UVM College of Medicine Mission Statement

The Mission of the UVM College of Medicine is to educate a diverse group of dedicated physicians and biomedical scientists to serve across all the disciplines of medicine; to bring hope to patients by advancing medical knowledge through research; to integrate education and research to advance the quality and accessibility of patient care; and to engage with our communities to benefit Vermont and the world.

Medical Education Vision Statement

We will be a College of Medicine respected by our peers for our innovative and outstanding teaching. We will be distinguished by preparing graduates who achieve excellence in their chosen fields and who demonstrate extraordinary compassion and commitment to the service of patients, the medical profession and the community.

Curriculum Competencies

The College of Medicine requires successful completion of three levels of study before the Doctor of Medicine is awarded. The curriculum is continually updated based on innovation and evaluation by students and faculty members; however, the basic concept of developing outstanding practitioners remains constant.

Patient Care

- Demonstrate skills in core activities required for patient care including establishing rapport, collecting a patient history and performing a physical examination.
- Interpret clinical findings, make appropriate use of tests and procedures, formulate assessments, and develop effective plans to diagnose, treat, and prevent health problems and to promote patient health.
- Demonstrate compassion, courtesy, and respect for the social and cultural perspective of the patient.

Medical Knowledge

- Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences related to the practice of medicine.
• Apply scientific knowledge to explain determinants of health, mechanisms and consequences of diseases, and principles underlying methods of diagnosis, treatment, prevention, and health promotion, at individual and population levels in current and evolving health care settings.
• Interpret and analyze information to develop appropriate diagnostic assessments and plans for treatment, disease prevention, and promotion of health.
• Locate, evaluate, and synthesize information required for patient care from the medical literature using appropriate resources and technology.
• Demonstrate behaviors of life-long learning guided by continuous self-assessment and improvement.

**Practice-based Learning and Improvement**

• Apply principles of evidence-based medicine to inform patient care in current and evolving health care settings, including for diagnosis, treatment, and prevention of health problems and for promotion of health.
• Teach and perform research to contribute to the education of other health professionals.
• Demonstrate practices of self-assessment and continuous improvement, based on reflection and feedback, of the knowledge, skills and attitudes required for patient care in current and evolving health care settings.

**Interpersonal and Communication Skills**

• Communicate and collaborate effectively with patients, families and health professionals to provide compassionate, appropriate, and effective patient care.
• Communicate appropriately and effectively with patients, families, and the public across a broad range of socioeconomic and cultural backgrounds.

**Professionalism**

• Behave in accordance with professional and ethical principles, including but not limited to altruism, compassion and empathy, accountability and responsibility, excellence and scholarship, duty and service, social responsibility, honor and integrity, respect, humility, and cultural competence

**Systems-based Practice**

• Demonstrate awareness of and responsiveness to the larger context of systems of health care through effective use of system resources, coordination of care, and practices that enhance quality and safety.
• Participate in the care of patients as an integrated member of an effective health care team.

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