
DAN AND CAROLE BURACK
PRESIDENT'S DISTINGUISHED LECTURE SERIES



SELF-
REGULATION
IN CHILDREN AND THEIR CAREGIVERS
IMPLICATIONS FOR ADAPTATION AND RESILIENCE

JELENA OBRADOVIĆ, PH.D.

Stanford University Graduate School of Education,
William T. Grant Foundation Scholar

Children who know how to control their impulses, ignore distracting stimuli, manipulate information in the mind, and shift between competing rules tend to thrive in life. Professor Obradović will discuss how good self-regulation skills help children succeed in the school context and what parents and teachers can do to promote these skills in children across the globe.

Date
September 28, 2017

Time
4:00 – 5:30 p.m.

Location
**Jost Foundation Room
Dudley H. Davis Center**
Reception immediately following
in the Fireplace Lounge

Sponsored by Department of Psychological Science, College of Nursing and Health Sciences, and the Vermont Center for Children, Youth, and Families.
THIS EVENT IS FREE AND OPEN TO THE PUBLIC.

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