Psychology 366-The Emotional/Cognitive Bases of Behavioral Development and Psychopathology in Childhood

Spring, 2008
Instructor-Susan Crockenberg
Time and Place-Tuesday, 9-30-12:15, 238 Dewey
Office hours-Tuesday 1:30-4, and by appointment

In this seminar, we will attempt to understand the emotional and cognitive processes that underlie behavioral development within social contexts. We will focus on emotional regulation as a central developmental process, affected by cognitive and emotional competencies, and linked to significant developmental outcomes.

The reading is from the Handbook of Emotion Regulation (2007), edited by James Gross, and from the articles I will place in a folder next to the printer on the second floor. Students will present these studies to the class with the goal of both informing and stimulating discussion. Please note: I have assigned reading to be completed prior to our first class on January 15th.

Reading

January 15th-Chapter 1. Emotional Regulation: Conceptual Foundations

January 22nd-Chapter 11. Caregiver influences on emerging emotion regulation; Chapter 12. Socialization of Emotion Regulation in the Family.


February 26th - NO CLASS


March 11th - Spring Break


April 1st - Chapter 20. How emotions facilitate and impair self-regulation;


Chapter 30. Stress, stress-related disease, and emotional regulation.


Chapter 15. Emotion regulation and aging.

April 29th-Additional reading/discussion or preliminary student presentations of review topics to be decided by class.