Call for Abstracts
Second Annual Medical Students Ethics Conference

Becoming a Physician:
Ethical Challenges in Medical Education

Keynote Speakers:

Peter Ubel, M.D.
Madge and Dennis T. McLawhorn University Professor,
Professor in the Sanford School of Public Policy,
Professor of Medicine, Professor of Business Administration
Duke University

Joseph Fins, M.D.
The E. William Davis, Jr., M.D. Professor of Medical Ethics, Professor of Medicine
Professor of Medical Ethics in Neurology
Weill Cornell Medical College

Saturday January 21, 2017
Icahn School of Medicine at Mount Sinai
New York, NY

Abstract Submission Deadline
Thursday November 11, 2016

The “Becoming a Physician: Ethical Challenges in Medical Education” conference is the only medical ethics conference to focus on the ethical challenges medical students encounter on the path to becoming physicians. It is intended to be a forum for medical students to present their reflections on these challenges.

The organizing committee invites abstracts for oral presentations on the ethical issues that arise in and because of one’s role as a medical student. Potential topics include, but are not limited to: the impact of race in medical practice; transgender health; healthcare for prisoners; moral distress; hierarchy in medicine.

The AMA Journal of Ethics encourages students whose abstracts were accepted for presentation at the conference to develop and submit manuscripts for publication consideration.

Eligibility
To submit an abstract the author must be enrolled in an accredited medical college. Abstracts co-authored with faculty or residents will not be considered.

Submission
All submissions should include two MSWord documents: a 350-word abstract with title and no identifying information and a cover page with the following information: 1) abstract title; 2) author name; 3) author affiliation; and 4) email address.

Best Abstract Award
The organizing committee will award the best abstract a monetary prize in the amount of $200.

Please email your submissions to nada.gligorov@mssm.edu.

The conference is organized by the Bioethics Program and the Medical Ethics Student Organization of the Icahn School of Medicine at Mount Sinai and is supported by the AMA Journal of Ethics.
First Annual Medical Student Ethics Conference

Becoming a Physician: Ethical Challenges in Medical Education

Saturday, March 19th, 2016
8:30am – 6:30pm
Icahn School of Medicine at Mount Sinai
1468 Madison Avenue at 100th St
Annenberg Building, Room 12-01

Keynote Addresses

Vanessa Northington Gamble, M.D., Ph.D.
University Professor of Medical Humanities and Professor of Health Policy and
American Studies
George Washington University
“Standing at the Crossroads: Personal and Historical Reflections on Racism,
Medicine, and Bioethics”

Robert Klitzman, M.D.
Professor of Clinical Psychiatry and Director of the Masters of Bioethics Program
Columbia University
“From One Side to the Other and Back:
Insights on Becoming a Physician from Doctors who Became Patients”

Organized by the Bioethics Program and the Medical Ethics Student Organization of the
Icahn School of Medicine at Mount Sinai, the “Becoming a Physician: Ethical Challenges in
Medical Education” Conference is the first medical ethics conference to focus on ethical
challenges medical students encounter on the path to becoming physicians. It is intended to
be a forum for medical students to present their reflections on these challenges.

Medical students, residents, fellows, faculty, and all others interested in medical ethics and
medical education are invited to attend.

Supported by a grant from the Arnold P. Gold Foundation

Registration is free.

For information, email nada.gligorov@mssm.edu
# First Annual Medical Student Ethics Conference

**Becoming a Physician: Ethical Challenges in Medical Education**

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
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<tbody>
<tr>
<td>8:30</td>
<td>On-site Registration</td>
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<tr>
<td>9:00-9:30</td>
<td>Conference Welcome</td>
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<tr>
<td>9:30-10:30</td>
<td>Morning Keynote:</td>
<td><strong>Dr. Vanessa Northington Gamble</strong>&lt;br&gt;University Professor of Medical Humanities and Professor of Health Policy and American Studies&lt;br&gt;George Washington University</td>
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<td>10:30-10:45</td>
<td>Break</td>
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<td>10:45-11:15</td>
<td>Student Presentations:</td>
<td><strong>Session 1: Anatomy and Cadavers as First Patients</strong>&lt;br&gt;Megan Lane (University of Michigan):&lt;br&gt;Our First Patient: Cadavers and Bioethics in Anatomic Education</td>
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<td>11:15-11:45</td>
<td>Break</td>
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<td>11:45-12:20</td>
<td>Session 2: The Ethical Challenges of the Hierarchy in Medicine</td>
<td>Jennifer Chevinsky (University of South Florida Morsani College of Medicine):&lt;br&gt;Family Member Admitted to the Hospital: What's My Role?</td>
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<td>12:20-12:50</td>
<td>Break</td>
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<td>12:50-2:00</td>
<td>Lunch and Poster Session*</td>
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<td>2:00-2:30</td>
<td>Session 3: The Medical Student Role on the Team</td>
<td>Joy Lee (Rutgers Robert Wood Johnson Medical School):&lt;br&gt;The Student Role in Breaking Bad News&lt;br&gt;Caroline Eden (Icahn School of Medicine at Mount Sinai):&lt;br&gt;Time: Friend or Foe? A Medical Student Perspective</td>
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<td>2:30-3:00</td>
<td>Break</td>
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<td>3:00-3:05</td>
<td>Break</td>
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<td>3:05-3:35</td>
<td>Session 4: Anticipating Obligations as Future Physicians</td>
<td>Rida Malick (Eastern Virginia Medical School):&lt;br&gt;Medicine’s Reverse Racism: Addressing the Issue of the Racist Patient&lt;br&gt;Alexa Semonche and Geetika Baghel (Rutgers Robert Wood Johnson Medical School):&lt;br&gt;Reflection upon the Role of Future Physicians in Responding to Firearm-Related Violence</td>
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<td>3:35-4:05</td>
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<td>4:05-4:15</td>
<td>Break</td>
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<td>4:15-5:15</td>
<td>Afternoon Keynote:</td>
<td><strong>Dr. Robert Klitzman</strong>&lt;br&gt;Professor of Clinical Psychiatry and Director of the Masters of Bioethics Program, Columbia University</td>
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<td>5:15-5:30</td>
<td>Award for Best Abstract and Closing</td>
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<td>5:30-6:30</td>
<td>Reception</td>
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*Accepted Posters:*

1. **Greg Gabrellas** (Drexel University College of Medicine): Awakening the Sociological Imagination to Renew an Ethic of Social Medicine
2. **Benjamin T. Hogen** (University of Arizona College of Medicine-Phoenix): Curricular Interventions for Inhibited Moral Development in U.S. Medical Students
3. **Kenny Oh** (Temple University School of Medicine): Malpractice Litigation and Ethics in Medical Student Education: An Analysis of Intersections and Divergences
4. **Ye Kyung Song** (The Institute for Medical Humanities, University of Texas Medical Branch): Increasing Awareness of Implicit Bias in Medical Education