CALL FOR SERVICE-LEARNING AWARD NOMINATIONS 2018
Click here to submit an award nomination.

The Office of Community-University Partnerships & Service-Learning (CUPS) and the Office of the Provost call for nominations for the Annual Outstanding Service-Learning Awards, for faculty (2 awards), students and community partners. All nominees will be recognized at the awards ceremony in April.

Faculty, staff, community partners and students may all make nominations, consisting of brief narrative (maximum 2 pages) addressing the nominee's achievements. Student work may be included in nominations of students. CUPS staff will work with nominees to provide supporting materials for review as appropriate.

DEADLINE FOR NOMINATIONS: February 16th, 2018

Awards ceremony will be held in early April 2018, Date/Time TBD

AWARDS
1. Outstanding Service-Learning Faculty Awards

There are two faculty awards recognizing the outstanding use of service-learning pedagogy in UVM courses. Nominated faculty will be considered for either the Lynne Bond Outstanding SL Faculty Award or the Outstanding New SL Faculty Award as appropriate.

Criteria: Any instructor (of any rank) teaching of designated SL courses at UVM may be nominated for a CUPS Faculty Award. The review committee will consider the following in reviewing the nomination letters & supporting materials:

- Effective collaboration with community partners in developing mutually beneficial projects or service
- Successful integration of the experiential component so that it fulfills academic learning goals
- Effective use of assignments that enable students to prepare for and learn from the service component (e.g. critical reflection).
- Demonstrated commitment to service-learning pedagogy
2. Outstanding Community Partner in Service-Learning Award

This award recognizes outstanding community partner participation in academic service-learning at UVM. Nominees may have worked with students through a designated SL course, a faculty-mentored community-based research project, or a SL internship (associated with a designated SL internship course).

Criteria: The review committee will consider the following in reviewing the nomination letters & supporting materials:

- The community partner’s active and effective collaboration in the development, design, implementation and/or evaluation of the service-learning project(s) or activities.
- The opportunity for learning provided by the community partner to UVM students and faculty.
- The community partner’s commitment to service-learning pedagogy.

3. Student Award for Outstanding Service-Learning

This award recognizes outstanding student participation in academic service-learning at UVM. Undergraduate and graduate students may be nominated. Nominees may have engaged in any form of academic service-learning, including SL courses, faculty-supervised community-based research, an SL independent project/internship, and/or working as a Service-Learning TA.

Criteria: The review committee will consider the following in reviewing the nomination letters & supporting materials:

- Achievement of excellence in connecting the service-learning experience to course learning goals, demonstrating enhancement of academic learning.
- Demonstrated commitment to reciprocity with the community partner, evidenced by commitment to the quality of the service or deliverable, or through other means.
- Demonstrated skill in critical reflection.
- Completing work above & beyond course expectations.
- Leadership in supporting critical reflection, reciprocity and/or academic learning in a service-learning course.

CLICK HERE TO SUBMIT A SERVICE-LEARNING AWARD NOMINATION.

To view past award winners, click here.

Questions? Email partners@uvm.edu or call 6-0095.