



FACULTY SENATE

Minutes
May 16, 2013

Senators in Attendance: 44

Absent: Adams (Surgery), Chu (Physics), D'Amico (Pediatrics), Dempsey (Business Administration), Eastman (CDAE), Liptek (Chemistry), Lounsbury (Pharmacology), Naylor (Psychiatry), Nicholas (Family Medicine), Pritchard (Nutrition & Food Sciences), Neiweem (Music), Witkin (Social Work), Salembier, (Education), Walls (Education), Pechenick (Computer Science), Stillwell (History), Trotter (Surgery), Vizcarra (Economics), Wemple (Geography), Light (Libraries), Hehir (Neuroscience), Bosek (Nursing), Wilcox (Pathology), Ambaye (Pathology), Wittpenn (Pediatrics), Green (Radiology), Ross (FPPC), Prue (SAC)

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- 1. Approval of the Minutes.** The minutes of April 8, 2013 were approved as written.
 - 2. Senate President's Remarks.** President Roberts began her remarks by thanking the administration and all those involved in the Faculty Senate for their hard work and dedication over the last academic year. She also wanted to let the Senate know that she would be available this summer if concerns come up over the summer, or if someone had an item of business the Senate should focus on in the fall.
 - 3. Degrees.** It was moved, seconded, and voted that the following numbers of graduates be recommended by the Senate to the President for the awarding of the appropriate degrees or certificates as authorized by the Board of Trustees. Individual names of the graduates are recorded with the Minutes of this meeting in the permanent Senate records.

Agriculture and Life Sciences	298
Arts and Sciences	984
Business Administration	171
Education and Social Services	187
Engineering and Mathematics	192
Environment and Natural Resources	151
Graduate College	291
Honors College	102
Medicine	106
Nursing and Health Sciences	174
Honors	266

4. **Provost's Remarks – Interim Provost Bob Low.** Interim Provost Low opened his remarks by apologizing to the Faculty Senate for the delay in processing the Senate transmittal regarding the Commencement Walk Policy that had been voted on at the April 2013 meeting. The administration is worried about the number of graduates this change in policy will impact, and therefore are reluctant to approve it until there is evidence that it will have no effect on this population.

The next topic Interim Provost Low spoke about was the progress of Academic Analytics at UVM. This isn't progressing as quickly as he would have originally liked, however it is in progress.

The budget was also addressing in his remarks. Low spoke briefly of the difficulty in making projections for the next fiscal year's budget until there is more information known about the incoming class of students. Knowing this data will give more concrete numbers making long term planning a little easier. Also the administration is working on a study that will look at how to re-allocate faculty resources. This study will include but isn't limited to: looking at targets for academic units, analyzing needed resources, and considering faculty-to-student ratios. The outcome of this study will be presented to the Deans, and should produce a better picture of what FY15 could look like.

Low also noted that there are some exciting announcements coming up over the next few months including the outcomes of the Vice President of Research and Graduate College Dean, and CEMS Dean searches. He closed by announcing that he appreciated the opportunity to serve as the Interim Provost and offered well wishes to all.

5. **Committee Reports.** Annually the standing committees of the Faculty Senate produce a report that outlines their work over the academic year. All of these reports are available on the Faculty Senate website (<http://www.uvm.edu/~facsen/AnnualReports2012.2013FINAL.pdf>) for review.
6. **Library Advisory Committee Update.** Jenny Sisk and Peter Spitzform presented the work of the Library Advisory Committee of the Faculty Senate. The committee focused on the library space and how resources are accessed. This includes moving many journals from print subscriptions to electronic. Duplicates are set to be removed this summer, and the project will progress from there. There will be archived copies via the online subscription so faculty will have the ability to access past issues. The committee has requested a more permanent role within the Faculty Senate allowing them to continue their work into the next academic year.
7. **IRB Report – Richard Galbraith.** The report regarding the Institutional Review Board may be found on the Faculty Senate website within the report of the Research, Scholarship, and the Creative Arts Committee.
8. **Graduate College Evaluation & Dean Search – Richard Galbraith.** The evaluation of the Graduate College and search for a new Vice President of Research and Dean of the Graduate College is underway. The membership of the committee charged with these tasks is heavily involved in the process. The group has just finished the fact finding phase

of their work and will synthesize this into a report by the end of May. It was questioned how the fact finding was done in a way to gather information from all areas of campus. The response detailed how the committee held 22 semi-structured interviews with faculty and staff from a wide variety of disciplines. *This report has since been generated and may be located on the Faculty Senate webpage (http://www.uvm.edu/~facsen/Graduate_College_Review_CmteReport_FINAL.pdf).

9. **General Education Reports – Sustainability & Diversity.** The committee working on learning outcomes for the Sustainability component of the General Education initiative presented their work first. Laura Hill-Birmingham and Deane Wang who are co-chairing the committee described the makeup of the committee as well as an overview of how they had focused their work this year. The wiki for the committee will be hosted on the Faculty Senate webpage sometime in the future. Through discussion on the Senate floor topics such as the definition of sustainability and what constitutes a sustainability outcome in terms of General Education were brought up. The committee assured the Senate that just as the First Year Writing group had done, they will update the Senate with their work and vet new ideas and outcomes with them before progressing further.

The Diversity committee also gave some information on their work over the past year. They noted that because there is already a diversity intervention in place via the D1 & D2 requirements, their work plan was a little different than the other committees. They have begun their fact finding, and have been working to identify outcomes and ways of assessing them. Their work will continue in the coming academic year.

10. **Curricular Affairs.** Chair of the Curricular Affairs Committee Cathy Paris brought three items of business to the Faculty Senate. She began with an explanation of the Appendix A and Appendix B protocols. Appendix A is specifically for new program proposals and requires the Faculty Senate Executive Council, the Faculty Senate, and the Board of Trustees to approve them. The Appendix B process is different in that it is for changing existing programs and the terminal decision regarding the proposed changes is made by the Curricular Affairs Committee. It is important to note that these proposals are reported out to the Faculty Senate in an effort to keep the faculty informed of curricular changes.

Chair Paris presented a proposal for a new program in the College of Nursing and Health Sciences for a post baccalaureate pre-masters certificate of study in Speech and Language Pathology. This is a package of courses for students who want to pursue a graduate degree in Speech and Language Pathology but lack the required courses. All of these courses already exist and are running. It is important to note that completion of the certificate *does not* guarantee admission to the Speech and Language Pathology graduate program. When put to a vote this program was approved unanimously.

The second item of business was an Appendix B proposal that had been approved by the Curricular Affairs Committee to reorganize the Nuclear Medicine and Radiation Therapy majors into two concentrations within a combined Medical Radiation Sciences major. The new major would have two concentrations one in Medical Laboratory Sciences and the other in Medical Radiation Sciences. This will provide a more clear path for students

to follow within their major as well as it better fits the language used in the employment market.

The final proposal that Cathy Paris presented to the Faculty Senate was for a substantially revision of the Masters in Business Administration. The new program will be concentrated on Sustainable Entrepreneurship rather than General Management. The redesign was done in consultation with and with the assistance of the Graduate College, faculty, staff, alumni, entrepreneurs, and current students. The new model is a cohort model that will take place over approximately 15 months. Each cohort will be about 55 students, and will be made up of in-state, out-of state, and international applicants. The CAC reviewed the proposal and were impressed with the model and structure of the program and have approved it. It is important to note that there was discussion regarding the process that was followed when this proposal was being put together and going through the Appendix B process. This proposal had been approved prior to consultation with possible conflicting interests on campus. The Senate discussed taking back jurisdiction on this vote, however, the issue was dropped. The Senate and involved parties should be informed that the Executive Council in conjunction with the Curricular Affairs Committee have already begun discussions on how to avoid missteps in the Appendix B (and Appendix A) process in the future.

11. New Business Including Ideas for Next Year's Priorities. New Business time was devoted to continuing the discussion of the revised Sustainable Business Masters program.

The meeting was adjourned at 5:32 pm.

Annual Faculty Senate Committee Reports

2012-2013



The
UNIVERSITY
of **VERMONT**

FACULTY SENATE

Faculty Mentoring Program 2012-2013 Annual Report

Submitted to: Julie Roberts, Senate President

Submitted by: Lisa Holmes, Director, Faculty Mentoring Program

Date: May 9, 2013

I began my service as Director of the Faculty Mentoring Program in August of 2012. The focus in my first year in this position has been to continue the core functions related to faculty mentoring that the program was enacting under Lynne Bond's leadership. The key activities of the Faculty Mentoring Program this year are as follows:

- I contacted all new faculty hires early in the fall semester and on occasion throughout the first semester to remind them of the presence of the Faculty Mentoring Program and offer any assistance needed.
- Matches were made for all requests for mentors from new faculty, or any faculty requesting a mentor. For the 2012/2013 academic year, I matched 10 requests for mentors from faculty across many colleges and academic units. Although most of the requests came from new hires at the Assistant Professor level, requests also came from part-time lecturers and a post-doc.
- Two RPT workshops were organized and hosted by the Faculty Mentoring Program in February of 2013. These workshops brought together faculty with relevant experience in the RPT process from across the university to provide advice and answer questions from faculty in attendance.
- The Faculty Mentoring Program website (<http://www.uvm.edu/~mentor/>) was updated and revised. This included revising the "Tips for Preparing for RPT Review" document with input and assistance from Sheila Boland-Chira and other members of the Contract Administration Committee of United Academics.

In addition to these core activities, this year on behalf of the Faculty Mentoring Program I attended a meeting called by President Sullivan in March to discuss faculty mentoring at UVM. I also responded to all additional individualized requests from faculty throughout the year. Many of these requests came in the spring semester and were related to requests for assistance in putting together RPT packets from non-tenure line faculty. Responding to these requests at times required identifying faculty with particular experience putting together or reviewing RPT files for non-tenure line faculty, or identifying faculty who were willing to share successful RPT files.

Many faculty from across the university have agreed to participate in the Faculty Mentoring Program this year, from acting as individual mentors to participating in RPT panels to providing more individualized advice to me or to faculty with a variety of concerns or issues requiring attention. This program would not be able to function without the enthusiastic and invaluable assistance from these colleagues. I thank all those who have participated in what the Faculty Mentoring Program has done this year, and look forward to continuing these collaborations between new and more experienced faculty in the future.

**Education and Research Technology Committee
Annual Report to the Faculty Senate
May 7, 2013**

The Committee (ERTC) will have met 7 times during the 2012/2013 academic year.

Updates from the Registrar. A new feature on myUVM is the ability to have content generated and presented on the portal to certain student populations. There are three specifically targeted groups that information is pushed to in order to aid in student retention. These groups include first generation college students, students who exhibit high academic achievement after their first term, and high financial aid students.

The Registrar presented proposed changes to the Portal, including an Advising tab. The committee was asked to preview these changes and make comments.

Qualitative Software License. A survey was developed and distributed to determine the extent of interest in such software. Based on the results of the survey, a proposal was presented to fund a University-wide site license for such software. The proposal was approved and Research Ware's HyperResearch and HyperTranscribe were chosen as the platform. The software is now available to the entire University community, including Faculty, Staff and Students.

J Dickinson reported that a request has been made to initiate a position for a faculty member to act as a qualitative research network coordinator and receive course release time for taking on this position. The request for a support person for qualitative research software was forwarded to the Provost's Office who did not support the request. The concern was raised that if students are going to be asked to use the software in classes, there needs to be support offered. It was suggested that perhaps money can be located to at least invite the owners of HyperResearch to campus to hold a workshop and answer questions. Dickinson will follow up with the ERT committee on these issues at a later date.

On-line Student Course Evaluation RFP. The RFP for online course evaluation proposals was distributed and seven responses received. These were reviewed by a committee of five, including two representatives of the ERTC. The committee's choice of vendor was ConnectEDU. This is the system currently in use by the COM.

TIF (Technology Innovation Fund) Update. . Mara Saule, Dean of Libraries, provided an update on the Technology Innovation Fund. Saule reported that students at UVM are charged a \$75 technology fee per semester. This fee accumulates approximately \$800,000 per year and this money is used to cover classroom technology upgrades, wireless upgrades, and various other technology upgrades on campus. In the 2011-2012 academic year, \$250,000 of the profits from the TIF was utilized for a technology proposal process on campus. 34 proposals were submitted for initiatives for technology projects that would directly impact students. 23 of the proposals were funded by the Technology Innovation Fund. Saule informed the committee that there will be changes to the TIF proposal project in the current academic year to ensure that proposals are feasible for implementation.

David Krag, Publication Management Software. Dr. David Krag, College of Medicine, introduced the committee to a new resource for locating and organizing medical journals and articles, The Tree of Medicine (<http://www.treeofmedicine.com/>). The website houses reviewed articles based on a variety of subject-matters. This resource allows individuals to search for key topics and locate articles, and it also allows the user to create a narrative statement about the article, to summarize key points. Topics and articles can then be organized in a hierarchical manner for ease of navigation. While the current emphasis is on the COM, if there is sufficient interest, the system could be modified to perform similar services for other disciplines.

CTL . Jennifer Dickinson and Wendy Verrei-Berenback, Center for Teaching and Learning, reported that there will be a Blackboard service upgrade going live on December 19, 2012.

Jennifer Dickinson informed the committee of the development of a hybrid and flipped course 5-year initiative at UVM. This initiative is being supported by the Center for Teaching and Learning and the Technology Innovation Fund. A goal of this initiative would be to incentivize faculty participation in integrating

technology into the classroom. Goals include developing 60 hybrid and flipped courses on campus, and identifying classroom faculty to serve as “faculty fellows” to help design hybrid and flipped courses.

J. Dickinson acknowledged that it has come to her attention that faculty are using at least four different synchronous platforms/clients for collaboration and webinars. Since UVM does not have a set platform, faculty are finding their own solutions and only certain faculty can access certain resources. Dickinson suggested that the ERT committee address this issue and perhaps try to find a platform that can be utilized University-wide.

Digital Repository. Donna O’Malley, UVM Libraries, presented the idea of a new institutional repository at UVM. O’Malley described this repository as a set of services offered to the UVM community for the management and dissemination of digital materials that were created by UVM students, staff, faculty, and affiliates. The beginning of this project is available at <http://www.uvm.edu/~uvm/dc/?Page=default.html>.

Research Computing Needs. Liz Chen and Donna O’Malley advised the committee of efforts being done to centralize research computing resources on campus. A list of these resources has been generated and a website has been made that houses all of these resources in one place. Chen informed the committee that the site currently shows internal research computing references, but the hope is to eventually expand to external references as well. This site can be found by following a link <http://www.uvm.edu/~dana/researchcomputing/>.

Liz Chen provided the committee with a demonstration of the new research networking software at UVM. Chen advised that this software is in the early stages of development. The software allows users to search and filter by individuals, departments, grants, articles, courses, and citations. The software is now populated by faculty only, but Chen explained that the hope is to eventually add students, administrators, and staff. The current version can be seen at <https://ccts.uvm.edu/catsearch/>

CIO David Todd. . CIO David Todd met regularly with the committee in order to keep the Faculty abreast of the many and varied technological changes which are occurring and have a direct or indirect impact on all of us. Among these were:

- a) Major WiFi expansion was completed across campus.
- b) The RFP and list of vendors for online course evaluations has been reviewed and is ready to be sent to procurement.
- c) Dave reported that there is a campus group charged with looking into the possibility of a change to the current email and calendar systems as well as possible solutions to improve electronic communication and collaboration between UVM and the College of Medicine and Fletcher Allen.
- d) David Todd, Chief Information Officer, informed the committee that he will be retiring from the University in June 2013
- e) David provided the committee with a UVM networking update. 12 and 10 gigabyte connections have been established to Albany and Hanover and networking partnerships have been established with New Hampshire and Maine. The second Internet2 connecting point in Albany is planned to be launched in April 2013.

Miscellaneous.

- a) Clicker Alternatives. There are currently at least two “mechanical” clicker systems (student response systems) in use across the campus. There are Web-based software systems which do not require students to purchase a separate device. Their responses are entered using just about any device which can connect to the Internet. For example, smart phones, iPads, laptops, etc. If there seems to sufficient interest, the committee will examine this more closely in the Fall.
- b) Software/Hardware Support. The committee discussed the extreme variability across Units in the way software/hardware is financed and supported. Some software distribution is currently centralized, for example the ETS software archives. At the urging of CIO David Todd, the committee will discuss this issue with the Provost. One suggestion was to pool resources and funding annually that is made available to faculty to facilitate with research and/or teaching technology support. The ERTC committee could make a recommendation to the Provost’s Office that this type of funding be made available outside of the Dean-level in each Unit.
- c) The Chair of the ERTC was asked to serve on the committee which is overseeing the

implementation of Leepfrog , the new catalog and course change system purchased by the University. The process is well underway and testing of the course change portion is currently in progress.

I would like to personally thank each of the members (and “Friends”) of the ERTC for taking time from their busy schedules to participate in the work of the committee. I would especially like to acknowledge the contributions of our CIO, David Todd and wish him all the best in his retirement.

On behalf of the entire ERTC, I would like to thank Mandy Russin and Ashley Clark from the Faculty Senate Office. The committee could not run as smoothly as it does without their support.

Report submitted by Larry Kost, Chair of the Educational and Research Technology Committee, May 7, 2013.

UNIVERSITY OF VERMONT
Faculty Senate Financial and Physical Planning Committee

To: Julie Roberts, Senate President
From: Don Ross, Chair – Financial and Physical Planning Committee
Date: May 8, 2013
Re: Annual Committee Report

The Financial and Physical Planning Committee met 12 times during the academic year. A number of these meetings were with the Budget Advisory Committee (BAC), an ad hoc committee appointed by President Sullivan to consider a UVM budget self-study. The BAC was comprised of the FPCC with three additional members: Elizabeth Pope representing graduate students, Stephanie Dion representing staff (with expertise in budget and finance) and Michael Tomas of the School of Business Administration providing additional expertise in budget models. At the request of the Student Government Association, the FPCC also added an undergraduate student representative, Henry Sikula. The following issues were addressed by the two committees:

1. Budget Advisory Committee

- Reviewed the budget self-study report prepared by the office of Richard Cate, Vice President for Facilities and Administration (VPFA).
- Solicited and collected feedback from faculty on the above report.
- Submitted a detailed analysis and critique of the self-study report to President Sullivan with the following major findings:
 1. With the exception of some minor recommendations for change, the committee agrees that the Budget Self-Study accurately portrays the current budget process.
 2. The lack of linkages among the vision, mission, long-term strategic plan and the one year budget cycle makes an assessment of the ability and effectiveness of the current budget process difficult.
 3. The lack of a consistent set of metrics identified as key drivers of the strategic plan makes an assessment of the current process difficult.
 4. Because so much of the decision-making process was previously conducted by central administrators, it is difficult now to incentivize or to hold accountable the leaders of the various academic and administrative units.
 5. The type of budget model used will not solve a large percentage of the perceived issues with the budget process. Addressing points 2, 3, and 4 above are viewed as critical to achieving a match between the process and the president's vision.
- This report is available at the following link: [BAC Report to President Sullivan](#)

2. FPCC: Use of returned indirect (facilities and administration costs) from external funding.

- In most colleges and schools, the dean's office receives 25% of indirect charges (F&A) from faculty-led external funding. The FPCC compiled a report on how these returned funds are used. The following questions were asked of each dean's office:
 1. How is it used?

2. Who decides?
 3. How are faculty involved?
 4. How transparent are the deliberations?
 5. If some of the funds are returned directly to departments, is it known how use is decided?
- This survey revealed a wide range in usage of these funds and a range in faculty involvement and knowledge of how these funds are used. The full report is available at the following link: [FPPC Report on F&A Use](#)
3. FPPC: Other budget related issues:
 - Received an overview of the strategic action plan and related budgetary issues from President Sullivan.
 - Reviewed drafts of the FY14 budget with Richard Cate (VPFA) and Budget Director Alberto Citarella.
 - Received a report from Stephanie Dion and Nick Hartshorn on new budget reporting systems (EXCEL based) that should become available to faculty.
 - Received a report from Rich Bundy, Vice President for Development and Alumni Relations, on the new UVM Foundation and financial implications.
 - Discussed implications of continued decline in research funding and associated indirect.
4. Facilities-related issues:
 - Discussed the issue of deferred maintenance and prospects for addressing the growing need for more funding in the area in a time of budget constraints.
 - Received an update from Linda Seavey and Lani Ravin on UVM's Campus Master Plan.
 - Received updates on facilities planning and deferred maintenance from Bob Vaughn, Director Capital Planning and Management.
5. Other activities:
 - Received a report from Provost Jane Knodell on the status of the new Administrative Review process.
 - Received BOT audit committee updates
 - Received BOT BFI committee updates
 - Received updates on changes to travel policy from VP Cate.

UVM Faculty Senate
Ombudsperson Annual Report
May 2013

Six people contacted me since the last report. Two cases were resolved, two people were referred to the union, two did not contact again after my response to their initial query.

I met with union personnel to discuss areas of interest and activity, and with Sally Bliss, the new ombudsperson for the College of Medicine: <http://www.uvm.edu/medicine/?Page=ombuds.html>
The Graduate College has a student ombudsperson who is a member of the GSS executive council (from Constitution p. 3) and appointed jointly by the officers and the Dean of the Graduate College. There is no ombudsperson for undergraduate students or staff. There are, of course, various other avenues for addressing problems, e.g., UVM EthicsPoint
<https://secure.ethicspoint.com/domain/media/en/gui/24544/index.html>

In October 2012, thanks to sponsorship from the faculty senate, I traveled to Baltimore for a two and one-half day training conference at a meeting of the International Ombudsman Association, and gathered much useful information. There were representatives from many different types of organizations: business, government, a bar association, and a number of institutions of higher education. All the other participants at the conference, other than one business owner who wanted to establish an ombuds office, had full-time duties: thus there was a great disparity between their functions and expectations and those of the UVM faculty senate ombudsperson, who is, according to the terms of a usual workload form, eight percent of full time. At the Executive Council meeting of 31 March 2008 the Grievance Committee report read in part:

"Grievance Committee Report. In the absence of Professor Joffe, Professor Warhol-Down reported ... that the joint commission regarding diversity and equity are recommending to the President and Provost the need for a University Ombuds office where there will be a professional ombudsperson who would be available for students and staff with space available for the faculty ombudsperson to utilize the resources."

I was not able to discover, at least via the resources of the UVM web site, what had been the disposition of this recommendation. The faculty senate no longer has a Grievance Committee and it seems to me advisable to revisit the question of establishing a university-wide office for use by all members of the UVM community.

Here is a list of what options exist at a sample of other institutions:

Baylor has a University Ombudsperson
<http://www.baylor.edu/oo/index.php?id=8845> and
<http://www.baylor.edu/oo/index.php?id=8846>

Cornell has a University Ombudsman
<http://www.ombudsman.cornell.edu/guidelines.cfm>

Harvard has a University Ombudsman
http://www.universityombudsman.harvard.edu/ombuds_help/

Rochester Institute of Technology has an office for all members of the RIT community:
<http://www.rit.edu/ombuds/>

UCBerkeley has: Faculty ombudsperson
<http://academic-senate.berkeley.edu/committees/omb/faculty-ombudsperson>
Staff Ombuds Office for some faculty (there are different categories)
<http://staffombuds.berkeley.edu/>
one for students and postdoctoral appointees
<http://sa.berkeley.edu/ombuds>

UCLA has an Office of Ombuds Services
<http://www.ombuds.ucla.edu/>

URI has a University Ombud, described on the faculty senate page; there are two individuals involved, a University Ombud appointed by the faculty senate and a student assistant to the Ombud nominated by the student senate or the Graduate Student Association and appointed by the University President.
<http://www.uri.edu/facsen/Ombud.html> and
http://www.uri.edu/facsen/Additional_UMan_Ombuds.html

Respectfully submitted,
Barbara Saylor Rodgers

Professional Standards Committee Report to Senate May 2013

The Professional Standards Committee meets as seldom as needed in the fall, that leisure giving way to spring labor when the committee meets weekly for most of the semester, on a rigorous schedule to conform to a variety of deadlines.

Cases for Sabbatical Leave: According to CBA protocols, the PSC advises the Provost only in those cases where some difficulty or uncertainty has arisen. In Fall 2012 we reviewed no such cases.

Cases for Reappointment, Promotion and Tenure: The PSC reviews the dossiers and evaluations made at the department and college/school level, advising the Provost on all decisions on second reappointment, promotion and tenure. Since May 2011 we have considered the following:

BSAD 0 cases

CALS 10 cases (1 reappointment, 2 promotion & tenure, 7 promotion)

CAS 33 cases (8 reappointment, 10 promotion & tenure, 14 promotion, 1 initial hire with tenure)

CEMS 7 cases (2 reappointment, 1 promotion & tenure, 4 promotion)

CESS 6 cases (3 reappointment, 3 promotion & tenure)

CNHS 7 cases (3 promotion & tenure, 4 promotion)

COM 37 cases (1, reappointment, 3 promotion and tenure, 31 promotion, 2 initial hire of which 1 with tenure)

LIBR 2 cases (2 promotion)

RSENR 5 cases (1 reappointment, 4 promotion)

Statistics are tedious, but the work is not. We applaud our colleagues across the university for their energetic endeavors in teaching, advising/mentoring, research/creative production, and service. The remarkable range of successful accomplishments makes our committee's work highly rewarding.

Keen intellectual engagement on the part of all elected members of the PSC is no less rewarding.

In an effort to bring consistency and transparency in those cases where administrative hires involve tenure in academic units, the PSC is developing a recommendation for routine review of the academic credentials of all finalists for such positions. The standard greensheet process is, of course, followed for the successful candidate, ideally including a face-to-face meeting with the departmental faculty in the academic unit where the administrator will hold the rank of tenured professor. We are grateful for the opportunity to have reviewed the materials available for those who were finalists in two searches this year—those for dean of the College of Engineering and Mathematical Sciences and for Provost.

**Report (2012/2013) of the Research, Scholarship and
the Creative Arts Subcommittee
UVM Faculty Senate
May 6, 2013**

Membership of the Committee:

The Committee membership included Chris Burns, Kevin Chiang, Paul Deslandes, Terri Donovan, Richard Galbraith (Chair), Juliet Halladay, Sharon Henry, Daniel Hudson, George Osol, George Pinder, Rory Waterman, and Feng-Qi Zhao. In addition, many of the meetings were attended by the President of the Faculty Senate, Julie Roberts, the Vice President for Research, Domenico Grasso, and his staff Dan Harvey and Cindy Forehand, Associate Director of the Graduate College, and by Ruth Farrell, Director of Sponsored Project Administration.

The Committee met on 8 occasions, the first being September 6, 2012 and the last being May 16, 2013.

- **Committee Meeting Dates and Name.** The Committee decided to reduce the frequency with which they meet from twice a month to once a month. In addition, in an attempt to be more inclusive of our colleagues in the creative arts, the Committee voted to attempt to change its name to the Research, Scholarship and the Creative Arts Committee as opposed to the Research, Scholarship and Graduate Education Committee. This of course in no way was meant to decrease the importance of graduate education in our mandate and its close coupling to research. This motion was approved by the Executive Council and put to a faculty-wide vote by electronic ballot which was subsequently approved.
- **Transdisciplinary Research Initiative Advisory Committee (TRIAC).** This Committee, created of both faculty and members of the administration, was created in response to faculty feedback that there should be oversight of the Transdisciplinary Research Initiative and its associated spires. The TRIAC held several meetings, heard updates from the Spire leadership and assisted in vetting various processes (e.g. Spire-associated hires). It was the opinion of RSCA that although the TRIAC was initially helpful, it was not serving any useful purpose. The Committee recommended that alternative methods for oversight of the Spires should be instigated (e.g. making them Centers and having them undergo academic review through the Faculty Senate as with any other Center). The suggestion was therefore made to disband the TRIAC. The Executive Council approved this notion as did the Faculty Senate at its subsequent meeting.
- **Seed Grants.** Domenico Grasso, VP for Research and Dean of the Graduate College, informed the Committee of new seed money available at the University. The Provost office will contribute \$200,000 and the Graduate College \$100,000. A subcommittee of RSCA and the Graduate Executive Council was created to establish the protocols for review and disbursement of these seed grants.
- **Research Regulations.** Beverly Wemple, Associate Professor of Geography, brought three research-related issues to the attention of Ruth Farrell, Associate VP of Sponsored Project Administration. In all cases the issues revolved around relatively slow processes for approval for cost justifications to establish subcontractor status and for billing. Ruth Farrell indicated that the underlying processes were required to be in compliance with federal requirements, but did

acknowledge that the processes were sometimes less than optimal in terms of speed and that these processes were being improved. It was suggested that all of research regulations and policies be housed in one place on-line so that they are easily accessible and understandable.

- **Institutional Review Board.** Kathy Fox, Associate Professor of Sociology, brought to the attention of Nancy Stalnaker, Administrative Services Manager of the Research Protections Office, several issues to do with the IRB. One of her suggestions was that there be a Faculty Senate liaison to the IRB. She was also curious to know why the names of the IRB members were not published and wondered if there could be greater transparency of the IRB process in general. It was explained that the names are not published because the members of the IRB have generally requested that their names are not made public. Another suggestion that was brought up was involvement of the Senate in the appointment of IRB members and a possible appeals process for IRB decisions. However, as the responsibility for appointment of IRB membership is the Responsible Official at the University and as nobody external to the IRB has any standing in terms of appeals, there was not a lot of enthusiasm to follow up on these suggestions. However, it was acknowledged that a report on IRB activities for the proceeding academic year might be valuable to include in the end of year Senate processes.
- **Indirect Costs.** The Senate FPPC Committee expressed interest in better understanding the F&A distribution process as applied to each College. In discussions with RSCA, it was agreed that the FPPC would continue to follow up this issue and report back both to its own membership and to the membership of RSCA when it was finished with its deliberations.
- **Arts and Humanities follow up discussion.** Following the meeting of RSCA with members of the Arts and Humanities Departments last year, Paul Deslandes reported back that amongst those faculty members who had attended it was considered to be a welcome success. It allowed for a consultative process for Arts and Humanities faculty to air their concerns and offer feedback and suggestions to the Committee. It was also hoped that the new REACH seed grant process would also improve the situation for such faculty members. There was extensive discussion about faculty representative of the RSCA and the fact that it is extremely rare to have a faculty member who represents Arts and Humanities elected to the panel. It is true that two members from the College of Arts and Sciences are elected to the panel, but nevertheless it is not traditionally members from Arts and Humanities departments. The alternative approach of inviting members of Arts and Humanities faculty to Committee meetings on a regular basis was suggested. It was also suggested that such individuals be conscripted to help the Committee evaluate multidisciplinary applications such as are received in the Burack Lecture Series, in the Distinguished Professor Nominations, and in URECA! Awards.
- **Burack Lectures.** It was suggested that there be more concrete guidelines as to the amount of information that is required for each Burack application (some applications had far too much information and some had very skimpy supporting material). The Committee drafted recommendations in this regard and sent them along to the Provost's office. The Committee addressed and ranked this year's nominations and sent the rankings along to the Provost's office.
- **Intellectual Property Policy.** Lucy Singer, General Counsel and Corine Farewell, Technology Commercialization, met with the Committee to discuss recent draft revisions made to the UVM Intellectual Property Policy. Many of the changes revolved around distance education and revenue sharing from net income through commercialization. The Committee offered several comments on

the revised IP Policy including the fact that scholarly and artistic work at the University did not seem to be addressed in the IP Policy. The suggestions of the Committee were acknowledged by Lucy Singer and Corine Farewell and we are awaiting a report back on how these suggestions were addressed or incorporated into the latest draft.

- UVM Digital Repository. Donna O'Malley, UVM Libraries, presented the idea of a new institutional repository at UVM devoted to the management and dissemination of digital materials that were created by UVM students, staff, faculty and affiliates. After much discussion, the Committee opted for the name UVM Scholar Works for this new repository.
- URECA! Applications. The Committee reviewed the applications for the Spring 2013 URECA! Awards. There were an unusually small number of applicants in 2013. It was felt that the small number may have reflected the fact that students were applying to have similar projects funded through the Undergraduate Summer Research Awards which now see approximately 65 applications per year. A subcommittee of RSCA chaired by Rory Waterman reviewed the URECA! guidelines and made several recommendations which were sent to the Honors College. Subsequently Ann Kroll-Lerner and Abu Rizvi from the Honors College attended a meeting and there was much discussion of how the role of URECA! might be modified in view of the upsurge in the Undergraduate Summer Research Awards Program. They will return next year with some suggestions for modifications.
- Distinguished Professor Nominations. The Committee reviewed the 14 nominations that were presented and ranked them from 1 to 14. These rankings were forwarded to the Provost's office, along with a recommendation that there be continued efforts to diversify the pool of nominees in subsequent rounds.
- Burack Distinguished Lecture Series. These applications (13) will be reviewed at the RSCA's last meeting on May 16, 2013.

Respectively submitted,
Richard Galbraith
May 6, 2013

Student Affairs Committee (SAC)
Annual Report to the Faculty Senate
May 2013

Membership of the 2012-2013 Student Affairs Committee

Jane Alsofrom, Stephen Brown, Aaron Nichols, Scott Van Keuren, Karla Karstens, Jeffrey Hughes, Thomas Chittenden, Char Mehrrens, Leonard Perry, Stephen Pintauro, Jennifer Prue (Chair), Sally Huber, Taylor Ducharme (SGA representative).

SAC 2012-2013

Charge of the SAC

The charge of the SAC according to the Faculty Senate bylaws stands as reviewed last year and reiterated at the beginning of this academic year.

7.153 Student Affairs Committee. This committee shall have responsibility for matters relating to student affairs, their effect on the educational process, and the academic climate of the University, including items referred to in Sections 1.1d, 1.2e, 1.2f, 1.4, and 1.5. It shall recommend policy with respect to honors programs, remedial programs, athletics, discipline, health service, placement, housing, student activities, etc. It shall include among its duties in-depth and ongoing review of University admissions and financial aid policies, including their relation to projected enrollments. This committee shall establish policy in matters related to general admissions standards and prerequisites, as referred to in Section 1.1d, and shall review, recommend and participate in formulation of admissions procedures. The committee shall establish a continuing liaison with student government groups and with all appropriate administrative and academic offices.

- The SAC does have the ability to establish policies in certain matters, which could also include issues related to classroom conduct, student use of technology, and academic integrity.

Mission of the SAC: Student Safety and Wellness

Student Affairs Committee Mission Statement:

To Support Awareness, Acceptance, Guidance, and Wellness of Students

- Awareness—Faculty keeping up with the issues important to students
- Acceptance—Promoting esteem and understanding diversity among students
- Guidance—From the classroom code of conduct to social justice
- Wellness—Promoting personal and community health, and developing effective methods to deal with student stresses and crises

Initiatives for this year were reviewed, discussed and established at the beginning of the academic year and identified during the work year included:

- Advisement Policy
- International Student Initiative
- High-Risk Drinking Concerns
- Textbook Initiative

- **Advisement Policy**

The SAC worked actively and in coordination with the SGA and a sub-committee charged with drafting Advisement Policy Guidelines. The work of the sub-committee was to develop an Advisement Policy that outlined best practices and recommended guidelines. At the last SAC meeting a full draft was reviewed and additional feedback was provided to Brian Reed who has taken a lead on the proposal. Next steps are to include continued vetting with the SAC and fine-tuning of best practice recommendations to address advisement assignment, workload impact etc. The SAC will pick up this work in the fall.

- **International Student Initiative**

Based on issues raised by SGA the SAC invited Gayle Nunley to attend a meeting a review progress made i.e. an increase in the International student presence on campus. The meeting also served, as an opportunity for SAC members to provide feedback about faculty needs related to this initiative.

- **High-Risk Drinking Concerns**

The Sac was approached by Annie Stevens and asked to reviewed data collected on high-risk drinking on and off campus. Annie's office in conjunction with the Student Wellness Center collected data and are at the point of dissemination to the broader University community. The purpose of the initial meeting was: 1) to share the data 2) discuss dissemination strategies and 3) create a working group to discuss faculty training. At the conclusion of the meeting the decision was made to move the information onto the senate. Further discussion lead to a decision that the info be shared first at an Executive Committee meeting. Jen Prue and Jane Alsofrom volunteered to join a work group for future training discussions.

- **Textbook Initiative**

Richard Cate and SGA representatives with a draft proposal to shift textbook purchasing to a new model approached the SAC. The SAC provided feedback. Eventually though, further exploration by Richard showed a lack of collective interest in a different model. Students are more and more able to purchase from different suppliers. The school store serving as the supplier ultimately did not make sense financially for the University.

Executive Council Issues Relevant to SAC

Chair Prue served a communication liaison between the SAC and Executive Council and provided support to the Executive Council during the presidential search, online effort and other initiatives during the academic year.

Subcommittees and other member assignments

Committee to Select Senior Awards: Thomas Chittenden.

SAC Chair for 2013-2014

Selection of the Chair for the next academic year was discussed at our final meeting and it was decided that Jennifer Prue would serve as Chair.

A significant outcome of the year's work was that the collaboration and coordination of efforts as initiatives were identified.

Respectfully submitted,

Jennifer Prue, Senior Lecturer, Chair, Student Affairs Committee

Ad hoc Senate Library Advisory Committee

Report to the Faculty Senate

Co-Chairs: Jennifer Sisk, English

Peter Spitzform, Bailey/Howe Library

May, 2013

Committee Members: Alison Armstrong, Marianne Burke, Selene Colburn, John Franklin, Charles Goodnight, Wolfgang Mieder, Nicole Phelps, Lee Rosen, Mara Saule, Jennifer Sisk, Peter Spitzform

At the Faculty Senate Meeting on October 8, 2012, a motion was passed unanimously to create an ad-hoc committee to be called the Senate Library Advisory Committee. The charge as spelled out in the resolution to create this committee is as follows: "The purpose of the committee will be to provide timely advice to the library faculty and staff on all library matters that pertain to matters of faculty research and scholarship and teaching in all of the University libraries. The advice is to include but not to be limited to aspects of: library services (reference/research, collections/acquisitions, and facilities) on matters such as journal and periodical and book series acquisitions and cancellations and on development of and changes to library physical facilities that impact on teaching and research collections and on teaching spaces."

After Senate leadership recruited interested faculty to the committee, it has met five times, and will meet once more before the end of the current semester.

Much of the work of the committee has been educational in order to bring members up to speed on library issues. One meeting was devoted to a comprehensive tour of Bailey/Howe Library to acquaint committee members with some of the challenges and opportunities the physical space poses. Several meetings were devoted to introducing members to the physical configurations and approaches to resource management of other research libraries, as well as the particular characteristics of the libraries at UVM. The group learned what it meant for qualifying libraries to be members of ARL (Association of Research Libraries), which has very rigorous standards for membership. While the libraries' collections at the University of Vermont are extraordinarily rich for an institution of our size, they are not adequate for membership in the ARL. UVM has relatively few graduate programs, and the libraries' collections are geared to support our existing graduate and undergraduate needs, which are necessarily less comprehensive than institutions that offer terminal graduate degrees in most of their programs.

The committee also learned about the challenges facing academic libraries nation-wide, which include accommodating changing pedagogy from individual studies to group assignments, which has led to a dearth of group study spaces and the accompanying issue of noise as students collaborate in libraries. The committee explored some of these challenges, and learned about several models academic libraries are turning to in an attempt to provide not only the materials and resources needed for today's students and researchers, but the kinds of library spaces needed to meet changing needs and demands.

By the time of the next Senate meeting, we hope that the Library Advisory Committee will have met for its last meeting of the semester to discuss issues surrounding the JSTOR project, and to resolve concerns about keeping journal titles in print that are duplicated in electronic format.

The committee plans to continue consultations with libraries dean Mara Saule about ongoing renovations to library spaces that will impact collections, and to explore ways to raise awareness of library issues and advocate for university resource allocations to support library needs.

Respectfully submitted,

Jennifer Sisk and Peter Spitzform
May 6, 2013

General Education Committee, 2012-2013

Co-chairs: Susanmarie Harrington (English) and Charlotte Mehrrens (Geology).

Members: Dan DeSanto (Libraries); Jane Petrillo (CDAE); Binta Colley (Education); Judith Cohen (Nursing); Amy Seidl (Natural Resources); Lauck Parke (Business); Brian Reed (Associate Provost); Julie Roberts (Linguistics/Faculty Senate); Marc Laliberte (SGA).

Many thanks to Ashley Clark and Mandy Russin (Faculty Senate) and Kristen Cameron (WID) for their excellent staff support during the year.

This was a very productive year for the General Education Committee. This report presents highlights of our year.

Creating a process for developing general education. The committee is pleased that its working strategies have created a process for developing general education at UVM. Our emphasis on beginning with clearly defined and useful student outcomes and an inventory of current practices in teaching and assessment created a strong foundation; this process has been adopted (and will be adapted) by other working groups addressing different general education outcomes. This year, we emphasized expanding the circle of faculty involved in developing pilot efforts, and communicating with departments and the Senate. Our process also emphasized researching relevant academic studies as well as practices at peer institutions; we are grateful to the University of Minnesota's Pamela Flash for her consultation via Skype. We have provided some advice to working groups now addressing two other aspects of the proposed general education outcomes.

Foundational Writing and Information Literacy. The committee's efforts to create meaningful shared goals for foundational writing and information literacy culminated with the Senate's April approval of a motion establishing a Foundational Writing and Information Literacy requirement for all first-year, first-time students, starting Fall 2014. The pilot set out to investigate whether it was possible for ENGS 1, HCOL 85/96 and CAS TAP seminars to work toward shared foundational goals without losing their identities. Results of the pilot:

- Yes, it is possible for ENGS 1, HCOL 85/86, and College of Arts and Sciences TAP seminars to work toward **shared foundational goals** without losing their unique identities
- **Active participation in course and faculty development activities** are necessary for the shared outcomes to be translated into student experiences in courses
- Students, **faculty instructors, and additional faculty who read student work** generally expressed a high level of satisfaction with the work and learning that resulted in the pilot sections .

Assessment details from the pilot:

- Student attitudes were measured by a pre- and post-course survey (John Ryan and the Office of Institutional Studies assisted in the design and analysis)
- Instructor attitudes were measured by a reflective teaching portfolio and ongoing conversation during the year.
- The extent to which the foundational writing and information literacy goals were manifest in students' writing was measured via faculty assessment of a random sample of students' complete work for the semester from each pilot section.

The Senate, at its April meeting, approved a motion specifying that beginning in Fall 2014, all entering first-year students will take English 1, the Honors College first-year seminar, or a College of

Arts and Sciences TAP seminar, these three different courses working to address common writing, critical reading, and information literacy outcomes. While the vast majority of universities have a first-year writing requirement, UVM's emphasis on the relationship between writing and information literacy is a point of distinction and innovation. A further point of distinction and innovation is the active role of faculty beyond English in teaching many of these courses and participating in developing and assessing foundational. The creation of this requirement was made possible by the excellent work of the Foundational Writing and Literacy Working Group, chaired by Interim Director of Writing Nancy Welch. In the coming year, faculty development and assessment initiatives will be extended beyond the pilot phase to support these faculty and promote shared outcomes for students across the three courses.

Writing and Information Literacy in the Disciplines (WILD). The General Education Committee seeks 4 departments to participate in a pilot of a discipline-based approach to implementing writing and information literacy outcomes. By working with 4 departments (in a mix of accredited and non-accredited programs), the committee seeks to understand what it would take to develop an infrastructure and culture to nurture student learning in terms of writing and information literacy in the major. The Provost's Office has agreed to fund the WILD Pilot for 4 departments in 2013-2014.

Shared governance. This process continues to involve a high degree of cooperation and collaboration with the Provost's office.

Looking ahead: The committee anticipates another productive year as the WILD pilot gets underway and as the foundational writing and information literacy program begins to take shape.

**CURRICULAR AFFAIRS COMMITTEE
OF THE FACULTY SENATE
ANNUAL REPORT: Fall 2012 – Spring 2013**

The Curricular Affairs Committee (CAC) of the Faculty Senate met eight times during the 2012-13 academic year.

Reviews of Proposals to Initiate, Alter or Terminate an Academic Program:

During this academic year, the Curricular Affairs Committee (CAC) of the Faculty Senate completed the review of nine proposals to initiate, alter, or terminate academic programs.

Completed Reviews

1. Approved a proposal from the Office of the Vice President for Research to create the James M. Jeffords Center for Research and Policy Studies
2. Approved a proposal for a new minor in Coaching, from the Department of Education, College of Education and Social Services.
3. Approved a proposal for a new Doctor of Nursing Practice degree from the Department of Nursing, College of Nursing and Health Sciences.
4. Approved a proposal for a revised Master of Science - Clinical Nurse Leader degree from the Department of Nursing, College of Nursing and Health Sciences.
5. Approved a proposal to convert the RN-BS program in Nursing from and ITV to an online delivery mode, from the Department of Nursing, College of Nursing and Health Sciences.
6. Approved a proposal for a revised MBA in Sustainable Entrepreneurship from the School of Business Administration.
7. Approved a proposal for a new online Post-Baccalaureate Pre-Master's Certificate of Study in Speech-Language Pathology, offered by the College of Nursing and Health Sciences in partnership with Continuing Education.
8. Approved a proposal to reorganize the current Nuclear Medicine and Radiation Therapy majors, from the Department of Medical Laboratory and Radiation Sciences, College of Nursing and Health Sciences
9. Approved a proposal to terminate the Canadian Studies major from the Global and Regional Studies Program, College of Arts and Sciences.

Reviews in progress

None.

Other Actions

Throughout the year a number of requests come to the CAC for deliberation. The following were considered this year:

1. Refined UVM's definition of a credit hour such that it is applicable to courses with an online delivery format.

2. Approved a proposal from the Transportation Research Center to change the name of their Certificate of Graduate Study in Sustainable Transportation Systems and Mobility to Certificate of Graduate Study in Sustainable Transportation Systems and Planning.
3. Approved a proposal from the College of Arts and Sciences to change the name of the Women's and Gender Studies Program to the Gender, Sexuality, and Women's Studies Program.
4. Participated, together with representatives of the Graduate College, Research, Scholarship, and Creative Arts Committee, and the Provost's Office in the drafting of policy concerning the approval and review of Academic Centers and Institutes.
5. Collaborated with the Graduate College and the Provost's Office to approve a cover sheet for Appendix A proposals.
6. Collaborated with the Graduate College and the Provost's Office to revise the Course Approval Process and the Course Action Form.
7. Received from the Associate Dean of the Graduate College a report on NEASC approval of online and distance learning programs.
8. At the request of the Provost's Office, considered the current UVM "walk" policy and recommended its liberalization.
9. Participated, together with the Provost's Office, in implementation of the new cycle of Academic Program Review.
10. Participated with the Associate Provost for Curricular Affairs in discussions of the concept of undergraduate certificates in experiential learning.
11. Provided ongoing liaison with the Writing in the Disciplines program, the General Education committee, and the Center for Teaching and Learning.
12. Provided ongoing liaison with the Academic Affairs Committee of the Student Government Association.
13. A standing subcommittee of Curricular Affairs, the Diversity Curriculum Review Committee (DCRC), reviewed 27 course proposals and 22 diversity course transfer proposals this year. The DCRC continued its work on assessment of the diversity curriculum, developed and approved a retroactive diversity credit policy, received an update on diversity course capacity from the Registrar, and redesigned a website for the diversity requirement.

Report submitted by Cathy Paris, Chair of the Curricular Affairs Committee, May 10, 2013.

2012-13 Academic Year Report to the Faculty Senate on the UVM Athletics Program

Robert Manning
Professor

Rubenstein School of Environment and Natural Resources
UVM Faculty Athletics Representative

Barbara Arel
Associate Professor
School Of Business Administration
Chair, Athletics Advisory Board

This report highlights and summarizes important activities and accomplishments of the UVM athletics program in the 2012-2013 academic year. The focus of the report is on matters that are most relevant to university faculty and the Faculty Senate. The report was prepared by Robert Manning and Barbara Arel who have faculty-based oversight and advisory responsibilities for UVM athletics. Robert Manning is the UVM Faculty Athletics Representative, appointed by the President, and responsible to UVM and the National Collegiate Athletic Association (NCAA) for oversight relating to matters of academic integrity and student-athlete wellbeing. Barbara Arel is Chair of the UVM Athletic Advisory Board (AAB), a group of faculty, staff, students, and alumni who have broad advisory responsibilities to the President and the Director of Athletics.

The members of the Athletics Advisory Board in 2012-13 were Barbara Arel, (chair), Robert Manning, Susan Lakoski (College of Medicine), Judith Shaw (College of Medicine), Patricia Baldwin (Nursing and Health Sciences) and William “Chip” Mason (alumni representative).

1. UVM student-athletes continue to perform at a high level in the classroom. In the fall 2012 semester, the combined grade point average of student-athletes was 3.071. This was the 20th semester in a row that student-athletes attained a grade point average of 3.0 or better; 60% of UVM student-athletes had a GPA above 3.0 and 41 student-athletes (10% of varsity athletes) had a GPA of 3.8 or above. Student-athletes consistently have a higher graduation rate than the overall student body. UVM finished 2nd in the 2011-12 America East Academic Cup competition. America East is the primary athletic conference in which UVM competes. The Academic Cup is presented to the member university whose student-athletes receive the highest collective grade point average. UVM has won a conference-best eight Academic Cups, won the award seven years in a row prior to 2012 and also took home the award in its inaugural year (1995-96). Academic majors of UVM student-athletes generally reflect those of the student body as a whole.
2. The AAB met with the coaches of selected teams during its monthly meetings this year. Coaches were asked to describe their team philosophy, and AAB members

followed up with questions and comments. Much of the discussion was directed at the academic achievement of student-athletes and matters relating to their well-being.

3. This past year, the Athletic Department (including over 400 student-athletes, coaches, and administrators) continued its long tradition of active service in the community providing over 700 hours of volunteer time. This year's activities were highlighted by school programs where various teams partnered with local schools, visiting regularly and developing relationships with the students. Other community service activities included volunteering for Green-Up Day, Special Olympics, the Ronald McDonald House, sports clinics, and blood drives.
4. The AAB continued to implement the "faculty engagement" initiative inaugurated during the 2008-09 academic year. The AAB developed a "fact sheet" (attached) on the UVM athletics program, and AAB members continue to deliver short reports on UVM's athletic programs to their home departments, colleges and constituent groups. Where appropriate, faculty are offered tickets to games to support student-athletes from their home departments and colleges.

**University of Vermont
Intercollegiate Athletics Program**



Status: UVM participates at the NCAA Division 1 level, the highest level of collegiate competition.

History: UVM has sponsored intercollegiate athletics for well over 100 years. In the late 1800s, the program consisted of baseball, men's basketball, men's tennis, and men's track and field. Beginning in the 1960s, the UVM Women's Recreation Association began sponsoring several women's intercollegiate teams that were ultimately integrated into the university's program of intercollegiate athletics. Program offerings and conference affiliations have evolved over the years, but intercollegiate athletics remains an important part of the university, encouraging excellence in athletics and academics and providing a common focus among students, faculty, staff, alumni, and friends in Vermont and beyond.

Number of varsity sports: UVM fields varsity teams in 18 sports (men's and women's basketball, men's and women's cross country running, men's and women's ice hockey, men's and women's lacrosse, men's and women's skiing, men's and women's soccer, men's and women's track and field, field hockey, women's swimming).

Number of student-athletes: Approximately 400 UVM students participate in intercollegiate athletics, of which about 60 percent receive some level of athletics-related scholarships.

Athletic conferences: UVM is a member of three athletic conferences: America East, Hockey East, and the Eastern Intercollegiate Skiing Association.

Mission statement: The intercollegiate athletics program at UVM facilitates the personal growth and education of young men and women through their participation in a comprehensive program of NCAA Division I sports. As an integral part of the university, the intercollegiate athletics program actively promotes equity and diversity, fosters the pursuit of academic and athletic excellence, and provides community enrichment.

Academic integrity: UVM student-athletes consistently maintain a higher GPA and graduation rate than the general student body. Student-athletes have posted a cumulative GPA of 3.0 or higher for the last 20 semesters, have won the America East Conference Academic Cup seven of the last eight years, and all teams exceed NCAA Academic Progress Report standards. Academic majors of student-athletes reflect those of the overall student body.

Academic support: UVM offers student-athletes academic support services through the Department of Athletics' Office of Student-Athlete Services that operates in conjunction with the UVM Learning Cooperative and student support personnel in academic units. Student-athletes participate in a Life Skills program that includes a mandatory course for all first year student-athletes emphasizing academic excellence, personal and career development, and community service.

Student governance: The Student-Athlete Advisory Council (SAAC) provides a means of communication between student-athletes and the administration of the Athletics Department. The UVM Student-Athlete Code of Conduct, signed each year by all student-athletes, codifies expectations in the areas of athletic excellence, academic integrity, sportsmanship, and citizenship in the campus and larger communities.

Community service: The Athletics Department encourages community participation for all student-athletes and personnel. During the 2012-13 academic year, over 400 student-athletes, coaches, and staff were involved in service activities benefiting UVM, Burlington, the state, and beyond. Activities range widely, including Special Olympics, Green Up Day, sports clinics, blood drives, and fund-raising for cancer research.

Benefits of intercollegiate athletics program: UVM's intercollegiate athletics program encourages excellence in athletics, academic success, health, and personal development among its participants. Competitive success is a source of recognition and pride for the student body, faculty, staff, alumni, and Vermont, and this contributes to the university's initiatives in student recruitment, fundraising, "branding" of UVM, and Vermont relations.

Faculty/staff/student/alumni involvement: Faculty, staff, students, and alumni can become involved in athletics through the Athletic Advisory Board, SAAC (noted above), and attending athletic events.

Tickets to athletic events: Tickets are required for men's and women's hockey, men's and women's basketball, men's and women's soccer, and men's and women's lacrosse. UVM students receive free tickets to all home athletic events. The Ticket Office is located on the balcony at the main entrance to Patrick Gymnasium, or call 656-4410.

Budget: The FY '13 budget for UVM intercollegiate athletics, physical education, and recreation is \$17.1M, and this includes salaries, benefits, scholarships, and operating funds. Most of the budget (\$12.8M) is derived from a combination of ticket sales, fundraising, marketing, student fees, and university financial aid.

More information: For more information on UVM's intercollegiate athletics program, please visit <https://www.uvm.edu/athletics> or call 656-3075.

ABSTRACT
Proposal to Revise the Masters in Business Administration (MBA):
From General Management to Sustainable Entrepreneurship

The School of Business Administration under Dean Sanjay Sharma is proposing a revision of its Masters of Business Administration (MBA) program. The revised program will be directed by Associate Professor William Cats-Baril and will include a majority of the current faculty of the Business School. The revised curriculum, based on UVM's strategic priorities and strengths and the reputation of the State of Vermont, will be focused on Sustainable Entrepreneurship.

Rationale: The MBA program at UVM has been, for the last 30 years, a General Management program designed to serve a part-time student population. Over the last decade, corporate relocations and restructuring shrunk the number of local in-career applicants. Over the last few years, applications to traditional 2-year MBA programs have dropped across the country by as much as 25% but the number of applications to our MBA program fell by almost 50%. The quality of participants as measured by the average GMAT scores of the admitted students dropped by 13% during the same period.

The drop in enrollment and in quality of the applicant pool, the national trends, and the fact that the program had not undergone a review of the curriculum in three decades were the main motivations to rethink the purpose and objective of the MBA program. An interest from alumni, donors, and the Administration to see the program rank nationally encouraged a bold redesign of the program rather than an incremental improvement and peripheral refreshing of the program. Basically, the consensus was that the MBA program needed a whole new face, not just a facelift.

Though the basic philosophic goals of the MBA program remain unchanged -- (1) to provide excellent opportunities for our graduates to successfully compete for meaningful professional employment; (2) to offer a strategically coherent and attractive program; and, (3) to utilize faculty resources to build depth and distinction in areas of strategic focus -- the proposed revision of the MBA program, with its thematic emphasis on Sustainability and Entrepreneurship, better matches the School's mission than the prior general management-based program. Also, the proposed revision is more in line the most recent University priorities emphasizing environmental issues and the recruitment of international and graduate students.

Process: In 2011, the process of curriculum redesign started with a series of interviews and surveys of alumni, current students, and local business leaders to understand how the School of Business was perceived and a systematic benchmarking of programs of peer and aspirational institutions was done. The conclusion was that the current BSAD program is not distinctive and that we were not currently leveraging the strengths of the broader UVM community and colleges. We also heard that alumni want their donations of time and money to be invested wisely and are waiting for better evidence that we can create a program that will be distinctive and distinguished to get involved. The decision was made to drop the general management curriculum and concentrate on a niche that we could enter with credibility and achieve distinction. The revised curriculum on "Sustainable Entrepreneurship" was put up for a vote in September of 2012 and the Faculty of the Business School voted 28-0 (no abstentions) to

approve the revised MBA program. In November 2012, the Executive Committee of the Graduate College also voted unanimously in favor of the revision.

Program Description: The revised program consists of a curriculum based on three pedagogical axis – knowing (classroom learning), doing (project-driven learning), and being (value alignment, self-knowledge, and reflection). The School will educate students to graduate with leadership abilities, communication skills, and a coherence of values that aligns creation of value with respect for a variety of constituencies across the economic, social, environmental, and political spheres.

Some of the characteristics that we believe will make our new MBA program distinctive include the following: Sustainability will be built into the foundation of the program and not just “pasted over;” the program’s curriculum will begin by teaching students how to start a sustainable enterprise, how to manage the enterprise as it grows, and then how to invest in its sustainability—its long term viability; to create coherence across functional areas, the program design includes teaching from a set of common cases will allow the discussion of sustainability from different functional perspectives; business cases will draw upon the experiences of business leaders and successful entrepreneurs who will serve as guest speakers and co-teachers on a regular basis; there will be a set of fully integrated hands-on activities led by practitioners; finally, a number of courses will be offered by faculty from UVM’s world-renowned Gund Institute and the Rubenstein School of Environment and Natural Resources and by the faculty of the Vermont Law School, one the leading environmental law programs in the country.

The program will be delivered on a twelve-month calendar. It is a full-time, lock-step program – there will be no electives or concentrations -- and consists of 45 credits divided into the following components: four 9-credit, eight-week modules (2 in the Fall semester; 2 in the Spring semester); a 3-credit online preparatory course; a one 1-credit practicum during the January term; one 3-credit practicum during the summer; and a 2-credit two-week capstone course.

We are targeting a cohort of 55 students. Based on market analysis and our best estimates, we foresee a cohort made of 45 out-of-state and 10 in-state students. Of the 45 out-of-state students, we are planning on attracting 25 international students.

The proposed curriculum will be delivered with the existing faculty at the School of Business in collaboration with other units on campus. Eighteen members of the Business faculty and two members of the Rubenstein School and the Gund Institute have expressed a desire to teach in the program and have submitted syllabi for every course in the proposed program.

Evidence of Demand for the Program: UVM’s MBA program is the only AACSB accredited program in Vermont. We will continue to offer a rigorous curriculum that uniquely serves Vermont. We have presented our proposed program to local entrepreneurs and government officials to universal approval and enthusiasm. The feedback that we have received in a couple of focus group sessions is that our proposed program will address the needs of the relatively large community of entrepreneurs and small businesses in Vermont and will offer a program that is unique and distinctive in the State and coherent and aligned with its economic values. It is also relevant to note that while the number of applications to

2-year, general management MBA programs have been dropping across the country, the number of applicants to one-year, specialized programs has been increasing.

Though the MBA program is basically a self-contained program -- MBA students do not interact with other units on campus or take courses on a regular basis from other units on campus -- we have informed other units on campus that will be impacted directly by the proposed change in curriculum. For example, the proposed MBA program will not be able to accommodate part-time students. Individuals interested in a part-time program – 5 or 6 individuals per year from the immediate community plus 2 or 3 UVM employees per year – will not be able to get an MBA from UVM's School of Business anymore. Though these students may opt to apply to our new full-time program, some may decide to apply to other local colleges (e.g. Champlain College) or decide on an online alternative.

In conclusion, the proposed curriculum targets a clearly defined strategic niche. We believe that we have created a distinctive program that has a unique competitive positioning amongst other MBA programs in the country and around the world. The proposed changes address perceived deficiencies (e.g., the program is too general) while maintaining perceived strengths (e.g., small class size, excellent teaching, "green" state; strong alliances with very credible partners). Finally, the proposed curriculum is in-line with three of the most important strategic priorities of the University of Vermont: increasing graduate enrollment, focusing on environmental issues, and increasing the number of international students on campus.

Proposed Start Date: The proposed launch date for the new program is Fall 2014.

ONLINE POST BACCALAUREATE PRE-MASTERS CERTIFICATE OF STUDY IN SPEECH LANGUAGE PATHOLOGY

ABSTRACT

The proposed Online Post Baccalaureate Pre-Masters Certificate of Study in Speech-Language Pathology is for individuals who intend to apply for a Masters Degree in Communication Sciences and Disorders, thus gaining important knowledge and qualifications in speech-language pathology, a field with excellent employment prospects including an expected growth rate of 23% over the next decade (Bureau of Labor Statistics, 2012). The proposed certificate provides an organized pathway to completing the 6 prerequisite courses required for applying to graduate school for the approximately 23% of applicants whose undergraduate degrees are from other fields (CAPCSD, 2009). The program would be offered in partnership between Continuing Education and the Department of Communication Sciences & Disorders. Four of the six required prerequisite courses for the graduate program in Communication Sciences and Disorders (CSD) are contained in the previously-approved Post Baccalaureate Speech-Language Pathology Assistant (SLP-A) Certificate. The proposed pre-masters certificate would not replace this current course sequence for school-based SLP-As that has been offered through the Division of Continuing Education (CE) and the Department of Communication Sciences & Disorders (CSD) since 2004. It would represent another option for individuals who prefer a master's degree over the SLP-A certificate. One particular strength of the proposed Post Baccalaureate Pre-Masters Certificate is that it incorporates currently available coursework. The certificate courses are appropriate for working individuals from similar roles – such as speech-language pathology assistants, special educators, or K-12 classroom teachers – who hold a baccalaureate degree and wish to continue their education in an allied field. The courses would also serve students who have completed a bachelor's degree in a related field, such as linguistics, sociology, etc., who decide to pursue graduate education in a profession with brighter employment prospects, such as speech-language pathology.

Several trends have contributed to the ongoing national shortage of SLPs. The increase in children with communication disorders has resulted from higher survival rates of premature infants and infants with neurodevelopmental syndromes as well as increases in children being diagnosed with autism, a social communication disorder. As a result, awareness of the importance of early and ongoing intensive, high-quality services for these populations has grown markedly. These trends have strained school systems' resources and intensified the need for training and preparation of SLPs and individuals to assist SLPs (SLP assistants or SLP-As) in schools. At the same time, survival rates of persons who have experienced strokes, head injuries, and other types of medical trauma have also improved, as have the life expectancies of Americans. Improved strategies for the assessment and treatment of swallowing disorders have expanded demands for specialists in this area as well, as has the advent of more sophisticated technologies for augmentative and alternative communication. As a result, hospitals, nursing facilities, and other institutions as well as school systems are not only hiring more personnel themselves but also contracting these specialty services at an expanding rate (American Speech-

Language Hearing Association, ND; Bureau of Labor Statistics, 2012).

These two certificate programs (the existing SLP-A program and the proposed Pre-Master's prerequisite program) have a common goal of addressing the shortage of qualified speech-language pathology personnel; the graduates of these programs will support each other as well as the institutions in which they work and the many people with communication disorders they will serve. For example, the ongoing national shortage of SLPs impedes the use of support personnel as ASHA guidelines and state licensure laws state that no one can employ a speech-language pathology assistant (SLP-A) without an SLP as supervisor. Addressing the shortage of SLPs will help districts to fully support children with communication disorders and their families and will address school district requirements in No Child Left Behind and the Individuals with Disabilities Education Act (IDEA), by increasing the number of SLPs who can provide both direct services to these children and supervision of SLP-As who provide such services.

In addition to the satisfaction of improving the communication skills of persons in need and filling employment gaps in the U.S., another benefit to obtaining a masters degree is that of career and salary advancement. SLP's earn upwards of \$32.71 per hour (\$66,920 per year), as compared to an SLP-A salary of \$31,782 per year according to the 2012-13 Occupational Outlook Handbook of the Bureau of Labor and Statistics. As a result, SLP-As as well as underemployed bachelor's-level college graduates from other fields are likely to be financially motivated to progress in their careers by obtaining their master's degrees and becoming SLPs. Even if they do not intend to apply for an SLP master's program, students working in schools can use the certificate to improve their retention and employment opportunities in school settings, with their course work counting for professional development, as all courses proposed for the certificate receive University credit.

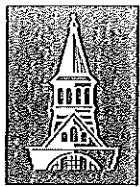
With the entire SLP Pre-Masters certificate offered online, this UVM program has a national reach. Positioning the Pre-Masters certificate as a potential path into the CSD graduate program will increase its appeal even further. Thus, this online program would be a logical next step for many individuals contemplating a master's degree.

Although only 4 of the 6 prerequisites required for a master's in CSD are contained in the existing SLP-A certificate, the other two are already offered regularly online as well as in conjunction with the undergraduate CSD major. Furthermore, all prerequisites will be available online, creating opportunities for SLP-A post-baccalaureate students to take the remaining prerequisite courses as well if they wish to do so.

Other comparable pre-masters programs do exist. Nationally, there are online post baccalaureate programs offered by LaSalle University, Idaho State University, University of Colorado at Boulder, Utah State University and 8 others, with 7 universities offering complete online Masters degree programs. In spite of these programs, we have already seen interest in the pre-masters sequence with minimal advertising. Prospective students will be selected through an admissions process described in the proposal.

Approval and endorsement of the program by the Provost and the Curricular Affairs Committee

will give the University of Vermont the opportunity to address a professional need with an educational offering. The financial and organizational costs will be minimal because the Department of Communication Sciences & Disorders in the College of Nursing and Health Sciences at the University of Vermont is already offering the SLP-A certificate program in collaboration with the Division of Continuing Education; thus, the necessary coursework is already in place. In addition, organizational and advisory needs associated with the proposed SLP post baccalaureate certificate program can be met by the existing SLP-A program coordinator, Kate Ross, MS, CCC-SLP.



The
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SCHOOL OF BUSINESS ADMINISTRATION

MEMORANDUM

TO: President Julie Roberts, University Faculty Senate
FROM: Sanjay Sharma, Dean, School of Business Administration
DATE: May 16, 2013
RE: May 2013 Graduates

The following students have completed the requirements for the Bachelor of Science degree in Business Administration and should be recommended by the Senate to the Board of Trustees:

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Madison Alexis Ackerman
Morgan M. Albert
Anna Gabrielle Amodeo
Timothy Andreasen
Matthew Barall
Thomas Joseph Barkovic IV
Anna Elaine Bassford
Elizabeth Joy Battaglia
Anne Catherine Bazluke
Thomas P. Bazzano
Kelby J. Benson
Elizabeth C. Bernier
Jeremy Berube
Nicholas Christian Betit
John Walter Black
Christopher Richard Blanchard
Kelsie M. Bowe
Chelsea Braden
Nathaniel Brigham
Justin Edward Brosnan
Bethany Mari Brown
Christopher Bucceri
Samuel Powers Bush
Colin Byrne
Eric Canfield
William Breck Carpenter



The
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SCHOOL OF BUSINESS ADMINISTRATION

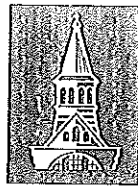
Xin Chen
Haijing Chen
Victoria Leigh Churchill
Shanna Marie Clement
Graham Winslow Cochrane
Stephanie Lauren Commo
Tyler James Conway
Charles Joseph Cook
Andrew John Cornella
Kevin John Costigan
Catherine Côté-Verville
Nicholas Leonard Crispinelli
Matthew P. Cullen
Benjamin Z. Daut
Mark James Demaree
James W. Denton III
Kyle A. DeVivo
John Willoughby Di Ruggiero
Melisa Dobraca
Andrew J. Dougherty
Harrison R. Dunn
Claudia Cullen Eckrote
Jennifer L. Eldred
Joseph Paul Fagnoli Jr.
Scott Noble Farner
John William Fenney
Nathan Elliott Fessler
Jessica Lynne Finkle
Jason Matthew Fish
John August Flanigan
Jenelle Alice Gallipo
Sarah Ashley Garner
Samuel Geoffroy
Cedar Georgevich
Seth Andrew Gilbert
Eric Peter Godfrey
Justin S. Goldberg
Jeffrey Lawrence Gorodokin
Harrison P. Greene
Kyle Jacob Greenhaus
Brendan Alexander Greenwald
Leslie Anne Groundwater
Yuliya Gulenko



The
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John Michael Hancheck
Devlin Michael Harding-Lu
Victor Jean Hartmann
Benjamin M. Hatch
Joshua William Hechtman
Matthew J. Henry
Alexandra Elisabeth Humble
Ben Fullmer Jacobson
Tyler Edward Jaworski
Chelsea L. Juda
Samuel S. Kaffenberger
Christopher Bradbury Keeler
Todd Michael Kinneston
John Charles Klotter II
Miles Kochalka
Andrew Song Kozlowski
Eric Lawrence Laine
Paul S. Landry
Silas C. Larson
Natalie Jean Lau
Carson Lemieux
David Eric Lenz
Michelle Leung
Brittany Maria Lewis
Qinzhu Li
Dana E. Lichvar
SiXu Lin
Douglas Andrew Ian Lischke
Ryan Patrick Little
Jing Liu
Jeffrey Andrew Lombard Jr.
Xin Luo
Yuxi Luo
Thomas MacLeod
Steven A. Maneely
Michael Francis Manganelli
Benjamin Michael Mantarian
Justin T. Marquis
Charles Granger Martin
David Michael Marx
Michael Louis Massa
Tanner Martin Tyndall McCarty
Michael Emerick McCormick

SCHOOL OF BUSINESS ADMINISTRATION



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SCHOOL OF BUSINESS ADMINISTRATION

Brian McGary
Christopher Michaels
Justin Model
Stevie Mone
Nicholas Lawrence Monteforte
Rebecca Renee Moore
Ashley Elizabeth Morgan
Alyssa N. Murray
Dylan Moss Nash
Sarah Vale Nasoff
Daniel Thomas Newcomb
Duy Nguyen
Hoang Nam Nguyen
Tobias Nilsson-Roos
Marciana Ruth Oughstun
Jose F. Ovalle
Zachariah Prentice
David M. Ramada
Meredith Reagan
Thomas J. Reardon IV
Alexis Rea Reed
Michelle Lee Reickert
Kimberly Marie Remick
August Olaf Remien
Andrea Michelle Rhoads
Nolan Wyatt Rhodes
Frank Roselli
Brian Rourke
Travis Alan Sabatase
Ahmad Sahli
David Christopher Sanford
Zachary David Schmoll
Caroline Flagg Scott
Stephanie Ann Siegert
Andrew Smith
Kyle Stanley
Emily Brooke Stevens
Kelsey L. Strait
Brendan Joseph Stripling
Nick Anthony Stubbs
Sean M. Sweeney
Colby Jay Taylor
Michael Thulander



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Jelena Tornwini-Rogova

Lorena Dallas Totu

Ian Tovell

SCHOOL OF BUSINESS ADMINISTRATION

Raymond Francis Trainque

Kyle Trebour

Thomas Tyler

Rodolphe T. Vallee

Tyler Ehler Vock

Joseph E. Waesche

Alex Waine

Man Lin Wang

Kelsey Marie Webb

Kyle Wilson Weidman

Benjamin T. Weigher

Madelaine S. White

Xiecheng Yuan

Sanjay Sharma, Dean
School of Business Administration

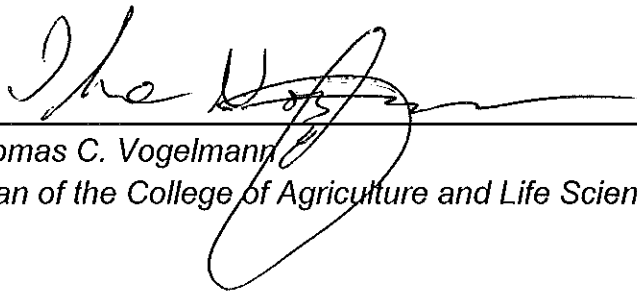


The University of Vermont

May 19, 2013

On behalf of the faculty of the College of Agriculture and Life Sciences, I am pleased to report that 298 candidates have successfully completed requirements for the Bachelor of Science Degree.

I move that these candidates be recommended by the Faculty Senate to the University of Vermont and State Agricultural College Board of Trustees for the Bachelor of Science Degree.



Thomas C. Vogelmann
Dean of the College of Agriculture and Life Sciences



The University of Vermont

College of Agriculture and Life Sciences
May 19, 2013 – Graduates

Thomas Bradley Abbott

Luvian Laraux Abell

Ashley Marie Ackert

Ailynne Ann Adams

Justin Ian Adelman

Samuel Julius Adler

Ajla Afizi

Aedan James Albrecht

Christopher Richard Alling

Nicolas Jon Alonso-Harper

Jackson Roy Applebaum

Nikita Arias

Antoine Aube

Brogan Catherine Austin

Amer Avdagic

Abbi Brooke Bailey

Jonathan Edward Ballam

Travis Michael Beauchamp

Tamara Lynn Beier

Jessica Winnie Belknap

Scarborough, Maine

Potomac, Maryland

Granville, New York

Montgomery Center

Melrose, Massachusetts

New York, New York

Stamford, Connecticut

Flanders, New Jersey

Upton, Massachusetts

Keene, New Hampshire

South Burlington

Stamford, Connecticut

White River Junction

Plainfield, Massachusetts

Middlebury

Barre

Haverhill, New Hampshire

Rutland

Chestnut Hill, Massachusetts

Kings Park, New York

Page 2 - Continued
College of Agriculture & Life Sciences

Francesca Celestina Bennett

Kirk Edward Benson

Kelsey Lynne Bentz

Danielle Marie Bilotta

Gina Elizabeth Bouchard

Ashley Simone Boucher

Michael James Brennan

Sandra Elizabeth Bridel

Thomas Joseph Briggs

Richard Leo Brisson

Frederick Charles Broda III

Eric Robert Brown

John Robert Bruce

Aaron Dayton Brush

Caroline Hope Buckley

Tenley Forrest Burlingame

Alysia Rose Bushey

Julian Ricardo Calleja

Emily Lord Caner

Maria Rose Carabello

Hannah Elisabeth Carbonneau

Elizabeth Anne Carrara

Waitsfield

Essex Junction

Suffield, Connecticut

Fair Haven, New Jersey

Shrewsbury, Massachusetts

Rutland

Cumberland, Maine

Hammonton, New Jersey

Saunderstown, Rhode Island

Shoreham

Dobbs Ferry, New York

West Springfield, Massachusetts

Vergennes

East Middlebury

North Bennington

Barrington, Rhode Island

Milton

Watertown, Massachusetts

Barrington, Rhode Island

Dublin, New Hampshire

Windham, New Hampshire

Rutland

Page 3 – Continued
College of Agriculture & Life Sciences

<i>Virginia Goodwin Carver</i>	<i>Ripton</i>
<i>Matthew Bernt Castaldi</i>	<i>Wilton, Connecticut</i>
<i>Kevin Joel Chalifoux</i>	<i>Spencer, Massachusetts</i>
<i>Jennifer Jocelyn Chamberlin</i>	<i>Fairfax</i>
<i>Annemarie Wangyee Chan</i>	<i>Summit, New Jersey</i>
<i>Kevin Michel Chernick</i>	<i>North Caldwell, New Jersey</i>
<i>Rachael Erin Chicoine</i>	<i>Cambridge, Massachusetts</i>
<i>Brittany Marie Clark</i>	<i>Berlin</i>
<i>Chelsea Marie Clark</i>	<i>Swanton</i>
<i>Aimee Maitland Coburn</i>	<i>Weston, Massachusetts</i>
<i>Alexa Kauffman Cohen</i>	<i>Newton, Massachusetts</i>
<i>Erika Simone Colbertaldo</i>	<i>Basking Ridge, New Jersey</i>
<i>Alexandra Grace Colkitt</i>	<i>Media, Pennsylvania</i>
<i>Leah Christine Conchieri</i>	<i>Essex Junction</i>
<i>Megan Patricia Connolly</i>	<i>Montpelier</i>
<i>Susan Elizabeth Consolati</i>	<i>Lee, Massachusetts</i>
<i>Hannah Rae Contois</i>	<i>Winooski</i>
<i>Jessie-Ruth Ann Corkins</i>	<i>Bristol</i>
<i>Caroline Dylan Couch</i>	<i>New York, New York</i>
<i>Sarah Katharine Cushman</i>	<i>Washington, DC</i>
<i>Dylan John Davis</i>	<i>Plymouth, Massachusetts</i>
<i>Kyle Bainbridge Davis</i>	<i>West Nyack, New York</i>

Page 4 – Continued
College of Agriculture & Life Sciences

Seth Delorme

Alysha Ann Desrosiers

Jacqueline Marie Devito

Daniel Martin Devlin

Jackson Matthew Diebold

Christopher William Dietze

Morgen Sabine Doane

Natalie Michaelis Donnelly

Samantha Donnelly

Jenna Suzanne Dufford

Emmalene Ann Duffy

Shannon Elise Dychton

Connor Michael Eaton

Midori Jeanne Eckenstein

Shannon Mary Emmons

Zachary John Engler

Harley Dee Eriksen

Dylan Michael Estabrooks

Jennifer Marie Fahy

Lily Annabelle Feldman

Marielle Lauren Fisher

Salisbury

Warwick, Rhode Island

Bridgewater, Connecticut

Poultney

Northfield

Seaford, New York

New Haven

Norwich

New Hampton, New York

South Glastonbury, Connecticut

Weymouth, Massachusetts

Huntington

Shelton, Connecticut

South Burlington

South Berwick, Maine

Jay

Vergennes

Guildhall

Brooklyn, New York

Pittsburgh, Pennsylvania

Berwyn, Pennsylvania

Page 5 – Continued
College of Agriculture & Life Sciences

<i>Kenly Mueller Flanigan</i>	<i>Nevada City, California</i>
<i>Anna Elizabeth Foley</i>	<i>East Burke</i>
<i>Wyatt Nelson Fowler</i>	<i>Fishers Island, New York</i>
<i>Katherine Laura Fox</i>	<i>Chappaqua, New York</i>
<i>Cassidy Foster Francik</i>	<i>Cockeysville, Maryland</i>
<i>Tyler Day Frandsen</i>	<i>Strafford, Pennsylvania</i>
<i>Laura Julianne Friedland</i>	<i>West Granby, Connecticut</i>
<i>Danika G. Frisbie</i>	<i>Williston</i>
<i>Rebecca Lynne Frye</i>	<i>Chelsea</i>
<i>Lindsey Adona Fuller</i>	<i>Lancaster, Massachusetts</i>
<i>Kailey Taylor Cochran Gardner</i>	<i>Ithaca, New York</i>
<i>Kayla Constantina Gatos</i>	<i>Charlotte</i>
<i>Thomas Christopher Gebhard</i>	<i>Grand Island, New York</i>
<i>Cynthia C. Gentry</i>	<i>Rutherford, New Jersey</i>
<i>Haleigh Jo Gill</i>	<i>South Burlington</i>
<i>Eliza Janette Goddard</i>	<i>Freeport, Maine</i>
<i>Allyson Elizabeth Goida</i>	<i>Nashua, New Hampshire</i>
<i>Matthew Robert Goldman</i>	<i>Natick, Massachusetts</i>
<i>Daniel Keith Golschneider</i>	<i>Corinth</i>
<i>Andrew Scott Gordon</i>	<i>Carmel, New York</i>
<i>Levi Wolf Gordon</i>	<i>Warwick, New York</i>
<i>Lindsay Claire Gordon</i>	<i>Greensboro, Georgia</i>

Page 6 – Continued
College of Agriculture and Life Sciences

<i>Jenna Marie Gorham</i>	<i>Hopkinton, Massachusetts</i>
<i>Alicia Mychal Gorman</i>	<i>Gray, Maine</i>
<i>Matthew Steven Grasso</i>	<i>Saint Johnsbury</i>
<i>Clare Beth Harris Greenberg</i>	<i>Washington, DC</i>
<i>Judah David Griffin</i>	<i>Greensboro Bend</i>
<i>Philip Theodore Griffin, Jr.</i>	<i>Northfield</i>
<i>Susannah Leigh Gruner</i>	<i>Kingston, New York</i>
<i>Avalon Crum Guarino</i>	<i>Plainville, Connecticut</i>
<i>Sierra Fawn Guay</i>	<i>Lisbon Falls, Maine</i>
<i>Taylor Rose Hadcock</i>	<i>Londonderry, New Hampshire</i>
<i>Nicoleta Elyssa Hardesty</i>	<i>Dobbs Ferry, New York</i>
<i>Mackenzie Laura Harrington</i>	<i>North Pomfret</i>
<i>Grace Bentley Hawkins</i>	<i>Fairfield, Connecticut</i>
<i>Lyndsey Rose Hayden</i>	<i>Wallingford, Connecticut</i>
<i>Nicholas Steele Hayes</i>	<i>Tuckahoe, New York</i>
<i>Marie-Elizabeth Gabrielle Hebert</i>	<i>Brookfield, Connecticut</i>
<i>Peter Griffith Hegman</i>	<i>Huntington</i>
<i>Erin Marie Henry</i>	<i>Pennington, New Jersey</i>
<i>Gillian Amanda Henson</i>	<i>Norwalk, Connecticut</i>
<i>Anna Lillian Herbert</i>	<i>Brewster, Massachusetts</i>
<i>John-Michael Hodge</i>	<i>Fort Myers, Florida</i>
<i>Daniel Steven Hopkins</i>	<i>Williston</i>

Page 7 – Continued
College of Agriculture & Life Sciences

Jake Emerson Hostnik

Peter Owen Howard

Maura Cioffe Huddleston

Alicia Joi Hudock

Samuel Meyer Hughes

Alyssa Marie Humphrey

Deborah Sarah Isen

Mallory Logan James

Samantha Rose Jean-Baptiste

Evan MacFarland Johnson

Tyler Morgan Johnson

Nicole Marie Jumper

Emily Jordan Kalen

Leanne Dougherty Kane

Bethany Jean Karstens

Anna Rose Kaufman

Julia Margaret Keeler

Seth Noah Keighley

Samuel B. Kellner

Elizabeth Rae Kennedy

Laila Lai-Mei Khayami

Justin Francis King

Londonderry

Arlington, Massachusetts

Weybridge

Marlborough, Connecticut

Shelburne

Saint Albans

Bethesda, Maryland

Weybridge

Pittsford, New York

Wilton, Connecticut

Manchester

Falmouth, Maine

Avon, Connecticut

Williams Bay, Wisconsin

Williston

East Hardwick

Englewood, Colorado

Foster, Rhode Island

South Burlington

Natick, Massachusetts

Groton, Massachusetts

Colorado Springs, Colorado

Page 8 – Continued
College of Agriculture & Life Sciences

<i>Douglas Alexander Klein</i>	<i>Weatogue, Connecticut</i>
<i>Jennie Rose Kogan</i>	<i>Hartsdale, New York</i>
<i>Lauren Mary Kolarik</i>	<i>Franklin Square, New York</i>
<i>Rachel Elizabeth Koletsky</i>	<i>Shaker Heights, Ohio</i>
<i>Sayoko Lisa Kubotera</i>	<i>Glenmont, New York</i>
<i>Victoria Rose Kulwicki</i>	<i>Hudson, Ohio</i>
<i>Lindsay Stafford Laird</i>	<i>Mount Kisco, New York</i>
<i>Max Richard Landerman</i>	<i>Washington, DC</i>
<i>Benjamin Vincent Lane</i>	<i>Medway, Massachusetts</i>
<i>Kalii Marie LaRochelle</i>	<i>Waitsfield</i>
<i>Amy Rose Law</i>	<i>Arlington, Virginia</i>
<i>Taylor Ryan Lawrence</i>	<i>Kennebunk, Maine</i>
<i>Emily Elizabeth LeBlanc</i>	<i>Richmond</i>
<i>Kaitlin Elizabeth Lee</i>	<i>West Hyannisport, Massachusetts</i>
<i>Ryan Tyler Leithead</i>	<i>South Burlington</i>
<i>Krystal Anne Lemire</i>	<i>Glover</i>
<i>Samantha Elizabeth Leonardo</i>	<i>Brooklyn, New York</i>
<i>Elise Backup Levin</i>	<i>Elkins Park, Pennsylvania</i>
<i>Nicole L. Loughrey</i>	<i>Agawam, Massachusetts</i>
<i>Meredith Ashley Louko</i>	<i>North Easton, Massachusetts</i>
<i>Jeffrey James Lyons</i>	<i>Acton, Massachusetts</i>
<i>Morgan Elizabeth MacLeod</i>	<i>Portsmouth, New Hampshire</i>

Page 9 – Continued
College of Agriculture & Life Sciences

David Charles Manago

Katrina Colbert Manker

Andrew James Marcotte

Andrew Jason Masson

Matthew Robert McAvoy

Rebecca McBride

Brooke Kiernan McCallion

Jane Farley McClelland

Catherine Mary McDougal

Erin Elizabeth McElwain

Robert Thomas McGarry

Kali Denise McPeters

Cody Michael Mears

Kelly Marie Melancon

Marissa Ashley Menard

Sophie Anne Mench

Steven Edward Menken

Alexandra Kate Miller

Melanie Marie Milliard

Molly Catherine Mills

Zulefika Josefina Mofokeng

John Codington Moses

Williston

Milton, Massachusetts

Essex Junction

Newmarket, Oregon

Essex Junction

Wantagh, New York

Palo Alto, California

Keene Valley, New York

Mahopac, New York

Scarborough, Maine

Enosburg Falls

Underhill

Bennington

Saratoga Springs, New York

Milton

South Burlington

Meadowbrook, Pennsylvania

Bethel

Londonderry, New Hampshire

Maynard, Massachusetts

Plainfield, New Jersey

Charlotte

<i>Jennifer Celia Mudarri</i>	<i>Natick, Massachusetts</i>
<i>Kathleen Elizabeth Murray</i>	<i>Norwalk, Connecticut</i>
<i>Timothy Reilly Novine</i>	<i>Kinderhook, New York</i>
<i>Danielle Caitlin O'Dwyer</i>	<i>Braintree, Massachusetts</i>
<i>Sean Kerin O'Neill</i>	<i>Kingston, Rhode Island</i>
<i>Marina Alexandra Oriel</i>	<i>Florence, Massachusetts</i>
<i>Kerry Anne Oster</i>	<i>Mercer Island, Washington</i>
<i>Cody John Paiva</i>	<i>South Ryegate</i>
<i>Sean Michael Parker</i>	<i>Wilder</i>
<i>Ridhdhi Raj Parmar</i>	<i>Barre</i>
<i>Adam Michael Paronto</i>	<i>Barre</i>
<i>Samuel Joseph Patterson</i>	<i>Oak Park, Illinois</i>
<i>Mark Daniel Paulsen</i>	<i>Essex Junction</i>
<i>Dylan Ettinger Pelz</i>	<i>Chestnut Hill, Massachusetts</i>
<i>Meagan Elizabeth Perley</i>	<i>Jackson, New Hampshire</i>
<i>Hayley Colette Perrone</i>	<i>Syosset, New York</i>
<i>Maya Maxine Perry</i>	<i>Wayland, Massachusetts</i>
<i>Lucy Diana Perutz</i>	<i>Evanston, Illinois</i>
<i>Kelly Christine Phillips</i>	<i>Auburn, Maine</i>
<i>Tashia Joanne Phillips</i>	<i>Framingham, Massachusetts</i>
<i>Keyan Pishdadian</i>	<i>North Easton, Massachusetts</i>
<i>Meredith Fleming Porter</i>	<i>Midlothian, Virginia</i>

Page 11 – Continued
College of Agriculture & Life Sciences

<i>Beck Powers</i>	<i>Danvers, Massachusetts</i>
<i>Eric David Pratt</i>	<i>Fairfield, Maine</i>
<i>Julia Leigh Prince</i>	<i>Framingham, Massachusetts</i>
<i>Alexander Hays Prolman</i>	<i>Litchfield, New Hampshire</i>
<i>Natalie Anne Pulido</i>	<i>Ventura, California</i>
<i>Joshua Samuel Reagan</i>	<i>South Burlington</i>
<i>Ellen McDermott Reidy</i>	<i>Saratoga Springs, New York</i>
<i>Lorna Mary Reimers</i>	<i>Mamaroneck, New York</i>
<i>Cody Robert Renaud</i>	<i>Saint Johnsbury</i>
<i>Samson Tal Resnicow</i>	<i>Newton, Massachusetts</i>
<i>Dania Emperatriz Reyes</i>	<i>Bronx, New York</i>
<i>Hannah Marie Ricard</i>	<i>Newport</i>
<i>Carson James Richards</i>	<i>Williamstown</i>
<i>Cori Jo Ridgley</i>	<i>Bradford, Massachusetts</i>
<i>Megan Marie Rigoni</i>	<i>Rochester, New York</i>
<i>Abigail Jane Rings</i>	<i>Cedar Rapids, Idaho</i>
<i>Celeste Phillips Rodman</i>	<i>Wakefield, Massachusetts</i>
<i>Abigail Elizabeth Roleau</i>	<i>Weybridge</i>
<i>William Patrick Ronci</i>	<i>Morrisville</i>
<i>Megan Astrid Rosen</i>	<i>Ascutney</i>
<i>Samantha Nicole Rosenstock</i>	<i>Ellenville, New York</i>
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Nathan Robert Somerville

Barre

Pavina Darany Soukamneuth

East Greenwich, Rhode Island

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<i>Julia Christine Stratton</i>	<i>Silver Spring, Maryland</i>
<i>Michele Leslie Sulcov</i>	<i>Scarsdale, New York</i>
<i>Nigar Sultana Tanya</i>	<i>New York, New York</i>
<i>Maranda Lynn Taylor</i>	<i>Vergennes</i>
<i>Michael Waian Tchen</i>	<i>Melrose, Massachusetts</i>
<i>Gabrielle Rose Tetschner</i>	<i>Ashland, Massachusetts</i>
<i>Olivia Nicole Thompson</i>	<i>Manchester Center</i>
<i>Andrew Ian Tranmer</i>	<i>South Burlington</i>
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<i>Heather Nicole Twible</i>	<i>South Hero</i>
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<i>Victoria Loren Vande Vegte</i>	<i>San Marcos, California</i>
<i>Brian John Van De Weert</i>	<i>Bristol</i>
<i>Anthony Mathew Vattaso</i>	<i>Wales, Maine</i>
<i>John Orlando Vazzano</i>	<i>Trumbull, Connecticut</i>
<i>Katja Alma Vogel</i>	<i>Enosburg Falls</i>
<i>Kierstin Marie Wall</i>	<i>Guilford, Connecticut</i>
<i>Jordan Elizabeth Walsh</i>	<i>Falmouth, Massachusetts</i>
<i>Tyler Allen Wansley</i>	<i>Ellenton, Florida</i>
<i>Luke Disert Warren</i>	<i>Hopkinton, Massachusetts</i>
<i>Jacob Alexander Watkins</i>	<i>Newmarket, New Hampshire</i>

<i>Brandon Michael Watson</i>	<i>Hamburg, New York</i>
<i>Rydell Swanson Welch</i>	<i>Brewster, Massachusetts</i>
<i>Paige Elisabeth Wener</i>	<i>Starksboro</i>
<i>Erin Patricia Wentz</i>	<i>Scottsdale, Arizona</i>
<i>Samuel Zachary Wesley</i>	<i>Roswell, Georgia</i>
<i>David Christian White</i>	<i>Yardley, Pennsylvania</i>
<i>Peter John White</i>	<i>Waterford, New York</i>
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<i>Moriah Lenell Winch</i>	<i>Gansevoort, New York</i>
<i>Devon Alexandra Winter</i>	<i>Wyndmoor, Pennsylvania</i>
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<i>Kelsey Pauline Wooley</i>	<i>South Burlington</i>
<i>Melissa Elizabeth Woolpert</i>	<i>Carmel Valley, California</i>
<i>Tucker Edmund Wright</i>	<i>Cambridge</i>



The University of Vermont

May 16, 2013

Ms. President, the following candidates from the College of Arts & Sciences have completed all requirements for degrees as indicated.

Bachelor of Arts (843)
Bachelor of Music (1)
Bachelor of Science (140)

I move that the Senate recommend these candidates to the Board of Trustees for their awarding of the appropriate degrees.

Bachelor of Arts

Emily Elizabeth Abair
Claudia Abbiati
Anne Elizabeth Accettella
Taylor Ward Acquaviva
James Michael Aglio
Farah Ashley Albritton
Kaitlyn Elizabeth Allard
Emily Nobles Allen
Melissa Liu Shan Allison
Kemiosha Shakeela Allston
Lillian Ruth Altman
Chelsea Victoria Anderson
Sophie Marie Anderson
Tyler A. Anderson
Mike Andres
William Casimir Andreyca
Luke Patrick Apfeld
Samantha Arcata
Antonia Rose Armstrong-Laird
Joshua Peter Aronson
Sarah Attridge
Jeffrey Donald Ayers
Elias Henry Baldwin
Katherine Baldwin
Denisse Ballinas
Kalena Elysse Bankert
Kevin Andrew Baranello

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Reading
Montpelier
Morrisville
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Anneke Scott Beard
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Abington PA
Macungie PA
Milton



The University of Vermont

MEMORANDUM

TO: University Faculty Senate

FROM: Bernard "Chip" Cole, Interim Dean
College of Engineering and Mathematical Sciences

RE: May 2013 Graduates

DATE: May 16, 2013

The following students have completed the requirements for the Bachelor of Science degree and should be recommended by the Senate to the Board of Trustees.

Bachelor of Science in Civil Engineering

Ian Brooks Adams
Robert Antonio Calderon
Reed Parker Case
Shawn Eldred Cunningham
Kasey Elizabeth Cybulak
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Nicholas Brian deMontigny
Eric Nicholas Denardo
Margaret Jocelyn Duffy
Whitney Malen Dumville
Ryan Ahern Dwosh
Patrick Michael Flaherty
Anders Olof Franzon
William Whiddon Greenwood
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Dane Arthur Liljestrand
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David Whitman Marsee

Matthew Joseph Matuszewski
Joshua Michael Maxfield
John Jacob Schwartz Newland
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Ian Thomas Mix Robison
Nicole Alexandra Rogers
Odanis Jose Rosario
Karl Roth
Chandler Baldwin Smith
Richard James Sughrue
Mitchell Alan Switzer
Lindsay Courtney Taylor
James William Thorne
Jonathan M. Watroba
Joseph Stephen White
Aaron Lloyd Wiener

Bachelor of Science in Electrical Engineering

Britney Danielle Adamczak
Peter Harout Aldermeshian
Courtney Holt Allen
William Charles Baker
Adam Vernon Benjamin
Minela Beric
Stephen Robert Bosley
Cyril Brunner
Joseph Michael Gallo
Eric Daniel Hunt-Schroeder
Andrew Karl Killorin
Elizabeth A. Kirby
Joseph Anthony Koltz
Kyle William Kulp
Charles Michael LaCroix
Nicholai Raoul L'Esperance
Anthony Michael Maccarone
Ian Mattoon
Moustafa Mends-Cole
Nathan Lee Powers
Joseph Nasser Shannawi

Richard Paige Smith III

Bachelor of Science in Engineering

Tyler Winston Ellis
Daniel Robert Kendall
Christopher Eugene Smith

Bachelor of Science in Engineering Management

Kyle A. DeVivo
Shane Patrick Mason

Bachelor of Science in Environmental Engineering

Mollie A. Caliri
Tyler James Cofelice
Sebastian Cloyd Downs
Tyler James Fish
Scott Arthur Goodwin
William McKendree Hayden
Olivia Jacqueline Ruth Lincoln
Henry C. Maguire IV
Christopher John Mangieri
Russell Robert Scammon
Daniel Arthur Thomas
Michael John Webb
Justin Ryan Whipple

Bachelor of Science in Mechanical Engineering

Margo Nicole Adams
Tyler James Arnold
Sean Michael Arsenault
Augustus S. Barber
Mark Leonard Belanger
Elvis Beric
David Bedig Bernstein
Marc Louis Biondi
Hans Davis Brakeley
Christopher Joseph Carlos
Chris Patrick Carswell
Andrew Joseph Choquette
Bryan Randy Choquette
Ryan Paul Corey
Leanna M. Cornelius
Patrick L. Costello

Ryan Clifford Dulude
Peter Bowditch Elliot
Nicholas Hall Ellison
Alyssa Emily Enderle
Shawn Murphy Fitzgerald
Philipp Foerster
Christina Anne Foster
Christopher Joseph Ghazi
Cory L. Haas
Tanner L. Haskins
David William Hinckley Jr.
Samuel Stephen Holland
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Charlotte Felicity Morgan
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William F. Murphy
Joshua Leavitt Nason
Michael David Noel
Evan Oliver Olson
Michael Phillips Perkins
Ian Bradbury Pond
Brian Richardson
Hakija Rizvanovic
William Sweeny Roohan III
Kevin Andrew Schneider
Liana J. Schneidman
Robert Samuel Seal
Robert Serra
Vasu Sojitra
Marc Henry Soldini
Cody Grey Spiegel
Charles Richard Storey
Justin Albert Strohsnitter

Julian Oliver Tryba
William James Turner
Cooper Hoffman Van Vranken
Colby Johnson Vavolotis
Sam Boswell Wagner
Benjamin Robert Walters
Erica Marie Weber
Dane Lee Weister
Richard J. Wester
Steven Daniel Zaloudek

Bachelor of Science in Computer Science

Nestor E. Albuquerque
Scott Mendoza Connor
Ashraf Eassa
Ethan Joachim Eldridge
Garth William Arthur Fritz
David J. Leach
Dmitri Linde
W. Scott MacEwan
Michael Conor Sullivan
Julie Rae Waldron
Dillan James Wilding

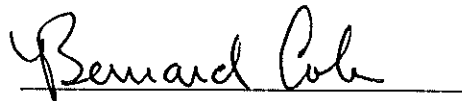
Bachelor of Science

Collin M. DeWitt
Phelan Vendeville

Bachelor of Science in Mathematics

Amanda Mirielle Auger
Elea Rose Becker Lowe
Jacob Conrad Benoit
Alyssa Catherine Bunzey
Lauren Carolyn Ciampa
Kristen Nicole Clark
Cody Dylan Dana
Brad Michael Diamond
Michael Richard Durant
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Michael Clinton Novick
Zachary David Schmoll
Patrick M. Sears
Jennifer Alene Swasey
Isabella Olympia Tobin
Danielle E. Totten
Stefan Alexander Vastek
Paul Charles Wright

A handwritten signature in black ink, reading "Bernard Cole". The signature is written in a cursive style with a horizontal line underneath.

Bernard "Chip" Cole, Ph.D
Interim Dean
College of Engineering and Mathematical Sciences



The University of Vermont

May 16, 2013

Madam President,

On behalf of the College of Education and Social Services faculty, I am pleased to report that 185 candidates have completed all requirements for the Bachelors of Science degree as indicated:

- 4 Art Education
- 4 Music Education
- 98 Education (Elementary, Individually Designed, Middle Level, Physical and Secondary)
 - 38 Elementary Education
 - 4 Individually Designed
 - 6 Middle Level Education
 - 8 Physical Education
 - 42 Secondary Education
- 79 Early Childhood, Early Childhood Special Education, Human Development and Family Studies and Social Work
 - 16 Early Childhood Education
 - 11 Early Childhood Special Education
 - 15 Human Development and Family Studies
 - 37 Social Work

In addition, 2 candidates from the College of Education and Social Services have completed all requirements for the Fifth Year Certificate in Education.

- 2 Fifth Year Certificate in Education

I move that the Senate recommend these candidates to the Board of Trustees for the awarding of the appropriate degrees.

Fayneese Miller

Fayneese Miller
Dean

COLLEGE OF EDUCATION AND SOCIAL SERVICES

Office of the Dean, 309 Waterman Building, 85 South Prospect Street, Burlington, VT 05405-0160
(802) 656-3424 • fax: (802) 656-0855
<http://www.uvm.edu/~cess/>

Equal Opportunity/Affirmative Action Employer

BACHELOR OF SCIENCE IN ART EDUCATION

Andrea Lynn Masullo
Harrison Grant McCandless
Kathleen Ann O'Brien
Kiley Schulze

BACHELOR OF SCIENCE IN MUSIC EDUCATION

William David Charron
Andrew Robert Gagnon
Karlie Caitlyn Kauffeld
Rebecca Lee Wood

BACHELOR OF SCIENCE IN EDUCATION

Elementary Education

Lauren Alexandra Allen
Yolande Aneka Allen
Katherine Elizabeth Andersen
Amanda Mirielle Auger
Mia McLaughlin Austin
Karole-Ann Bayer
Callie May Bellimer
Benjamin Clarke Brezic
Renee Marie Burrington
Megan Lynn Downing
Ashley Kate Eaton
Kelsey Elizabeth Gagnon
Claire Allene Gallagher
Madeline Heaphy
Ryan Heslin-Cunningham
Sydney Margaret Hyatt
Emma Nelson Jenkins
Hayley Denali Jones
Jillian C. Leotta
Erin T. Manahan
Betsy Susannah Martin
Michael P. McCotter
Caroline Nicole McKissock
Abby Lyn Mundt
Geoffrey Joseph Pac
Hannah Pace
Elizabeth Louise Pacy
Rebecca Emily Pearl
Deirdre Ann Phalon

Taylor M Rapke
Sandy Roundy-Lane
Megan E. Rozumalski
Allison Rebecca Saft
Ilana Paige Sanders
Hannah Elizabeth Scott
Jillian Alyssa Short
Taylor Ashley Silvestro
Erica Lynn Smith

Individually Designed Program

Lindsay Elizabeth Bouvier Ballard
Krista Rose Pulic
Audrey Elizabeth Stout
Miles David Sturgeon

Middle Level Education

Mark R. B. Carter
Julia Rose Elrath
Tara Catherine Furey
Amelia Kate Landay
Callie Alexandra Reinker
Susan Nicole Thomas

Physical Education

Geoffrey Evan Bloomer
Matthew J. Bristol
Christopher Mark Gagne
Lorinda Huntington
Brian James McClintock
Connor James Mellen
Kaitlynn Joy Pitrowiski
Kelly Ann Spreen

Secondary Education

Dalton P. Allen
Alyssa Barnett
Sarah Elizabeth Bryan
Samantha Sue Cantell
Kirsten Carlson
Andrew J. Cook
Alexandra M. Croteau
Katherine B. Cunningham
Austin T. Dean
Michael Elihu Diamond
Amanda Janet Donohue
Diantha Bailey Driscoll
Justine A. Engel-Snow

Laura Fletcher
Nicholas James Gordon
Ian Christian Groezinger
Meghan Catherine Guerra
Alexander David Holt
Joseph P. Kassay
Abigail Parker Keegan
Jarred T. Landry
Melissa Ann Lawler
Michelle Joan Lefrancois
Caroline Royce Legan
Alexis Taylor Malatesta
Felicia Y. Mensah
Tyler J. Miller
Brandon William Mulvey
Richard M. O'Halloran
Ericka Dorothy Page
Joslin Parker
Yolanda Lisette Pimentel
Hannah Kellett Prescott
Jesse A. Ridolfo
Melissa Rogow
Amit Saini
Tess Parker Savage
Alexandra Morgan Sherman
Cameron S. Smithgall
Shauna Ann Taylor
Gillian Irene Victor
Emily Ann Walsh

BACHELOR OF SCIENCE

Early Childhood
Stefanie Ellen Booska
Charlotte Brett
Anna Solof Brownschidle
Erin Renee Burrell
Airole Sage Cummings
Amanda Elizabeth Czapranski
Casey Jill Haber
Elissa Lynn Horowitz
Taylor Jepson
Alexandra Lee
Melanie J. Levitt
Stephanie Mackevich
Kelsey Colleen McCormack
Madison Rae Slattery
Shanon Ivy Swanson
Melissa Jackson Van Hart

Early Childhood Special Education

Melissa M. Barch
Stephanie Elisabeth Duncan
Caitlin Jennifer Gordon
Caitlin E. Healey
Kristin Holbert
Jamie Elizabeth Holland
Marisa Boucher Hurlbert
Kayla Vera Proulx
Elizabeth Pauline Rainville
Chelsea Mae Reynolds
Brooke Elizabeth Shaffer

Human Development and Family Studies

Emily Elizabeth Adams
Carly Lauren Clark
Gabrielle Catherine Drake
Sydney Yun Ok Groth
Emily Ann Hehmeyer
Hannah Abigail Katz
Jason Katz
Hilary Lauren Kulig
Stephanie Marie Lebron
Audrey Herlihy Rose
Yesmery Standish Sanchez
Danielle Susan Spaulding
Acacia Rhiannon Tatro
Erin Marie Thomson
Angella Marie Tillis

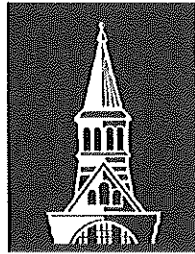
Social Work

Jenna Pomainville Baird
Nellie Catherine Broderick
Sara Alyssa Brower
Gabriel R. Brunelle
Theresa Marie Cardinale
Samuel Carleton
Chelsea Lynn Couillard
Mary Rose Ferron
LeeAnna Eileen Fomkin
Claire Virginia Gustafson
Chelsey Pauline Haflett
Jennifer M. Hatin
Maria Charlotte Hayes

Samantha Hughes
Sara L. Hurlburt
Eden Leslie Karnes
Ezra Byron Lebowitz
Storm Maegan Leland
Carlie Sarah Lessard
Hope M. Love
Julia Anne Maille
Alyson Grace McCarthy
Stephanie Anne Parente
Ellyn D. Poquette
Lindsay Marie Quenneville
Brent McEwen Reader
Lisa M. Rogers
Jeffrey Rubin
Maura Griffin Satti
Emilie Ellena Shore
Margaret Newkirk Shute
Emily Stewart
Leah Swanson
Margaret Thuma
Carina Rubi Valadez
Stephanie Lyn Watts
Lauren Grace Zolluccio

FIFTH YEAR CERTIFICATE IN EDUCATION

Emiko M. Bennett
Adrian C. Wade



The
UNIVERSITY
of **VERMONT**

COLLEGE OF NURSING & HEALTH SCIENCES

MEMORANDUM

To: The University Faculty Senate

From: Patricia Prelock, Dean

Date: May 13, 2013

RE: Degree Candidates-May 2013

On behalf of the College of Nursing and Health Sciences, I present 174 candidates for the Bachelor of Science degree. I recommend that the University of Vermont Faculty Senate and Board of Trustees acknowledge and award these candidates their respective degrees/certificates.

Bachelor of Science

Athletic Training

(15 candidates)

Daniel John Oliver Asam
Giulietta AnnaClara Caruso
Grady MacGregor Congleton
Justina Mary Daley
Sarah Emily Daniels

Kathleen M. Jarrell
Megan Elizabeth Kehr
Daniel Robert Kraucunas
Brittany M. Morrill
Timothy John Nikopoulos

Seth Jeremiah Rebeor
Megan K. Ryan
Emma Rae Simmons
Georgia Bernice Woodworth
Meghan Elizabeth Yandow

Communication Sciences and Disorders

(27 candidates)

Claudia I. Abbiati
Nicole Jean Arfmann
Meredith N. Baptist
Danielle S. Barone
Christina Lynn Bazzano
Kellie Elizabeth Brockel
Whitlee Catherine Burghardt
Sarah Elizabeth Caldwell
Emma Catherine Cappello
Jaclyn Elizabeth Connolly

Jacqueline Brooke Craig
Ashleigh D. Dilaurenzio
Rachel Maureen Fogarty
Jillian C. Gavin
Megan Elizabeth Kirkwood
Allison Lemery Lago
Gabrielle Renee Marcotte
Ashley Kathleen Mitchell
Kelly Elizabeth Morse
Molly E. Mulcahy

Christopher Edward
Nienczak
Clarke L. Reiner
Angelica Marie Segarra
Elizabeth Jean Sweatt
Acacia Rhiannon Tatrow
Maxim R. Wichmann
Kelly A. Willis

Exercise and Movement Science

(41 candidates)

Matthew G. Babunovic
Lauren Baecher
Carina Lenore Bassick
Kasey Bilodeau
Cassandra Y. Boucher
Lauren Kathryn Buschmann
Mary Kate Camara
Kleckner Jean-Baptiste
Charles II
Sarah Coggins
Regan C. Dewhirst
Jessica Marguerite Donahue
Caitlin Elizabeth Dorka
Mikaela Olivia Dunn
Whitney Elliott

Daniel P. Ellis
Marley Rae Ford
Selina Elizabeth Guendel
Justin M. Houle
Elena Isaacson
Mallory O'Conner Jacob
Miranda Lucille Jasienowski
Alexandra Leigh Jasinowski
Luke H. Johnson, Merrimack
Elizabeth Duggan Kingsbury
Katherine A. Kinneary
Emma Rose Logan
Katlyn Alyssa Lynch
Mya Sehlin Magney
Emily A. Mandara

Whitney Elise Marmer
Leah Ann Murdock
Jessica Page
Julia Michelle Parks
Averill Carolyn Pazdro
Marika Annette K. Rubin-
Crump
Amelia Brett Seifert
Joshua Sirois
Jillian Addy Tanych
Adam M. Virgile
Rachel Claire Wellman
Joel William Willbrant

Medical Laboratory Sciences

(16 candidates)

Fasika B. Adugna
Perla Assaf
Margaret Parr Cameron
Christopher Sean Cardona
Stacey Chung
Erica C. Fraser

Danielle M. Gurciullo
Matthew Hament
Nathaniel Lennoss Hobson
Tony C. Jiang
Jillian Amie Leikauskas
William M. Maloney

Hang Thi Thanh Nguyen
Vanessa A. Perez
Zachary Sands
Karen Louise Stephenson

Nuclear Medicine Technology

(5 candidates)

Adam Garrison Blewett
Danielle Lynn Bohrer
Katelyn Noreen Chafe
Jenna Christine Henry
Amy Smith

Nursing

(63 candidates)

Adeline Louise Bouras
Michelle Elizabeth Bourgeois
Antonia Brook Cappola
Cassie Ann Caruso
Tegan L. Chawla
Yong Li Chen
Ruth Emanuele Chiappinelli
Abbe Elizabeth Clifford
Michaela Kathleen Cook
Kristen Nicole Coombs
Nicole Riley Couchman
Jillian Dellipriscoli
Lauren Gail Dobay Voeller
Clarissa M. Drill

Mary Foley
Kari Ann Frederick
Katherine Nicole Frichette
Sean Powers Fricke
Alexis Chamberlain Gadwah
Ashley Jean Gamage
Jordan Alexandra Greenfield
Crystal M. Guzman
Rebecca Lindsey Hall
Claire M. Hammond
Sarah May Hart
Bridget M. Hilton
Leah McNamara Houde

Sarah Yuko Amelia
Kawasaki
Jaclyn M. Kehoe
Megan Elizabeth
Laframboise
Emily M. LaPenta
Ashley Elizabeth Leamon
Jenna Liberty Lewis
Kimberly Guy Loeffel
Eve Mary Katherine Lytle-
Rich
Brenda Chrystinne Mannings
Kristen Elizabeth McColgan
Jennifer Anita Morley

Mukta Mukta
Morgan Catherine Nealy
Stephanie A. Onyekaba
Julia Kay Petras
Kerrie Lynn Record
Megan Amber Riddle
Erienne Alexandra Rieth
Alice Lea Robinson
Adison Mae Rounds

Kaitlin A. Russell
Caitlin Rae Sartor
Caitlin Simpson
Maara D. Singh
Nichole Louise St. Germain
Emily Hunter Sterner
Ellen Cara Thomas
Vanessa Tsong
Brenna L. Turner

Ariel Nicole Twombly
Zachary McNamee Warshaw
Morgan Leslye Webb
Kayla Marie West
Kristina Diane Wilson
Grace Starr Wolcott
Allison J. Zartman

Radiation Therapy

(7 candidates)

Sara Elizabeth Agan
Paige Elizabeth Baeder
Alison Blanchard Bourdon
Trevor Lance Cook
Chelsea Marie Dike
Devyn K. Kirby
Christopher Markley



Frederick C. Morin, III, M.D.
Dean

May 14, 2013

The Faculty Senate
University of Vermont
Waterman Building
Burlington VT 05405

Attached is the list of candidates who have successfully completed the requirements for the Doctor of Medicine degree as voted by the Faculty of the College of Medicine at their meeting on Monday, May 13, 2013.

I move that these candidates be recommended by the Faculty Senate to the University of Vermont Board of Trustees for the awarding of the appropriate degree.

Thank you.

A handwritten signature in black ink, appearing to read "F. Morin".

Frederick C. Morin, III, M.D.
Dean



Class of 2013

Idil Aktan
Mohammed Almzayyen
Jonathan Ameli
Aleksey Aleksandrovich Androsov
Elisabeth Anne Anson
Katherine Irving Areson
Robert Campbell Areson
Charles Warner Ashley
Nkem Nkenchor Aziken
Felicia Lynn Bahadue
Mena Morad Bakhit
Naiara Sbroggio Barbosa
Adam R. Bensimhon
Griffin Thomas Boll
Leslie Anne Bradbury
Krista Lynn Buckley
Aaron W. Burley
Christopher Paul Cahill
Olivia Jen Carpinello
Jessica M Cassavaugh
Serena Sun May Chang
Victoria Lindstrom Chase
Bryan Bret Clark
Katherine C. Clark
Jessica Grace Shelton Clem
Brian V. Costello
Samantha R. Couture
Jennifer M. Covino
Emily Grace Crook
Mark Dammann
William E. Damsky

Matthew Thomas Davies
Javier Nestor De Luca-Johnson
Shane Patrick Diamond
Christopher Taylor Duncan
Daniel Moran Fischer
Gwendolyn Mae Fitz-Gerald
Claire A. Frost
Mayo Hitomi Tofukuji Fujii
Meghan Stier Garcia-Webb
Matthew Timothy Graf
Megan Elizabeth Gray
Alberto Gutierrez
Andrew Wesley Harris
Erin E. Hayes
Chantell R Hemsley
Delia Marie Horn
John Bradley Hoyt
Kuàng-Ning Huang
Quillan Huang
Shohei Ikoma
Mohammad Shamsuddin Jafferji
Jonathan Scott Jolin
Emily Therese Keller
Catherine Anne Kelley
Ashleigh Jordan Kennedy
Aaron Michael Kinney
Lindsay Tyrol Kleeman
Julia Knight
Jeremy Mathew Korsh
Harry K. Kreider
Tiffany P Kuo

Michael Joseph Lahey
Taylor Elizabeth Lincoln
Michael Nathan Linn-Boggs
Jeffrey Robert McLaren
Alexandra Louise Messerli
Anna Catherine Meyendorff
Louisa Benson Mook
Stephen Randolph Morris
Diana Marie Mujalli
Asya S. Mu'Min
Catherine Elizabeth Naber
Ariana Elizabeth Nesbit
Haddon Jacob Pantel
Erica Hubley Pasciullo
Stell Darelle Patadji
Shetal Mahesh Patel
Christina Danielle Pedro
Phillip Robert Perrinez
Sarah Merriman Persing
Lynsey Erin Rangel
Damian M. Ray
Melissa Marie Romero
Joseph M. Rosenberg
Kurt B. Schaberg
Kyle Andrew Schoppel
Amanda Elaine Schwartz
Katie Murray Shean
Allison Grace Smith
Tyler Francis Stewart
Laura Anne Sturgill
Jared Michael Sutherland
Diana Suzanne Swett
Aleksey Tadevosyan
Susanna Bradley Thach
Jonathan Oen Thomas
Lindsay Marie Thornton
Peymaun Amir Vakhshoorzadeh

Cristine Sandra Velazco
Jesse R. Victor
Luke Edward Vierthaler
Darryl Campbell Whitney
Jared Miles Winikor
Emily L Wood
Katie Marie Wright

106 Students



May 10, 2013

MEMORANDUM TO THE UNIVERSITY SENATE

President Roberts, on behalf of the Graduate Faculty, it is my pleasure to present 291 candidates for the Master's degree in course, 38 for the Doctor of Physical Therapy, 8 for the Doctor of Education, 33 for the Doctor of Philosophy degrees, and 8 for the Certificate of Graduate Study.

Doctor of Philosophy	33
Doctor of Education	8
Doctor of Physical Therapy	38
Master of Accountancy	16
Master of Arts	26
Master of Arts in Teaching	10
Master of Business Administration	25
Master of Education	95
Master of Public Administration	12
Master of Science	76
Master of Science in Dietetics	5
Master of Social Work	26
Certificate of Graduate Study	8
	<hr/>
	378

I move that the Senate recommend these candidates to the Board of Trustees for their awarding of the appropriate degrees.

Domenico Grasso, Ph.D., P.E., DEE
Vice President for Research and
Dean of the Graduate College

May 10, 2013

MEMORANDUM TO THE UNIVERSITY SENATE

The following graduate students have to the best of my knowledge met all the requirements for their respective degrees. I move that the Senate recommend these candidates to the Board of Trustees for their awarding of the appropriate degrees.

DOCTOR OF PHILOSOPHY

Animal, Nutrition and Food Science

Elizabeth F. Pope

Wenbo Wang

Biochemistry

Gregg Winter Snider

Matthew Fruge Whelihan

Biology

Bior Kwer Bior

Samya Chakravorty

Nabanita Mukherjee

Cell and Molecular Biology

Emily R. Larson

Kheng Newick

Phan Thai Saligrama

Karl Ephrain Zahn

Chemistry

Michael Berhane Ghebream

Michael Patrick McCormack

Civil and Environmental Engineering

Jiangjiang Zhu

Clinical and Translational Science

Abigail Miles Crocker

William Gabriel Tharp

Computer Science

Joshua E. Auerbach

Karim Jeffrey Chichakly

Mechanical Engineering

Jingjun Gu

Nicholas Mario Vachon

Microbiology and Molecular Genetics

Dario Lirussi

Natural Resources

Todd Comen

Joshua M. Halman

Anna Maria Mika

Michele Romolini

Helena Voinov Vladich

Neuroscience

Patrick Mark Long

Carolyn Whitney Roman

Plant Biology

Matthew August Kaproth

Plant and Soil Science

Meryl Breton Richards

Psychology

Kimberly R. Lezak

Victoria Ann Marini

Travis Todd

DOCTOR OF EDUCATION

Educational Leadership and Policy Studies

Jeffrey Charles Bukowski

Adrienne M. Capone

Khristian Kemp-Delisser

Susan Ansell Hayes

Colby Tabitha Kervick

Maureen Fitzgerald-Ricker

Ellen Joyce Montgomery

Daniel Sithole

DOCTOR OF PHYSICAL THERAPY

Megan Jean Abentroth

Nonna Sophia Aydinyan-Allaire

Jonathan Matthew Banker

Ashley Elaine Beauregard
Caitlin Belton
Laura Rae Bristol
Lisa Colombo
Caroline Fenwick Crofton
Joshua Dow
Emily Edmunds
Joanna M. Flynn
Kaitlyn Fuller
Troy Philip Grignon
Courtney Lynn Hamel
Emma Henley
Luke M. Jacobson
Sarah Johnson
Natalie Karlin
Rebecca Yvonne Laplante
Kayla Lee
Caitlyn Long
Sasha Morey
Todd Phillip Norton
Hannah Owen
Julia Ann Reich
Joanna Elizabeth Riley
Jonathan Robinson
Carrie L. Roy
Abigail Schunk
Marissa Seablom
Katherine Sisson
Abigail Spaulding
Brittany St. Martin
Seth Lee McDermott Starr
Rebecca Lynn Street
Kristiana I. Vanderhoof
Daniel Wheeler
Kristin A. Williamson

MASTER OF ACCOUNTANCY

Roseanna Abraham
Eric Baral
Spencer Nietmann Boege
Wen Hua Chang
Daniel R. Goodwin
Stephen L. Hart
Shi Huang
Eric Ingis

Zachary Levine
Ke Li
Dan Liu
Derek Steele Marion
Patrick F. Marshall
Alex Viadero
Yao Yao
Nan Zhao

MASTER OF ARTS

English

Ryan Weston Chartier
Bonnie Ruth Cross
John Robert DeLamar, Jr.
Brendan Donaghey
Steven Lausier
Kelsey Lowe
Shannon Moffatt
Kiley Murphey
Taylor Sacco
Gokce Tekeli
Benjamin Welton
James Nicholas Wilson

Greek and Latin

Rebecca Sahlin

History

Carlos Bello
Paula Emery
Carl J. Greer
Alix Heintzman
Brandon Paul Moblo
Kayleigh Oldham
Forest C. Parsons
Matthew D. Preedom
Derek A. Salisbury
Michelle Christine Sigiel

Psychology

Brendan Hare
Alexa Ashley Lopez
Mollie Patrick

MASTER OF ARTS IN TEACHING

Ashley Elizabeth Barnes
David John Barood
Jeremy Beauregard
Sarah E. Coon
Andy Corran
Sarah Lynn Crowley
Samantha Ogilvie
Julianna Rubbins-Breen
Harrison Shulman
Clayton Willets

MASTER OF BUSINESS ADMINISTRATION

Patrick David Bergeron
Patrick William Bergmann
Craig Allen Bolio
Katherine Rachel Bowen
Brittney Brooker
Brett M. Bruneteau
Chloe Cangardel
Michelle M. Cann
Eva Maria Carreira Ramos
Erin Creley
Steven M. Doyon
Catherine Corinne Duck Lafrenz
John R. Feeley
Andrew D. Hennessey-Severson
Shuai Jiang
Keith Kennedy
Kiley Elizabeth Manahan
Brandon James Mason
Paul Maxted
Patricia Ann McShane
Ana Maria Montewka
Megan Wallis Resnick
Eric James Rumbaugh
Jana Marie Talcott
Elena Yakimova

MASTER OF EDUCATION

Curriculum and Instruction
Shelia F. Anderson
Kyle M. Ashton

Sara Ladd Bidlingmeyer
Emily Anne Biolsi
Lauri Roberts Boudreau
Reeta Broerman
Jacqueline Simonsen Brown
Maria Cleveland
Todd Edward Darrow
Venus Dean
Jessica Ann DeCarolis
Anne Demars
Jewel F. Dixon
Paige Mahairi Emory
M. Corynn Fodge
Dieirdre Elizabeth Fournier
Meghan Patricia Fox
Alexa Fulmer
Cynthia Sue Gauthier
Shantel Renea Howell
D. Michele Johnson-Lindstedt
Amy Johnson
Michael Patrick Galvin Kenny
Tegan Meredith Kirk-Elkin
Elizabeth K. McLane
Cheryl Marchetti
Nathan J. Morris
Karen Nee
Diane Nicholls
Heidi Daigneault Nystrom
Danielle Jeanne Petralia
Robert Pride
Jason Michael Reichert
Linda Rouse-Turner
Kathleen Ryan
Roshawna Saddler
Sabrina Stebbins
Kimberly Swett
Colleen Williams

Educational Leadership

Wade H. Cole
Matthew L. Collins
Katherine M. Cowles
John C. Craig
Laurie Twomey Eddy
Jeremy Hill

Kathryn Gillian Hood
Jill Amber Kirschner
Denise Russell

Higher Education and Student Affairs

Laura Birdsall
Sara Lillien Blair
Devan Carrington
Christine Victoria Dolan
Ashley Gunn
Queena Hoang
Benjamin Zimmer Huelskamp
Miracle R. Husband
Ana Cristina Jaramillo
Julienne Renee Oberts
Barbara Perlman
Dirk Rodricks
Mathew James Lawrence Shepard
Macki C. Snyder
Samantha Ann Stocksdale
Cornell F. Woodson

Interdisciplinary

Annalee Lord Dammann
Chelsea Lee Dubie
Vanessa Dawn Santos Eugenio
Ashley M. Gordon
Courtney A. Isham
Kristen C. Mullins
Mohamadou Ndione
Sydney Viray

Special Education

Kimberly Ahlum
Jonathan Berliner
Ashley Besaw
Dave Clark
Allison Curran
Cassie Dimmick
Erik Simon Adreas Eriksson
Leslie Freedman
Heather Marie Giese
Lauren Goracy
Holly Haggerty
Kathleen Lamb

Andrea Lister
Winnie Looby
Anna Kanter Rankin
Tim Rich
David Anton Richardson
Kati A. Ringer
Meghan Sargent
Jeremiah Daniel Sieunarine
Bethany Amber Thompson
Thomas Anthony Varley
Gail Whitten

MASTER OF PUBLIC ADMINISTRATION

Christine Bellmyer
Benjamin W. Carlson
Robert Walter Fish
Erin Flynn
Seth Miles Jensen
Nicholas Joseph Cooke Leggett
Brad Luck
Alison Ann Maynard
Bradley M. Patnaude
Jessica Ricketson
Kaj Samson
Leslie Drake Turner

MASTER OF SCIENCE

Biostatistics

Jamey Guess
Brian M. Lang

Cell and Molecular Biology

Graham Lilley

Chemistry

Edward Amego Gakpe
Matthew Robert Manney
Colleen Small

Civil and Environmental Engineering

Kristi A. Herzer
Jaime Jimenez-Diaz
Joseph S. Krupa

Geoffrey James May
Alison Merel Pechenick
Karen Sentoff

Communication Science and Disorders

Kristin Blumen
Carole Ann Sarah Dery
Jenna L. Foran
Elizabeth Aileen Gebbie
Lauren E. Jones
Chelsea E. McShane
Aimee E. Rheaume
Linnea K. Shepeluk
Lynn Osborn Varley
Lauren D. Vivian
Alison Sturgis Watt
Erin J. Webb
Lynne Yeaman

Community Development and Applied Economics

Michael Archer
Wen Li
Olivia Saucier
Laurel Valchuis

Computer Science

Richard Belford
Samuel S. Ogden

Counseling

Miranda J. Bevins
Sarah Grace Bradley
Megan Cathryn Chartier
Kara Elizabeth Dudman
Megan Cara Holleran
Andrew V. Jakobcic
Edith Sharf Rhoads
Coori Sellers
Devon Voake
Jamilah Vogel
Kristen Marie Vogel

Geology

Angel A. Garcia

Historic Preservation

Melissa Michelle Smith

Mathematics

Jonathan Godbout

Michael R. Klug

Jared Krogsrud

Alex Samuel Eshelman Levin

Eric Roma

Mechanical Engineering

Michael Rothaupt

Silas Faulkner Smith

Natural Resources

Eric Davis

Amanda Ruth Egan

Michael McDonald

Ryan Morra

Claire Polfus

Connor Paul Dorsey Stedman

Nursing

Jennifer Allaire

Nanette B. Carpenter

Miriam Cyr Dowling

Suzanne Claire Germain

Meghan Hess

Mary J. Holt-Gosselin

Brian Matthew Kelley

Carmel A. Thomas

Nutrition and Food Sciences

Jennifer C. Taylor

Pharmacology

Jeffrey H. Shortway

Plant Biology

Carly Brown

Elizabeth Jessica Otte Brownlee

Rebecca Cushing

Sophie Mazowita
Nancy Harrison Olmstead

Plant and Soil Science
Kristin Williams

Statistics
Yue Jiao
Cody Robert Rock
Yilin Zhang

MASTER OF SCIENCE IN DIETETICS

Jessie A. Curran
Jocelyn Whit Lubniewski
Kacie E. Merchand
Jamie Sheahan
Heather Torrey

MASTER OF SOCIAL WORK

Dana Vanderbilt Allen
Amy Collidge Anderson
Supriya Serchan Bhattachan
Kathryn Mary Bohannan
Anna Livia Campbell
Jennifer Deyo
Marley Donaldson
Robert H. Doran
Matthew John Emelett
Timothy B. Flemming
Nicole A. Fossiano
Zachary S. Galkin
Jacqueline Shae Goodall
Hilary Grismore
Laura Ivins
Angela N. Lakey
Christina Renee Latson
Rachel Mauro
Shannon Lynn Morton
Kristyn Marie Murphy
Mollie Young Norcross
Erin M. O'Keefe
Krista Currier Phillips
Erika Angela Josephine Rojas
Rafael Wainhaus
Kara Elizabeth Warman

CERTIFICATE OF GRADUATE STUDY

Clinical and Translational Sciences

Sarah E. Pesek

Sameer Kaiser

Emilia Krol

Complex Systems

Ahmed Ragab Nabhan

Ecological Economics

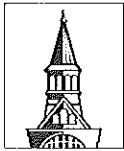
Eric Davis

Roman Fricker

Daniel Sanchez

Sustainable Transportation Systems and Mobility

Kristine Harootunian



The University of Vermont

May 16, 2013

President Roberts: I have the pleasure of presenting to you 102 candidates for the designation of Honors College Scholar for May 2013. They have completed all of the requirements of the Honors College and I ask the Faculty Senate to confer upon them that designation.

Claudia Ida Abbiati
James Michael Aglio
Emily Nobles Allen
Christopher Richard Alling
William Casimir Andreyck
Amanda Mirielle Auger
Katharine T. Bailey
Natalie Elizabeth Battistone
Alexandra Elizabeth Beattie
Catherine Lee Bekel
Evelyn Boardman
John Leo Boucher
Thomas J. Briggs
Thomas D. Campbell
Julia Katherine Campbell
Elizabeth Duke Cantrell
Maria Rose Carabello
Henry Randall Cesari
Kanita Ahmad Chaudhry
Stacey Chung
Erika Simone Colbertaldo
Eli Alain Dandurand
Daniel Joseph Della-Badia
Michael Elihu Diamond
Ashleigh DiLaurenzio
Adam Ziller Doherty
Mary Elizabeth Donovan
Peter F. Doubleday
Sebastian Cloyd Downs
Clarissa Drill

John-Paul Dubuque
Midori Jeanne Eckenstein
Jacob M. Fahey
Kristen Fedie
Alexander John Fowler
Julia Margaret Frankel
Rachel J. Franz
Beryl Rose Glick Frishtick
Lindsay Gabel
Sarah McCarthy Gallalee
Kayla Constantina Gatos
Thomas Christopher Gebhard
Honor Kiefer Gibson
Daniel Keith Golschneider
Willard Norman Gove
Jennifer Grauer
Elizabeth Anne Gribkoff
Kristen E. Hamilton
Samuel Frederick Mock Hart
John Lawrence Herrick III
Max Louis Hollman
Rohan Adam Jesudason
Georgia Van Orden Jewett
Lindsay Macaulay Jordan
Caroline Kaufman
Elizabeth Boardman Kelman
Daniel Robert Kendall
Kevin Robert Kennedy
Jenny Klein

THE HONORS COLLEGE

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Equal Opportunity/Affirmative Action Employer

Victoria Rose Kulwicki
Marc Laliberte
Emily Marie LaPenta
Melissa Ann Lawler
Nhi Le
Susan Ellen Leggett
Jillian Amie Leikauskas
Benjamin Lidofsky
Megan Carole Lind
Thomas Peck Lishness
Katharine Longfellow
Danielle Elizabeth Lozier
Jacqueline E. Mann
Kathrine Anne Mansfield
Justin Tyler Marquis
Matthew Lane Mason
Jodie Anne Masotta
Chelsea Jane Mitchell
Charlotte Felicity Morgan
Mukta Mukta
Whitney Frances Walsh O'Brien
James Raymond Osborn, Jr.
Stephanie Anne Parente
Samuel J. Patterson
Vanessa Anaïs Perez
Jennifer Poretz
Adam Rhodes-Rogan
Lucia Joy Rubin-Cadrain
Robert Rudy
Maura Griffin Satti
Zachary David Schmoll
Lauryn E.K. Schrom
Caroline Gavin Shea
Sara Elizabeth Stanton
Lily Beatrice Teitelbaum
Danielle Marie Torres
Jordon Charles Tourville
Tram Le Tran
Andrew Ian Tranmer
Malcolm Bookless Valaitis
Catherine E. Wheeler-Frothingham
Michael W. White
Xie Cheng Yuan

A handwritten signature in black ink, appearing to read 'S. Abu Rizvi', written over a horizontal line.

S. Abu Rizvi
Dean, Honors College

College of Agriculture and Life Sciences

Summa Cum Laude

Rebecca McBride, Bachelor of Science
Robert Rudy, Bachelor of Science
Sarina Marlene Selleck, Bachelor of Science
Gabrielle Rose Tetschner, Bachelor of Science

Magna Cum Laude

Christopher Richard Alling, Bachelor of Science
Maria Rose Carabello, Bachelor of Science
Leah C. Conchieri, Bachelor of Science
Harley Dee Eriksen, Bachelor of Science
Alison Claire Jones, Bachelor of Science
Victoria Rose Kulwicki, Bachelor of Science
Hannah Marie Lachance, Bachelor of Science
Danielle Theresa Leahy, Bachelor of Science
Adam Michael Paronto, Bachelor of Science
Julia Leigh Prince, Bachelor of Science
Sam Tal Resnicow, Bachelor of Science
Andrew Ian Tranmer, Bachelor of Science

Cum Laude

Antoine Aube, Bachelor of Science
Emily Lord Caner, Bachelor of Science
Jennifer Jocelyn Chamberlin, Bachelor of Science
Sarah Katharine Cushman, Bachelor of Science
Midori Jeanne Eckenstein, Bachelor of Science
Lindsey Adona Fuller, Bachelor of Science
Jared Scott Gagnon, Bachelor of Science
Kailey Taylor Cochran Gardner, Bachelor of Science
Eliza Janette Goddard, Bachelor of Science
Samuel Meyer Hughes, Bachelor of Science
Lindsay Stafford Laird, Bachelor of Science
Amy Rose Law, Bachelor of Science
Kaitlin Elizabeth Lee, Bachelor of Science
David Charles Manago, Bachelor of Science
Alexandra Kate Miller, Bachelor of Science
Jennifer Celia Mudarri, Bachelor of Science
Samuel J. Patterson, Bachelor of Science
Cody Robert Renaud, Bachelor of Science
Megan Astrid Rosen, Bachelor of Science
Heather Nicole Twible, Bachelor of Science
Jordan Elizabeth Walsh, Bachelor of Science
Rydell Swanson Welch, Bachelor of Science

College of Arts and Sciences

Summa Cum Laude

James Michael Aglio, Bachelor of Arts
Mark Alexander, Bachelor of Arts
Frances Cannon, Bachelor of Arts
Rachel J. Franz, Bachelor of Arts
Beryl Rose Glick Frishtick, Bachelor of Arts
Kelsey Michelle Hammond, Bachelor of Arts
Georgia Van Orden Jewett, Bachelor of Arts
Megan Hazel Kelley, Bachelor of Arts
Benjamin James Moody, Bachelor of Science
Evan M. Sherbrook, Bachelor of Science
Joseph Siebert, Bachelor of Arts
Gillian Charlotte Stippa, Bachelor of Arts
Conner John Wingerter, Bachelor of Arts

Magna Cum Laude

Benjamin S. Albertson, Bachelor of Science
Luke Patrick Apfeld, Bachelor of Arts
Katharine Taylor Bailey, Bachelor of Science
Elizabeth Duke Cantrell, Bachelor of Arts
Kanita A. Chaudhry, Bachelor of Science
Alice Eleanor Rose Corvo, Bachelor of Arts
Daniel Mathews Degan, Bachelor of Arts
Danielle DePasquale, Bachelor of Arts
Laura Anne Dillon, Bachelor of Arts
Teale Agnes-Lisa Eschliman, Bachelor of Arts
Laura Elizabeth Gaudette, Bachelor of Arts
Miriam Ginsberg, Bachelor of Arts
Willard Norman Gove, Bachelor of Arts
Elizabeth Anne Gribkoff, Bachelor of Arts
Kristen Elizabeth Hamilton, Bachelor of Arts
Alessandra Dominique Hodulik, Bachelor of Arts
Erik Hiroshi Horak, Bachelor of Arts
Erik Hiroshi Horak, Bachelor of Science
Ryan Howland, Bachelor of Arts
Jasmine Aurora Hughes, Bachelor of Arts
Monica Ruth Johnson, Bachelor of Arts
Erin Lindsey Keller, Bachelor of Science
Eliza Brooke Kelsten, Bachelor of Arts
Megan M. Kier, Bachelor of Arts
Jenny Klein, Bachelor of Science
Eleanor Krause, Bachelor of Arts
Chelsea Sage Krisanda, Bachelor of Science
Marc Laliberte, Bachelor of Arts
Aaron Joseph Levison, Bachelor of Arts
Katharine Longfellow, Bachelor of Arts
Matthew Lane Mason, Bachelor of Arts

Ethan McBrien, Bachelor of Arts
Zoe M. McKenzie, Bachelor of Arts
Erika Parry, Bachelor of Arts
Anna Louise Schmitt, Bachelor of Arts
Hannah Louise Schoenberg, Bachelor of Science
Daniel Lewis Schwartz, Bachelor of Science
Alison Elizabeth Sever, Bachelor of Arts
Andrew Simeone, Bachelor of Arts
Walter Chandler Stevens IV, Bachelor of Science
Tram Le Tran, Bachelor of Science

Cum Laude

Claudia Abbiati, Bachelor of Arts
William Casimir Andreyckak, Bachelor of Arts
Alexandra Elizabeth Beattie, Bachelor of Science
Catherine Lee Bekel, Bachelor of Arts
Catherine Lee Bekel, Bachelor of Science
Brittany Lynn Blanchard, Bachelor of Arts
Lyndsay Evan Brown, Bachelor of Science
Claire Aviva Buck, Bachelor of Arts
Rebecca Ann Chapman, Bachelor of Arts
Oakley Richard Clark, Bachelor of Arts
Stephanie Elizabeth Corcoran, Bachelor of Arts
Emily S. Cowan, Bachelor of Arts
Carmen Muriel Craig, Bachelor of Arts
Ashleigh DiLaurenzio, Bachelor of Arts
John-Paul Dubuque, Bachelor of Arts
Hannah Jane Ellsworth, Bachelor of Science
Margaret Johnson Eshbaugh, Bachelor of Arts
Kristen Fedie, Bachelor of Arts
Colin Michael Flinn, Bachelor of Arts
Alexander John Fowler, Bachelor of Arts
Sarah McCarthy Gallalee, Bachelor of Arts
Stephanie Rae Goldberg, Bachelor of Arts
Alyssa L. Hansen, Bachelor of Arts
Samuel Frederick Mock Hart, Bachelor of Science
Max Louis Hollman, Bachelor of Arts
Thomas J. Howard, Bachelor of Science
Bennett Joseph Hrabovsky, Bachelor of Arts
Alexandra F. Jones, Bachelor of Arts
Lindsay Macaulay Jordan, Bachelor of Arts
John Alexander Judge, Bachelor of Arts
Richard Wallace Kenyon Jr., Bachelor of Arts
Elise Alexandra Kreigh, Bachelor of Arts
Dianne LaBerge, Bachelor of Arts
Lindsey Marie LaCross, Bachelor of Arts
Susan Ellen Leggett, Bachelor of Science
Ari Mack Levine, Bachelor of Arts
John Martin Litterst, Bachelor of Arts
David Michael Luongo, Bachelor of Arts
Claire Malina, Bachelor of Arts
Emma L. N. Mallon, Bachelor of Arts

Mitchell Aaron Manacek, Bachelor of Arts
Torrey Raymond Paul Mandigo, Bachelor of Arts
Caitlyn Kathleen Meeks, Bachelor of Arts
Katherine Murray, Bachelor of Science
Kyle E. Obenauer, Bachelor of Arts
Kelly Elizabeth Orme, Bachelor of Arts
Muriel Payraudeau, Bachelor of Arts
Jennifer Poretz, Bachelor of Arts
Kaitlyn Elizabeth Prairie, Bachelor of Arts
Cody Schuyler Reichenstein, Bachelor of Arts
Audrey Herlihy Rose, Bachelor of Arts
Hannah Suzanne Ross, Bachelor of Arts
Abigail V. Ruksznis, Bachelor of Science
Elizabeth Rutila, Bachelor of Science
Lauryn E.K. Schrom, Bachelor of Arts
Jenna Michelle Scoville, Bachelor of Arts
Caroline Gavin Shea, Bachelor of Arts
David Aaron Shepard, Bachelor of Arts
Marshall T. Shepherd, Bachelor of Arts
Rachel Kristine Sohrabi, Bachelor of Arts
Abigail R. Sushchyk, Bachelor of Arts
Lily Beatrice Teitelbaum, Bachelor of Arts
Grace Hann Trapnell, Bachelor of Arts
Maria Trapnell, Bachelor of Arts
Toben Oliver Clark Traver, Bachelor of Arts
Kelsey Michele Veilleux, Bachelor of Science
Nicholas Martin Wiener, Bachelor of Science
Tyler Wilkinson-Ray, Bachelor of Arts
Kayla C. Winslow, Bachelor of Arts
Hannah Childs Woolfolk, Bachelor of Arts

College of Education and Social Services

Summa Cum Laude

William David Charron, B.S. Music Education
Emily Lelia Fuller, B.S. Education
Elizabeth Louise Pacy, B.S. Education

Magna Cum Laude

Charlotte Brett, Bachelor of Science
Nellie Catherine Broderick, Bachelor of Science
Gabriel R. Brunelle, Bachelor of Science
Airole Sage Cummings, Bachelor of Science
Taylor Jepson, Bachelor of Science
Hayley Denali Jones, B.S. Education
Hannah Kellett Prescott, B.S. Education
Brent McEwen Reader, Bachelor of Science
Erica Lynn Smith, B.S. Education
Naomi Miriam Trautmann, Bachelor of Science

Cum Laude

Michael Elihu Diamond, B.S. Education
Andrew Robert Gagnon, B.S. Music Education
Amelia Kate Landay, B.S. Education
Melissa Ann Lawler, B.S. Education
Harrison Grant McCandless, B.S. Art Education
Kelsey Colleen McCormack, Bachelor of Science
Abby Lyn Mundt, B.S. Education
Hannah Pace, B.S. Education
Joslin Parker, B.S. Education
Taylor M. Rapke, B.S. Education

College of Engineering and Mathematical Sciences

Summa Cum Laude

David Bedig Bernstein, B.S. Mechanical Engineering
Elizabeth A. Kirby, B.S. Electrical Engineering
Mohamed El Bashir Metwally, B.S. Electrical Engineering

Magna Cum Laude

Stephen Robert Bosley, B.S. Electrical Engineering
Kristen Nicole Clark, B.S. Mathematics
William McKendree Hayden, B.S. Environmental Engineering
William F. Murphy, B.S. Mechanical Engineering
Nathan Lee Powers, B.S. Electrical Engineering
Julie Rae Waldron, B.S. Computer Science

Cum Laude

Jake M. Fahey, B.S. Mathematics
Dylan Adams Grald, B.S. Mathematics
William Whiddon Greenwood, B.S. Civil Engineering
David William Hinckley Jr., B.S. Mathematics
David William Hinckley Jr., B.S. Mechanical Engineering
Eric Daniel Hunt-Schroeder, B.S. Electrical Engineering
Michelle Joan Lefrancois, B.S. Mathematics
Nicholai Raoul L'Esperance, B.S. Electrical Engineering
Jennifer Antoinette Madsen, B.S. Mathematics
Hannah Viele Maloy, B.S. Civil Engineering
Zachary David Schmoll, B.S. Mathematics
Julian Oliver Tryba, B.S. Mechanical Engineering
Cooper Hoffman Van Vranken, B.S. Mechanical Engineering

College of Nursing and Health Sciences

Summa Cum Laude

Gabrielle Renee Marcotte, Bachelor of Science
Vanessa A. Perez, Bachelor of Science

Magna Cum Laude

Nicole Riley Couchman, Bachelor of Science
Regan C. Dewhirst, Bachelor of Science
Caitlin Elizabeth Dorka, Bachelor of Science
Daniel P. Ellis, Bachelor of Science
Mary Foley, Bachelor of Science
Danielle M. Gurciullo, Bachelor of Science
Averill Carolyn Pazdro, Bachelor of Science
Ellen Cara Thomas, Bachelor of Science

Cum Laude

Claudia I. Abbiati, Bachelor of Science
Michelle Elizabeth Bourgeois, Bachelor of Science
Kellie Elizabeth Brockel, Bachelor of Science
Christopher Sean Cardona, Bachelor of Science
Christina E. Keating, Bachelor of Science
Jenna Liberty Lewis, Bachelor of Science
Leah Ann Murdock, Bachelor of Science
Adam M. Virgile, Bachelor of Science

Rubenstein School of Environment and Natural Resources

Summa Cum Laude

Eleanor Krause, Bachelor of Science
Alex D. Potash, Bachelor of Science

Magna Cum Laude

Evelyn Boardman, Bachelor of Science
John Leo Boucher, Bachelor of Science
Nathan J. Clark, Bachelor of Science
Kirstin E. Fagan, Bachelor of Science
Meredith Luhn Whitney, Bachelor of Science

Cum Laude

Stephanie Alberta Cesario, Bachelor of Science
Daniel Joseph Della-Badia, Bachelor of Science
Teresa Sara DiTore, Bachelor of Science
Kieran Elizabeth Ficken, Bachelor of Science
Michael Patrick Lawlor, Bachelor of Science
Alexandra Olivia Marcucci, Bachelor of Science
Samantha Kelly Migdail-Smith, Bachelor of Science
Lily Hatcher Morgan, Bachelor of Science
Whitney Frances Walsh O'Brien, Bachelor of Science
DeWitt Ralph Rogers Jr., Bachelor of Science
William F. Seegers, Bachelor of Science
Ryan Sleeper, Bachelor of Science
Zachary Michael Zimmerman, Bachelor of Science

School of Business Administration

Summa Cum Laude

Yuliya Gulenko, B.S. Business Administration
Todd Michael Kinneston, B.S. Business Administration
Zachary David Schmoll, B.S. Business Administration

Magna Cum Laude

Kelby J. Benson, B.S. Business Administration
Matthew Bryant Betit, B.S. Business Administration
Jason Matthew Fish, B.S. Business Administration
Kyle Jacob Greenhaus, B.S. Business Administration
David M. Ramada, B.S. Business Administration
Marshall T. Shepherd, B.S. Business Administration

Cum Laude

Timothy Andreasen, B.S. Business Administration
Matthew Barall, B.S. Business Administration
Thomas Joseph Barkovic IV, B.S. Business Administration
Benjamin Z. Daut, B.S. Business Administration
Jessica Lynne Finkle, B.S. Business Administration
Alyssa Morgan Hoyt, B.S. Business Administration
Justin T. Marquis, B.S. Business Administration
David Michael Marx, B.S. Business Administration
Michael Louis Massa, B.S. Business Administration
Nolan Wyatt Rhodes, B.S. Business Administration
Joseph E. Waesche, B.S. Business Administration
Madelaine S. White, B.S. Business Administration



The University of Vermont

May 16, 2013

MEMORANDUM

TO: The University Senate

FROM: Jon D. Erickson, Interim Dean

SUBJECT: May 2013 Graduates

The following 151 candidates from the Rubenstein School of Environment and Natural Resources have completed all requirements for the Bachelor of Science degree.

Emily Virginia Abernathy
956 Huron Rd.
Franklin Lakes, NJ 07417

B.S. Wildlife & Fisheries Biology

Christian William Alexis
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Rachel Elizabeth Bakerian
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Harrison James Gilbard-Balisky
6 Shell Dr.
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Suzanne Coburn Ball
10 Green Beech Dr.
Rowayton, CT 06853

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C/O Capt Tierney M Carlos
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B.S. Environmental Studies

Sarah Morgan Cayea
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B.S. Wildlife & Fisheries Biology

Stephanie Alberta Cesario
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B.S. Environmental Studies

Rachel Bea Ciancola
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B.S. Environmental Studies

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B.S. Natural Resources

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B.S. Environmental Studies

Matthew Joseph Dello Buono
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B.S. Natural Resources

Kelsey Forest Detwiler
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B.S. Environmental Sciences

Alexandra Donaldson
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B.S. Environmental Sciences

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Shutesbury, MA 01072

B.S. Forestry

Katharine Stevens Ebel
6039 Beverly Hills Rd.
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B.S. Environmental Studies

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Richmond, VT 05477

B.S. Recreation Management

Emily Patrice Ebert
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B.S. Environmental Sciences

Christian Eisold
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B.S. Parks, Recreation and Tourism

Tanna Marie Elliott
PO Box 166
West Danville, VT 05873

B.S. Wildlife & Fisheries Biology

Liza M. Elman
1255 W Oakdale Ave.
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Elizabeth Jane Elmstrom
365 Moonstone Beach Rd.
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B.S. Environmental Sciences

Claire Sage Erhart
PO BOX 316
Hadlyme, CT 06439-0316

B.S. Natural Resources

Alexandra Marian Evarts 339 Pope Rd. Concord, MA 01742	B.S. Natural Resources
Kirstin E. Fagan 250 Pond St. Wakefield, RI 02879	B.S. Wildlife & Fisheries Biology
George Washington Faison VI 49 Church Rd. Millington, NJ 07946	B.S. Natural Resources
Peter Lemuel Farrell 220 Cook Hill Rd. Wallingford, CT 06492	B.S. Parks, Recreation and Tourism
Kelly Rose Felder 636 Franklin St. Vineyard Haven, MA 02568	B.S. Wildlife & Fisheries Biology
Kieran Elizabeth Ficken 132 Don Dr. Shohola, PA 18458	B.S. Environmental Studies
Bethany E. Gagnon 10 First Rangeway Waterville, ME 04901	B.S. Parks, Recreation and Tourism
Benjamin F. Ganon 3878 Atwood Rd. Stone Ridge, NY 12484-5406	B.S. Natural Resources
Joshua Aaron Gauthier 201 Justin Ave Bennington, VT 05201-3214	B.S. Recreation Management
Madeleine Rose Gibson 257 Williams St Providence, RI 02906-3048	B.S. Environmental Studies
Aviva Joy Gottesman 307 Pearl St Apt 6 Burlington, VT 05401-8522	B.S. Natural Resources
Rebecca Ashton Gray 66 Gard Ave. Bronxville, NY 10708	B.S. Wildlife & Fisheries Biology

Devin James Green 1004 Andrews Ln. Pennsburg, PA 18073	B.S. Environmental Sciences
Thomas Jennings Grist 3805 Council Crest Madison, WI 53711	B.S. Natural Resources
Tara Rachel Gron 158 Collins Rd. Waban, MA 02468-2234	B.S. Natural Resources
Brittany Sue Grover 1 Grovers Way Falmouth, ME 04105	B.S. Environmental Sciences
Shannon Lee Haas 5 Spur Ter. Newburgh, NY 12550	B.S. Natural Resources
Tristan Tosh Haman 8 John Birch Memorial Dr. Townsend, MA 01469	B.S. Natural Resources
Benjamin Cleveland Hastings 166 Old Chester Rd Haddam, CT 06438-1337	B.S. Natural Resources
Emily K. Healy 15 Oxbow Ln. Summit, NJ 07901-2203	B.S. Wildlife & Fisheries Biology
Berkley Sierra Paule Heath 22 High St Bath, ME 04530-1611	B.S. Environmental Sciences
Alexia Lynn Hemphill 613 NE 4th St. Coupeville, WA 98239	B.S. Wildlife & Fisheries Biology
Carolyn Rose Herkenham 2093 Maple Ave. Charlton, NY 12019	B.S. Natural Resources
Colleen Erin Horigan 4389 VT Route 15 Wolcott, VT 05680	B.S. Natural Resources

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B.S. Wildlife & Fisheries Biology

Noah Michael Lavallee
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B.S. Environmental Sciences

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B.S. Environmental Sciences

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B.S. Wildlife & Fisheries Biology

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B.S. Natural Resources

Andrew Fairfax McDonagh
47 Deborah Dr.
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B.S. Parks, Recreation and Tourism

Alisa Ann McGowan
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Southborough, MA 01772

B.S. Environmental Sciences

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B.S. Wildlife & Fisheries Biology

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B.S. Environmental Sciences

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B.S. Forestry

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B.S. Environmental Studies

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B.S. Environmental Studies

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B.S. Recreation Management

Kyle M. Pillsbury
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Milton, VT 05468

B.S. Wildlife & Fisheries Biology

Stephanie Rose Podesta
35 Cherry St. #402
Burlington, VT 05401

B.S. Natural Resources

Lauren Olivia Pomerson
1935 Summerfield Dr.
Roanoke, VA 24012

B.S. Environmental Studies

Alex D. Potash
84 Morrill Dr.
Burlington, VT 05408

B.S. Environmental Sciences

Emily Nicole Prosser
8A Hemlock Rd.
Columbia, NJ 07832

B.S. Wildlife & Fisheries Biology

Maesa Putra
Jl. Patra Kuningan XII No.5
Jakarta, 12870

B.S. Natural Resources

Lucas Ryan Richardson
179 East Cobble Hill Rd.
Barre, VT 05641

B.S. Forestry

Nicole Robbins
11 Pell Mell Dr.
Bethel, CT 06801-1623

B.S. Environmental Studies

Rose Marie Robinson
56250 Glenn Rd.
Homer, AK 99603

B.S. Wildlife & Fisheries Biology

Michael Patrick Ryan
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B.S. Environmental Sciences

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1137 Dobbs Ferry Rd.
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B.S. Environmental Sciences

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B.S. Environmental Studies

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B.S. Forestry

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Needham, MA 02492-2240

B.S. Environmental Studies

Elizabeth Andrea Seitz
3398 Kenmore Rd.
Shaker Heights, OH 44122

B.S. Environmental Sciences

Henry Rutledge Shepley
682 Daniels Farm Road
Saint Johnsbury, VT 05819

B.S. Environmental Sciences

Ryan Sleeper
61 Saratoga Dr
West Windsor, NJ 08550-2938

B.S. Environmental Sciences

Amelia Knorr Smith
7 Redstone Ln
Marblehead, MA 01945-3119

B.S. Environmental Studies

Joseph Carson Snowdon Jr.
14 Caspian Way
Leominster, MA 01453-5261

B.S. Forestry

Jillian Grace Spies
5 Taunton Ridge Rd
Newtown, CT 06470-1419

B.S. Natural Resources

Sophie Michele Stern
2258 Coventry Rd.
Cleveland, OH 44118

B.S. Natural Resources

Daniel Christopher Strom
41 Meadow St.
Northampton, MA 01062-1247

B.S. Forestry

Allyn Sullivan
1950 Shady Oaks Dr
Southlake, TX 76092-3508

B.S. Natural Resources

Hannah K. Swanson
322 Atcherson Hollow Rd.
Cambridgeport, VT 05141

B.S. Natural Resources

Ryan Robert Tessier
PO Box 164
Enfield Center, NH 03749

B.S. Forestry

Brianna Elizabeth Vay
150 Hillhurst Ln
Rochester, NY 14617-1944

B.S. Environmental Studies

Federica Raffaella Wade
No Address Available,

B.S. Environmental Studies

Katie Michelle Walker
30 Soundview Dr.
Easton, CT 06612

B.S. Wildlife & Fisheries Biology

Eugene J. Ward IV
3069 Williston Rd
South Burlington, VT 05403-6044

B.S. Recreation Management

Abram G. Weinberg
367 Southfield Dr.
Williston, VT 05495

B.S. Parks, Recreation and Tourism

Meredith Luhn Whitney
2 N Franklin St Apt 9
Montpelier, VT 05602-2447

B.S. Forestry

Kendall A. Williams
124 Cammot Ln.
Fayetteville, NY 13066

B.S. Parks, Recreation and Tourism

Katherine Kern Williamson
69 Shady Knoll Ln.
New Canaan, CT 06840

B.S. Recreation Management

Laura Ann Wilson
90 Birkshire Dr.
Warwick, RI 02886

B.S. Natural Resources

Connor Winton
6 Shauger Ter.
Hamburg, NJ 07419

B.S. Recreation Management

Beth Ann Wittmann
107 Wyndwood Rd.
Dalton, PA 18414

B.S. Wildlife & Fisheries Biology

Martine X. Wong
40 Foster St.
Littleton, MA 01460-1515

B.S. Environmental Sciences

Kaleigh Morgan Wood
28892 Winthrop Cir
Bonita Springs, FL 34134-3329

B.S. Environmental Studies

Faren Worthington
440 E. Hill Rd.
Southfield, MA 01259

B.S. Natural Resources

Megan Lillian Yanney
1649 Sheldon Woods Rd.
Fairfield, VT 05455

B.S. Wildlife & Fisheries Biology

Katherine C. Zenel-Langlands
78 Maurice Titus Rd.
North Troy, VT 05859

B.S. Parks, Recreation and Tourism

William Maxwell Ziegler
20 Nichols Hill Rd
Dorset, VT 05251-9518

B.S. Forestry

Zachary Michael Zimmerman
58 William St.
Andover, MA 01810

B.S. Environmental Studies

Laura Zuelch
2970 Seaford Ct.
Wantagh, NY 11793-4604

B.S. Wildlife & Fisheries Biology

I move that the Senate recommend these candidates to the Board of Trustees for their awarding of the Bachelor of Science degree.

JDE/mc



The University of Vermont

MEMORANDUM

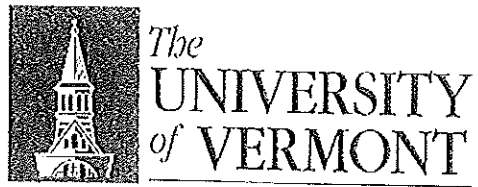
TO: Faculty Senate

FROM: Thomas C. Vogelmann – Dean
Rose T. Laba – Enrollment Management Professional

DATE: October 9, 2012

SUBJECT: Name Removal

Please remove Elizabeth Bryant Watson, Montpelier from the October 8, 2012 graduate list. This student was added to this list when she actually graduated in May 2011.

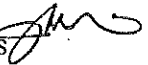


FACULTY SENATE

November 12, 2012

MEMO

TO: Thomas Vogelmann, Dean
College of Agriculture and Life Sciences

FROM: Julie Roberts 
President, Faculty Senate

RE: Removal of Student from Graduation List

The Executive Council has approved your request to remove Elizabeth Bryant Watson from the October 2012 graduation list as submitted to the Faculty Senate.

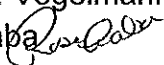
cc: Veronika Carter, Assistant Registrar



The University of Vermont


Memorandum

TO: Faculty Senate

FROM: Thomas C. Vogelmann – Dean
Rose T. Laba 

DATE: May 23, 2013

SUBJECT: Add Name to May 19, 2013 Commencement List



Please add Ally Becker Gravina of Fair Haven, New Jersey to the College of Agriculture and Life Sciences May 19, 2013 Commencement List for a Bachelor of Science degree.

This student was left off the original list due to the fact her name did not appear on any pre-lists as completing her two degrees. Ally was a dual degree student in the College of Arts & Sciences and a student in the College of Agriculture and Life Sciences.



The
UNIVERSITY
of **VERMONT**

FACULTY SENATE

June 10, 2013

MEMO

TO: Thomas Vogelmann, Dean
College of Agriculture and Life Sciences

FROM: Julie Roberts
President, Faculty Senate

RE: Add Name to May 19, 2013 Commencement List

The Executive Council has approved your request to add Ally Becker Gravina to the May 2013 Commencement List as submitted to the Faculty Senate.

cc: Veronika Carter, Assistant Registrar



The
UNIVERSITY
of VERMONT

OFFICE OF THE DEAN
COLLEGE OF ARTS AND SCIENCES

January 28th, 2013

Ms. President, the following candidates from the College of Arts & Sciences have completed all requirements for degrees as indicated.

I move that the Senate recommend these candidates to the Board of Trustees for their awarding of the appropriate degrees and consider them as January 2013 graduates. After review of their records, they have completed all necessary graduation requirements. The rationale has been included for each student.

The College of Arts Sciences strongly sponsors this request.

Bachelor of Arts

John Bennett Coleman Jr., *New York, NY*; Transfer credit was received for a fall 2012 course that was posted after the physical list was due and satisfied his remaining requirements for graduation.

Lucy Le Garrec, *Freeport, ME*; Transfer credit was received from the College Board that was posted after the physical list was due and satisfied her remaining requirements for graduation.

Matthew Ross Pursley, *Fair Lawn, NJ*; Transfer credit was received for a fall 2012 course that was posted after the physical list was due and satisfied his remaining requirements for graduation.

Vincent Michael Santoro, *Hamilton, NY*; Transfer credit was received for a fall 2012 course that was posted after the physical list was due and satisfied his remaining requirements for graduation.



The
UNIVERSITY
of
VERMONT

OFFICE OF THE DEAN
COLLEGE OF ARTS AND SCIENCES

January 28th, 2013

The College of Arts & Sciences wishes to rescind the degree for the following students listed below with the included rationale.

The College of Arts Sciences strongly sponsors this request.

Bachelor of Arts

The student below has since completed an Intent to Graduate form and wishes to extend his time at the University of Vermont in order to acquire more research experience in the spring 2013 term. He will subsequently finish his degree in May 2013.

William Moore Hedden

Shelburne

The student below has decided to delay his thesis defense until the end of the spring term and will subsequently finish his degree in May 2013

Jens W. H. Pharr

Washington, DC




The
UNIVERSITY
of **VERMONT**

FACULTY SENATE

January 31, 2013

MEMO

TO: Antonio Cepeda-Benito, Dean
College of Arts and Sciences

FROM: Julie Roberts 
President, Faculty Senate

RE: Amendments to January 2013 Graduation List

The Executive Council has approved your request to take the following actions in amending the January 2013 graduation list.

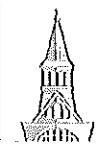
Additions to the January 2013 graduation list:

- John Bennet Coleman Jr.
- Lucy Le Garrec
- Matthew Ross Pursley
- Vincent Michael Santoro

Retractions from the January 2013 graduation list:

- William Moore Hedden
- Jens W.H. Pharr

cc: Veronika Carter, Assistant Registrar



The University of Vermont

May 17th, 2013

Ms. President, the following candidate from the College of Arts & Sciences has completed all requirements for the degree as indicated below.

This student was unfortunately omitted from the Faculty Senate version of the May 2013 Commencement list.

The College of Arts Sciences strongly sponsors this request.

Bachelor of Arts

Abigail M. Stevens, Simsbury CT.



The
UNIVERSITY
of VERMONT

FACULTY SENATE

May 17, 2013

MEMO

TO: Antonio Cepeda-Benito, Dean
College of Arts and Sciences

FROM: Julie Roberts
President, Faculty Senate

RE: Addition of Student to Graduation List

The Executive Council has approved your request to add Abigail M. Stevens to the May 2013 graduation list as submitted to the Faculty Senate.

cc: Veronika Carter, Assistant Registrar



The University of Vermont

June 3, 2013

The College of Arts & Sciences wishes to rescind the degree for the following student listed below with the included rationale.

The College of Arts Sciences strongly sponsors this request.

Bachelor of Arts

Raymond Mark Maladowitz, Bedford, MA; He was set to finish at the beginning of the spring 2013 semester, but unfortunately did not pass a course, which was necessary for the degree. This was a clerical error and should not have been put forward on the May 2013 graduation list to the Faculty Senate. He will be submitted for certification in October 2013.

Marga Susan Sproul, South Burlington; She was set to finish at the beginning of the spring 2013 semester, but ended up dropping a course and has since enrolled in it for the fall 2013 term. This was an oversight on our part and she will be submitted for certification in January 2014.

Bachelor of Science

Sebastian Bonson Ventrone, South Burlington; He will be continuing his studies through the academic year 2013-2014 in order to acquire additional research in addition to a Business minor. This was an oversight on our part and he will be submitted for certification in May 2014.



The University of Vermont

May 30th, 2013

Ms. President, the following candidates from the College of Arts & Sciences have completed all requirements for degrees as indicated.

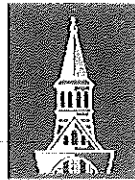
I move that the Senate recommend these candidates to the Board of Trustees for their awarding of the appropriate degrees and consider them as May 2013 graduates. After review of their records, they have completed all necessary graduation requirements. The rationale has been included for each student.

The College of Arts Sciences strongly sponsors this request.

Bachelor of Arts

Lisa W. Brown, Hyde Park, VT; Transfer credit was received after the official list was due for spring 2013 coursework, which satisfied her remaining requirements for graduation.

Staci Elizabeth Chin; Bedford, MA Transfer credit was received after the official list was due for spring 2013 coursework, which satisfied her remaining requirements for graduation.



The
UNIVERSITY
of **VERMONT**

FACULTY SENATE

June 10, 2013

MEMO

TO: Antonio Cepeda-Benito, Dean
College of Arts and Sciences

FROM: Julie Roberts
President, Faculty Senate

RE: Corrections to the May 2013 Commencement List

The Executive Council has approved your request to make the following corrections to the May 2013 Commencement List:

- Remove Raymond Mark Maladowitz
- Remove Marga Susan Sproul
- Remove Sebastian Bonson Ventrone
- Add Lisa W. Brown
- Add Staci Elizabeth Chin

cc: Veronika Carter, Assistant Registrar



The University of Vermont

MEMORANDUM

To: Julie Roberts, Faculty Senate President

From: Bernard "Chip" Cole, Interim Dean
College of Engineering & Mathematical Sciences

Date: October 12, 2012

Re: **Removal of Student from Graduation List**

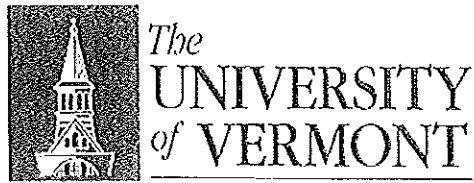
Please accept this request to remove the following student from the October 2012 graduation list:

Michael R. Klug

The student was mistakenly placed on the October list. If there are questions or concerns regarding this matter, please call Marnie Owen in CEMS Student Services at 656-8857.

Thank you for making this correction.

Cc: Registrar's Office




FACULTY SENATE

November 12, 2012

MEMO

TO: Bernard "Chip" Cole, Interim Dean
College of Engineering & Mathematical Sciences

FROM: Julie Roberts 
President, Faculty Senate

RE: Removal of Student from Graduation List

The Executive Council has approved your request to remove Michael R. Klug from the October 2012 graduation list as submitted to the Faculty Senate.

cc: Veronika Carter, Assistant Registrar



The University of Vermont

MEMORANDUM

To: Julie Roberts, Faculty Senate President

From: Bernard "Chip" Cole, Interim Dean
College of Engineering & Mathematical Sciences

Date: December 11, 2012

Re: **Addition of Student to January 2012 Graduation List;**
Removal from May 2012 Graduation List

Please accept this request to add the following student to the January 2012 graduation list and remove him from the May 2012 graduation list:

Michael Paul Watson

The student was mistakenly omitted from last January's list and placed on last May's list. If there are questions or concerns regarding this matter, please call Marnie Owen in CEMS Student Services at 656-8857.

Thank you for making this correction.

Cc: Registrar's Office




FACULTY SENATE

January 17, 2013

MEMO

TO: Bernard "Chip" Cole, Interim Dean
College of Engineering & Mathematical Sciences

FROM: Julie Roberts 
President, Faculty Senate

RE: Graduation list corrections

The Executive Council has approved your request to remove Michael Paul Watson from the May 2012 graduation list, and add him to the January 2012 graduation list.

cc: Veronika Carter, Assistant Registrar



The University of Vermont

MEMORANDUM

To: Julie Roberts, Faculty Senate President

From: Bernard "Chip" Cole, Interim Dean
College of Engineering & Mathematical Sciences

Date: February 5, 2013

Re: **Removal from January 2013 Graduation List**

Please accept this request to remove the following student from the January 2013 graduation list:

Paul Charles Wright

This student initially submitted an *Intent to Graduate Form* for January 2013, but later communicated that he intended to take spring classes and graduate in May 2013 instead. Unfortunately Student Services never received the attached email. If there are questions or concerns regarding this matter, please call Marnie Owen in CEMS Student Services at 656-8857.

Thank you for making this correction.

Cc: Registrar's Office
Student Financial Services



FACULTY SENATE

February 28, 2013

MEMO

TO: Bernard "Chip" Cole, Interim Dean
College of Engineering & Mathematical Sciences

FROM: Julie Roberts
President, Faculty Senate

A handwritten signature in black ink, appearing to read 'Julie Roberts', written over the printed name.

RE: Removal from January 2013 Graduation List

The Executive Council has approved your request to remove Paul Charles Wright from the January 2013 graduation list.

cc: Veronika Carter, Assistant Registrar



The University of Vermont

GRADUATE COLLEGE
OFFICE OF THE DEAN

October 19, 2012

To: Julie Roberts
President, Faculty Senate

From: Domenico Grasso,
Vice President for Research and
Dean of the Graduate College

Re: Corrections to Graduation List

Please find below corrections to my Memorandum of October 8, 2012 presenting Graduate College candidates for degrees.

Jacqueline R. LeBlanc was included in the list of candidates to receive the MS degree in Community Development and Applied Economics in October 2012. Her name should not have been submitted. Please remove her name from the Faculty Senate list.

Thank you for your attention in these matters. Please let me know if you have any questions.



The University of Vermont

GRADUATE COLLEGE
OFFICE OF THE DEAN

October 19, 2012

To: Julie Roberts
President, Faculty Senate

From: Domenico Grasso,
Vice President for Research and
Dean of the Graduate College

Re: Corrections to Graduation List

Please find below corrections to my Memorandum of October 8, 2012 presenting Graduate College candidates for degrees.

Xirun Chen was included in the list of candidates to receive the MS degree in Statistics in October 2012. His name should not have been submitted. Please remove his name from the Faculty Senate list.

Danielle Barkley Owczarski should be removed from the list since she has been awarded her degree in May 2012.

Thank you for your attention in these matters. Please let me know if you have any questions.

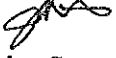


FACULTY SENATE

November 12, 2012

MEMO

TO: Domenico Grasso
Vice President for Research
Dean of the Graduate College

FROM: Julie Roberts 
President, Faculty Senate

RE: Removal of Students from Graduation List

The Executive Council has approved your request to remove the following students from the October 2012 graduation list as submitted to the Faculty Senate.

- Danielle Barkley Owczarski
- Jacqueline R. LeBlanc
- Xirun Chen

cc: Veronika Carter, Assistant Registrar



The University of Vermont

GRADUATE COLLEGE
OFFICE OF THE DEAN

January 17, 2013

To: Julie Roberts
President, Faculty Senate

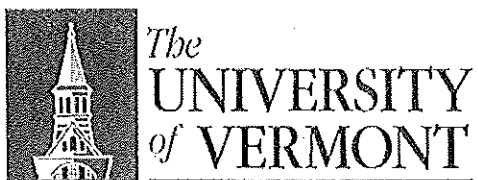
From: Domenico Grasso,
Vice President for Research and
Dean of the Graduate College

Re: Corrections to Graduation List

Please find below corrections to my Memorandum of January 14, 2013 presenting Graduate College candidates for degrees.

Andrew Charles Prowten was included in the list of candidates to receive the Master of Arts in Teaching in October 2012, therefore his name should not have been submitted on the January 2013 memorandum. Please remove his name from the Faculty Senate list for January 2013.

Thank you for your attention in this matter. Please let me know if you have any questions.




FACULTY SENATE

January 17, 2013

MEMO

TO: Domenico Grasso
Vice President for Research
Dean of the Graduate College

FROM: Julie Roberts 
President, Faculty Senate

RE: Removal of Students from Graduation List

The Executive Council has approved your request to remove Andrew Charles Prowten from the December 2012 graduation list as submitted to the Faculty Senate.

cc: Veronika Carter, Assistant Registrar



FACULTY SENATE

January 31, 2013

MEMO

TO: Domenico Grasso
Vice President for Research
Dean of the Graduate College

FROM: Julie Roberts
President, Faculty Senate

A handwritten signature in black ink, appearing to be "Julie Roberts", written over the printed name.

RE: Removal of Students from Graduation List

The Executive Council has approved your request to remove Kristin Williams from the January 2013 graduation list as submitted to the Faculty Senate.

cc: Veronika Carter, Assistant Registrar



The University of Vermont

GRADUATE COLLEGE
OFFICE OF THE DEAN

January 22, 2013

To: Julie Roberts
President, Faculty Senate

From: Domenico Grasso,
Vice President for Research and
Dean of the Graduate College

Re: Corrections to Graduation List

Please find below corrections to my Memorandum of January 14, 2013 presenting Graduate College candidates for degrees.

Kristin Williams was inadvertently included in the list of candidates to receive the Master of Science in Plant and Soil Science in January 2013. Please remove her name from that Faculty Senate list.

Thank you for your attention in this matter. Please let me know if you have any questions.



The University of Vermont
GRADUATE COLLEGE
OFFICE OF THE DEAN

May 23, 2013

To: Julie Roberts
President, Faculty Senate

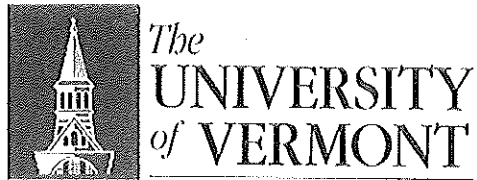
From: Domenico Grasso,
Vice President for Research and
Dean of the Graduate College

Re: Corrections to Graduation List

Please find below corrections to my Memorandum of May 10, 2013 presenting Graduate College candidates for degrees.

Jeffrey H. Shortway was inadvertently included in the list of candidates to receive the Master of Science in Pharmacology in May 2013. Please remove his name from that Faculty Senate list.

Thank you for your attention in this matter. Please let me know if you have any questions.



FACULTY SENATE

June 10, 2013

MEMO

TO: Cynthia Forehand
Interim Dean of the Graduate College

FROM: Julie Roberts
President, Faculty Senate

RE: Corrections to the May 2013 Commencement List

The Executive Council has approved your request to remove Jeffrey H. Shortway from the May 2013 commencement list as submitted to the Faculty Senate.


A handwritten signature in black ink, appearing to read 'Julie Roberts'.

cc: Veronika Carter, Assistant Registrar



MEMORANDUM

To: Faculty Senate President
Julie Roberts

From: Sanjay Sharma 
Dean
School of Business Administration

Date: May 17, 2013

Re: **ADD TO MAY 2013 GRADUATION LIST**

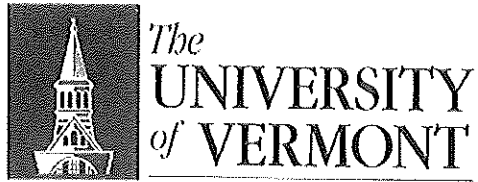
Please accept this request to add the following students to the May 2013 graduation list for the School of Business Administration. After receiving additional information, these students have satisfied the degree requirements to graduate with a Bachelor of Science degree in Business Administration.

Adel Bagadatovna Iglikova
Andrew Philie

If there are questions or concerns, please call Student Services at 656-4015.

Thank you for making this correction.

cc: Registrar's Office



FACULTY SENATE

May 17, 2013

MEMO

TO: Sanjay Sharma, Dean
School of Business Administration

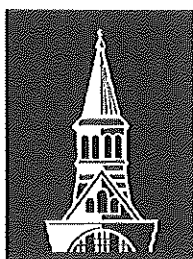
FROM: Julie Roberts
President, Faculty Senate

RE: Addition of Student to Graduation List

The Executive Council has approved your request to add Adel Bagadatovna and Andrew Philie to the May 2013 graduation list as submitted to the Faculty Senate.

A handwritten signature in black ink, appearing to read 'Julie Roberts'.

cc: Veronika Carter, Assistant Registrar



The
UNIVERSITY
of **VERMONT**

COLLEGE OF NURSING & HEALTH SCIENCES

Memorandum

To: The University Faculty Senate

From: Patricia Prelock, Dean

Date: September 10, 2012

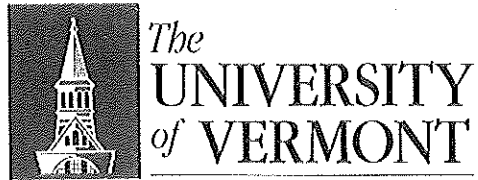
Re: Degree Candidate

On behalf of the College of Nursing and Health Sciences, I present Christina Keating for the Bachelor of Science degree. I recommend that The University of Vermont Faculty Senate and Board of Trustees acknowledge and award this candidate her degree.

Bachelor of Science

Athletic Training

Christina Keating




FACULTY SENATE

September 10, 2012

MEMO

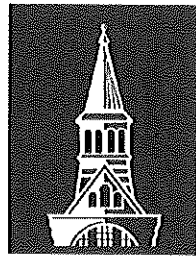
TO: Patricia Prelock,
Dean College of Nursing & Health Sciences

FROM: Julie Roberts 
President, Faculty Senate

RE: Degree Candidate

The Executive Council has approved your request to award Christina Keating a Bachelor of Science degree in Athletic Training.

cc: Veronika Carter, Assistant Registrar



The
UNIVERSITY
of **VERMONT**

COLLEGE OF NURSING & HEALTH SCIENCES

MEMORANDUM

To: The University Faculty Senate

From: Patricia Prelock, Dean *Patricia Prelock/sea*

Date: May 17, 2013

RE: Addition of student to May 2013 graduation list

Please accept this request to add the following student to the May 2013 graduation list. On behalf of the College of Nursing and Health Sciences, I present Ariana S. Chemtob for the Bachelor of Science degree. I recommend that the University of Vermont Faculty Senate and Board of Trustees acknowledge and award this candidate her degree.

Bachelor of Science

Communication Sciences & Disorders

Ariana S. Chemtob




FACULTY SENATE

May 17, 2013

MEMO

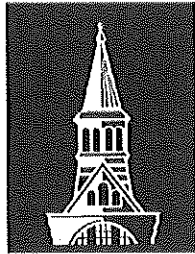
TO: Patricia Prelock, Dean
College of Nursing and Health Sciences

FROM: Julie Roberts 
President, Faculty Senate

RE: Addition of Student to Graduation List

The Executive Council has approved your request to add Ariana S. Chemtob to the May 2013 graduation list as submitted to the Faculty Senate.

cc: Veronika Carter, Assistant Registrar



The
UNIVERSITY
of **VERMONT**

COLLEGE OF NURSING & HEALTH SCIENCES

MEMORANDUM

To: The University Faculty Senate

From: Patricia Prelock, Dean *Patricia Prelock*

Date: May 22, 2013

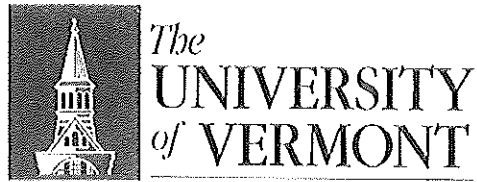
RE: Degree candidate

On behalf of the College of Nursing and Health Sciences, I present Bridget C. Meehan for the Bachelor of Science degree. (Bridget C. Meehan also earned a Bachelor of Arts degree in Music.) I recommend that the University of Vermont Faculty Senate and Board of Trustees acknowledge and award this candidate her degree.

Bachelor of Science

Communication Sciences & Disorders

Bridget C. Meehan



FACULTY SENATE

June 10, 2013

MEMO

TO: Patricia Prelock,
Dean College of Nursing & Health Sciences

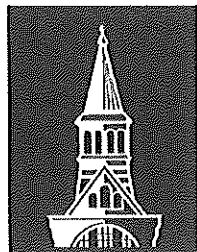
FROM: Julie Roberts
President, Faculty Senate

RE: Correction to the Commencement List

The Executive Council has approved your request to add Bridget C. Meehan to the May 2013 commencement list as submitted to the Faculty Senate.

A handwritten signature in black ink, appearing to read 'Julie Roberts'.

cc: Veronika Carter, Assistant Registrar



The
UNIVERSITY
of **VERMONT**

COLLEGE OF NURSING & HEALTH SCIENCES

MEMORANDUM

To: The University Faculty Senate

From: Patricia Prelock, Dean *Patricia Prelock*

Date: June 7, 2013

RE: Degree candidate

On behalf of the College of Nursing and Health Sciences, I present Emily N. O'Neil for the Bachelor of Science degree. I recommend that the University of Vermont Faculty Senate and Board of Trustees acknowledge and award this candidate her degree.

Bachelor of Science

Communication Sciences & Disorders

Emily O'Neil

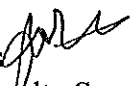


FACULTY SENATE

June 11, 2013

MEMO

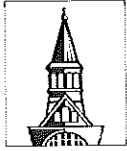
TO: Patricia Prelock, Dean
College of Nursing and Health Sciences

FROM: Julie Roberts 
President, Faculty Senate

RE: Addition of Student to Graduation List

The Executive Council has approved your request to add Emily N. O'Neil to the May 2013 graduation list as submitted to the Faculty Senate.

cc: Veronika Carter, Assistant Registrar



The University of Vermont

January 17, 2013

MEMO TO: Faculty Senate

FROM: Jon Erickson, Interim Dean

SUBJECT: Addition to December 2012 List

The following student was left off the January 14, 2013 list for the Rubenstein School due to a clerical error.

Molly Fitzsimmons
327 So. Winooski Ave.
Burlington VT 05401

Environmental Studies

Also, there was a clerical error in the following submission:

Will Bedford-Sutro
243 Union St. Apt.203
North Adams, MA 01247

Natural Resources

Thank you.




The
UNIVERSITY
of **VERMONT**

FACULTY SENATE

January 31, 2013

MEMO

TO: Jon Erickson, Interim Dean
Rubenstein School of Environment and Natural Resources

FROM: Julie Roberts 
President, Faculty Senate

RE: Amendments to January 2013 Graduation List

The Executive Council has approved your request to add Molly Fitzsimmons to and remove Will Bedford-Sutro from the January 2013 graduation list.

cc: Veronika Carter, Assistant Registrar



The University of Vermont

TO: University of Vermont Faculty Senate
FROM: Interim Dean Jon Erickson, Rubenstein School of Environment and Natural Resources
DATE: May 28, 2013
RE: Rescind Degree Awarded on May 19, 2013

Please take the name of EJ Joseph Ward IV, ID# 951714463, from the Graduation List for May 19, 2013. He has yet to complete two more credits toward the required 124 credits to receive the Bachelor of Science degree in Parks, Recreation, and Tourism.

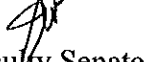


FACULTY SENATE

June 11, 2013

MEMO

TO: Jon Erickson, Interim Dean
Rubenstein School of Environment and Natural Resources

FROM: Julie Roberts 
President, Faculty Senate

RE: Amendments to May 2013 Graduation List

The Executive Council has approved your request to EJ Joseph Ward IV from the 2013 commencement list as submitted to the Faculty Senate.

cc: Veronika Carter, Assistant Registrar



The University of Vermont

May 31, 2013

MEMO TO: Faculty Senate

FROM: Jon D. Erickson, Interim Dean

SUBJECT: Addition to May 2013 Graduation List

Shana McCann has completed all requirements for a Bachelor of Science degree. She was not included on the previous list because credits from an exam she took did not transfer to UVM in time for submission. Those credits have now transferred and I ask that she be awarded the Bachelor of Science degree.

Thank you for your consideration.

JDE/mc



FACULTY SENATE

June 10, 2013

MEMO

TO: Jon Erickson, Interim Dean
Rubenstein School of Environment and Natural Resources

FROM: Julie Roberts
President, Faculty Senate

RE: Amendments to May 2013 Graduation List

The Executive Council has approved your request to add Shana McCann to the 2013 commencement list as submitted to the Faculty Senate.

A handwritten signature in black ink, appearing to read 'Julie Roberts'.

cc: Veronika Carter, Assistant Registrar