I. COURSE DESCRIPTION:

Intermediate Spanish 051 is a course designed to provide a communicative learning experience that works to expand students' ability to interact with others successfully in Spanish. To achieve these goals, we will devote approximately half of our time to grammar and vocabulary review, and the other half to activities that are geared toward helping students develop the all-important ability to make use of Spanish in their own lives, both inside and outside the classroom, through the development of successful reading, writing, speaking, and listening comprehension skills.

II. COURSE OBJECTIVES:

By the end of Intermediate Spanish 051, the student:

- will be able to speak with your peers about things you have done or would like to do.
- will be able to speak informally about your opinions regarding a variety of issues and topics relevant to you and your community.
- will be able to listen to and follow the main ideas of extended conversations on familiar topics.
- will be able to comprehend the main events detailed in cultural or historical interviews, movies, or oral narratives.
- will be able to write academic comparisons and reactions with thoughtful use of tense, aspect, and word choice.
- will be able to read and comprehend authentic articles, descriptions, and brief stories written about cultural, social, and personal topics that employ a wide range of grammatical structures and more sophisticated vocabulary.

III. COURSE MATERIALS:

ISBN: 978-1-62680-129-5 (SPAN 051 covers chapters 1 through 5)

IV. GRADE BREAKDOWN:

1. Exams 20%
2. Oral exam 10%
3. Quizzes 15%
4. Compositions 15%
5. Participation/attendance 15%
6. Final presentation 15%
7. Homework and journals 10%
100%

*This is just an example of a grade breakdown. Instructors may tailor the grade breakdown to their own courses and are not limited to these classifications or percentages.*
Grading scale used in all Romance Languages and Linguistics courses at UVM:

97% – 100% = A+
94% – 96% = A
90% – 93% = A-
87% – 89% = B+
84% – 86% = B
80% – 83% = B-
77% – 79% = C+
74% – 76% = C
70% – 73% = C-
67% – 69% = D+
64% – 66% = D
60% – 63% = D-
0% – 59% = F

V. VARIA

1. Academic integrity: It is plagiarism to present another’s ideas or words as your own. In a foreign language classroom, this includes computer-based translations. If you have questions when preparing a composition or other graded assignment, please ask your instructor. Do not have someone else correct your writing for you before turning it in for a grade. Plagiarism is a serious academic offense, and can result in a failing grade or worse. ([http://www.uvm.edu/sconduct/?Page=ah.html&SM=menu-programs.html](http://www.uvm.edu/sconduct/?Page=ah.html&SM=menu-programs.html))

2. Student learning accommodations: In keeping with University policy, any student with a documented disability interested in utilizing accommodations should contact ACCESS, the office of Student Accessibility Services on campus ([www.uvm.edu/access](http://www.uvm.edu/access)).

3. Religious holidays: Students have the right to practice the religion of their choice. If you need to miss class to observe a religious holiday, please submit the dates of your absence to your instructor in writing by the end of the second full week of classes. You will be permitted to make up work within a mutually agreed-upon time.

4. Resources for language students:
   - The Language Resource Center at the University of Vermont: [http://www.uvm.edu/~uvmlrc](http://www.uvm.edu/~uvmlrc)
   - Free tutoring at the Tutoring Center: [www.uvm.edu/learnco](http://www.uvm.edu/learnco)
   - Bailey Howe Library Media Collections
   - UVM has a subscription to SCOLA, the international television service: [www.scola.org](http://www.scola.org).
   - Meeting times for the Spanish language conversation group will be announced at the beginning of the semester.

   Tentative course schedule to follow