NSSE Data

1a. During the current school year, about how often have you done the following?

- Asked questions or contributed to course discussions in other ways

<table>
<thead>
<tr>
<th>Frequency</th>
<th>RSENR</th>
<th>UVM</th>
<th>NATIONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
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</table>

1) Good
2) Little change
3) No difference

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2011</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>RSENR</td>
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</tbody>
</table>
1b. During the current school year, about how often have you done the following?

Prepared two or more drafts of a paper or assignment before turning it in

Very often

Often

Sometimes

Never

1) Poor
2) Slight increase
3) Not as good as others
1c. During the current school year, about how often have you done the following?

- 1) Poor – Okay
- 2) Slight decline
- 3) Better than national

Come to class without completing readings or assignments

<table>
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</table>

1d. During the current school year, about how often have you done the following?

- Attended an art exhibit, play, dance, music, theater, or other performance

1) ?
2) Declining
3) Way below National
1e. During the current school year, about how often have you done the following?

- Asked another student to help you understand course material

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</table>

1) ?
2) N.A.
3) No difference
1f. During the current school year, about how often have you done the following?

Explained course material to one or more students

- Very often
- Often
- Sometimes
- Never

1) ?
2) N.A.
3) No difference
1g. During the current school year, about how often have you done the following?

Prepared for exams by discussing or working through course materials with other students

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<td>Never</td>
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</table>

1) Okay – good
2) N.A.
3) No difference
1h. During the current school year, about how often have you done the following?

Worked with other students on course projects or assignments

- Very often
- Often
- Sometimes
- Never

1) Good (I guess)
2) N.A.
3) Higher than others
1i. During the current school year, about how often have you done the following?

Gave a course presentation

<table>
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</table>

1) Okay
2) Increasing
3) Higher than others
2a. During the current school year, about how often have you done the following?

**Combined ideas from different courses when completing assignments**

- **Very often**
- **Often** (Bar graph showing distribution across institutions)
- **Sometimes**
- **Never**

1) Good
2) N.A.
3) Slightly better than others
2b. During the current school year, about how often have you done the following?

Connected your learning to societal problems or issues

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
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</thead>
<tbody>
<tr>
<td>RSENR</td>
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</tbody>
</table>

1) Good
2) N.A.
3) Better than others
2c. During the current school year, about how often have you done the following?

Included diverse perspectives in class discussions or writing assignments

- Very often
- Often
- Sometimes
- Never

1) Good
2) No change
3) Slightly better than others
2d. During the current school year, about how often have you done the following?

Examined the strengths and weaknesses of your own views on a topic or issue

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<th>Frequency</th>
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<td>Never</td>
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<td>Very often</td>
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</tbody>
</table>

1) Okay – good
2) Increasing
3) Slightly better than others
2e. During the current school year, about how often have you done the following?

- Tried to better understand someone else's views by imagining how an issue looks from his or her perspective

<table>
<thead>
<tr>
<th></th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
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<td>RSENR</td>
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</table>

- 1) Good
- 2) Increasing
- 3) Slightly better than other
2f. During the current school year, about how often have you done the following?

Learned something that changed the way you understand an issue or concept

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</table>

1) Good
2) Increasing
3) Slightly better than national
3g. During the current school year, about how often have you done the following?

Connected ideas from your courses to your prior experience and knowledge

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1) Good
2) N.A.
3) Slightly better than other
3a. During the current school year, about how often have you done the following?

Talked about career plans with a faculty member or advisor

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1) Okay  
2) Slight decline  
3) No difference
3b. During the current school year, about how often have you done the following?

Worked with faculty members on activities other than coursework

1) Okay
2) Slight decline
3) Slightly better than other
3c. During the current school year, about how often have you done the following?

Discussed ideas from your readings or classes with faculty members outside class/Discussed course topics, ideas, or concepts with faculty members outside of class

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</table>

1) Okay- good
2) Big increase
3) Substantially higher than national
3d. During the current school year, about how often have you done the following?

Discussed your academic performance with a faculty member

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</table>

1) Okay
2) N.A.
3) No difference
4a. During the current school year, about how often have you done the following?

**Memorizing course materials**

1) ?
2) No change
3) No difference
4b. During the current school year, about how often have you done the following?

Applying facts, theories, or methods to practical problems or new situations

1) Good
2) No change
3) No difference
4c. During the current school year, about how often have you done the following?

Analyzing an idea, experience, or line of reasoning in depth by examining its parts

- Very much
- Quite a bit
- Some
- Very little

1) Good
2) Declining as are others
3) No difference
4d. During the current school year, about how often have you done the following?

Evaluating a point of view, decision, or information source

Very much
Quite a bit
Some
Very little

RSEN R
UVM
NATIONAL

1) Good
2) No change
3) No difference
4e. During the current school year, about how often have you done the following?

Forming new idea or understanding from various pieces of information

- Very much
- Quite a bit
- Some
- Very little

1) Okay-good
2) Declining
3) No difference
5a. During the current school year, about how often have you done the following?

<table>
<thead>
<tr>
<th>Clearly explained course goals and requirements</th>
<th>1) Very much</th>
<th>2) Quite a bit</th>
<th>3) Some</th>
<th>4) Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>RSENR</td>
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<td>UVM</td>
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</table>

1) Good
2) N.A.
3) No difference
5b. During the current school year, about how often have you done the following?

- Taught course sessions in an organized way

1) Good
2) N.A.
3) No difference

![Bar chart showing frequency of taught course sessions in an organized way for RSET, UVM, and NATIONAL.](chart.png)
5c. During the current school year, about how often have you done the following?

Used examples or illustrations to explain difficult points

<table>
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<td>Very much</td>
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<td>Very little</td>
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</table>

1) Pretty good
2) N.A.
3) No difference
5d. During the current school year, about how often have you done the following?

<table>
<thead>
<tr>
<th>Provided feedback on a draft or work in progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very much</td>
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<tr>
<td>Quite a bit</td>
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<tr>
<td>Some</td>
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<td>Very little</td>
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1) Okay-good
2) N.A.
3) No difference
5e. During the current school year, about how often have you done the following?

Provided prompt and detailed feedback on tests or completed assignments

<table>
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1) Okay-good
2) N.A.
3) No difference
6a. During the current school year, about how often have you done the following?

Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

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</table>

1) Okay
2) N.A.
3) No difference
6b. During the current school year, about how often have you done the following?

Used numerical information to examine real-world problem or issue (unemployment, climate change, public health, etc.)

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1) Okay
2) N.A.
3) A little better
6c. During the current school year, about how often have you done the following?

Evaluated what others have concluded from numerical information

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<tbody>
<tr>
<td>Very often</td>
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<tr>
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1) Okay
2) N.A.
3) No difference
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)
8a. During the current school year, about how often have you had discussions with people from the following groups?

People of a race or ethnicity other than your own

- Very often
- Often
- Sometimes
- Never

1) Okay
2) Slight improvement
3) Not as good
8b. During the current school year, about how often have you had discussions with people from the following groups?

<table>
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<th>Frequency</th>
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<th>UVM</th>
<th>NATIONAL</th>
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<tr>
<td>Very often</td>
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1) Good
2) N.A.
3) No difference
8c. During the current school year, about how often have you had discussions with people from the following groups?

People with religious beliefs other than your own

<table>
<thead>
<tr>
<th></th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
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<tbody>
<tr>
<td>RSEN</td>
<td>2008</td>
<td>2011</td>
<td>2014</td>
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<tr>
<td>UVM</td>
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<td>2008</td>
<td>2011</td>
<td>2014</td>
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</tbody>
</table>

1) Okay-good
2) Getting better
3) Slightly less good
8d. During the current school year, about how often have you had discussions with people from the following groups?

<table>
<thead>
<tr>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Okay</td>
<td>2) No change</td>
<td>3) Slightly less good</td>
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</table>
9a. During the current school year, about how often have you done the following?

Identified key information from reading assignments

- Very often
- Often
- Sometimes
- Never

1) Good
2) N.A.
3) No difference
9b. During the current school year, about how often have you done the following?

**Reviewed your notes after class**

- **Very often**
- **Often**
- **Sometimes**
- **Never**

1) Okay
2) N.A.
3) Not doing as well
9c. During the current school year, about how often have you done the following?

Summarized what you learned in class or from course materials

- Very often
- Often
- Sometimes
- Never

1) Okay
2) N.A.
3) Not doing as well
10a. During the current school year, to what extent have your courses challenged you to do your best work?

1) Okay
2) No change
3) No difference

![Bar chart showing the extent to which courses challenged students to do their best work from 2008 to 2014 for RSEN, UVM, and National data.]
11a. Which of the following have you done or do you plan to do before you graduate?

1) Good (?)
2) Trending down
3) Better than the rest (but others are trending up)
11b. Which of the following have you done or do you plan to do before you graduate?

1) Okay-good
2) N.A.
3) No difference
11c. Which of the following have you done or do you plan to do before you graduate?

1) Good (?)
2) Trending down
3) Ahead of others, particularly UVM
11d. Which of the following have you done or do you plan to do before you graduate?

1) Okay
2) Trending up
3) Ahead of others
11e. Which of the following have you done or do you plan to do before you graduate?

1) Okay-good
2) Trending down
3) Ahead of others
11f. Which of the following have you done or do you plan to do before you graduate?

1) Good
2) Trending down
3) Others have caught up
12a. About how many of your courses at this institution have included a community-based project (service-learning)?

1) Good (?)
2) N.A.
3) Ahead of others
13a. Indicate the quality of your interactions with the following people at your institution.

1) Good
2) Trending down (?)
3) No difference
13b. Indicate the quality of your interactions with the following people at your institution.

1) Okay-good
2) N.A.
3) No difference
13c. Indicate the quality of your interactions with the following people at your institution.

1) Good
2) No change
3) No difference

Faculty

1) Good
2) No change
3) No difference
13d. Indicate the quality of your interactions with the following people at your institution.

Student services staff (career services, student activities, housing, etc.)

1) Okay
2) N.A.
3) No difference
13e. Indicate the quality of your interactions with the following people at your institution.

Other administrative staff and offices (registrar, financial aid, etc.)

1) Okay
2) Trending down (sharply)
3) Not as good as national
14a. How much does your institution emphasize the following?

**Spending significant amounts of time studying and on academic work**

- **Very much**
- **Quite a bit**
- **Some**
- **Very little**

**1) Good**
**2) Increasing**
**3) Slightly below UVM and national**
14b. How much does your institution emphasize the following?

Providing support to help students succeed academically

1) Good
2) Slight decline
3) No difference

1) Good
2) Slight decline
3) No difference
14c. How much does your institution emphasize the following?

Using learning support services (tutoring services, writing center, etc.)

- Very much
- Quite a bit
- Some
- Very little

1) Good (?)
2) N.A.
3) No difference
14d. How much does your institution emphasize the following?

Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)

1) Okay
2) Slight downward trend
3) No difference
14e. How much does your institution emphasize the following?

- Providing opportunities to be involved socially

<table>
<thead>
<tr>
<th>Level</th>
<th>2008</th>
<th>2011</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very much</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quite a bit</td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td></td>
<td></td>
<td></td>
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</table>

1) Good (?)
2) Increasing
3) No difference
14f. How much does your institution emphasize the following?

Providing support for your overall well-being (recreation, health care, counseling, etc.)

1) Good
2) N.A.
3) Slightly better than national
14g. How much does your institution emphasize the following?

Helping you manage your non-academic responsibilities (work, family, etc.)

- Very much
- Quite a bit
- Some
- Very little

RSENR  UVM  NATIONAL

2008  2011  2014

1) Okay
2) Slight improvement
3) No difference
14h. How much does your institution emphasize the following?

Attending campus activities and events

1) Okay-good
2) Slight decrease
3) No difference
14i. How much does your institution emphasize the following?

<table>
<thead>
<tr>
<th>Event Type</th>
<th>RSEN</th>
<th>UVM</th>
<th>NATIONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending events that address important social, economic, or political issues</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very much</td>
<td>![RSEN]</td>
<td>![UVM]</td>
<td>![NATIONAL]</td>
</tr>
<tr>
<td>Quite a bit</td>
<td>![RSEN]</td>
<td>![UVM]</td>
<td>![NATIONAL]</td>
</tr>
<tr>
<td>Some</td>
<td>![RSEN]</td>
<td>![UVM]</td>
<td>![NATIONAL]</td>
</tr>
<tr>
<td>Very little</td>
<td>![RSEN]</td>
<td>![UVM]</td>
<td>![NATIONAL]</td>
</tr>
</tbody>
</table>

1) Okay
2) N.A.
3) No difference
15a. About how many hours do you spend in a typical 7-day week doing the following?

1) ?
2) Slight increase
3) A little better than national
15b. About how many hours do you spend in a typical 7-day week doing the following?

1) ?
2) Increasing
3) A little higher than national
15c. About how many hours do you spend in a typical 7-day week doing the following?

1) ?
2) Decreasing
3) No difference
15d. About how many hours do you spend in a typical 7-day week doing the following?

1) ?
2) Slight decrease
3) Substantially lower than national
15e. About how many hours do you spend in a typical 7-day week doing the following?

1) Low
2) N.A.
3) Lower than national
15f. About how many hours do you spend in a typical 7-day week doing the following?

1) ?
2) Slight increase
3) Higher than national
15g. About how many hours do you spend in a typical 7-day week doing the following?

1) Low
2) No change
3) Slightly less than national
15h. About how many hours do you spend in a typical 7-day week doing the following?

1) ?
2) Little change
3) No difference
16a. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?

1) Good (?)  
2) N.A.  
3) Slightly higher than national
17a. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Writing clearly and effectively

1) Good
2) Slight decline
3) No difference
17b. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Speaking clearly and effectively

1) Okay-god
2) Slight decline
3) No difference
17c. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Thinking critically and analytically

1) Good
2) Slight decline
3) No difference
17d. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

**Analyzing numerical and statistical information**

1) Okay-good
2) Declining
3) No difference
17e. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Acquiring job or work-related knowledge and skills

<table>
<thead>
<tr>
<th></th>
<th>RSENR</th>
<th>UVM</th>
<th>NATIONAL</th>
</tr>
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<tbody>
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<td>Very much</td>
<td></td>
<td></td>
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1) Okay-good
2) Slight increase
3) Slightly better than UVM and national
17f. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

**Working effectively with others**

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</table>

1) Good
2) Declining
3) Slightly better than others
17g. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Developing or clarifying a personal code of values and ethics

1)  Okay
2)  Slight increase
3)  Slightly better than others
17h. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)

1) Okay-good
2) Declining
3) No difference
17i. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Solving complex real-world problems

1) Okay-good
2) No change
3) Slightly higher than others
17j. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

**Being an informed and active citizen**

- **Very much**
- **Quite a bit**
- **Some**
- **Very little**

1) Okay-good
2) N.A.
3) Slightly better than others
18a. How would you evaluate your entire educational experience at this institution?

1) Good
2) Slight decline
3) No difference
19a. If you could start over again, would you go to the same institution you are now attending?

1) Good
2) Slight decline
3) No difference
20. What is your class level?

![Bar chart showing class levels for RSEN and UVM](chart.png)
21. Thinking about this current academic year, are you a full-time student?
22. How many courses are you taking for credit this current academic term?
23. Of these, how many are entirely online?
24. How many majors do you plan to complete? (Do not count minors)
25. What have most of your grades been up to now at this institution?
26. Did you begin college at this institution or elsewhere?

![Bar chart showing the percentage of students who started college at the institution vs. started elsewhere. The chart compares RSEN and UVM.]

- Started here: RSEN (90%) and UVM (90%)
- Started elsewhere: RSEN (10%) and UVM (10%)
27. Since graduating from high school, which of the following types of schools have you attended other than the one you are now attending?
28. What is the highest level of education you ever expect to complete?
29. What is the highest level of education completed by either of our parents (or those who raised you)?
30. What is your gender?
31. Age

![Bar chart showing age distribution](chart.png)

- **19 or younger**: The bars for RSEN and UVM are relatively high, indicating a significant percentage of the population falls within this age range.
- **20-23**: Both RSEN and UVM show a moderate percentage in this age group.
- **24-29**: A smaller percentage compared to the previous age group, with very similar values for RSEN and UVM.
- **30-39**: Even lower percentage, again with similar values for RSEN and UVM.
- **40-55**: Very low percentage, with negligible differences between RSEN and UVM.
- **Over 55**: Virtually no individuals fall into this age category for both RSEN and UVM.
32. Are you an international student or a foreign national?
33. What is your racial or ethnic identification?
34. Are you a member of a social fraternity or sorority?
35. Which of the following best describes where you are living while attending college?
36. Are you a student-athlete on a team sponsored by your institution’s athletics department?
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?
38. Have you been diagnosed with any disability or impairment?