The University of Vermont’s Faculty Fellows for Service-Learning Program offers faculty from a range of disciplines the opportunity to explore the high-impact practice of “service-learning” for their own teaching.

Academic service-learning courses involve projects, research, or service in collaboration with, and on behalf of, community partner(s). This community-engaged experiential component is integrated into the course to deepen student learning.

Fellows will learn about this pedagogy, meet with community partners, hear from experienced faculty and students, and develop a community-engaged component to their courses.
Program Schedule 2016-2017
(*Dates based on participant schedules)

+ December: Introductory Luncheon*
  Topic: Service-Learning as a High-Impact Practice

+ January: Day-long Workshop
  Topic: Reciprocity and Project Design

+ February, March, April: Monthly Luncheons*
  Topics: Developing Community Partnerships
          Scaffolding the Project
          Assessing Student Learning

+ May: Day-Long Workshop*
  Topic: Effective Implementation of Service-Learning

Upon completion, SL Faculty Fellows have access to incentive grants for service-learning.

How to Apply
Applicant deadline is Nov. 7th. All UVM faculty members are encouraged to apply. We are seeking faculty from diverse backgrounds, disciplines and perspectives.

Please complete the application (see below) and return it to the CUPS Office, or email Susan Munkres for more information. smunkres@uvm.edu

CUPS: Community-University Partnerships & Service-Learning
Since 1999, CUPS has trained more than 110 Faculty Fellows from every School and College, creating meaningful, pedagogically rich opportunities for students to contribute to their communities through skills gained in their academic disciplines. We work with faculty, students, and community partners to implement and enhance this high-impact educational practice.

CUPS Advisory Committee
Margaret Burke, RSENR
Lesley-Ann Dupigny-Giroux, Geography
Kathy Fox, Sociology
Shana Haines, Education
Kelly Hamshaw, Community Development & Applied Economics
Ann Kroll-Lerner, Undergraduate Research
Rachael Montesano, Romance Languages & Literature
Mary Val Palumbo, Nursing
Walt Poleman, RSENR, GreenHouse Residential Living Community
Barri Tinkler, Education
Kimberly Wallin, RSENR
Brian Reed, Ex Officio, Associate Provost for Teaching & Learning
Service-Learning Faculty Fellows at UVM

2000-01
Chyi-Lyi K. Liang, CDAE • Lynne Bond, Psychology • Jacqueline Weinstock, HDFS • Luis Vivanco, Anthropology • Nancy Welch, English • Sheila Weaver, Mathematics & Statistics • Jeff Hughes, Plant Biology • Rick Paradis, RSENR

2002-03
Janet Bossange, Secondary Education • Karla Karstens, Mathematics & Statistics • Elizabeth Wheeler, Nursing • Amy Seidl, Environmental Studies • Eileen Burgin, Political Science • Erica Hurwitz, Religion • Susan Comerford, Social Work • Alison Pechenick, Computer Science • Ann Greenan-Naumann, Physical Therapy • Tom Hudspeth, RSENR

2004-05
Lesley-Ann Dupigny-Giroux, Geog. • Sue Kasser, Rehab & Movement Sciences • Hendrika Maltby, Nursing • Meaghan Emery, Romance Languages • Kathy Fox, Sociology • Helga Schreckenberger, German • Julie Richards, Social Work • Nancy Hayden, Civil & Environmental Engineering • Robert Erickson, Computer Science • Walter Poleman, RSENR

2006
Amy Trubek, Nutrition & Food Sciences • Kazuko Suzuki, Japanese • Matthew Carlsson, Political Science • Donna Rizzo, Civil & Environmental Engineering • Jeff Frolik, Electrical & Computer Engineering • Sarah Abrams, Nursing • Matt Kolan, RSENR

2007
Joshua Farley, CDAE • Mandar Dewoolkar, Civil & Environmental Engineering • Michael Snyder, RSENR

2008
Linda Berlin, Nutrition & Food Sciences • Don Ross, Plant & Soil Science • Kimberly Wallin, RSENR

2009
Asim Zia, CDAE • Dan Baker, CDAE • Amy Nickerson, Nutrition & Food Sciences • Elaine Harrington, English • Deane Wang, RSENR

2010
Tao Sun, CDAE • Shelly Rayback, Geography • Juliet Halladay, Elementary Education • Barri Tinkler, Secondary Education • Katharine Anderson, Environmental Studies

2011
David Conner, CDAE • Binta Colley, Elementary Ed. • Carol Buck-Rolland, Nursing • Jed Murdoch, RSENR

2012-13
Sarah Heiss, CDAE • Alice Fothergill, Sociology • Shoshanah Inwood, CDAE • Brian Lee, Civil & Environmental Engineering • Cynthia Reyes, Middle Level Education

2014
Rachael Montesano, Romance Languages • Teresa Mares, Anthropology • Lourdes de Dios, Romance Languages • Sean Hurley, Leadership & Development Sciences • Katherine Merrill, Mathematics & Statistics • Jason Waskiewicz, RSENR • Christine Vatovec, Biochemistry

2015
Emily Brodsky, RSENR • Margaret Burke, RSENR • Thomas DeSisto, CDAE • Jason Garbarino, Nursing • Nancy Gell, Rehab & Movement Sciences • Shana Haines, Education • Kelly Hamshaw, CDAE • David Hohenshau, CDAE • Lori Meyer, Education • Cheryl Morse, Geography • Jeanne Shea, Anthropology • Sara Solnick, Economics • Laura Webb, Geology

2016
John Lens, Civil & Environmental Engineering • Bindu Panikkar, Environmental Science • Rachelle Gould, RSENR • Mark Usher, Classics • Erika White, Art Education • Zac Ispa-Landa, RSENR • Farryl Berkmann, Nutrition & Food Sciences • Wendy Berenback, Center for Teaching & Learning
2016-17 Faculty Fellows for Service-Learning Application

Applicant Name & Title:

Department:
Email:
Phone:

1. Please describe your motivation or interest in service-learning pedagogy or academic community engagement more generally.

2. Please describe the course or courses for which you would like to develop a community-engaged/service-learning component. Please describe the function of this course in your department’s curriculum as well as how frequently it is offered.

3. What are you most curious or concerned about in relationship to service-learning/academic community engagement?

4. Please submit a note of support from your department chair by email or attached to this application.

Completed applications may be sent to CUPS either electronically or by intercampus mail. Application deadline is Nov. 7th.

Intercampus mail to:  
CUPS, 109 Harris-Millis

Email to:  
partnerships@uvm.edu