A Team Approach to Communication in Autism Spectrum Disorders

Presented by: University of Vermont Department of Communication Sciences and Disorders

Shelley L. Velleman, CCC-SLP is a Professor and Chair of Communication Sciences and Disorders at the University of Vermont. Her teaching, research, and clinical work focus on typical and atypical speech development, especially motor speech disorders in children with neurodevelopmental syndromes such as Autism Spectrum Disorder (ASD).

Amy Starble, CCC-SLP is a Speech-Language Pathologist on the Vermont I-Team Early Intervention Project as an Augmentative Communication Consultant. Amy specializes in identification and implementation of augmentative communication strategies for young children with complex communication needs.

Patty Thomas, OTR/L is a registered Occupational Therapist who has worked for 20 years with children of all ages with various diagnoses including physical impairment, cerebral palsy, and ASD. She provides Assistive Technology services to students as well as training and support for caregivers and teachers.

Course Description:
Specialists in sensory-motor functioning, childhood motor speech disorders, and augmentative communication will demonstrate an interprofessional team approach to maximizing functional communication in children with Autism Spectrum Disorders (ASD).

Learning Outcomes:
As a result of the webinar, participants will be able to:
1. Identify key sensory-motor and motor speech characteristics of young children with Autism Spectrum Disorder as they pertain to communication.
3. Describe key intervention strategies to maximize functional communication, in one or more modalities, in young children with Autism Spectrum Disorder.
4. Describe the collaborative roles of team members in the assessment and intervention strategies referenced above.

Time Ordered Agenda:

0-15 Minutes  Overview- focus on functional communication
15-60 Minutes  Identification and Assessment of Sensory Motor Factors
60-105 Minutes  Identification and Assessment of Motor Speech Factors
105-150 Minutes  Interdisciplinary AAC Assessment Process
150-195 Minutes  Putting It All Together: Assessment Activity
195-225 Minutes  Family-Centered Care and Interdisciplinary Collaboration
225-285 Minutes  Maximizing Speech Production
285-360 Minutes  Robust AAC Options and Implementation Strategies
360-405 Minutes  Putting It All Together: Implementation Activity
405-420 Minutes  Summary & Wrap-up

Webinar Cost:  $150 for non-UVM Supervisors  $100 for UVM clinical supervisors

Register Online: https://www.uvm.edu/uvmweb/cnhs/csd/professional_development
Questions? Contact learn@uvm.edu

Webinar is available 24/7 online from 4-15-2017 to 2-14-2020 and may be completed at one’s own pace within 15 days of registering for the course. ASHA CEU documents must then be received within 10 days of completing the course.

Note: Participants must complete the entire webinar. No partial credit will be provided for ASHA CEUs.

Disclosures:
Shelley Velleman is a Professor and Chair at the University of Vermont.
Relevant financial relationships -- Honorarium from the University of Vermont for presenting this workshop.
Relevant non-financial relationships -- Member of Professional Advisory Board, Childhood Apraxia of Speech Association of North America.

Amy Starble is an Augmentative Communication Consultant for Vermont I-Team.
Relevant financial relationships -- Honorarium from the University of Vermont for presenting this workshop.
Relevant non-financial relationships -- None.

Patty Thomas is an OT at Otter Creek Therapies.
Relevant financial relationships -- Honorarium from the University of Vermont for presenting this workshop.
Relevant non-financial relationships -- None.