



FACULTY SENATE

DRAFT Minutes  
September 26, 2016

**Called to order** 4:00 p.m.

**Senators in Attendance:** 64

**Absent:** Senators: Hutchins (Communication Sciences), (Engineering, Mechanical), (Family Medicine), (FPPC), Sheriff (Libraries Rep 2), (MMG), Ambaye (Pathology Rep 2), Brayden (Pharmacology), Feldman (Political Science), Naylor (Psychiatry Rep 2), Lemos (Radiology).

Senator 91 %            Delegate 9%

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1. Approval of the Minutes. (VOTE)

**Motion:** To approve the minutes of May 19, 2016 as written.

**Vote:** 88% approve, 0% oppose, 12% abstain

2. Presentation of Degrees (VOTE)

It was moved, seconded, and voted that the following numbers of graduates be recommended by the Senate to the President for the awarding of the appropriate degrees or certificates as authorized by the Board of trustees. Individual names of the graduates are recorded with the Minutes of this meeting in the permanent Senate records.

- A. College of Agriculture and Life Sciences 21
- B. College of Arts and Sciences
  - i. Bachelor of Arts 55
  - ii. Bachelor of Science 11
- C. Grossman School of Business 13
- D. College of Education and Social Services 13
- E. College of Engineering and Mathematical Sciences 11
- F. Honors College 0
- G. College of Nursing and Health Sciences 12
- H. Rubenstein School of Environment and Natural Resources 6

**Motion:** To confer the degrees as presented by the Colleges

**By:** Cathy Paris

**Vote:** 100% approve, 0% oppose, 0% abstain

3. Resolution in Memoriam for Dr. Donald Balch, ASCI, CALS- Josie Davis

**Resolution in Memoriam  
Donald J. Balch  
Professor of Animal Science  
1922-2016**

**Presented by Josie Davis  
Emeritus Lecturer of Animal Sciences and Associate Dean of CALS  
September 26, 2016**

*Adapted from Dr. Balch's Burlington Free Press obituary May 24, 2016, from Professor Betsy Greene's Vermont Agriculture Hall of Fame nomination letter and from Director of the UVM Morgan Horse Farm Stephen Davis' tribute to Dr. Balch in the July 2016 Morgan Horse Magazine.*

Dr. Donald J. Balch passed away on May 13, 2016 at 93 years of age. To appreciate Don Balch one needs to recognize his modest background. He was raised on a small dairy farm in Lyme, NH which he portrayed in his humor-laced style as a frugal, diversified-to-survive, business venture. From an early age Don expressed a keen interest in breeding and genetics and was proud to have traced his Balch family lineage to New World immigrants on the Mayflower. Don was attending the University of New Hampshire (UNH) majoring in Animal Science when, at age 20, he enlisted in the US Army. Donald served with the 121<sup>st</sup> Calvary Reconnaissance squadron as corporal and section leader. He was in combat at the Battle of the Bulge and was among the first to liberate the concentration camp at Dachau. Donald Balch was awarded 4 battle stars, the Victory Medal and the French Fourragere. After the close of WW II, Dr. Balch returned to UNH and continued his education using the GI bill, earning a Bachelor of Science degree in 1948 and a Master's Degree in 1952. That summer he accepted a position at the University of Vermont as Extension specialist for the state teaching animal science courses. In 1951 the US Government divested of their large Morgan herd in Weybridge, VT amongst the other New England land grant universities, at which time, the University of Vermont and State Agricultural College became the sole owner of the Weybridge property and remaining animals. Dr. Balch was appointed its charter director, charged with preserving the Morgan breed and its unique characteristics with just 26 brood stock left at the historic site.

Dr. Balch loved the UVM Morgan Horse Farm, its beautiful horses, and the challenge of restoring breed type to a program that had been focused on "Calvary service" for forty-four years during the US Government's tenure. Through his dedication, the farm and program evolved from a state of near extinction to a National Historic Site and a source of pride for Vermont. Dr. Balch would often remind us all that his training and experience to this point had been with mostly with cattle and sheep. He hit the ground running to establish a prized UVM herd by using careful selection within the existing group and breeding prudently to a few selected outside stallions (services donated by generous members of the New England community) to establish refined breed type with a reputation for uniform quality and disposition.

Dr. Donald Balch earned his PhD in Animal Genetics from Virginia Polytechnic Institute and State University in 1962. In 1964, he was named "Man of the Year" by the American Morgan Horse Association (AMHA) and inducted into the AMHA Hall of Fame in 1988. He officially retired in 1986. Dr. Balch was honored again in 2000 at a special dinner commemorating the 50<sup>th</sup> Anniversary of the University of Vermont stewardship of the UVM Morgan Horse Farm which raised considerable funds to start the Balch Endowment for the Farm and program. In 2005, Dr. Balch was inducted into the Vermont Agricultural Hall of Fame. But perhaps his most cherished recognition was

receiving the “Stone Soup” award from UVM President Lattie Coor’s Administration in reference to the Aesop Fable legend of making much from nothing.

There is a lot to be learned from the career and teachings of Dr. Donald J. Balch. Today as you walk into the lobby of the historic main barn at the University of Vermont Morgan Horse Farm, there is an aura emanating from the famous horses that have been bred and reared there. Portraits of many of the greats adorn the walls. The UVM Morgans of the past and those of the future are a continuing reminder of Dr. Balch’s legacy. Donald Balch touched many lives during his career and beyond. He was admired, loved and respected by those who knew him.

**Motion:** To pass the resolution and memorial for Dr. Donald Balch.

**By:** Cathy Paris

**Vote:** 100% approve, 0% oppose, 0% abstain

4. Faculty Senate President’s Remarks- Cathy Paris  
President Paris welcomed new and returning senators.

#### **PREAMBLE**

*The administration and the Faculty Senate of the University of Vermont share responsibility for the effective management of the academic affairs of the University. Authority in matters related to the academic mission of the University is vested in the faculty by the Board of Trustees. This authority is exercised in the Faculty Senate by elected senators with voting privileges and by committees authorized to act on their behalf. Meetings of the Faculty Senate are presided over by a President and Vice-President and follow a town-meeting format at which all University faculty members have a voice. The activities of the Senate are overseen by an Executive Council.*

President Paris introduced each committee chair along with the 4 members at large who all comprise of the Faculty Senate Executive Committee. Each committee will have an opportunity to present at an upcoming Faculty Senate meeting.

President Paris emphasized how senators are communicators. The senate is an important information link. The most important thing a senator can do is to carry information back to their schools and to bring information from schools to the senate.

The October 10<sup>th</sup> Faculty Development Day is to include key note speaker Maureen Reed.

5. UVM President’s Remarks- Thomas Sullivan

President Sullivan welcomed and thanked to the 1<sup>st</sup> session of the 2016-2017 Faculty Senate. This has been a busy fall including a successful Home Coming weekend, the opening of Alumni House and a 100-million-dollar commitment by Dr. Larner and his wife. Inquiry, an annual chronicle of research, scholarship and creative arts at UVM will be coming out in the next week. There are two things that are at the core of the success of this University. The first is the focus on the teacher / scholar mode by shining the spotlight on the fabulous faculty. The second is by creating successful students. Successful students are the key to successful alumni.

6. Presentation of the new Faculty Senate website- Laurie Eddy

The new Faculty Senate website was launched over the summer. It has moved to the university Drupal platform. If anyone has concerns or questions on the website, they can contact the Faculty Senate office.

7. Curricular Affairs Committee Report- Laura Almstead (VOTE)

**A. Uncontested request to terminate the Continuing and Distance Education Certificate of Health Care Management and Policy.**

***Rationale***

The Certificate of Health Care Management has experienced low enrollments over the past few years. A total of 12 students have completed the certificate in the past five years. Currently, there are only two graduate students enrolled in the certificate, and they are in the process of completing their final course requirements. Both students will be allowed to complete the certificate. CDE obtained letters in support of the current program the MPA program and the Grossman School of Business. Additionally, CDE in conjunction with the Department of Medicine in the College of Medicine (COM) and the Graduate College have submitted a proposal for a new Certificate of Graduate Study in Health Care Management and Policy (CGSHCMP). The intention is that this new certificate program will replace the existing Certificate of Health Care Management offered by CDE. The newly proposed GCHCMP program offers students a higher level credential and is in alignment with the other public health programs available through CDE.

**Vote: Approve 89%, Oppose 2%, Abstain 9%**

**B. Proposal for a new Certificate of Graduate Study in Health Care Management & Policy**

***Program Overview, Rationale, and Relationship to Existing Programs***

The US healthcare system is experiencing ongoing change including new standards of accountability, technologies, regulations, and population-based outcome requirements. The proposed CGSHCMP will provide students with a foundation in public policy, finance, and leadership that is applicable to today's health and healthcare marketplace. Designed to include health policy and management competencies related to delivery, quality, and cost of health care for individuals and populations, the proposed certificate also imbeds core competencies such as leadership, professionalism, planning, and systems thinking into its courses.

In 2015, market research for CDE by the Advisory Board Company (an organization focused on health care and education) found demand for health care administration professionals with policy skills increased consistently with increases for demand in health care administration professionals. Employers also exhibited high demand for public health competencies. Upon completion of the CGSHCMP, students will be well positioned for career advancement and further graduate work in public health and health care policy and management.

The UVM Program in Public Health currently offers a Master of Public Health (MPH) degree and Certificates of Graduate Study in Environmental Public Health, General Public Health, and Epidemiology. The CGSHCMP expands these current offerings, providing an additional and important area of focus. Furthermore, the CGSHCMP may serve as a potential entry to the MPH degree program. Students accepted into the MPH program will be able to apply credits earned through completion of the

proposed CGSHCMP toward the MPH. Roughly 40% of the students that have completed the existing Certificate of Graduate Study in Public Health have decided to pursue a MPH degree at UVM. Thus, it is reasonable to predict that a proportion of students completing the proposed CGSHCMP would also pursue this option.

Looking outside UVM, most large schools of public health offer an MPH or MS degree in some area of health policy, health care management, or leadership. Fewer schools offer graduate certificates in this field, and those that do are generally a mix of online, face-to-face, and hybrid courses. None of these programs blends the public health and health care-related competencies needed to navigate changes in today's health care environment. The CGSHCMP will also be offered entirely online, making it more accessible in comparison to these other programs. Another unique aspect of the proposed certificate is that it provides a policy focus that will prepare students to be active and engaged in health care and public health policy and advocacy, which is critical to leadership in both public health and health care.

**Vote: Approve 84%, Oppose 2%, Abstain 4%**

**C. Report out items.**

**New Early Childhood Content Concentration in the Early Childhood PreK-3 Education Program.**

*Rationale:* The new Early Childhood Content Concentration was designed to address the content areas of a kindergarten through third grade elementary school teacher. All students in the program are required to complete a concentration in addition to the courses they take to develop the skills required to be successful teacher. Currently, all of the available concentrations are discipline specific (e.g. psychology, human development & family studies, chemistry). The new Early Childhood Content Concentration seeks to provide the background knowledge necessary to prepare students to teach in kindergarten through third grade classrooms. Students will be required to complete coursework in four fields – English language arts, math, science, and social studies – choosing 9 credits in each field from a list of approved courses (36 credits total). These content courses will complement pedagogy courses that focus on literacy, mathematics, inquiry-based science, and social studies, which are already part of the Early Childhood Pre-K3 Education Program. All of the courses already offered by the University and are already available to students in the Early Childhood PreK-3 program. The creation of the content concentration simply clarifies and organizes the courses so that the pathway is clearly defined. The new concentration was approved by former CESS Interim Dean, Dr. Cynthia Gerstl-Pepin, the Department Chair, Dr. George Salembier, and the former Assistant Dean for Academic and Student Affairs, Dr. Sha Bradley. The CESS Academic Affairs Committee also provided a memo of support.

**8. Environmental Institute Proposal – Cathy Paris, Taylor Ricketts, Provost David Rosowsky**

- A. The Institute is a major new university-wide research and scholarship endeavor that will mobilize scholars and leaders – at UVM and beyond – to engage in creative collaboration to understand and solve the world's most critical environmental problems.
- B. The Institute will enhance significantly transdisciplinary research, a key University priority, by capitalizing on – and adding strategic focus to – UVM's long-standing leadership in environmental research, scholarship and outreach.

- C. The Institute was designed over a four-year faculty-led process. The recommendations of three separate faculty-led working groups have coalesced with our fundraising efforts. In June 2016, donors signaled their willingness to make a leadership gift to the Institute in the very near future.
- D. The Institute will result from a significant expansion of UVM's existing Gund Institute for Ecological Economics (GIEE). The new entity will have a university-wide mandate, a broader research focus, and more resources to ensure greater success and impact.
- E. As a university-wide resource, the Institute – originally recommended in the 2013 Envisioning Environment report – will benefit scholars and academic units across UVM. The Institute will provide support for faculty research, as well as support for graduate students, postdoctoral researchers, and visiting scholars (the Institute will not grant degrees or appoint faculty).
- F. UVM's President, Provost, and Deans are highly supportive of the new Institute. Rubenstein School Dean Nancy Mathews has shown extraordinary leadership and support for the Institute's establishment, and the transition from the GIEE in the Rubenstein School to a university-wide Institute.
- G. The Institute's budget in the first year is \$1.3M, ramping steadily to a continuing level of \$2.2M in year five. Funding will come from a combination of (1) repurposed existing funds from the Gund Institute for Ecological Economics and the Rubenstein School of Environment and Natural Resources; (2) new strategic investment funds (\$500,000 annually); and (3) philanthropy and grants.
- H. All UVM faculty and students interested in transdisciplinary research and scholarship on the environment are invited to participate with the Institute, its efforts and initiatives. A formal affiliation mechanism for faculty, graduate students, and postdoctoral associates will be

**Vote: Approve 77%, Oppose 13%, Abstain 9%**

**9. New Business.**

Senator Wilson requests that April 8<sup>th</sup> 2024 be considered as a scheduled day off for the university. This day is reported by NASA as a total Solar eclipse over Mexico, the United States and Canada.

**10. Adjourn**

The meeting was adjourned at 5:47 p.m.