Steven Rubenstein Professor of Environment and Natural Resources

Program of Work

Robert Manning
Objectives of the Steven Rubenstein Professor Program

1. “Curricular transformation”

and/or

2. “Integrative research” (scholarship)
Curricular Transformation
Student Engagement

• Assess the effectiveness of the Rubenstein School in engaging students through design and delivery of curriculum and other learning opportunities
• Learn more about our students in a systematic, objective, and empirical way
• Give our students greater voice in curriculum design and related matters
National Survey of Student Engagement (NSSE)
During the current school year, about how often have you done the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
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</thead>
<tbody>
<tr>
<td>Asked questions or contributed to course discussions in other ways</td>
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<tr>
<td>Prepared two or more drafts of a paper or assignment before turning it in</td>
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<tr>
<td>Come to class without completing readings or assignments</td>
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<td>Attended an art exhibit, play or other arts performance (dance, music, etc.)</td>
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<td>Asked another student to help you understand course material</td>
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<td>Explained course material to one or more students</td>
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<td>Prepared for exams by discussing or working through course material with other students</td>
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<td>Worked with other students on course projects or assignments</td>
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<td>Gave a course presentation</td>
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</table>
Sample of NSSE Data

During the current school year, about how often have you done the following?

- Asked questions or contributed to course discussions in other ways

<table>
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<tr>
<th>Frequency</th>
<th>RSENR</th>
<th>UVM</th>
<th>NATIONAL</th>
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<tr>
<td>Very often</td>
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2008  2011  2014
Sample of NSSE Data

During the current school year, about how often have you done the following?

- Prepared two or more drafts of a paper or assignment before turning it in

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- Very often
- Often
- Sometimes
- Never

2008
2011
2014
Other “‘SSEs”

- Beginning College Survey of Student Engagement (BCSSE)
- Faculty Survey of Student Engagement (FSSE)
Other Resources

• Rubenstein School advising survey
• Intern from UVM’s Higher Education and Student Affairs Program (in conjunction with Marie Vea Fagnant)
• Assistance from John Ryan, UVM Office of Institutional Research
Integrative Research/Scholarship
A Book on the National Parks

• Innovative, interdisciplinary, and integrative
• Help celebrate the National Park Service centennial in 2016
• Celebratory, but substantive
• Title?
Alternative Titles
Alternative Titles

A. Fifty Shades of Green and Grey
Alternative Titles

A. Fifty Shades of Green and Grey

B. Let’s Park and Recreate
Alternative Titles

A. Fifty Shades of Green and Grey

B. Let’s Park and Recreate

C. From National Parks to National Parking Lots
Alternative Titles

A. Fifty Shades of Green and Grey

B. Let’s Park and Recreate

C. From National Parks to National Parking Lots

D. A Thinking Person’s Guide to the National Parks
Alternative Titles

A. Fifty Shades of Green and Grey
B. Let’s Park and Recreate
C. From National Parks to National Parking Lots
D. A Thinking Person’s Guide to the National Parks
E. None of the above – try again, Bob
A Thinking Person’s Guide to the National Parks

- Annotated table of contents (not for public distribution)
- Informed by the 2013 Rubenstein School Seminar Series
- Working with Rolf Diamant and Nora Mitchell
- Publisher is George Braziller, Inc./W.W. Norton & Company
- Authors include a mix of academics and practitioners
- Structure of chapters
- A handsome book
- Designed to convert readers into informed park stakeholders
Materials are posted on the Rubenstein School website
Thanks to the Rubenstein Family
Comments or Questions?