalog Prerequisites	Graduate student standing.	Graduate student.
		Course Status	Inactive	Active
BUS 6880	Finance for Sustainable Enterp	Catalog Prerequisites	Graduate student standing.	Graduate student.
		Course Status	Inactive	Active
CAS 1155	Introduction to Excel	Added		
		College/School		College of Arts and Sciences
		Department/Program		Dean-Arts & Sciences
		Subject Prefix		Arts and Sciences
		Credits		1
		Description		Gain familiarity with the Excel program interface, formula language, charting, aggregation tools, and more to make better informed and efficient choices in the creation of spreadsheets. Those with no previous experience will become more comfortable and capable users, by building a solid foundation of key concepts. For those with experience, the course may fill in some blanks and highlight best practices in using Excel.
		Course - Academic Merit		Provides students with a valuable skill that can be applied to academic work, research, internships, and in employment situations. This is a skills-based course intended to augment the academic curriculum by providing a one-credit offering. It has been offered several times in the past as Special Topics.
		Effects on Other Departments		None.
CDAE 2330	Privacy Law & Policy	Added		
		College/School		College of Agriculture and Life Sciences
		Department/Program		Cmty Dev & Apld Econ
		Subject Prefix		Community Development & Applied Economics
		Credits		3
		Catalog Prerequisites		CDAE 1020, CDAE 1240, CDAE 1400 OR CDAE 1610

Code	Short Title	Field	Old Value	New Value
		Description		Privacy and Data Security have become increasingly prominent issues in recent years. Taught by a practicing consumer protection attorney, students will learn the role privacy plays in society, both now and historically, identify and interpret the domestic and internal laws that protect privacy, understand global privacy regimes, and engage in the ongoing privacy debate and prepare for future privacy concerns.
		Course - Academic Merit		Course has been offered as a special topics and will now have it's own number.
		Effects on Other Departments		None
CDAE 2370	Landscape Design Fundamentals			
		Catalog Prerequisites	PSS 1370, PSS 1100, PSS 1210, ENVS 1010, ENVS 1020, NR 1010, NR 1020 or CDAE 1010; minimum Sophomore standing; or Instructor permission.	ALE 1370, ALE 1100, ALE 1210, ENVS 1510, 1010, ENVS 1520, 1020, NR 1010, NR 1020, or CDAE 1010; minimum Sophomore standing; or Instructor permission.
		Change Justification		Changed prerequisites slightly to match cross listed course PSS 2370.
CDAE 2371	Landscape Design Studio			
		Catalog Prerequisites	PSS 2370, PSS 2560, ARTS 1010, or CDAE 1160; minimum Sophomore standing; or Instructor permission.	ALE 2370, ALE 2560, ARTS 1010, or CDAE 1160; minimum Sophomore standing; or Instructor
		Pre/Co-requisites	PSS 2370.	ALE 2370.
CEE 5430	Transportation & Air Quality	Course Status	Active	Inactive
		Reason for Deactivation		Slated for deactivation. Not offered in > 9 terms.
CEE 5980	Numerical Methods for Engineer	Catalog Prerequisites	MATH 3201; MATH 2522 or MATH 2544.	Graduate student or Instructor permission; content knowledge of calculus through differential equations (such as MATH 3201) and linear algebra (such as MATH 2522 or MATH 2544) required.
CEMS 3910	Energy Policy and Economics	Catalog Prerequisites	CEMS 1500; minimum Sophomore standing.	Minimum Sophomore standing or Instructor permission.
		Change Justification		Not all CEMS students take CEMS 1500, but sophomore standing will ensure some core knowledge in math and sciences that CEMS students take in their first year.
CHEM 1070	Discovering Chemistry	Added		
		College/School		College of Arts and Sciences
		Department/Program		Chemistry
		Subject Prefix		Chemistry
		Credits		1
		Description		First-year Chemistry majors will gain an understanding of some of the core concepts and vocabulary in the discipline and be introduced to the scientific research going on in the department. Showcases academic and student services resources on campus. Provides an opportunity to meet and interact with other first-year students in the major.

Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		This course is aimed at providing all first year chemistry majors with a welcoming introduction to the Chemistry Department and an opportunity to build community in the major. Depending on their level of preparation, chemistry students can take General Chemistry or Organic Chemistry in their first year. Students in these two different paths do not have the chance to meet, which affects community building in our department. This course will focus on introducing the students to important topics in chemistry, research that is happening in the department, and resources that are available to them through the department, college and university, while also allowing them to build connections with other students and faculty. This course should help retain students in the major by giving them a broad overview of what chemistry is really like, and providing them with a clear view of what resources are available to them on campus. This information is not formally covered in other current coursework.
		Effects on Other Departments		none
CHEM 1410	Exploring Chemistry 1			
		Description	Discovery-based laboratory addressing foundational chemical principles and experimental methods. For first-year Chemistry and Biochemistry majors also enrolled in CHEM 1500.	First-year laboratory addressing foundational chemical principles and experimental methods. For first-year Biochemistry majors also enrolled in CHEM 1500.
		Change Justification		Chemistry majors are moving to CHEM 1070 instead of 1410 and 1460, but Biochemistry majors who are aiming for medical school need the content for 1410 and 1460.
CHEM 1460	Exploring Chemistry 2			
		Description	Second semester of a discovery-based laboratory laboratory addressing foundational chemical principles and experimental methods. For first-year Chemistry and Biochemistry majors also enrolled in CHEM 1550.	Second semester of a first-year laboratory addressing foundational chemical principles and experimental methods. For first-year Biochemistry majors also enrolled in CHEM 1550.
		Change Justification		Chemistry majors are moving to CHEM 1070 instead of 1410 and 1460, but Biochemistry majors who are aiming for medical school need the content for 1410 and 1460.
CHEM 2020	Communication Skills Seminar	Added		
		College/School		College of Arts and Sciences
		Department/Program		Chemistry
		Subject Prefix		Chemistry
		Credits		3
		Catalog Prerequisites		CHEM 1550 or CHEM 2585.
		Description		Seminar focusing on information literacy, writing, and presentation skills relevant to the chemical sciences. Students will use discipline-specific search tools and evaluate primary literature to complete written and oral assignments.

Code	Short Title	Field	Old Value	New Value
				The department committed most of a decade ago to provide early, discipline specific interventions in information literacy, writing, and presentation skills. With the implementation of Catamount Core, our current two one-credit courses have become a duplicative requirement for students, creating a needless burden for chemistry majors as compared to their UVM peers. A unified offering of these courses with additional reading and consideration of publishing and data access equity issues in the chemical sciences meets the department's original intention and serves to acknowledge the focused communication skills work as part of the Catamount Core.
		Course - Academic Merit		
		Effects on Other Departments		none
CHEM 6395	Advancement to Candidacy Exam	Added		
		College/School		College of Arts and Sciences
		Department/Program		Chemistry
		Subject Prefix		Chemistry
		Credits		2
		Catalog Prerequisites		CHEM 6015.
		Description		Students demonstrate the comprehensive, fundamental knowledge, in the context of their research, needed to pursue a Ph.D. degree. Preparation of a dossier consisting of an extensive introduction to the dissertation, a detailed record of research progress, and future directions. Culminates in the Advancement to Candidacy Examination, which includes a presentation and a comprehensive oral examination.
				This course is a direct replacement of CHEM 484 ("Advanced Topics in Chemistry"). Unfortunately CHEM 484 was dropped from the course catalog when we transitioned from the 3-digit course numbers to the 4-digit course numbers, perhaps because of it's generalized title. This omission went unnoticed until last month. I am now requesting to reinstate this course with a new, more descriptive, title. Please see a full description of this activity in the attached file which comes from the Chemistry Ph.D. guidelines.
		Course - Academic Merit		
		Effects on Other Departments		None
CIS 2330	Privacy Law & Policy	Added		
		College/School		College of Engineering and Mathematical Sciences
		Department/Program		Computer Science
		Subject Prefix		Computer Information Systems
		Credits		3
		Catalog Prerequisites		CDAE 1020, CDAE 1240, CDAE 1400 OR CDAE 1610.

Code	Short Title	Field	Old Value	New Value
		Description		Privacy and Data Security have become increasingly prominent issues in recent years. Taught by a practicing consumer protection attorney, students will learn the role privacy plays in society, both now and historically, identify and interpret the domestic and internal laws that protect privacy, understand global privacy regimes, and engage in the ongoing privacy debate and prepare for future privacy concerns.
		Course - Academic Merit		Course has been offered as a special topics and will now have its own number.
		Effects on Other Departments		none
CLAS 2581	Sustainability Cultural Hst			
		Change Justification		Adding cross-list with ENV5, which increases visibility of course for ENV5 majors and minors
CLAS 5901	Topics In: GR Classics	Added		
		College/School		College of Arts and Sciences
		Department/Program		Sch World Languages & Cultures
		Subject Prefix		Classics
		Credits		3
		Catalog Prerequisites		Graduate student.
		Description		Exploration of topics in Classics. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Created at the request of the Registrar and Graduate College for entry-level graduate courses which may be co-located with advanced undergraduate courses.
		Effects on Other Departments		none
CMPE 5810	Digital Computer Design	Added		
		College/School		College of Engineering and Mathematical Sciences
		Department/Program		Electrical & Biomedical Engr
		Subject Prefix		Computer Engineering
		Credits		3
		Catalog Prerequisites		Electrical Engineering Graduate student or Computer Science Graduate student or Instructor permission.
		Description		To gain a solid understanding of digital computer operating mechanisms and reconfigurable computing, and advance into hands-on experiences to design and debug digital computer system and embedded system. Field programmable gate arrays (FPGAs) will be utilized as the development platform.
		Course - Academic Merit		Action is to create a computer engineering crosslist to existing electrical engineering course.
		Effects on Other Departments		Proposal was vetted by all effected programs and passed by the CEMS faculty.
CRES 1811	Intro to Jazz History	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Critical Race & Ethnic Studies
		Subject Prefix		Critical Race & Ethnic Studies
		Credits		3
		Description		Survey of jazz from its roots in ragtime and blues of the late nineteenth century to contemporary styles.
		Course - Academic Merit		Will create greater visibility for CRES minors



Code	Short Title	Field	Old Value	New Value
		Effects on Other Departments		None
CRES 1813	Blues & Related Traditions	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Critical Race & Ethnic Studies
		Subject Prefix		Critical Race & Ethnic Studies
		Credits		3
		Description		Traces the development of blues from African origins to modern blues, its rural and urban social contexts, and relation to African-American history and culture.
		Course - Academic Merit		Will create greater visibility for CRES minors
		Effects on Other Departments		none
CRES 1861	Geography/Race&Ethnicity in US	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Critical Race & Ethnic Studies
		Subject Prefix		Critical Race & Ethnic Studies
		Credits		3
		Description		Examination of the ways in which spatial and locational processes shape and are shaped by ethnic and racial identities, struggles, and relationships.
		Course - Academic Merit		Will create greater visibility for CRES minors
		Effects on Other Departments		none
CRES 1867	Linguistic Diversity in US	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Critical Race & Ethnic Studies
		Subject Prefix		Critical Race & Ethnic Studies
		Credits		3
		Description		Survey of linguistic diversity in the United States, focusing on language and identity of various ethnic and cultural groups, with strong focus on standard language ideology and how language is used to marginalize and justify discrimination of already subordinated groups.
		Course - Academic Merit		Will create greater visibility for CRES minors
		Effects on Other Departments		none
CRES 1881	Race Relations in the US	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Critical Race & Ethnic Studies
		Subject Prefix		Critical Race & Ethnic Studies
		Credits		3
		Description		Introduction to the sociological analysis of race and ethnicity, with a focus on the histories of racial and ethnic groups in the United States. Credit not awarded for both SOC 1370 and CRES 1883 or SOC 1372.
		Course - Academic Merit		Will create greater visibility for CRES minors
		Effects on Other Departments		none
CRES 1885	Asian-American Experiences	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Critical Race & Ethnic Studies
		Subject Prefix		Critical Race & Ethnic Studies
		Credits		3
		Description		An overview of the socio-historical conditions of people of Asian descent in the United States, along with an examination of contemporary issues.

Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		Will create greater visibility for CRES minors
		Effects on Other Departments		none
CRES 2827	US Latino Writers	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Critical Race & Ethnic Studies
		Subject Prefix		Critical Race & Ethnic Studies
		Credits		3
		Catalog Prerequisites		Three hours in English numbered 1010 to 1990; minimum Sophomore standing.
		Description		Study of texts written by Latinos since the 1960s. Topics: construction of ethnic identities, representation of race/gender relations; writers and their communities.
		Course - Academic Merit		Will create greater visibility for CRES minors
		Effects on Other Departments		none
CRES 2841	Topics In Rel & Race in US	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Critical Race & Ethnic Studies
		Subject Prefix		Critical Race & Ethnic Studies
		Credits		3
		Catalog Prerequisites		Three hours in Religion.
		Description		Exploration of aspects of the relationship between race and religion in the United States. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Will create greater visibility for CRES minors
		Effects on Other Departments		none
CRES 2853	Indians of the NE: Vermont	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Critical Race & Ethnic Studies
		Subject Prefix		Critical Race & Ethnic Studies
		Credits		3
		Catalog Prerequisites		ANTH 1100 or ANTH 1800.
		Description		Native peoples of Vermont from their earliest appearance in the region until today. Archaeological and ethnographic data reviewed in the broader perspective of aboriginal Northeastern cultural history.
		Course - Academic Merit		Will create greater visibility for CRES minors
		Effects on Other Departments		none
CRES 2867	African American English	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Critical Race & Ethnic Studies
		Subject Prefix		Critical Race & Ethnic Studies
		Credits		3
		Catalog Prerequisites		LING 1200 or LING 1500.
		Description		Overview of African American English from linguistic and cultural perspectives. Topics include: linguistic structure and history/development, discourse genres, hip-hop language, education, and media representations, among others.
		Course - Academic Merit		Will create greater visibility for CRES minors
		Effects on Other Departments		none

Code	Short Title	Field	Old Value	New Value
CRES 2871	Political Construction of Race	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Critical Race & Ethnic Studies
		Subject Prefix		Critical Race & Ethnic Studies
		Credits		3
		Catalog Prerequisites		POLS 1300 or POLS 1013.
		Description		Study of the ways political institutions and processes have built race in the United States by employing specific terminology, identifying and policing racial categories, and creating changing definitions of what race actually is. Readings include court cases, census documents, and congressional materials, in addition to secondary scholarship.
		Course - Academic Merit		Will create greater visibility for CRES minors
		Effects on Other Departments		none
CRES 2873	Const Law: Civil Rights Amer	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Critical Race & Ethnic Studies
		Subject Prefix		Critical Race & Ethnic Studies
		Credits		3
		Catalog Prerequisites		POLS 1300 or POLS 1013.
		Description		Critical examination of the role of the judiciary in enforcing the Fourteenth Amendment's Equal Protection Clause and other equality-related constitutional provisions.
		Course - Academic Merit		Will create greater visibility for CRES minors
		Effects on Other Departments		none
CRES 2881	Racial Inequality in the US	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Critical Race & Ethnic Studies
		Subject Prefix		Critical Race & Ethnic Studies
		Credits		3
		Catalog Prerequisites		Three hours of Critical Race & Ethnic Studies or Sociology.
		Description		A critical analysis of racial inequality and stratification in the United States.
		Course - Academic Merit		Will create greater visibility for CRES minors
		Effects on Other Departments		none
CS 5040	Gr Database Systems	Catalog Prerequisites	Familiarity with basic data structures, algorithms, discrete mathematics, computer organization.	Familiarity with basic data structures, algorithms, discrete mathematics, computer organization; Graduate student.
CS 5110	Advanced Data Privacy	Course - Required or Elective Explain	Not a required course for any degree program	Graduate student.
		Catalog Prerequisites		
CS 5120	Adv Secure Distributed Comput	Catalog Prerequisites	Proficiency in Python programming; familiarity with LaTeX typesetting system.	Proficiency in Python programming; familiarity with LaTeX typesetting system; Graduate student.
CS 5220	Advanced Computer Architecture	Catalog Prerequisites	Familiarity with topics of computer organization as would come from the equivalent of CS 2210.	Familiarity with topics of computer organization as would come from the equivalent of CS 2210; Graduate student.
CS 5810	Digital Computer Design	Added		
		College/School		College of Engineering and Mathematical Sciences
		Department/Program		Computer Science

Code	Short Title	Field	Old Value	New Value
		Subject Prefix		Computer Science
		Credits		3
		Catalog Prerequisites		Electrical Engineering Graduate student or Computer Science Graduate student or Instructor permission.
		Description		To gain a solid understanding of digital computer operating mechanisms and reconfigurable computing, and advance into hands-on experiences to design and debug digital computer system and embedded system. Field programmable gate arrays (FPGAs) will be utilized as the development platform.
		Course - Academic Merit		This is a request to cross-list EE 5810 Digital Computer Design-I as a Computer Science course. This course specifically delves into the hardware circuit aspects of computer system design, modeling, and functionality. It places significant emphasis on practical, hands-on design experiences, including a series of laboratory projects. This course is suitable for computer science students seeking to gain insight into computer system hardware.
		Effects on Other Departments		None
CS 5870	Data Science I - Experience	Catalog Prerequisites	Graduate student; Instructor permission; knowledge of CS 1210 and either STAT 1410 or STAT 2430 assumed; knowledge of CS 2100 and MATH 2522 or MATH 2544 strongly recommended.	Knowledge of CS 1210 and either STAT 1410 or STAT 2430 required; knowledge of CS 2100 and MATH 2522 or MATH 2544 recommended; Graduate student or Instructor permission.
CSD 6720	Hearing Rehab for SLPs	Added		
		College/School		College of Nursing and Health Sciences
		Department/Program		Comm Sciences & Disorders
		Subject Prefix		Comm Sciences & Disorders
		Credits		3
		Catalog Prerequisites		Communication Sciences & Disorders Graduate student.
		Description		Familiarize students with the effects of hearing loss, both on a child's development and on general communication as an adult. Using the WHO-ICF model, obtain theoretical and practical information to develop a working understanding of the habilitation of hearing in children, including educational management, and rehabilitation of hearing in adults. Become familiar with personal and school sensory devices as well as assistive devices for those with hearing loss.
		Course - Academic Merit		This CAF is to replace the number for an already approved course, CSD 5720. We initially thought the course would be co-located and so we submitted it as a 5000-level course. However, it will not be and we would like to give it a 6000-level number to be consistent with the rest of the graduate curriculum. We will be submitting a delete CAF for CSD 5720 along with this CAF.
		Effects on Other Departments		none

Code	Short Title	Field	Old Value	New Value
CSYS 5870	Data Science I - Experience	Catalog Prerequisites	Graduate student; Instructor permission; knowledge of CS 1210A and either STAT 1410 or STAT 2430A assumed; A knowledge of CS 2100 and MATH 2522A or MATHA 2544A strongly recommended.	Knowledge of CS 1210A and either STAT 1410 or STAT 2430A required; A knowledge of CS 2100 and MATH 2522A or MATHA 2544A recommended; Graduate student or Instructor permission.
DNCE 1010	Topics In: First-Year Seminar			
		Change Justification		Seeking AH1 and WIL1 designations for this parent/shell course.
DNCE 3530	Jazz in American Dance	Added		
		College/School		College of Arts and Sciences
		Department/Program		School of the Arts
		Subject Prefix		Dance
		Credits		3
		Catalog Prerequisites		A Catamount Core WIL1 course, DNCE 1500, DNCE 2600, three additional hours of Dance at the 2000-level or above; Dance majors or minors only; minimum Junior standing.
		Description		An in-depth study of the legacy and influence of African and African-derived dance forms on American social/vernacular dance, theatre and jazz dance, and hip hop.
		Course - Academic Merit		Given shifting faculty resources in Theatre & Dance, we are moving away from the DNCE/THE Theories of Performance course that had been the capstone seminar for both majors and replacing it with Dance and Theatre seminars. This particular offering shifts this subject from the 2000-level to the 3000-level and alters it to be a WIL2 course.
		Effects on Other Departments	Yes	None.
ECON 2800	Econ of Environmental Policy			
		Change Justification		Adding cross-list with ENVS, which increases visibility of course for ENVS majors and minors
EDCI 5003	Web Design for Educators	Added		
		College/School		College of Education and Social Services
		Department/Program		Education
		Subject Prefix		Curriculum & Instruction
		Credits		4
		Catalog Prerequisites		EDCI 5001, EDCI 5002.
		Description		Covers the fundamentals of HTML, CSS, working with images, PHP programming, and web design needed to create a functional website. Assess programming assignments, read, analyze, and discuss relevant literature in CS and education and create lesson plans and other CS resources for students' teaching practice.

Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		This course is one of five required courses in the new Graduate Certificate in Computer Science Education. This course is aligned to the Agency of Education endorsement standards in computer science and covers a body of material that integrates Web Design with curriculum, instruction and assessment theories, principles and methods appropriate for grades 7-12.
		Effects on Other Departments		None. This is a new graduate certificate program in Computer Science Education that will be offered to educators in VT. None of these courses will impact or affect other courses offered in CESS or across UVM.
EDCI 5004	Computer Organization for Educ	Added		
		College/School		College of Education and Social Services
		Department/Program		Education
		Subject Prefix		Curriculum & Instruction
		Credits		3
		Catalog Prerequisites		EDCI 5001, EDCI 5002, EDCI 5003.
		Description		Covers computer system organization including performance, assembly language, machine-level data representation, arithmetic for computers, processor datapath control, memory, and input/output. Students will read, analyze, and discuss education literature and create lesson plans/units and other CS resources for their teaching practice.
		Course - Academic Merit		This course is one of five required courses in the new Graduate Certificate in Computer Science Education. This course is aligned to the Agency of Education endorsement standards in computer science and covers a body of material that integrates Computer Organization with curriculum, instruction and assessment theories, principles and methods appropriate for grades 7-12.
		Effects on Other Departments		None. This is a new graduate certificate program in Computer Science Education that will be offered to educators in VT. None of these courses will impact or affect other courses offered in CESS or across UVM.
EDCI 5005	Data Science for Educators	Added		
		College/School		College of Education and Social Services
		Department/Program		Education
		Subject Prefix		Curriculum & Instruction
		Credits		3
		Catalog Prerequisites		EDCI 5001, EDCI 5002, EDCI 5003, EDCI 5004.

Code	Short Title	Field	Old Value	New Value
		Description		Extracting meaning from data remains one of the most important tasks of research and industry. The modern age of computers and the Internet has made vast amounts of data available, making it more important than ever to understand how to collect, process, and analyze these data ethically and responsibly. Focuses on learning data science fundamentals and the pedagogical methods to integrating data science into the grade 7-12 classroom.
		Course - Academic Merit		This course is one of five required courses in the new Graduate Certificate in Computer Science Education. This course is aligned to the Agency of Education endorsement standards in computer science and covers a body of material that integrates Data Science with curriculum, instruction and assessment theories, principles and methods appropriate for grades 7-12.
		Effects on Other Departments		None. This is a new graduate certificate program in Computer Science Education that will be offered to educators in VT. None of these courses will impact or affect other courses offered in CESS or across UVM.
EDCI 6008	Curriculum Theory	Added		
		College/School		College of Education and Social Services
		Department/Program		Education
		Subject Prefix		Curriculum & Instruction
		Credits		3
		Description		Explores curriculum theory from a practitioner-oriented perspective and critical stance. Investigates how dominant social, political, and economic ideologies influence teaching and learning priorities. Aims to unsettle dominant curricular imaginaries to inquire about what else curriculum might be and become. Engage curriculum theories practiced and posed by educators, policy makers, scholars, school leaders, and youth leaders.
		Course - Academic Merit		This course is part of a substantive change to the curriculum & instruction (C&I) MEd program. It fills a large content gap that currently exists in the program and will become a core course in the revised program. In reviewing similar programs at peer institutions, it became apparent that a curriculum theory course is standard. This course aligns with the revised program outcomes by centering a critical, equity-oriented approach to curriculum theory.
		Effects on Other Departments		none
EDCI 6009	Critical Pedagogies	Added		
		College/School		College of Education and Social Services
		Department/Program		Education

Code	Short Title	Field	Old Value	New Value
		Subject Prefix		Curriculum & Instruction
		Credits		3
		Description		Explores the philosophical and sociological underpinnings of various critical social, decolonial, and anticolonial theories and how they have contributed to educators' pedagogical practice. Course themes include: education as the practice of freedom, the theorization of criticality and critical social theory, critical pedagogies in practice, and youth influence on critical pedagogical practices.
		Course - Academic Merit		This new course addresses a gap in our current C&I MED program. In the wake of pedagogical and curricular restraints and the ever-dwindling space for critiquing and shifting normative instructional practices, this course examines teaching as a political act. It interrogates the practice of instructional design by providing opportunities for educators to reexamine their practice in order to be better prepared to collaborate with and learn with/from historically marginalized communities.
		Effects on Other Departments		none
EDFS 6060	Genders Sexualities Schooling	Added		
		College/School		College of Education and Social Services
		Department/Program		Education
		Subject Prefix		Foundations
		Credits		3
		Description		Introduction to how gender, gender identity, and sexuality have shaped educational experiences in the U.S. Explores how enduring forms of bias, including sexism, racism, homophobia, and transphobia continue to pose challenges for all genders. Interdisciplinary readings will combine contemporary social science literature, historical analyses, and theoretical engagement with the core themes of the class.
		Course - Academic Merit		This course focuses on gender, gender identity, and sexuality, one of the few courses in our department to make those issues in relationship to education a core, sustained focus. These are categories covered by our Diversity Statement.
		Effects on Other Departments	Resilnce Equity&Intrprof Prac	None, (Gender, Sexualities, and Women's Studies does not offer a graduate course on education and this course is advertised to their students)
EDSP 6320	Fam,Schl&Intrprof Partnerships			Fam,Schl&Intrprof Partnerships



Code	Short Title	Field	Old Value	New Value
		Description	An inter-professional approach to trauma-informed and resiliency based approaches that aims to understand and enhance equity and well-being for children, youth, families, and their own selves. In-service and pre-service students from across professions (child welfare, health/mental, education) will build toolkit of strategies.	Takes a family, school and inter-professional collaborative approach to understanding and enhancing equity and well-being for children, youth, families, and the workforce. In-service and pre-service students from across professions (child welfare, health/mental, education) will build toolkit of strategies for healthy partnerships that build resilience and strong professional practices.
		Change Justification		We are changing the title to increase clarity for students so they understand the difference between the CGS core courses. There is no substantive difference in the syllabus.
EDSP 6330	Resilience-orient Systems Chng	Pre/Co-requisite Change Notes		
		Description	Focus on trauma informed system change in schools and human service organizations; designed to provide a conceptual framework addressing the strategic process of managing change that is trauma responsive and encourages collaborative learning climate for its employees.	Focus on resilience-oriented and trauma informed system change in schools and human service organizations; designed to provide a conceptual framework addressing the strategic process of managing change that is trauma responsive and encourages collaborative learning climate for its employees.
		Change Justification		Only change to the name to represent broader focus of resilience.
EDSP 6340	Restorative&Trma Pract w/Child	Change Justification		part of submission with Resiliency-Based micro certificate request
EDSP 6350	The Community Schools Approach	Added		
		College/School		College of Education and Social Services
		Department/Program		Education
		Subject Prefix		Special Education
		Credits		3
		Description		Examines the core structural elements that define the community schools strategy including community school coordinators, systematic needs assessments, community partner recruitment and coordination, and collaborative, data-driven decision-making. Explores the community schools pillars and commonly implemented programs and strategies typically found in community schools, including early childhood, expanded learning, health/mental health, adult education, and community and economic development.

Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		The Community Schools Approach proposed new course will supplement the existing certificate of graduate study in Resiliency Based Approaches with Families, Schools and Communities and will be one of the core foundational courses of the newly proposed microcertificate in Community Schools. Currently, there is not a graduate course that specifically describes the community schools approach and explicates the four pillars of community schools, discusses various implementation strategies and details evidenced based practices related to community schools. The increase in national attention, as well as a growing number of designated community schools in the State of Vermont, with the passage of Act 67 in June of 2021, point to the need for the creation of this Micro-Certificate of Graduate Study in Community Schools (mCGS CS).
		Effects on Other Departments		None
EE 3440	Semiconductor Materials/Devic	Catalog Prerequisites	EE 2145 or EE 3410; ME 2110, PHYS 5650, PHYS 3650, or EE 2810.	EE 2145, EE 3110, or PHYS 3300.
		Change Justification		Simplifies prerequisites to better align across majors (ME, EE, PHYS) to capture students in their third year with a previous course in electrical analysis.
EE 5440	Gr Semiconductor Materials/Dev	Catalog Prerequisites	Electrical Engineering Graduate student or instructor permission.	Electrical Engineering or Materials Science Graduate student or instructor permission.
		Change Justification		EE5440 now listed as Mat Sci Core course (electrical and optical properties of materials). This CAF change allows Mat Sci to register without overrides.
EE 5550	Autonomy	Added		
		College/School		College of Engineering and Mathematical Sciences
		Department/Program		Electrical & Biomedical Engr
		Subject Prefix		Electrical Engineering
		Credits		3
		Catalog Prerequisites		Graduate student or instructor permission; content knowledge of control systems (such as EE 3515) assumed.
		Description		Students learn how to make engineered systems autonomous/intelligent. Covers logic and algorithms, real-time estimation and control of dynamical systems, optimization and optimal planning, path planning for robots and autonomous vehicles, basics of artificial intelligence and machine learning, and ethics of automation. Applications include hover flight of quadrotor drones, perception and navigation of robots including robotic arms and self-driving vehicles, and autonomous control of the power grid.

Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		We recently reorganized the curriculum of our Electrical Engineering program around three "themes", with "Autonomy" being one of them. This course, also titled "Autonomy", will be the flagship course of the autonomy theme. As such, this course will strengthen the autonomy track of Electrical Engineering, and will allow more robust enrollment in our autonomy courses. This course was taught once in Fall of 2021 as a special topics course and was well received.
		Effects on Other Departments		It might positively impact other departments (for example ME and CS). Students who are interested in topics around autonomy and machine intelligence could take this class (of course, after taking the required prereq).
EE 5810	Digital Computer Design	Description	Hardware organization and realization, hard-wired and microprogrammed control units, interrupt and I/O systems. Hardware design language introduced and used for computer design.	To gain a solid understanding of digital computer operating mechanisms and reconfigurable computing, and advance into hands-on experiences to design and debug digital computer system and embedded system. Field programmable gate arrays (FPGAs) will be utilized as the development platform.
		Change Justification		Course is renumbered as EE5810. Course contents are changed to make it a graduate level course. Adding new crosslist to new CMPE 5410, this course also relates to the field of computer engineering.
		Catalog Prerequisites	EE 2810; EE 3815 or CS 2210.	Electrical Engineering Graduate student or Computer Science Graduate student or Instructor permission.
ENGL 1280	Women in Literature	Description	Survey of women's literary tradition in English. Focuses on the ways women have written, read, written about, and been represented in 19th and 20th century literature.	Survey of women's literary tradition in English. Focuses on the ways women have written, read, written about, and been represented in nineteenth- and twentieth-century literature.
		Change Justification	Seeking Literature designation Also removing the GSWS cross-list because the GSWS course will not exist in the 4-digit system.	Adding cross-list with GSWS, which increases visibility of the course for GSWS/SGIS majors/minors. Updating description for style.
ENGL 2216	US Latino Writers			
		Change Justification	Seeking AH2: Literature designation to add to the existing D1 designation. Adjusting the title because the abbreviation was hard to understand, and the instructor uses a shorter title in practice.	Adding cross-list with CRES, which increases visibility of course for CRES minors
ENGL 2240	Colonial/Post-Col World Lit			
		Change Justification	This is the new departmental standard approach to prerequisites at this level. The department does recognize that a range cannot be enforced by Banner.	Seeking AH2 designation
ENGL 5010	Topics in Lang/Critical Theory	Added		
		College/School		College of Arts and Sciences
		Department/Program		English
		Subject Prefix		English

Code	Short Title	Field	Old Value	New Value
		Credits		3
		Catalog Prerequisites		Graduate student.
		Description		Exploration of topics in Lang/Critical Theory. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Created at the request of the Registrar and Graduate College for entry-level graduate courses which may be co-located with advanced undergraduate courses.
		Effects on Other Departments		none
ENGL 5100	Topics in Theme and Genre	Added		
		College/School		College of Arts and Sciences
		Department/Program		English
		Subject Prefix		English
		Credits		3
		Catalog Prerequisites		Graduate student.
		Description		Exploration of topics in theme and genre. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Created at the request of the Registrar and Graduate College for entry-level graduate courses which may be co-located with advanced undergraduate courses.
		Effects on Other Departments		none
ENGL 5300	Topics in Literature to 1800	Added		
		College/School		College of Arts and Sciences
		Department/Program		English
		Subject Prefix		English
		Credits		3
		Catalog Prerequisites		Graduate student.
		Description		Topics in literature before 1800. May be repeated for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Created at the request of the Registrar and Graduate College for entry-level graduate courses which may be co-located with advanced undergraduate courses.
		Effects on Other Departments		none
ENGL 5901	Topics In: GR English	Added		
		College/School		College of Arts and Sciences
		Department/Program		English
		Subject Prefix		English
		Credits		3
		Catalog Prerequisites		Graduate student.
		Description		Exploration of topics in English. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.

Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		Created at the request of the Registrar and Graduate College for entry-level graduate courses which may be co-located with advanced undergraduate courses.
		Effects on Other Departments		none
ENVS 2210	Sustainability Cultural Hst	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		Three hours in Environmental Studies, Classics, or a related discipline.
		Description		Through selected readings spanning over two thousand years traces the trajectory of modern notions of ecological and socio-economic sustainability back through time. Includes experiential component at the Instructor's sheep farm
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2220	Ecofeminism	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		ENVS 1500, GSWS 1010, or GSWS 1500.
		Description		Exploration of a broad range of ecofeminist texts. The field of ecofeminist studies specifically addresses the traditional interpretation of nature as female or feminine, the connection between the oppression of women and the exploitation of nature, and ways in which environmental issues often affect women.
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2240	Gender, Space & Environment	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		Six hours in Environmental Studies, Geography, or Gender, Sexuality, & Women's Studies.
		Description		Examination of the ways in which human relationships to both the built and the natural environment are mediated by gender.
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		None
ENVS 2270	Topics in Rel & Environment	Added		Crosslist
		College/School		College of Arts and Sciences

Code	Short Title	Field	Old Value	New Value
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		Three hours of Environmental Studies or Religion.
		Description		Exploration of themes involving religion and the natural environment. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2410	Environmental Anthropology	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		ANTH 1100, ANTH 1800, or Instructor permission.
		Description		Introduction to how culture mediates human-environmental interactions. Topics include cultural, spiritual, and political ecology; forms of resource management; environmentalism; sustainable development; and environmental justice.
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2412	Hunters and Gatherers	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		ANTH 1100 or ANTH 1800.
		Description		Explores how the category hunter-gatherer has been studied over the years by anthropologists and archaeologists as a form of human social organization. The range of behavioral variation that exists among living and sub-recent hunter-gatherer groups will be discussed, along with the utility of this information, and the various stakeholder issues facing modern hunter-gatherers today.À
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2420	Econ of Environmental Policy	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		ECON 1400, ECON 1450.

Code	Short Title	Field	Old Value	New Value
		Description		Investigation of the relationship of markets and government regulation to environmental quality. Alternative public policies to improve efficiency and equity will be evaluated.
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2430	Political Ecology	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		GEOG 1760, GEOG 1780, or ENVS 1510; and ENSC 1010, ENVS 1500, GEOG 1200, GEOL 1025, GEOL 1040, GEOL 1055, GEOL 1400, or NR 2030.
		Description		Human-environment interactions under globalization. The politics of using particular ideas of 'nature' for the benefit of some and to the detriment of others in spaces from local backyards to global contexts. Environmental movements and livelihoods.
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2433	Rural Geography	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		GEOG 1760 or GEOG 1780.
		Description		Global, national and local scale study of rural landscapes, cultures, social issues, and environmental concerns
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2460	US Environmental Politics	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		POLS 1300 or POLS 1013.
		Description		Environmental and natural resources politics in the American context. Analysis of the environmental movement and political theories, issues, processes, and institutions.
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2462	Int'l Environmental Governance	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Stdy

Code	Short Title	Field	Old Value	New Value
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		POLS 1500 or POLS 1015.
		Description		Examination of official and informal processes and institutions that have developed among, across, and beyond nation states for global environmental governance.
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2630	Geohealth	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Study
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		A Catamount Core N1 or N2 course, ENVS 1500, HSCI 1100, or HSOC 1700.
		Description		Exploration of the relationships between human health and geologic processes and materials, highlighting interfaces between the geosphere, hydrosphere, atmosphere, and biosphere. Examination of links between geologic processes and potential health hazards to which humans are exposed by air, food, water, or soil. Application of foundations of geologic and geochemical knowledge that affect health outcomes to understand impacts of natural and anthropogenic processes on public health and issues related to testing and regulation.
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2650	Landscape Design Fundamentals	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Study
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		ALE 1370, ALE 1100, ALE 1210, ENVS 1510, ENVS 1520, NR 1010, NR 1020, or CDAE 1010; minimum Sophomore standing; or Instructor permission.
		Description		Introduces students to the history and principles of landscape design. Examines various aspects of built environments with consideration of natural and cultural phenomena, with topics to include: spatial scale, equity, land use, design precedent, soils, plants, water, recreation, transportation, and more.
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2654	Permaculture	Added		Crosslist
		College/School		College of Arts and Sciences



Code	Short Title	Field	Old Value	New Value
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		ALE 1100, ALE 1210, BIOL 1450, NR 2030, BCOR 1450, BCOR 2100, another basic ecology course, or Instructor permission.
		Description		Design of agriculturally productive environments that have the diversity, stability, and resilience of the natural biosphere to harmoniously integrate landscape and people.
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2656	Soil Fertility & Conservation	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		ALE 2610 or Instructor permission.
		Description		An ecological approach to soil management including nutrient supply and uptake, rhizosphere-microbial interactions, soil conservation, and nutrient management strategies.
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2660	How Plants Can Save the World	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		BIOL 1400 and BIOL 1450, or BCOR 1400 and BCOR 1450, or BCOR 1425, or P BIO 1040.
		Description		Explores how plants can be used to design sustainable solutions to problems resulting from existing, unsustainable practices in agriculture, energy, and health.
		Course - Academic Merit		Will create greater visibility for ENVS majors and minors
		Effects on Other Departments		none
ENVS 2982	Restoration Cultures	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Stdy
		Subject Prefix		Environmental Studies
		Credits		4
		Catalog Prerequisites		NR 2300 or Instructor permission.

Code	Short Title	Field	Old Value	New Value
		Description		Social and cultural perspectives on human-environment interactions in the field of restoration ecology. Field-based course that engages students in place-based restoration work with community partners in natural areas. Draws on human geography, environmental history, natural history, environmental humanities, and restoration ecology.
		Course - Academic Merit		Will create greater visibility for ENV5 majors and minors
		Effects on Other Departments		none
ENV5 2985	Composting Ecology & Mgmt	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Environmental Study
		Subject Prefix		Environmental Studies
		Credits		3
		Catalog Prerequisites		Three credits in basic biological or ecological science or Instructor permission.
		Description		Examines ecological, physical and chemical principles, the practical management of the composting process, and benefits of using compost in plant and soil ecosystems.
		Course - Academic Merit		Will create greater visibility for ENV5 majors and minors
		Effects on Other Departments		none
FS 6520	Research Design Seminar			
		Credits	1	3
		Change Justification		We would like to offer this as a 3 credit course in the fall. Teresa Mares, Program Director, will be teaching it.
GEOG 1770	Geography/Race&Ethnicity in US			
		Change Justification	Course already holds D1 designation, seeking to add S1 designation	Adding cross-list with CRES, which increases visibility of course for CRES minors
GEOG 2707	Restoration Cultures			
		Change Justification		Adding cross-list with ENV5, which increases visibility of course for ENV5 majors and minors
GEOG 2760	Rural Geography			
		Change Justification	Seeking S1 designation	Adding cross-list with ENV5, which increases visibility of course for ENV5 majors and minors
GEOG 2774	Gender, Space & Environment	Catalog Prerequisites	Six hours in Geography or Gender, Sexuality, & Women's Studies.	Six hours in Geography, Environmental Studies, or Gender, Sexuality, & Women's Studies.
		Change Justification		Adding cross-lists with ENV5 and GSW5, which increases visibility of course for ENV5 and GSW5 majors and minors
GEOG 2780	Political Ecology			
		Change Justification	Adjusting the prereq options to include new GEOL courses.	Adding cross-list with ENV5, which increases visibility of course for ENV5 majors and minors
GEOL 2410	Geohealth	Added		
		College/School		College of Arts and Sciences
		Department/Program		Geography and Geosciences
		Subject Prefix		Geology
		Credits		3

Code	Short Title	Field	Old Value	New Value
		Catalog Prerequisites		A Catamount Core N1 or N2 course, ENVS 1500, HSCI 1100, or HSOC 1700.
		Description		Exploration of the relationships between human health and geologic processes and materials, highlighting interfaces between the geosphere, hydrosphere, atmosphere, and biosphere. Examination of links between geologic processes and potential health hazards to which humans are exposed by air, food, water, or soil. Application of foundations of geologic and geochemical knowledge that affect health outcomes to understand impacts of natural and anthropogenic processes on public health and issues related to testing and regulation.
		Course - Academic Merit		This course expands our offerings to include the field of medical geology, which is a growing field that requires communication/collaboration between experts in geology with medical experts, epidemiologists, geographers, etc. While we have courses that cover aspects of environmental geology, this course links more directly to human health, such as how minerals behave in the body and factors that can promote disease (e.g., reactions on mineral surfaces in different body fluids).
		Effects on Other Departments		This course will provide an additional offering for students in ENSC or HSOC students. It 40 student enrollment cap is not expected to impact other courses such as Human Health and Environment, which it complements but for which it is not a substitute.
GEOL 5901	Topics In: GR Geology	Added		
		College/School		College of Arts and Sciences
		Department/Program		Geography and Geosciences
		Subject Prefix		Geology
		Credits		4-Mar
		Catalog Prerequisites		Graduate student.
		Description		Exploration of topics in Geology. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Created at the request of the Registrar and Graduate College for entry-level graduate courses which may be co-located with advanced undergraduate courses.
		Effects on Other Departments		none
GRK 5901	Topics In: GR Greek	Added		
		College/School		College of Arts and Sciences
		Department/Program		Sch World Languages & Cultures
		Subject Prefix		Greek
		Credits		4-Mar
		Catalog Prerequisites		Classics Graduate student.

Code	Short Title	Field	Old Value	New Value
		Description		Exploration of topics in Classical Greek. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Created at the request of the Registrar and Graduate College for entry-level graduate courses which may be co-located with advanced undergraduate courses.
		Effects on Other Departments		none
GRNS 6304	Planetary Health for HCP	Added		
		College/School		College of Nursing and Health Sciences
		Department/Program		Professional Nursing
		Subject Prefix		Graduate Nursing
		Credits		3
		Description		Delves into the nexus between population health and the Earth, emphasizing the repercussions of human-induced environmental degradation, climate change, and biodiversity loss on planetary well-being. Students will grasp the intricacies of these challenges and develop strategies to foster a sustainable, equitable, and just future that safeguards the health and flourishing of not only humans but also non-human species and the Earth itself, broadening the scope of care to encompass the entire ecosystem.
		Course - Academic Merit		This course is associated with a new graduate nursing program and fulfills accreditation requirements for the Commission on Collegiate Nursing Education (CCNE) revised Nursing essential core competencies for professional nursing education in the domain of population health.
		Effects on Other Departments		none
GRNS 6305	Transformational Leadership	Added		
		College/School		College of Nursing and Health Sciences
		Department/Program		Professional Nursing
		Subject Prefix		Graduate Nursing
		Credits		3
		Catalog Prerequisites		Passing comprehensive exam.
		Pre/Co-requisites		GRNS 6306.
		Description		Delves into the dynamic and evolving field of nursing leadership. Through comprehensive study and critical analysis, students explore innovative leadership models, ethical dilemmas, and effective communication strategies specific to healthcare settings. By integrating theory and practice, this course empowers nursing professionals to become transformational leaders capable of driving positive change within healthcare organizations.

Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		This course is part of the new proposal for the Direct Entry to Master of Science in Nursing/ Master of Science in Nursing. It fulfills the Commission on Collegiate Nursing Education (CCNE; our accreditors) revised Nursing essential core competencies for professional nursing education. This course addresses key essentials for graduate program curriculum in the domains of leadership development and systems based practice.
		Effects on Other Departments		none
GRNS 7101	Radiology for Primary Care	Added		
		College/School		College of Nursing and Health Sciences
		Department/Program		Professional Nursing
		Subject Prefix		Graduate Nursing
		Credits		0.5
		Catalog Prerequisites		GRNS 7070, GRNS 7080, GRNS 7300.
		Description		Focuses on the basic and applied principles of ordering and interpreting radiologic studies within the clinical setting. Focus on the understanding of basic principles of interpretation primarily of plain film, but will touch on CT, MRI and ultrasound evaluation as well, and how these diagnostic strategies may be wisely used in a clinical setting.
		Course - Academic Merit		This course has been offered for 3 years under special topics. It is being formalized based on increasing feedback from students and other stakeholders for the need to provide additional advanced clinical skills to the primary care nurse practitioner student.
		Effects on Other Departments		none
GRNS 7102	EKG for Primary Care	Added		
		College/School		College of Nursing and Health Sciences
		Department/Program		Professional Nursing
		Subject Prefix		Graduate Nursing
		Credits		0.5
		Catalog Prerequisites		GNRS 7070, GRNS, 7080, GRNS 7300.
		Description		Provides students with the fundamental skills and knowledge necessary to interpret and analyze electrocardiograms (EKGs) in a primary care setting. Through a combination of lectures, hands-on practice, and case studies, participants will gain proficiency in identifying common cardiac arrhythmias, recognizing ischemic changes, and assessing the overall cardiac health of their patients.

Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		This course has been offered for 3 years under special topics. It is being formalized based on increasing feedback from students and other stakeholders for the need to provide additional advanced clinical skills to the primary care nurse practitioner student.
		Effects on Other Departments		none
GRNS 7103	Procedures for Primary Care	Added		
		College/School		College of Nursing and Health Sciences
		Department/Program		Professional Nursing
		Subject Prefix		Graduate Nursing
		Credits		0.5
		Catalog Prerequisites		GRNS 7070, GRNS 7080, GRNS 7300.
		Description		Provides hands on instruction using a combination of lectures, task trainers, and simulation to learn the indications for, techniques of, and application of common office procedures in the primary care setting.
		Course - Academic Merit		This course has been offered for 3 years under special topics. It is being formalized based on increasing feedback from students and other stakeholders for the need to provide additional advanced clinical skills to the primary care nurse practitioner student.
		Effects on Other Departments		none
GRNS 7181	Care of Indiv AFAB	Added		
		College/School		College of Nursing and Health Sciences
		Department/Program		Professional Nursing
		Subject Prefix		Graduate Nursing
		Credits		0.25
		Catalog Prerequisites		GRNS 7070, GRNS 7080.
		Pre/Co-requisites		GRNS 7170, GRNS 7180.
		Description		Delve into the multifaceted realm of individuals assigned female sex at birth (AFAB), guided by a lens that prioritizes inclusivity and sensitivity. Through this experience, actively participate in patient care, concentrating on the comprehensive assessment, diagnosis, management, prevention, and evaluation of both acute and chronic health conditions prevalent in AFAB.

Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		The new course does not add new curriculum. GRNS 7180 will now split into 2 distinct practicums, GRNS 7180 (prac with seminar) and GRNS 7181 (prac no seminar). GRNS 7180: Primary Care Management of Women's and Gender Inclusive Health - 30 hours of gender inclusive health clinical experience associated with seminar -and- GRNS 7181: Care of Individuals Assigned Female Sex at Birth (AFAB) - 60 hours of clinical practicum. We are unable to find clinical preceptors for all students in the Spring semester. GRNS 7181 will be offered over the Spring, summer, and Fall. This avoids numerous students receiving in completes for hours that they are not able to finish when bundled with GRNS 7180. There will be a companion CAF for changes associated with GRNS 7180
		Effects on Other Departments		none
GSWS 1630	Women in Literature	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Gndr, Sexuality, & Wms Stdies
		Subject Prefix		Gndr, Sexuality, & Wms Stdies
		Credits		3
		Description		Survey of women's literary tradition in English. Focuses on the ways women have written, read, written about, and been represented in nineteenth- and twentieth-century literature.
		Course - Academic Merit		Will create greater visibility for GSWS majors/minors and SGIS minors; already previously had it's own GSWS course number
		Effects on Other Departments		none
GSWS 1785	Sociology of Sexualities	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Gndr, Sexuality, & Wms Stdies
		Subject Prefix		Gndr, Sexuality, & Wms Stdies
		Credits		3
		Description		Examination of the social construction of sexuality with emphasis on theories, concepts, and cultural ramifications of a range of sexual practices and identities.
		Course - Academic Merit		Will create greater visibility for GSWS majors/minors and SGIS minors; already previously had it's own GSWS course number
		Effects on Other Departments		None
GSWS 2715	Gender Sex Race & the Body	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Gndr, Sexuality, & Wms Stdies
		Subject Prefix		Gndr, Sexuality, & Wms Stdies
		Credits		3
		Catalog Prerequisites		GSWS 1010, GSWS 1500, or ANTH 1100.

Code	Short Title	Field	Old Value	New Value
		Description		Cross-cultural study of gender, sex, sexuality, and race including exploring the cultural construction of categories and cultural practices related to the body and gender, sex, sexuality, and race.
		Course - Academic Merit		Will create greater visibility for GSWS majors/minors and SGIS minors; already previously had it's own GSWS course number
		Effects on Other Departments		None
GSWS 2735	Gender, Space & Environment	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Gndr, Sexuality, & Wms Stdies
		Subject Prefix		Gndr, Sexuality, & Wms Stdies
		Credits		3
		Catalog Prerequisites		Six hours in Gender, Sexuality, & Women's Studies, Environmental Studies, or Geography.
		Description		Examination of the ways in which human relationships to both the built and the natural environment are mediated by gender.
		Course - Academic Merit		Will create greater visibility for GSWS majors/minors and SGIS minors; already previously had it's own GSWS course number
		Effects on Other Departments		none
GSWS 2785	Gender, Sexualities & Medicine	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Gndr, Sexuality, & Wms Stdies
		Subject Prefix		Gndr, Sexuality, & Wms Stdies
		Credits		3
		Catalog Prerequisites		GSWS 1500, GSWS 1010, three hours of Sociology, or Health & Society major or minor.
		Description		Examines medicine through a sociocultural lens, drawing on sociological, historical, anthropological, philosophical, feminist, queer, and critical race studies perspectives in order to explore the intersections of sex, gender, sexuality, and medicine.
		Course - Academic Merit		Will create greater visibility for GSWS majors/minors and SGIS minors; already previously had it's own GSWS course number
		Effects on Other Departments		None
GSWS 2811	Ecofeminism	Added		Crosslist
		College/School		College of Arts and Sciences
		Department/Program		Gndr, Sexuality, & Wms Stdies
		Subject Prefix		Gndr, Sexuality, & Wms Stdies
		Credits		3
		Catalog Prerequisites		GSWS 1010, GSWS 1500, or ENVS 1500.



Code	Short Title	Field	Old Value	New Value
		Description		Exploration of a broad range of ecofeminist texts. The field of ecofeminist studies specifically addresses the traditional interpretation of nature as female or feminine, the connection between the oppression of women and the exploitation of nature, and ways in which environmental issues often affect women.
		Course - Academic Merit		Will create greater visibility for GSWS majors/minors and SGIS minors; already previously had it's own GSWS course number. In the renumbering, the course was put under the ENGL prefix, reflecting the home of the instructor and the contents of the syllabus examined by the CAS Curriculum Committee. Now that we're doing some cross-listings again, the move is to make this an ENVS/GSWS cross-list. We're leaving the ENGL version deactivated, though, in case we want to add that back into the mix later.
		Effects on Other Departments		none
GU 1100	SGA Service Internship	Added		
		College/School		General Instruction
		Department/Program		Provost
		Subject Prefix		General University
		Credits		1
		Catalog Prerequisites		Instructor Permission.
		Description		Optional internship course for elected SGA representatives and officers. Coursework focuses on integrating insights from SGA service into other components of the college experience.
		Course - Academic Merit		Provide students with opportunities for reflection as part of their SGA service. Promote integrative learning in an internship context.
		Effects on Other Departments		None.
HDF 3690	Power & Interpersonal Violence	Added		
		College/School		College of Education and Social Services
		Department/Program		Cnsl, Hum Dev & Fam Sci
		Subject Prefix		Human Development & Fam Sci
		Credits		3
		Catalog Prerequisites		HDF 2610; HDF 2890; PSYS 2002, EDFS 3090, SOC 2500, or SWSS 2640; minimum Junior standing.
		Description		Examines the complexities of power, conflict, and violence in close relationships, families, and other interpersonal contexts throughout the lifespan by analyzing scholarly and popular knowledge about power and violence in interpersonal relationships.
		Course - Academic Merit		Historically, the HDFs program has emphasized human development (HD), with less attention given to family science (FS) in its curriculum, including course offerings. This course helps to fill that gap.
		Effects on Other Departments		None

Code	Short Title	Field	Old Value	New Value
HLTH 2530	Emergency Medical Technician			
		Credits	7	6
		Catalog Prerequisites	HLTH 1030; current certification in Basic Cardiac Life Support (CPR).	Current certification in Basic Cardiac Life Support (BLS CPR).
		Description	Preparation to become an Emergency Medical Technician. Covers all of the objectives of the National EMS Blueprint for Education. Students must successfully complete all requirements prior to sitting for the National Registry of Emergency Medical Technicians licensure exam.	Preparation to become an Emergency Medical Technician. Covers all of the objectives of the National EMS Blueprint for Education. Students must successfully complete all requirements prior to sitting for the National Registry of Emergency Medical Technicians (NREMT) exam.
		Change Justification		We are proposing to reduce this lecture/lab course from 7 to 6 credits, and add a co-requisite 1-credit course (HLTH 2531). When this course was recently changed from 6 to 7 credits, the 1-credit addition was in justification of the additional work required by the students to fulfill the new Competency-based psychomotor skills requirement (which was replacing the culminating psychomotor exam). After running this course as 7-credits this Fall, it is clear that the extra 1-credit is more appropriately offered as an additional lab component focused solely on the skills practice and competency, as it is uniquely separate from the instructional lecture/lab portion.
		Co-requisites		HLTH 2531.
HLTH 2531	EMT Skills Competency	Added		
		College/School		College of Nursing and Health Sciences
		Department/Program		Dean-Nurs & Hlth Sci
		Subject Prefix		Health
		Credits		1
		Catalog Prerequisites		Current certification in Basic Life Support (BLS) CPR.
		Co-requisites		HLTH 2530.
		Pre/Co-requisites		HLTH 1030.
		Description		In preparation to become an Emergency Medical Technician, practice and demonstrate competency in psychomotor skills, as required by the objectives of the National EMS Blueprint for Education. Attend Clinical Simulation events to demonstrate ability to lead a team, display critical thinking, and participate in skill-based activities as a culmination of the psychomotor skills.

Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		HLTH 2530 (EMT) course was recently changed from 6 to 7 credits, with the 1-credit addition in justification of the additional work required by the students to fulfill the new Competency-based psychomotor skills requirement for the NREMT. After running HLTH 2530 (EMT) as a 7-credit course this Fall, it is clear that the extra 1-credit is more appropriately offered as an additional lab component focused solely on the skills practice and competency, as it is uniquely separate from the instructional lecture/lab portion.
		Effects on Other Departments		None
HLTH 5850	GR Health&Wellness Coaching	Added		
		College/School		College of Nursing and Health Sciences
		Department/Program		Dean-Nurs & Hlth Sci
		Subject Prefix		Health
		Credits		4
		Catalog Prerequisites		Integrative Health & Wellness Coaching mCGS graduate student or Instructor permission.
		Description		Covers theoretical framework, strategies and techniques of motivational interviewing, clinical application of behavioral change theory, and the structure of Health & Wellness Coaching. Experience integrative therapies and explore tenets of health and wellness. Required for NBHWC National Certification.
		Course - Academic Merit		This new course will provide graduate students with the first course in the series towards certificate as an Integrative Health and Wellness Coach.
		Effects on Other Departments		Positive effects expected on other departments. For example, this course is part of the mCGS in HWC that is accompanying the proposal for a Masters of Science in Nursing. Together CNHS will be a leader in the country in Integrative Nursing.
HLTH 5880	GR Professional Prep HWC	Added		
		College/School		College of Nursing and Health Sciences
		Department/Program		Dean-Nurs & Hlth Sci
		Subject Prefix		Health
		Credits		1
		Catalog Prerequisites		HLTH 5860.
		Description		Advanced course for Integrative Health & Wellness Coaching students interested in taking the NBHWC exam and preparing for a career as a Health & Wellness Coach. Students will: prepare for the national exam, understand professional continuing education and entry into the workforce expectations, as well as learn from health coaches and other professionals on all facets of health coaching.

Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		This new course will provide graduate students with the final course in the series towards certification as an Integrative Health and Wellness Coach.
		Effects on Other Departments		Positive effects expected on other departments. For example, this course is part of the mCGS in HWC that is accompanying the proposal for a Masters of Science in Nursing. Together CNHS will be a leader in the country in Integrative Nursing.
HSCI 1980	Writing for Health and Equity	Added		
		College/School		College of Nursing and Health Sciences
		Department/Program		Biomedical and Health Sciences
		Subject Prefix		Health Sciences
		Credits		3
		Catalog Prerequisites		ENGL 1001 or equivalent.
		Description		Introduces the principles and practices of analytical writing as applied to Health issues facing populations. Using literature and current events as a foundation, students learn different approaches to writing about issues relevant to the field of public health, including systemic racism and health equity.
		Course - Academic Merit		The Public Health Sciences program has been discussing including both a writing course and a D1 into our core curriculum for the past few years. Diversity and equity are core principles of public health, and these themes are woven throughout our core, with a specific emphasis on racism and its impact on health outcomes. Additionally, while we have an upper-level writing course, we are not currently working on the development of students' foundation skills early on, which is a key component of success in our discipline. This course has been designed as an introductory course that will fill both of these needs: to provide students with an opportunity to consider issues of race and racism early on in the program, while also developing the skills to communicate effectively, in writing, about these issues. Students are taught key writing strategies such as argumentation, integration of academic research and evidence, and writing analysis that connects the two.
		Effects on Other Departments		none
HST 1011	Topics In: FYS: Race in US	What type of gened action	Seeking new General Education designation(s)	Seeking new General Education designation(s) in addition to an existing General Education designation
		Gened Action		Seeking WIL1 and AH3 for this parent course, which already carries D1. There is no specific section being put forward at this time.

Code	Short Title	Field	Old Value	New Value
		Change Justification		Seeking WIL1 and AH3 for this parent course, which already carries D1.
HST 5100	Topics in Themes in History	Added		
		College/School		College of Arts and Sciences
		Department/Program		History
		Subject Prefix		History
		Credits		3
		Catalog Prerequisites		Graduate student.
		Description		Exploration of topics in themes in History. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Created at the request of the Registrar and Graduate College for entry-level graduate courses which may be co-located with advanced undergraduate courses.
		Effects on Other Departments		none
HST 5300	Topics in Global History	Added		
		College/School		College of Arts and Sciences
		Department/Program		History
		Subject Prefix		History
		Credits		3
		Catalog Prerequisites		Graduate student.
		Description		Exploration of topics in global history. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Created at the request of the Registrar and Graduate College for entry-level graduate courses which may be co-located with advanced undergraduate courses.
		Effects on Other Departments		none
HST 5500	Topics in Hst of the Americas	Added		
		College/School		College of Arts and Sciences
		Department/Program		History
		Subject Prefix		History
		Credits		3
		Catalog Prerequisites		Graduate student.
		Description		Exploration of topics in the history of the Americas. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Exploration of topics in History. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Effects on Other Departments		none
HST 5700	Topics in European History	Added		
		College/School		College of Arts and Sciences
		Department/Program		History
		Subject Prefix		History
		Credits		3

Code	Short Title	Field	Old Value	New Value
		Catalog Prerequisites		Graduate student.
		Description		Exploration of topics in European history. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Created at the request of the Registrar and Graduate College for entry-level graduate courses which may be co-located with advanced undergraduate courses.
		Effects on Other Departments		none
HST 5901	Topics In: GR History	Added		
		College/School		College of Arts and Sciences
		Department/Program		History
		Subject Prefix		History
		Credits		3
		Catalog Prerequisites		Graduate student.
		Description		Exploration of topics in History. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Created at the request of the Registrar and Graduate College for entry-level graduate courses which may be co-located with advanced undergraduate courses.
		Effects on Other Departments		none
IHS 7001	Doctoral Seminar	Added		
		College/School		College of Nursing and Health Sciences
		Department/Program		Dean-Nurs & Hlth Sci
		Subject Prefix		Interprofessional Health Sci
		Credits		1
		Description		The purpose of the Journal Study and Graduate Seminar is to 1) participate in a thoughtful discussion of a research problem that the student is interested in or is endeavoring to address in his/her research, 2) create opportunities for students to become collaborators in their colleagues' research endeavors and, 3) expose students to a wide range of topics and research issues in the health professions so as to foster interdisciplinary knowledge and teaming.
		Course - Academic Merit		This course was already in place but was not credit bearing.
		Effects on Other Departments		none see bottom of page 1 of attached
LAT 5901	Topics In: GR Latin	Added		
		College/School		College of Arts and Sciences
		Department/Program		Sch World Languages & Cultures
		Subject Prefix		Latin
		Credits		4-Mar
		Catalog Prerequisites		Classics Graduate student.

Code	Short Title	Field	Old Value	New Value
		Description		Exploration of topics in Latin. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Created at the request of the Registrar and Graduate College for entry-level graduate courses which may be co-located with advanced undergraduate courses.
		Effects on Other Departments		none
LING 1200	Linguistic Diversity in US			
		Change Justification		Adding cross-list with CRES, which increases visibility of course for CRES minors
LING 2230	African American English	Change Justification		Adding cross-list with CRES, which increases visibility of course for CRES minors
ME 5980	Numerical Methods for Engineer	Catalog Prerequisites	MATH 3201; MATH 2522 or MATH 2544.	Graduate student or Instructor permission; content knowledge of calculus through differential equations (such as MATH 3201) and linear algebra (such as MATH 2522 or MATH 2544) assumed.
MLS 3910	Fndtn of Interprofessionalism	Added		
		College/School		College of Nursing and Health Sciences
		Department/Program		Biomedical and Health Sciences
		Subject Prefix		Medical Laboratory Science
		Credits		1
		Catalog Prerequisites		4th year Medical Laboratory Science student.
		Description		Ensures that Medical Laboratory Science students are adequately prepared for beginning their clinical practice. During this online course, students will develop interprofessional communication skills, explore team dynamics, reflect on professional behaviors and their values, discuss ethics within the field of laboratory sciences, and review the goals, expectations, and responsibilities of a student learner in a professional laboratory environment.
		Course - Academic Merit		One credit of the content of this course was removed from MLS 3900 (previous CAF submitted to reduce the credits from that course from 3 to 2). Students have had required preparatory work for lab practicums during the winter session and have not had credit tied to their work. In order to better prepare students for what they will experience during spring rotations and ensure faculty oversight, this 1 credit course now expands on the interpersonal and interprofessional skills essential for success during practicums.
		Effects on Other Departments		None.
MU 1120	Intro to Jazz History			
		Change Justification	Seeking Arts designation	Adding cross-list with CRES, which increases visibility of course for CRES minors
MU 1140	Blues & Related Traditions			

Code	Short Title	Field	Old Value	New Value
		Change Justification	Seeking Arts designation in addition to existing D1	Adding cross-list with CRES, which increases visibility of course for CRES minors
NFS 4245	Nutrition for Global Health	Added		
		College/School		College of Agriculture and Life Sciences
		Department/Program		Nutrition & Food Sciences
		Subject Prefix		Nutrition and Food Sciences
		Credits		3
		Catalog Prerequisites		NFS 1043, NFS 2143, NFS 3243; Senior Nutrition and Food Sciences majors and minors only.
		Description		An upper-level course designed to expose students to contemporary issues in public health nutrition in a global setting, with an emphasis on maternal and child nutrition in low and middle-income countries. The course has a particular focus on the interplay between demographic, nutritional and epidemiologic transitions. Use of case studies from different countries and world regions to explore public health nutrition issues of importance, and efforts to control and prevent hunger, malnutrition, and diet-related problems
		Course - Academic Merit		NFS 4245 Nutrition for Global Health is a required course for our Nutrition, Sustainability and Society concentration. We inadvertently shifted it to a graduate level course with the new numbering system so need to have it brought back down to the undergraduate level.
		Effects on Other Departments		none
NR 1100	Mindfulness & the Anthropocene	Added		
		College/School		Rubenstein School of Environment and Natural Resources
		Department/Program		Natural Resources
		Subject Prefix		Natural Resources
		Credits		3
		Description		Studies the history, theories, concepts, cultural constructs, and practice of mindfulness meditation. Denial, anxiety, and helplessness are common reactions to rapidly escalating global socioecological crises; investigates how mindfulness can develop capacity to respond to uncertainty, loss, and change, and explores how contemplative practices can transform external instability into insight and action.
		(HISTORY ONLY) Course Seeking Graduate Credit?		No



Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		This course is designed to examine the history and cultural constructs around the theory and practice of mindfulness in a time of great social and ecological challenges. Through the critical analysis of selected primary and secondary sources, students will build an understanding of how mindfulness has and can continue to serve as a useful tool to navigate many of the grand challenges we currently face. This course is unique in its focus on mindfulness as a cultural construct, as well as its potential utility as a tool to advance sustainable societies and fend off eco-anxiety that many students currently face.
		Effects on Other Departments		none
NR 4080	Birding to Change the World	Terminated		
		College/School		Rubenstein School of Environment and Natural Resources
		Department/Program		Natural Resources
		Subject Prefix		Natural Resources
		Credits		4
		Course - Academic Merit		This course action moves this course from its original ENV5 275 offering to a new subject code in the instructor's home unit (as requested by ENV5 program directors). This course has existed as ENV5 275 for seven years with full enrollment and excellent reviews from both students and community partners. It is the only course that combines ornithology with social justice in a service learning structure.
		Change Justification		We are requesting Catamount Core designation based on the close alignment of this course with Global citizenship learning outcomes.
		Delete Justification		Change in course subject code prefix. We are terminating this NR course and will offer it with a new SEP subject code prefix.
OBGY 3000	Understanding Human Pregnancy	Terminated		
		College/School		College of Medicine
		Department/Program		Obstet, Gyn & Reprod Sciences
		Subject Prefix		Obstetrics & Gynecology
		Delete Justification		Moving to 5000 level course
OBGY 5000	Understanding Human Pregnancy	Added		
		College/School		College of Medicine
		Department/Program		Obstet, Gyn & Reprod Sciences
		Subject Prefix		Obstetrics & Gynecology
		Credits		3

Code	Short Title	Field	Old Value	New Value
		Description		Healthy pregnancy outcome depends on a confluence of social and biological processes. Taught by a physician and research faculty through the department of Ob/Gyn. Explores how a child is conceived (or not), maternal-fetal physiology and embryology, medical management of common diseases, ethical considerations, and complex social and societal aspects of pregnancy. Prior coursework in anatomy and physiology is recommended.
		Course - Academic Merit		This course was co-located in Fall 2023 with OBGY3000. The course has historically been taken by a mix of undergraduate and graduate students. For Fall 2024, we are discontinuing the OBGY3000 course and offering it as a single 5000 level course.
		Effects on Other Departments		none
PBIO 2330	How Plants Can Save World	Cross Listed		Increases visibility of course for ENV5 majors and minors; contributes to ENV5 MOU
PH 5001	Epidemiology for Practice	Added		How Plants Can Save the World
		College/School		College of Medicine
		Department/Program		Internal Medicine
		Subject Prefix		Public Health
		Credits		3
		Catalog Prerequisites		Junior, Senior, or Graduate student; Honors College Sophomores by Instructor permission.
		Description		Epidemiology is the basic science of understanding disease at the population level. Provides coverage of epidemiologic principles and techniques without detailed mathematical analyses. Emphasis will be on the application of epidemiologic principles to public health and health care issues and settings, through the use of readings, online resources, case studies, and class discussion.
		Course - Academic Merit		This course takes a new point of view toward material already in the curriculum. This is an introductory graduate course in epidemiology; our program has two required more advanced epidemiology courses and this course will be helpful for accelerated MPH students (undergraduates) as well as MPH students who could benefit from taking an introductory course prior to taking the required courses in epidemiology.
		Effects on Other Departments		None
PH 5002	Public Health Advocacy	Added		
		College/School		College of Medicine
		Department/Program		Internal Medicine
		Subject Prefix		Public Health
		Credits		3

Code	Short Title	Field	Old Value	New Value
		Catalog Prerequisites		Junior, Senior, or Graduate student; Honors College Sophomores with Instructor permission.
		Description		Explores how students can use their voices and position within public health to promote health and dismantle disparities. Identifies how to use public health advocacy in the different disciplines within public health and evaluate the importance of stakeholders, education, awareness, and community connectedness. Utilizes discussion-based practices to explore a myriad of existing public health campaigns and enhance communication skills and practices when advocating for positive health outcomes.
		Course - Academic Merit		This course takes a deeper dive into Public Health Advocacy, which is only touched upon in other courses in our program.
		Effects on Other Departments		None.
PH 6000	Health Equity	Added		
		College/School		College of Medicine
		Department/Program		Internal Medicine
		Subject Prefix		Public Health
		Credits		3
		Description		Covers health equity frameworks, theories, and research approaches. Explores cultural competence, healthcare access, and health equity measurement, and then examines different population perspectives on health equity. Develops skills necessary to understand health equity concepts, critique literature, and ultimately to work towards achieving health equity.
		Course - Academic Merit		This course takes a deeper dive into the topic of health equity, which is a theme throughout the MPH curriculum. Students have expressed interest in exploring this topic in depth.
		Effects on Other Departments		None.
PH 6011	Cancer Epidemiology	Added		
		College/School		College of Medicine
		Department/Program		Internal Medicine
		Subject Prefix		Public Health
		Credits		3
		Description		Prepares students to design and implement studies of cancer epidemiology in the U.S. and globally. After gaining an understanding of the statistics used to measure cancer incidence and prevalence, students will explore risk factors for various cancers in order to learn relevant factors for oncogenesis, focusing on vulnerable populations.
		Course - Academic Merit		This course covers a body of material not previously offered in our program.
		Effects on Other Departments		none.

Code	Short Title	Field	Old Value	New Value
PH 6201	One Health: Theory to Practice	Added		
		College/School		College of Medicine
		Department/Program		Internal Medicine
		Subject Prefix		Public Health
		Credits		3
		Description		Explores the One Health concept and approach. Covers the One Health Triad, the One Health practitioner, One Health competencies, One Health education and communication, and non-scientific disciplines involved in One Health decision-making and problem-solving. Enables the development of hard, One Health skills that can be integrated into daily public health practice. Readings create the course framework; primary sources will be provided to complement the material.
		Course - Academic Merit		The MPH Program currently has one course in One Health, PH6220 One Health: Zoonoses. The proposed course would expand our offerings in the One Health space. One Health: Theory to Practice will offer an overview of the One Health concept as a whole, whereas Zoonoses is only one aspect of the field.
		Effects on Other Departments		None
PHIL 1012	Topics in: FYS: Div Human Exp		Seeking new General Education designation(s)	Seeking new General Education designation(s) in addition to an existing General Education designation
				Communication 1 - Foundational Writing and Information Literacy
		Gened Action		Seeking WIL1 designation for this parent/shell course, in addition to existing D2 and GC2 designations. There is no specific section attached at this time.
		Change Justification		Seeking WIL1 designation.
PHIL 1675	Death and Dying	Description	Explores explores issues concerning death and dying, such as whether it makes sense to fear death, using the tools of philosophical argument and analysis. Content, readings, and assignments vary by section and instructor.	Explores explores issues concerning death and dying, such as whether it makes sense to fear death, using the tools of philosophical argument and analysis. Content, readings, and assignments vary by section and instructor. Credit not awarded for both PHIL 1675 and versions of the course offered as PHIL 1010 to 1029.
		Change Justification		Adding blocking language to the course description. Seeking AH3 designation.
PHIL 2670	Medical Ethics	Added		
		College/School		College of Arts and Sciences
		Department/Program		Philosophy
		Subject Prefix		Philosophy
		Credits		3
		Catalog Prerequisites		One course in Philosophy.

Code	Short Title	Field	Old Value	New Value
		Description		Exploration of medical ethics, including topics such as Genetic engineering and manipulation, with an emphasis on emerging CRISPR technology and its uses; some issues in beginning of life decision-making; Physician Assisted Suicide vs. Active forms of euthanasia; the ethics of health care provision and the notion of health care as a human right; informed consent, and the ethics of pandemics.
		Course - Academic Merit		Regularizing a Special Topics course that has been popular across units, including both CAS and CNHS students.
		Effects on Other Departments		none
PHRM 6060	Medical Cell Biology	Added		
		College/School		College of Medicine
		Department/Program		Pharmacology
		Subject Prefix		Pharmacology
		Credits		3
		Catalog Prerequisites		Graduate or AMP students or instructor permission.
		Description		Explores the structure and function of eukaryotic cells in multicellular organisms with a special emphasis on the human model. Appropriate for graduate students who have a strong background in biology and chemistry and students with an interest in pursuing health-related fields.
		Course - Academic Merit		The Medical Cell Biology course will provide a required Cell Biology course for our online MMS students and a selective option for our in-person MMS and PHRM MS students. The focus on the health implications of cell biology concepts will provide applications that are distinct from the research-focused CLBI 6010 course. The course in its special topics format has 30 registered graduate students this Spring, showing its value in our academic programs.
		Effects on Other Departments		None
PHYS 3675	Semiconductor Materials/Devic	Catalog Prerequisites	EE 2145 or EE 3410; ME 2110, PHYS 5650, PHYS 3650, or EE 2810.	EE 2145 or EE 3410 or PHYS 3300.
		Change Justification		Keep in line with EE3340, the cross-listed course. Any changes there should be duplicated here.
PHYS 5675	Gr Semiconductor Materials/Dev	Catalog Prerequisites	Electrical Engineering Graduate student or instructor permission.	Electrical Engineering or Materials Science Graduate student or Instructor permission.
		Pre/Co-requisite Change Notes		EE5440 now listed as Mat Sci Core course (electrical and optical properties of materials). This CAF change allows Mat Sci to register without overrides. This is to keep it in line with the EE5440 cross-list
POLS 2305	Presidential Leadership	Added		
		College/School		College of Arts and Sciences
		Department/Program		Political Science
		Subject Prefix		Political Science

Code	Short Title	Field	Old Value	New Value
		Credits		3
		Catalog Prerequisites		POLS 1300 or POLS 1013.
		Description		Explores the experiences of American presidents with attention to the characteristics, attributes, and values that shaped their successes and failures. Examination of topics such as how history and politics inform predictions of presidential success or failure; the difference between transactional and transformative leaderships; and what role conflict and setbacks play in developing leaders.
		Course - Academic Merit		Regularizes a Special Topics course in a space that can carry a WIL2 designation and adds to the department's offerings in US Govt/Law.
		Effects on Other Departments		none
POLS 2370	Const Law: Civil Rights Amer	Pre/Co-requisite Change Notes	Just POLS	
		Change Justification		Adding cross-list with CRES, which increases visibility of course for CRES minors
POLS 2460	US Environmental Politics			
		Change Justification	Seeking S1 and SU designations	Adding cross-list with ENV5, which increases visibility of course for ENV5 majors and minors
POLS 2470	Political Construction of Race			
		Change Justification	Adjusting prereq to new POLS intro structure.	Adding cross-list with CRES, which increases visibility of course for CRES minors
POLS 2560	Int'l Environmental Governance			
				Adding cross-list with ENV5, which increases visibility of course for ENV5 majors and minors
POLS 3515	Religion, War, and Peace	Added		
		College/School		College of Arts and Sciences
		Department/Program		Political Science
		Subject Prefix		Political Science
		Credits		3
		Catalog Prerequisites		POLS 1500 or POLS 1015; three hours of Political Science at the 2000-level.
		Description		Religion is an inescapable part of world politics. Surveys theoretical concerns and case studies on religion's role in conflict. Includes a close reading of important works in the study of religion, war, and peace.
		Course - Academic Merit		In the renumbering, this recently created course was slotted into the zone that can either be International Relations or Comparative Politics. Upon further reflection, it should be just International Relations.
		Effects on Other Departments		none
PSYS 5901	Topics In: GR Psych Science	Added		
		College/School		College of Arts and Sciences
		Department/Program		Psychological Science
		Subject Prefix		Psychological Science
		Credits		4-Mar
		Catalog Prerequisites		Psychology or Neuroscience Graduate student.

Code	Short Title	Field	Old Value	New Value
		Description		Exploration of topics in Psychological Science. May repeat for credit with different content. Topics vary by offering; periodic offering at intervals that may exceed four years.
		Course - Academic Merit		Created at the request of the Registrar and Graduate College for entry-level graduate courses which may be co-located with advanced undergraduate courses.
		Effects on Other Departments		None
REL 1011	Topics In: FYS: Race in US			
		Gened Action		Seeking WIL1, AH3 designations for the parent course in addition to the existing D1. There is no specific section attached at this time.
		Change Justification		Seeking WIL1, AH3 designations for the parent course in addition to the existing D1.
REL 2355	Topics In Rel & Race in US			
		Change Justification		Seeking AH3 and D1 designations for this parent course. Adding cross-list with CRES, which increases visibility of course for CRES minors
		Gened Action		Seeking AH3 and D1 designations for this parent course. We anticipate that a new faculty member will be offering something under this number in the 2024-25 academic year. The designations should also be applied to CRES 2841, which is a formal catalog cross-list.
REL 2700	Topics in Rel & Environment	Catalog Prerequisites	Three hours of Religion.	Three hours of Religion or Environmental Studies.
		Change Justification	Seeking AH3 and SU designations.	Adding cross-list with ENVS, which increases visibility of course for ENVS majors and minors Adding an ENVS entry path.
SEP 2060	Kincentric Ecology	Added		
		College/School		Rubenstein School of Environment and Natural Resources
		Department/Program		Sustainability, Ecology and Policy
		Subject Prefix		Sustainability, Ecology and Policy
		Credits		3
		Catalog Prerequisites		Sophomore standing.
		Description		'Kincentric ecology', as defined by Enrique Salmon, is when humans view themselves as part of an extended ecological family that shares ancestry and origins with other species. Explores how we relate to other species through engagement with a number of different fields, including ecology, evolution, ecofeminism, multispecies ethnography, and Indigenous Place-Thought.

Code	Short Title	Field	Old Value	New Value
		Course - Academic Merit		This is simply a change of subject code prefix for the courses that align with the newly named SEP major. This is a course that has been previously offered under the NR 195 (NR 2110) course numbers and is currently approved for AH2 Catamount Core designation.
		Effects on Other Departments		none
SEP 4080	Birding to Change the World	Added		
		College/School		Rubenstein School of Environment and Natural Resources
		Department/Program		Sustainability, Ecology and Policy
		Subject Prefix		Sustainability, Ecology and Policy
		Credits		3
		Catalog Prerequisites		Minimum Junior standing; Instructor permission
		Description		Place-based course and service learning lab that pairs UVM students as enviro-mentors with children in Burlington schools in an after-school birding and nature study club. Application and background check are required of enrolled students
		Course - Academic Merit		Note that this is simply a change of subject code prefix for the courses that align with the newly named SEP major. This is a long-standing course that has been previously offered under the NR 208 (NR 4080) course numbers.
		Effects on Other Departments		none
SOA 1110	Looking and Listening	Added		
		College/School		College of Arts and Sciences
		Department/Program		School of the Arts
		Subject Prefix		School of the Arts
		Credits		3
		Description		An interdisciplinary investigation of contemporary creative practices, bringing together Art History, Dance, Music, Performance, Studio Art, Visual Studies, and more. Through lectures, group projects, discussions, field trips, film screenings, and live performances, participants will gain an understanding of interdisciplinary methods in art. Focuses on contexts, meanings, interpretations, biographies, and how the arts and interpretations of them reflect, shape, support, and challenge our world(s).
		Course - Academic Merit		Now that we have a SOA prefix for interdisciplinary arts courses, we are regularizing this team-taught interdisciplinary arts course that has already been approved as an AH1 course.
		Effects on Other Departments		None
SOC 1330	Sociology of Sexualities			
		Change Justification	Seeking S1 designation Removing the GSWS cross-list. The GSWS course will not exist in the 4-digit system.	Adding cross-list with GSWS, which increases visibility of the course for GSWS/SGIS majors/minors.



Code	Short Title	Field	Old Value	New Value
SOC 1370	Race Relations in the US	Description	Introduction to the sociological analysis of race and ethnicity, with a focus on the histories of racial and ethnic groups in the United States. Credit not awarded for both SOC 1370 and SOC 1372.	Introduction to the sociological analysis of race and ethnicity, with a focus on the histories of racial and ethnic groups in the United States. Credit not awarded for both SOC 1370 and SOC 1372 or CRES 1883.
		Change Justification		Adding cross-list with CRES, which increases visibility of course for CRES minors
SOC 1375	Asian-American Experiences			
		Change Justification		Adding cross-list with CRES, which increases visibility of course for CRES minors
SOC 2335	Gender, Sexualities & Medicine	Catalog Prerequisites	Three hours of Sociology; or GSWS 1500 or GSWS 1010; or Health & Society major or minor.	Three hours of Sociology, GSWS 1500, GSWS 1010, or Health & Society major or minor.
		Change Justification		Adding cross-list with GSWS, which increases visibility of the course for GSWS/SGIS majors/minors.
SOC 2370	Racial Inequality in the US		Race & Ethnicity	Racial Inequality in the US
		Catalog Prerequisites		Three hours of Sociology or Critical Race & Ethnic Studies.
		Pre/Co-requisite Change Notes		Expanded access for CRES accompanies a plan to reintroduce some CRES cross-listed courses.
		Description	Description and analysis of ethnic, racial, and religious groups in the United States. Examination of social/cultural patterns in the larger society and in these groups themselves.	A critical analysis of racial inequality and stratification in the United States.
		Change Justification		Updated title and course description to bring into line with current teaching and scholarship. Adding cross-list with CRES, which increases visibility of course for CRES minors
STAT 5870	Data Science I - Experience	Catalog Prerequisites	Graduate student; Instructor permission; knowledge of CS 1210 and either STAT 1410 or STAT 2430 assumed; knowledge of CS 2100 and MATH 2522 or MATH 2544 strongly recommended.	Knowledge of CS 1210 and either STAT 1410 or STAT 2430 required; knowledge of CS 2100 and MATH 2522 or MATH 2544 recommended; Graduate student or Instructor permission.
SWSS 6180	Social Work in Global Context	Added		
		College/School		College of Education and Social Services
		Department/Program		Social Work
		Subject Prefix		Social Work
		Credits		3
		Catalog Prerequisites		Master of Social Work student or Instructor permission.
		Description		Students convene in Finland to learn about how social work is understood and practiced in different parts of the world. Together with students and faculty from other countries, explores social issues, social work responses to those issues, and ways of communicating across cultural and language differences. Considers how the common identification with social work builds connection and might enable collaborative work to improve the lives of people worldwide.

Code	Short Title	Field	Old Value	New Value
				provides a unique opportunity to learn about social work in a global context. Social work is a global profession. Global interdependence, the transnational nature of issues such as poverty and violence, the movement of people across borders, advances in communications and information technology, and the development of the social work profession around the world, make a global perspective an essential part of social work education. In this course, students convene in Finland to learn about how social work is understood and practiced in different parts of the world. Together with students and faculty from 8-10 other countries (e.g., Austria, Georgia, Germany, Hong Kong, Lithuania, Netherlands, Nigeria, Portugal, UK), we explore social issues, social work responses to those issues, and ways of communicating across cultural and language differences. The first week of the course takes place at the University of Lapland in Rovaniemi Finland. We attend lectures by participants from different countries and participate in small group discussions on topics germane to global social work. We begin the second week with a field trip to UtsjÅrki, near Finland's northern border with Norway. As the only municipality where indigenous SÅjmi people are the majority population, UtsjÅrki offers a unique opportunity to learn about SÅjmi culture and the provision of social services in a remote, sparsely populated locale. During our visit, we stay at Kevo, a sub-
		Course - Academic Merit		None
		Effects on Other Departments		None
THE 1305	Stagecraft	Added		
		College/School		College of Arts and Sciences
		Department/Program		School of the Arts
		Subject Prefix		Theatre
		Credits		1
		Description		Technical theatre lab experience in the areas of costuming, scene, and lighting. Hands-on learning through production work related to shows on the Theatre & Dance season.
				Program faculty created a new, more streamlined system for delivering this course content. Stagecraft should be offered as three separate one-credit courses: THE 1310-Stagecraft Lighting, THE 1320-Stagecraft Scenery, THE 1330-Stagecraft costumes. As soon as the Theatre faculty is large enough to return to offering those separate courses, they will return; the current plan is Fall 2025. For the moment, this catch-all version provides for flexibility and can more easily support students' degree audits without exceptions.
		Course - Academic Merit		None.
		Effects on Other Departments		None.
WLIT 2250	Topics in Russian Lit in Tr			
		Change Justification		Seeking AH2 designation.