Counseling Program Professional Outcomes

Through Academic Year 2014-2015

Degrees Awarded and Grade Point Averages

Last year, fourteen Counseling Program candidates completed a Master's of Science Degree in Counseling, with two specializing in School Counseling and twelve specializing in Clinical Mental Health Counseling.

Degrees Awarded, GPA

Academic Year	School Counseling Completers	Clinical Mental Health Counseling Completers	Dual Option Completers (Both SC and CMHC)	Graduate Degrees (MS) Awarded	Average GPA
2014-2015	2	12	0	14	3.74
2013-2014	2	6	0	8	3.72
2012- 2013	3	15	3	21	3.76
2011-2012	3	4	1	8	3.89
2010-2011	2	10	1	13	3.81
2009-2010	9	6	2	17	3.82
2008-2009	3	10	1	14	3.72

Supervised Field Work and Clinical Practice

The Counseling Program maintains a strong presence in the greater community for clinical practice during professional preparation. Graduates completing requirements for the Master of Science degree during the 2014-2015 academic year logged at least 14000 clock hours in supervised field experiences.

Clock Hours of Supervised Field Work by AY 2013/2014 Program Completers

	AY15 Degree		Total Hours for AY14	
Track	Completers	Required Clock Hours	Degree Completers	
School	2	700 hrs	1400	
Mental Health	12	1000 hrs	12000	
Dual Option	0	1600 hrs	0	
Post-Masters Studies in School Counseling		1 (MH degree AY2010)	600	
Total	14	700-1600 clock hrs	14000	

Data Source: Counseling Program Records

Enrollment and Degree Completion Rates

The Counseling Program is designed for students to be able to complete degree requirements within two to three years depending the student's selected focus: two years for full time School Counseling, two and one half years for full time Clinical Mental Health, and three years for those completing both tracks (Dual track). Part-time students tend to take an average of four years to complete the program requirements.

Counseling Program Retention and Completion Rates

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Counseling						
Program	# of	2-yr	3-yr	4-year	5-year	
Year	Students	Completion	Completion	Completion	Completion	Still
Entered	Entering	Rate	Rate	Rate	Rate	Enrolled
2014-2015	13	N/A	N/A	N/A	N/A	N/A
2013-2014	16	12.5%	N/A	N/A	N/A	100%
2012-2013	21	9.5%%	47.6%	N/A	N/A	61.9%
2011-2012	19	42.1%	52.6%	57.9%	N/A	21.1%
2010-2011	17	11.8%	64.7%	82.4%	NA	5.9%
2009-2010	17	17.6%	47.1%	76.5%	82.4%	11.8%

Data Source: OIR

Pass Rates for Licensure and Degree Completion Exams

In addition to comprehensive exams, all students enrolled in the School Counseling Track are required to complete a School Counseling Licensure Portfolio, which is a comprehensive State assessment that draws primarily from the candidate's internship experiences and course assignments aligned with School Counseling standards.

Counseling program students are not required to take the National Counselor Examination (NCE) for program completion. However, many states require passing NCE scores for licensure, including the State of Vermont. Therefore, students are encouraged to take the NCE during their final semester if they wish to pursue licensure as a Clinical Mental Health Counselor.

Pass Rates: Oral Comprehensive Exam, Education State Licensure Portfolio, National Counselor Examinations

Academic Year	Number of Oral Exams Taken	Pass Rate Oral Exams	Number of Portfolios Initiated	Pass Rate State School Licensure Portfolios	Number of NCE Tests Taken	Pass Rate
2014-2015	11	100%	6	100%	3	100%
2013-2014	6	100%	3	100%	8	100%
2012-2013	18	100%	4	100%	10	100%
2011-2012	6	100%	4	100%	11	100%
2010-2011	10	100%	3	100%	6	100%

Data Source: Counseling Program Records and National Board for Certified Counselors

Job Placement Rate

The Counseling Program's placement data reflects those program graduates who have self-reported employment. Percentages reflect known employment within the field in which they were prepared.

Counseling Program Job Placement Data

							Employment
Academic							Rate for
Year		Mental					Those
Completing	School	Health	Dual	# Not		#	Seeking
Program	Track	Track	Option	Seeking	# No	Employed	Employment
Requirements	Completers	Completers	Completers	Employment	Information	in Field	in the Field
2014-2015	2	12	0	0	0	14	100%
2013-2014	2	5	1	0	1	7	100%
2012-2013	3	15	3	1	2	18	100%

Data Source: Counseling Program Records