

October 18th, 2011

ROLL CALL

Finance – All present

Student Activities --

Cola – Senator Wilich and Senator

Economic Affairs – Senator Cambell excused

CODEE—absent Chair Burns, Senator Namee and Senator Yuan

Student Action – all present

Public Relations –all present

PUBLIC FORUM (02:54:14)

Gayle Nunley- I am Gayle Nunley and this is Mara Saule and we're here to talk about internationalization at UVM and I thought that [maybe I'll stand up so you all could see me too]. Internationalization has been talked about in UVM for a really long time, and in my office that I am in now, we did a little checking and it seems that since 1976, there have been at least 10 formal recommendations within the university to further internationalize our campus. Three of those ten have come in the last four years. And so I am sorry to say that it's been forty years almost that we have been talking about this, but happy to say that in the last two years that we have actually begun to do quite a few things on it. And it looks like over the next five to ten years, we will be able to do and reveal more. So let me talk just a minute or two, about what international engagement might include. It could include other things besides what I am going to mention, but could include and will include, I think [it's fair to say] looking hard at study abroad opportunities and seeing what's working, what's not working, what we could build, or improve in the opportunities that our students here at UVM have to go and study in another country. Vice versa it could include and I think, will include looking at opportunities for increasing that number of international studies here on our campus in Burlington. We currently have a little less than 1% of our undergraduates {who} are from a country other than the United States and citizens of another country—which compared to many other universities, in the U.S, is quite a low number. We have a somewhat higher percentage of undergraduate students. It's about 10% of the graduate students. That also is very low for graduate population in the U.S And because we have many fewer graduate students here than undergrads, add the numbers together (undergraduates + graduate students, the percentage of international students on our campus at any level is a bit over 2%, I think it's 2.3%. So something that we discussed, and you may very well see for future years are ways to attract student from other countries to think about applying and coming to UVM. And another thing about internationalization can include is the opportunity to create more research collaborations with institutes or universities around the world. This is something is of high interest to a lot of faculty, but can also be a direct interest to students—because often times, these research collaborations can include opportunities to study and work in labs or work on research projects abroad. And it could include many other things under the big umbrella of internationalization. And we're here

today mostly to try to answer questions, but mostly to hear your thoughts on what most interests you, what things you have noticed, what things you hope for, for the future of UVM, so that we can have that as part of our package of advice.

Speaker: Great! Let's start opening the floor up for questions. In this case, feedbacks are allowed, comments, but them not to go on a rant. So, remember that please.

Starting with Senator Daley.

Senator Daley: Hi. Thanks for coming in. Are there any set goals for future potential amounts of undergraduate population? Because I heard 8% flying around last year, but has that changed? Or are there any set goals?

Gayle Nunley: There are no set goals yet. There are models being considered, because if add international students to campus we have to make sure that we have an appropriate infrastructure for international students. For example, if we bring in international students who are not native speakers of English, we very clearly have to think about building up our English as a Second Language Program—which currently in UVM is very, very tiny, because we have very few international students, and many of the international students we have, I don't know if that's half, but it might be about half of the tiny number we have who are native speakers of English. They may come from Canada or another country where English is one of their primary languages. So we have to do modeling on what kinds of infrastructure we have to build on campus for different scenarios. One scenario that's being looked at is, I think, 7% or 7-8%. Another scenario is I think a bit lower. I don't know if any scenario is higher than that, that's being looked at right now. And that will be within a 5-year period. I don't think anyone has done scenarios for further than 5 years out. But as I say, it's to get idea for what kind of infrastructure we have to put in on campus to make sure everyone feels welcome and everyone succeeds when they get here.

Mara Saule: And if I could add, this is in part, part of the strategic initiatives project. You know, the stuff that you may have heard about. And one of the teams is the diversity and internationalization team. And what we also want to make sure of, is that when we look at internationalization on campus—whether it's student enrollment or one of the programs Gayle talked about, that it would be done in the context of diversity planning overall. And that we look at kind of what the interrelationships are between ALANA programs and international programs and their relationships.

Speaker announces Chair Caster.

Chair Caster: Hi, Professor Nunley. Thank you for coming. I just want to say your TAP class is still the best learning experience I had at UVM. So, with that said, how is the office of international educations sort of handling the prospect of having more undergraduates coming from other schools. Do you think that as far as...do you think there are going to be issues with paper work? I can tell you from a student's perspective that one of my main deterrence is the extra paperwork. I just don't want to have to deal with the logistics. So as far as that goes, do you feel like the administration and faculty are going to work towards having an easier process so that students can come here, and not have to deal with that incredible hassle, or can

go and study broad in new places and not feel fogged down by a lot of the logistics that probably can be streamlined and consolidated for an easier experience?

Nunley: As part of the scenario process I was talking about the different offices on campus that will see an increase of work, if they have additional international students or build up the percentage of our students here who want to go on study abroad have all put in additional staff or additional space or additional whatever was needed, if we went the 4% if we went to 7%, if different numbers went up and down, of course the office of international education is one of those. That's the office that both camp will study abroad, going... we'll say outbound and that also handles inbound international students who come here with their means of work. And very clearly if we increase our number of international students, the number of people who are available to handle visas has to increase accordingly. So this is built into the different scenarios where we can make sure that whatever is decided, we don't find ourselves in a problem. I suspect that we will find things that we missed or that we underestimated, but hope that there are fewer of those, and the more of those—we are trying to put as much planning in ahead of time to catch as much of that as we can.

Mara Saule: I think that's an important point about streamlining both existing processes and keeping an eye on as Gayle was saying on future processes that there be more of those unintended long-term effects.

Speaker announces Senator Devivo.

Senatro Devivo: I would like to give the floor to President Golfarini.

President Golfarini: Thank you for coming! I have a quick question. Of the current percentage of international students, do you have any idea of where they are coming from?

Nunley: Yeah. Until 2 years ago, we had less than one half of 1%. We now have slightly less than 1%. But until 2 years ago we had less than one half of 1% of our international students from abroad and the number one country of origin was Canada—unsurprisingly. In the last 2 years UVM has established a (inaudible word) arrangement with six other universities in the U.S that are bringing in students from China—specifically and so much of the increase between the 2 years ago and now has been students from China. As we look forward to further increasing international enrollment, one of our goals, I think everybody that I have talked to, is to insure that we have geographic diversity in the students who have come to our campus, so that will involve looking at opportunities to recruit students to bring UVM to be aware of students from different countries and different parts of the world.

Speaker announces Senator Pasterkiewicz.

Senator Pasterkiewicz: Thank you for coming. You mentioned in your opening forming relationships with foreign institutes or institutes to deal with foreign affairs, has there been any consideration into which ones into which ones we might be forming relationships with?

Nunley: You know, there hasn't been any decision on this or any of these things yet. UVM already has a lot of international affiliations. We have some international

affiliations that involve student exchange, and some of you may know that. A lot of undergraduates have had the opportunity of studying in universities abroad. There are also a number of research affiliations, where faculty in a particular department for example engineering or biology may have a research affiliation with a particular university, or sometimes research institute abroad. And sometimes those are all possibilities for students to go for short periods to go work in a lab or go do a research project. But one thing we did in August was to go around campus and try to collect up all of these different research affiliations, so that we have that documentation. But more important than that, to figure out where it is that UVM is connected around the world. Because it turns out that there are clusters of research affiliations in particular countries, or regions where the Engineering has one, and Rubenstein has one, and some department in Arts & Sciences has one, but none of the three were aware of the other, because they are different institutions within the same country. And we can find these clusters of interest at UVM amongst different branches of campus—it could be a good opportunity to look at those areas to further different developing exchange programs, maybe developing a broader base research affiliation. So, currently there are not positions on future research affiliations, but we are interested in knowing where there is interest on campus—what I just mentioned is one way to kind of find it, but there are certainly other ways to get input on where interests would be.

Speaker announces that we have four minutes left continuing with Senator Nenopoulos .

Senator Nenopoulos: Thank you for coming. Julie and President Golfarini set up my question a little bit. But I am curious if you've looked at taking the existing or looking at the existing international students and seeing if we could try and utilize them to recruit more students to come. I know... Canada's Canada, but also looked at other countries around the entire world.

Nunley: I know that the one source of arrangement we have now have been, and this was just the first step to begin to move UVM toward having a more international presence on campus. In that particular source, all the students are from China, but when the students go home, what we've been told, we've only been in this consortium for two years, but what we've been told from other institutions is that as the students graduate and go home, if they've had good experiences here—what we've been hearing from students, we had focus groups with them, I believe that's the case. If they have a good experience here, that's in fact, what will happen. So that they will be able to speak about UVM to their home communities and to the students in the high schools that they graduated from. We haven't done it targeting students from other nations, but that's a good idea to look into.

Mara Saule: The other thing we are looking at is UVM alums from anywhere—tapping into that resource, the UVM alums, who are working in another country, and how we can engage those for our recruitment.

Speaker announces Senator Daley.

Senator Daley: Hi again. I imagine that there is a big picture with this internationalization. My question is, you mentioned support services like enhancing

ESL or having more tutors in campus. Is there any capacity, or rather, will there be resources available to improve the existing academic programs on campus—that will help students introduce them—kind of focus on Chinese students coming. Maybe enhancement of the Chinese program here?

Gayle Nunley: I'm not sure if I understood you. This will be questioning for enhancing international programs for students here at UVM to learn about China or about the Chinese students to learn about American academic life or...

Senator Daley: Well, if we are inviting more international students from those separate regions on campus, students who are not international students—would there be resources to enhance those...like Chinese programs here, not for international students, but for students at UVM.

Gayle Nunley: Okay, thank you. You know, I think, the internationalization, one of the things that we will see is that a lot of the things that are put in place for international students specifically are going to be useful and helpful for everybody. I think, it's true in terms of classrooms, I think it's true for a lot of the support services we are talking about, the impetus for building support services might be the expectation of arriving international students, but everybody can use them once they are in place. So they will help, but in terms of building specifically, let's say Asian Studies, I mean, I don't anticipate all of our students are going to suddenly show interest just because they are, you know, heavily from Asia right now =, but just talk about Asian Studies. I think that that's a reasonable expectation certainly, once we begin to see the patterns of students coming in, my hope will be that there will be sort of natural things happening as well as the things in the institution programmatically puts into place. And I think that it will be one of them, is that we would see more student groups and other groups—engaging in activities with cultural ties to the countries of origin and different students.

Speaker announces that the last question goes to Senator Zach... but there was a pass

Senator Mansfield: I have a question about the refugees in the Burlington area? Have we been doing anything to help integrate them into the school itself to help internationalization process? Or is there any outreach in the Burlington community for them?

Gayle Nunley: As we're able to build up our ESL program, which currently some of you may or some of you may not know, we don't really have what you can call an ESL program. We have one ESL course. One. And over the history of UVM, there have not been that many students interested in taking that course, and that's why there's only one course, but many people who study a second language know that second language courses sequent programs have to have sequencing, they have to have leveling, they have to have different kind of skill practice. So as we move forward and build our ESL program, we want to build it specifically what you're talking about. The opportunity to go and reach out to the refugee and immigrant populations here at Burlington and be able to help provide services that will help students from those communities enter and be able to do well at UVM.

Speaker: Great! And that's all we have time for. But I do have all the contact information of these two, if you'd like to contact them. Thank you very much for coming in.

Speaker: Did I really say "these two?" Dean Saule and Professor Nunley. Up next, we have Joe Kassay, and the outing club to come up and take the floor.

Joe Kassay: Hi. I am Joe Kassay. I am president of the outing club.

Keith Macchione: And I am Keith Macchione, and I am the Vice President of Outing Club.

Cyrill Brunner: I am Cyrill and I am the treasurer of the outing club.

Kassay: And we have our two leaders here: Fiona and John—both from the South handing our pamphlets. So we decided we wanted to come down to the SGA meeting because we wanted to give you guys heads up of the kind of things we are doing—seeing as we are one of the largest clubs on campus, and fairly active in getting students out there and figured that you guys might appreciate us coming down and letting you know exactly where your money is being spent. The UVM Outing Club was established in 1932, way back when. I believe that it's the third oldest in the country. Since then, we've been growing and expanding from back then they had about 5 leaders. And now we have about 120. So we have definitely been growing. But Keith is going to talk about some of the stuff we have to offer for all the UVM students.

Macchione: And the beauty of UVM's outing club is, we're pretty much one of a kind, naturally as far as... that puts out this style. We're more of a guide group, as opposed to a group of friends that gets together and goes outside—which still is as good as it gets. But we kind of took it a step up from there. So this semester and this year's slide covers all the types of trips we put out throughout the year and them some. So, we cover hiking and backpacking. We're doing canoeing, kayaking, ice climbing; rock climbing, backcountry skiing will be in the spring semester. And we have one stand of power boarding trip, which I don't know if anyone has tried it, but it's one of the popular things to do at North Beach. And we're trying to expand our mountain biking program as well. We had our first beginner mountain-biking trip, this semester, which was great. It's not really an easy activity to invest in, so it's great to go have a beginner trip. It's very affordable and to give a kind of high-risk kind of sport for the day. So it was very successful which was great. And another one of the new trips we have this semester, is a haunted tour of Vermont, which we're going to have this weekend. So continuing to expand our trip brochure and continuing to meet all the needs of the UVM community.

Kassay: Yeah! And with that said as you guys can see up here, these are some of the places we go. These are some of the place to go. Since we're open to all UVM students, it's a great chance for students to check out the Northeast, and kind of get an idea of where they're living and what they are living amongst—as far as the green mountains, the White Mountains, the Adirondacks. We ran a couple of trips up to Maine. So when UVM students or when high-school students apply to UVM and are looking for kind of that outdoorsy school that's in the woods, and they're looking for something like the UVM, we provide the trips that kind of make their dreams

come true. Some would say... so it's a good opportunity for kids to get our off campus and out of Burlington and have good wholesome fun in the woods, and at the same time, get connected to the local community, and kind of understand their geography and you know, what we have to offer here in the Northeast.

And even though we have so many students from these three states in VT, NH, NY, and ME, at UVM, it's great for those students to go kind of back to their home area and almost having a leadership role in the trip. You know, everyone's kind of a leader when you go on a trip. We're just the kind of people that know how to organize everything, and are present over the years. But it's nice, you know, me being from Pennsylvania, to come up here and have no idea what anything is, and to go on a trip and really go to see everything that's around us, and know. You know, I didn't really know exactly where the Adirondacks were. So it's great to learn a lot of geographically from that.

Kasay: Cool. In terms of trip members since 2008, we actually, I did this, this morning, but since 2008, we have had over 4000 trip participants. So that means roughly a third of the student body goes on some sort of Outing Club trip. Which is pretty neat! And you can tell, this year actually our general meeting we have every semester at the start of the year filled up—which is the first time that has happened. So we actually had to increase our trips by five, or four or five trips more—which is the first time that we've ever had to do that. So interest is only growing, and I don't know, just a fancy graph. It just looks cool.

Macchione: Yeah! It's amazing to see the interest grow, even though we don't change that drastically as a club year to year. But just to see the interest of getting outside and trying all these fun activities, it makes our jobs worth it. So about what we offer to the leader community, we have 6 leadership skill courses that we offer. WILD—which is wilderness and structural development; and that's a course that is centralized around backpacking, and has extensive soft-skill training and diversity. Along with that, how to plan a trip—you know, things as small as planning a meal for a group of twelve for a weekend is nowhere near as easy as you'd think. And then BSAP is Backcountry Skiing and Avalanche Awareness Program. And that's a skill developing course—that's one you have to go the next step past taking this course to be come a true leader; you take a logistics course and basically cover some soft skills and things like that. And then, you also talk about certifications you get through that. PFD is Power For Development, and we offer a canoe and sea-kayaking version. And then SMAC is Slight Management and Anger Construction. And Ice SMAC, which is just the ice-climbing version of that. BSAP, PFD, SMAC, and Ice SMAC are skill development courses that we feel, that you can't really absorb enough in a semester to be able to really learn the sport, learn the skill, and do all of the soft-skill things—cover that all in the same slot of time. So students don't really have to become leaders after taking those courses, but they do have the option to.

Kasey: Yeah, so, one thing to point out is that while we are talking about sending out 60 trips a semester that any students can go on, we are simultaneously training our

own leaders to go through those programs that you just saw, in the disciplines that we mentioned. So all of our leaders, everything is done on a volunteer basis, and we send out 3 leaders with each trip—and they're all plenty certified. Another thing that the club offers is certifications as well as holding our leaders to our own outing club standards and protocols and things like that. We'd like to get our leaders officially certified by national bodies such as NOELS, SOLO and the ACA organization. So we provide several opportunities for all UVM students, but specially our leaders to get certifications in wilderness first aid, wilderness first responder, ACA, which is a paddling certification, and AIARE, which is an avalanche certification. So that's just another resource we provide.

Brunner: Not only is it better for a liability standpoint, but as a leader, it makes you that much better, if you're that much comfortable in these areas such as in avalanche conditions... Can I actually get a quick raise of hands of who has been in the Outing Club House before? Awesome. So about half, we're located over by the Colchester and Dewey Hall, and that's our most recent WILD class. That's where we keep all our gear. It's where pretty much where the club is run out of. We have an office in there. That's where all the pre-trip meetings will happen. That's where gear-maintenance occurs. That's where all the gear get pulled for each trip, so if you come into the house on Friday, you can see that the upstairs floor is just filled with tons and tons of gear getting ready to go out on adventures over the weekend. The biggest thing we are running into now, as we're growing, is that we want to expand our gear record we have, is just not enough space. And we run into an issue in our basement. It was a little damp after this spring and summer. And we had forty something sleeping bags in our shop, taking up space—which is usually open for working. So that's one thing that we're going to build it off later. So that's our little presentation of trying to find more space to put gears so that it lasts a little longer, and is treated how it should be. But the house is a great resource for any student. They can come inside for trips there, or you can just go and get information. We have a whole library of guidebooks and general information on outdoor activities. Also, who likes pancakes? Right? Okay, so, every Wednesday at 11:30, we have free pancakes at the Outing Club house. Free. You don't pay anything. You just show up and eat pancakes. Usually there are awesome toppings to go with them, so please don't be shy, come over every Wednesday, any and every Wednesday from 11:30am to about 1 o'clock, and get free pancakes. We welcome you there, so come over and say, "Hi."

Kasey: Another resource we have available to UVM students and in particular UVM organizations is our cabin—which is located on Bolton Valley Access Road. The cabin is just a space that lots of organizations at UVM can rent out, you know, for different retreats and things like that, and it's kind of our of-campus headquarters when we send out for trips that aren't in the backcountry, we usually head over there and do a lot training, and skill development out of the cabin as well.

Brunner: A bunch of the events we have going on this semester is a film festival downtown, so look forward to that. The Banff Mountain Film Festival will be next

semester—we partner up with the ski-rec for that. We have a bunch of North Face speakers series going on throughout this semester and next, where basically freshmen athletes come and tell us about their adventures. It's great to hear about what all the pros are doing. And next semester, we have the Annual Winter Classic. That is a three-person adventure relay, which anyone in the community and students are welcome to participate in and you're all encouraged to make teams, and it's a blast. It's cross- country skiing, and downhill skiing. So look forward to that.

Kasey: So as well as trying to work on-campus with campus organizations, we do a lot of outreach programs—beyond UVM. We do a lot of work with the Green Mountain Club. They are the folks that maintain the long trail, and I think that they said last night, almost 300 miles worth of trails in Vermont. We also have been working very closely with Ski-rec to provide some of these bigger events. So, we're trying to expand from just the outing club, and just the students to outreach the community. We have been doing some volunteer work with the catamount trail. We've been doing volunteer work at the GMC, with the woodwork ski-trail, with the Vermont Climbing CRAG Association, and so we've been trying to get out there with the leader team of about 115 or so. We have the bodies and we have the people—the men and women out there to help our and volunteer when we can. We sent three vans, I believe, down to help out with the relief. So, we're looking to expand beyond going hiking every weekend. We're looking to communicate with communicate, and you know, just do more than we have to as far as going on hikes.

Brunner: And just to finish everything up, as you can see in the beginning, we were founded in 1932, and with 2012 coming along, hopefully not the end of the earth, we will be celebrating 80th anniversary this coming year, which is fantastic. I think we have the second oldest in the country which is great, so look forward for some celebratory measures in there. And I want expand upon basically all the means of the club, slowly and surely, but mainly the paddling program, which is getting more reciprocations there. A huge thing we're looking for is more space. We want to find a place to store our gear. We want to continue relationships with campus programs: the ALANA center and the LGBTQ group. And also outside organizations like Joe was saying, from all the volunteer work we do, to keep doing trail days, because you know, there aren't enough people in the state or nationally to keep this huge trail system that we have going. So to be able to help out and realize what goes into maintain these trails is great! And yeah, that's about it!

Speaker announces Senator Nenopoulos for the first question.

Senator Nenopoulos: Thank you for coming. You were very well organized, so I appreciate that. I was just curious, why are getting partnerships with outside so important to you?

Kasey: Well, I mean, that's just because, we like to expand name of UVM and we like to do more to give thanks—

Brunner: It's huge to give thanks to the people that help us out. So the biggest thing for us is to get everything that helps us to do what we do in the club and give back to them.

Macchione: Yeah, and we found out that the more we work with outside organizations, the more they would be willing to work with us and help us out. For instance, our Winter Classics that we started 3 years ago, and it had about 20 participants the first time we did it, but since then we have partnered up with OG, we've partnered up with EREP, we've partnered up with Bolton Valley and last year we had about 60. So, the more we work with them, the more they work with us, and the more we get people outside—whether it's our people or whether it's middle-schoolers down the street. So trying to expand just a little bit.

Kasey: And it also goes into our plan of world domination.

Speaker announces Chair Benner for questioning

Chair Benner: This is wonderful. You guys have done a wonderful job. Second, what do you think the idea of academic for club science?

Macchione: We put in probably around 15-20 hours. We wanted to log 20 hours we put in, during the school year. We just didn't want to after a certain point. And that doesn't even go to consider, like, we make the schedule from scratch. The 65 trips we do per semester, like we do all the logistics of it every weekend. And things like we can't have more than 2 paddling trips per weekend, because there will be two trailers. So over the summer, we spent countless hours, doing the organizing, talking to outside organizations, so I think that it would be fantastic way to do it, if we could get credit for all the hard work we put into this club.

Kasey: Is that something that's being looked into, or potentially?

Chair Benner: Yes, yes it is.

Kasey: Great!

Speaker announces Chair Caster.

Chair Caster: Actually, I was the one... I don't know... the issue has been brought to me, and I wanted to: a) solicit some sort of an opinion from club science and sort of say that, would you all be interested in that? If we were to put for that effort, would it be something that students would appreciate and not take advantage of? Because you would have to be honest. So yeah, thank you for saying that. So I guess I didn't really have a question, but just to say that y'all are amazing. Like this is great! I wanted to say thanks for coming. This club, what you all have been doing, seems like

the definition of success, in terms of what we want to be doing here at UVM. Yeah, bravo!

Speaker announces: Great, that's all we have time for. Let's hear it all for Connor Daley.

Connor Daley: Recently, I have been talking about this 2020 initiative. But it's been mostly me standing up in a senatorial forum and just saying, 'Oh, I met with all these deans or this is what happened with Jane O'Dell,' so what I wanted to do is, I wanted it to be more of a conversation, because this whole thing—strategic initiative project is kind of an important role. I mean they're looking to have a 36 million-budget gap closed, and that may include academic programs. So how can we as the student government help change that? So I guess the first question to address is what is 2020? By the end of this semester—not spring, this semester, the goal is to have a student-academic vision by the year 2020 which will ask three questions.

One, why did you choose UVM? Second, what are the core and emerging academic strengths of UVM? In the UVM division right now we have public policy, we have health care, environment, liberal arts, and we're strong in those areas. But at the same time we have new areas. And finally, we carry co-circular activities, areas like clubs contributing to most of these. So, why now? Why am I talking about this now? First, several members of the senior administration have admitted that university admission is broad and very vague. This is also to add a direct student voice; also, to produce a cohesive kind of, perspective, at the crust of all these different initiatives and programs going on. We have the new general education trying to find comprehension in all the requirements that you guys are taking. (Inaudible. Rest of the presentation found in email)

Chair Rifken: Yeah! So are you planning on kind of, updating the old one and adding in this new piece for academics with adding it to the old framework or doing like an amendment?

Daley: Yeah! That's a good question, because we do have a student vision right now. What I was thinking about doing with this document, and it will take place probably (inaudible) what I will do then is, the whole way I made a whole list of things from the student vision that makes sense and really could help with this strategic initiative project. So what I will do is, those will be included in the formation of this 2020 initiative. And then when we have the document, before it's being proposed for approval or disapproval, I'll look at that vision and the one we just made. So something totally independent of that vision, bring them together and say, "Well these don't match up, so let's just throw it in there" or make an amendment to it. So really it's a waiting game. We see what we have with 2020 because 2020 looks at what part of academics, what departments we are strong in, what types of curricular academic programs are we strong in rather, because the other student academic vision focused on more inclusive environment, small class sizes, which is what this vision should have in it too. So, focusing more on the bigger picture things too.

Senator Osef: Hello. Thank you for coming in. My question is basically, you talked a lot about getting people in leadership roles, like students in leadership roles involved, and clubs and organization. But, like how do we get in touch with the 2020 initiative? Like students that is not involved in the organization or club or something to that extent?

Daley: That's a big problem because you go to leadership programs. (Inaudible: IRA, try to engage as much students as possible) Other than clubs and different constituent groups, we're going to be tabling. We're going to be tabling, we're going to do physical surveys couple nights out of the week. I am going to go around in Bailey Howe with a physical survey that asks those 3 competitive questions that I talked about at the beginning. So tabling is, I think, a good way to do that.

Senator Nenopoulos: Thank you for presenting, I was curious with who you have been speaking with, I guess, Jane O'Dell among other, have expressed where they see trends going--in terms of jobs, and where they want to direct our studies, and how they want to direct the classroom and the degrees we have?

Daley: I actually have not directly talked to Jane O'Dell. But all the deans have indicated that the TRI—trans-disciplinary research initiative, which admittedly includes more graduate studies rather than undergraduate studies--they're focusing on new ways to address new jobs, the world is getting smarter with smart phones with so called smart grids, so how do we prepare better students for those? That question was asked during faculty senate, and the answer was basically, the strategic initiatives project, the SIP thing they are talking about to find \$36million dollars isn't necessarily a budget gap-finding mission, it's finding out where the UVM is strong. So, this is almost our student's version of SIP. So, it will give us instruments and metrics to figure out what/how we can address failing, and what programs need investment but at the same time, it will indicate what programs are really strong. So with that with SIP, and with this, will actually be funding those areas--where students should be studying.

OLD BUSINESS (01:58:23)

Bill allocating to women's ice hockey Funds to woman's ice hocking:

Bill passes.

Bill Recognizing HerCampus UVM.

Bill passes

Bill recognizing the Wildlife And Fisheries Society

Bill passes

EMERGENCY BUSINESS (01:06:53)

VP → Bill Supporting to the confirmation of Samantha Holland to the Student Government Association Senate. Bill Passes!

Oath of Samantha Holland → appointed to the Student Activity Committee.

EXECUTIVE REPORTS (01:00:24)

Treasure Juare: Apologizes for being late, and states his reasons why. Gratitude for approving Women's Ice Hockey! Not sure about what to talk about in terms of "executive reports"

- Katie Riken suggests the status of all the money.
- Treasure: Andrew, from finance, says that he takes care of all that. But every week he can announce status of money.
- Sen Olef: Appreciation of Treasurer's hockey email.

President Golfarini: He has not gotten any comments on his Board of Trustees, and he is extending the comment period to mention any issues this Friday before the Board of Trustees meeting.

- Ad hoc(s) are good to go → Senator Daley—for the ad hoc (Capital Campaign Submissions)
- L/L mural is going to be Brian Coffill = chair.
- He told the story about meeting the SGA president of 1956.
- He and Will are looking at the transition into next speaker
- This weekend Julian's mom is visiting, about any questions about her career in the UN on 6pm on Sunday! In the office.

Question #1

- Answer: Worried about presenting in front of the board of trustees. If you could ask the next president of UVM any question—email Julian.

Vice President Vitagliano: Board of Trustee Student Application is finalized; posters going up this Thursday. Perspective candidates have to attend 3 mandatory meetings with information on fliers.

- Met with Vice President 1983—who made \$1 million donation to the University.
- Introduced Aditi Giri—the new minute taker.
- Replacement for Jess
 - Temp in the office.
- Jess's appreciation for her hard work.
- Presidential Search Committee meeting this Thursday.

Question #1: aiding in the transition process between Jess and the temp.

Chair Riken: Pizza party for Jess?

Will: We'll probably do something.

Senator Nenopoulos: Commending for organizational and leadership skills of the Vice President.

Speaker Report: Constitutional changes have been submitted

- Constitutional Committee Meeting on Thursday right after the Executive Meeting.
- Question: Missing SGA meetings for academics is not really fair for the students who pay \$65 for everyone to be present. He suggests providing guidelines and clarity, because he feels that chairs, especially, have an obligation that extends beyond personal interest
 - Answer: There's an attendance policy in place. This has been an issue. The issue will be addressed in the constitutional meeting.

SENATORS OF THE WEEK—Senator Nenopolis

COMMITTEE REPORTS (00:44:05)

- Finance—good standing. Chair Dougherty: ~\$15,000 below last year → shows wise allocation of money.
 - Question from Senator Etter: how much money left in supplemental funds.
Answer: \$161,000 total
- Student Activity – Robert: We may bring electronic and dance club.
- COLA – 18 + nights
 - Veterans day—mural on the green ideas (seeking help and speakers)
 - Speakers for Roll Call
 - Vermont Affordability and Access Forum
 - Encourage of Board of Trustees attendanceQuestion from Senator Ravech: Is David Ross coming in?
 - Answer—He's probably not going to come back.
- ACADEMIC AFFAIRS – No update by General Education—suggestions by the SGA for progress.
 - Starting communicating with the steering community about TRI and talk about research opportunity for undergrads.
 - Tabling on Oct. 26th—question: what makes education experience competitive in UVM? Or is there any competitiveness.
- Question of Senator Bates: What is the TRI?
 - Answer: The TRI is the Trans-Disciplinary Research Initiative—food systems, complex systems, and neuroscience, to get more opportunity for research grants.

CODEE: already emailed report.

STUDENT ACTION: getting more teachers to submit grades on blackboard.

- Cigarette butts with CODEE
- Contact for Eco-Reps.
- New type of water bottle
- Gay Blood Band—possibility of collaboration with all over Vermont schools.
- Printers on Trinity Campus, which is a go. But just a problem of who can get it fixed if there was a problem.
- Cultural Cats—mentor international students. It was defunded, but working on getting that back.
- Redstone Dining for Student who stay on campus for vacations.

PUBLIC RELATIONS:

- New poster in the underground tunnel
- Videos sent out, and email was sent out about Vermont Clean-Up Day.
- Tabling→ turning Friend Page to “Like” page
- T-shirts → \$2
- Senator Osef needs more pictures
- Working with the Call of Democrats to bring Bernie Sanders on Oct. 27th on campus.

SENATORIAL FORUM (00:23:00)

Senatorial Carter→ Board of Trustee issue about students who are against them. He feels that we have responsibility to recognize student opposition

Senator Osef→ Found it embarrassing that the SGA was wasting time talking about people’s favorite pizza and music during the meeting. He asks to keep comments and questions relevant and concise.

Senator Daley → All those interested in the Capital Campaign Committee, please talk to him.

Senator Kennan→ 18 + nights can be only permitted from Sunday-Wednesdays, and only once a month on Thursdays and Saturdays. Nectars has 18+ nights every Thursday, which is a contradiction to the rule. But it is not true, unless if they are doing inconspicuously. He’s going to try to sit down with Annette and evaluate the issue. Please go down anywhere, and help out! Move stuff! Just an hour of your time. Clean-up Day! Sometimes you have to make that effort. There are Vermonters in need.

Senator Mathews → SGA can compete in “Life Vermont”. There’s a possibility of a donation, but he will keep the SGA updated on that.

Senator Devivo → Board of Trustees. A lot of people talking badly about them He encourages people come to the meeting this Friday’s meeting? No students have

attended the meeting, and not gotten some new information about the school and the board of trustee → Board people are actually do good to the school.

Senator Pasterkiewics → needs to borrow someone's charger.

Senator Coffill → meeting after the meeting to discuss about the mural.

Senator Revek – the RD of L/L sent an email about the disturbance. She was threatening to take away the late night dining. And she thought that the RD = out of line, due to a disturbance. Maybe discuss with IRA about that?

Senator Riken → shout-out to Alex!

Senator Caster → To Senator Devivo, he addresses that yes, the board is doing a lot of good things. But due to some history records of the decisions made by the Board of Trustees, there still are some misconceptions that, he feels, needs to be addressed.

Reply: Senator Devivo → No body on the board does not get paid. Robert Cioffi donates money, and spends 20 hours of his own free time, having kids addresses their concerns at him all week. We're all working w/ UA, and Senator Devivo feels that the UA is working to take money away from students. The burden falls on the consumer. We are representing student issue, and not faculty issue.

Senator Talboc → Tomorrow, she will be representing the SGA in the Davis Senator.

SENATORIAL COMMENTS AND ANNOUNCEMENTS (00:06:20)

Senator Denton (PR) → marketing club is meeting tomorrow!

Senator Devivo → Board of Trustee meeting this Friday

- Haunted House next Wednesday for women's health cause.

Senator Daley: Board of trustees website is available at the Board Book!

Senator Etter → Could you announce time?

- Answer: Senator Devivo announces the time that the Board of Trustees meets.

Speaker comments: Sign legislation

- Dean Sharma → CEO of Nickelodeon is coming at the end of October or beginning of November.

ROLL CALL

FINANCE: Senator Neill excused

Student Activities: Senator Chaouch excused

Cola – Senator Wilich and Senator Lederer-Plaskett absent.
Academic Affairs: Senator Campbell excused
CODEE: Chair Burns and Senator Yuan excused
Student Action: Senator Zhao excused.
Public Relations: all present.

Remaining: (00:01:34)

(7:00-10pm)