I. Messages and Concerns from OMSE
   a. Financial Updates
      i. Easier procedure for telling Melanie SIG budget approvals
   b. “OMSE SIG Procedures Handbook Development Committee”
      i. This relates to the overwhelming influx on individual support both Melanie and Barb have been providing since SIGs have received individual control of funding and event planning. I can talk about it more at the meeting, and I am excited to begin generating solutions to make both Student Council and OMSE’s lives a bit saner when it comes to policing SIGs
      ii. Login to comet->student council->documents->bottom of page: Mockup of what this will look like
      iii. Kiersten spearheading this committee- should be done by the end of June
      iv. Note: How to go about updating the document? We should have a procedure for this.

II. Bulletin board/screen in student lounge to display student activities.
   a. Kiersten will look into the possibility of having a screen

III. Updates from Executive Board
   a. Discussion Board: Step to solving something
   b. Newsletter: Brief two or three sentences from each group
   c. Reassess role of executive board and goals for moving forward
      i. Dean attendance to executive board meetings could be an area to improve
      ii. How do we inform what we did when we get a concern
         1. Use webspace to post that a concern was made and that we resolved it
      iii. Newsletter- executive board blurb and using this newsletter for posts about SEG/Wellness/SC
      iv. Know how to approach the committees with student problems- specific training for Wellness, Student Council and SEG with Living Well for next January 2015
   d. Administration
      i. Match Survey- Match Day will proceed as usual
      ii. Meeting for Class of 2017 by Dean Zehle about communication between students and COM
   e. SEG
      i. How can help with student anxiety- reduce anxiety with step 1
      ii. Careers in medicine to learn about specific specialties
      iii. Goedde Powepoints posted online for step preparation
      iv. Student Clinician Ceremony- rising third years felt like spectators there, have more connection to this ceremony
         1. Speaker did a good job
         2. Feel like losing sight of the audience
         3. Perhaps should be given out at Honors Night
         4. Move Foundations awards for Clinicians Night
   f. Wellness
      i. Sexual Harassment Training for the Class
ii. Reduce anxiety for step 1
iii. Nutrition session coming up, teaming up with dietician team: might integrate into NMGI
iv. End of the year BBQ
v. Have been in touch with people at Living Well for January 2015

AAMC/OSR
i. San Diego Meeting, blog from Brian: http://uvmosr.tumblr.com/
ii. Was a space for students to discuss how they addressed and resolved problems
iii. Usually OSR Reps present every year in the fall- now is the time to think about the presentation for the fall- usually presents some unique aspect at the College of Medicine (i.e. TBL, Rural Applicants vs Rural practicing physicians, SEG)
iv. More scholarly representation at national meetings
v. University of St. Louis dropped their Honors in their first two years. Saw a huge drop in student depression and anxiety. Added in extra-curriculars. UVA, MAYO UMich also did this.
vi. Interesting thought: Certain schools take step 1 after internal medicine clerkship- was not discussed at OSR but question was asked about this

IV. Timeline of Elections (see below)
   a. Edits will be added and final version should be handed out during orientation

V. Big Sib/Lil Sib- Gave names to Lee Rosen and Laurie Burris: want someone to be here during the summer from each of the communities
   a. Committee should be formed in the next two weeks

VI. Secured Dates for Halloween Dance (October 31st) and Winter Soiree (December 5th)

VII. Osler Banquet and Video
   a. Occurred May 15th and was successful
   b. Suggestions
      i. Committee for Osler video: formed committee before spring break
      ii. Tell first years that they can come!!

VIII. Field Day
   a. First Saturday After Orientation
   b. Subcommittees should be organizing at this time

IX. Community Service Coordinator
   a. Elections for class of 2017 occurring
   b. Winner will be listed in the July Student Newsletter
      i. Suggestions for position
         1. Contact Jan Carney for public health PCR contacts
         2. Maybe make a goal to establish a relationship with one/two organizations per year
         3. Want to track and have a summary of how many hours/ money raised

X. Sexual Harassment Training
   a. Part of orientation, two 2 hour sessions
   b. Class of 2017 will get integrated into curriculum

XI. OMSE Question Time- Any questions for Kiersten
Student Council: The Council represents all students enrolled at UVM COM. Duties include, but are not limited to, serving as a liaison between the student body and administrative offices, oversight of the class budgets and Student Interest Groups, and promotion of camaraderie among students through creation of various social functions, including class events, formals and the Osler Banquet.

Elections: Four representatives: Chair of communication, Chair of administration, Chair of students and Chair of finance and two liaisons: community service coordinator and class historian, are elected by their class in October of their first year. Term is four years. President of the student body is elected in March of his/her second year (beginning of clerkships) by his/her class. Serves as president-elect for one year and then as president following.


Liasons: Lauren Krieger, Janel Martir, Samy Ramadan

Student Education Group: The Student Education Group is comprised of students who are dedicated to and actively involved in the ongoing improvement of the medical school curriculum. Representatives from each class meet once a month with the Senior Associate Dean of Medical Education, our faculty advisor, to discuss a variety of issues pertaining to the student experience within the Vermont Integrated Curriculum (VIC). Our responsibility is to act as a liaison with faculty to provide a unified student point of view, and to appropriately bring pertinent educational issues to the attention of faculty and course directors. Our foremost goal is to create an optimal environment for medical education at UVM.

Elections: Paragraphs of intent are solicited from the first year class by current SEG representatives in the fall. The group then votes internally to choose four representatives from the first year class. Term is four years.


Medical Curriculum Committee: Continuously review & evaluate the educational programs of the College of Medicine both in the light of college objectives & national medical education priorities. The committee then makes recommendations to the Advisory Council, the Dean & the faculty. This committee oversees the Foundations & Clerkship Committees. Comprised of the Senior Associate Dean for Medical Education and 15 faculty (7 appointed by the Dean and 8 elected by the faculty) as well as one student member from each class.

Elections: Every year, 1 student from the 1st, 2nd & 3rd year classes is elected by their classmates in an online election to represent them on the MCC. New elections for student representatives occur each year, and incumbents are able and encouraged to run again.


MCC Liaison Committees:

Clerkship Committee: Responsible for formalized review of each clerkship, including exam performance & student proficiency outcomes. The committee also reviews Course Evaluations, course schedules & guest lecturers. Recent items have included: expansion of clerkship sites & the reformattion of the clerkship year. Comprised of each Clerkship Director, the Clerkship/Bridge Curriculum Chair, Senior Associate Dean for Medical Education & 1 student.

Foundations Committee: Responsible for formalized review of each course for lecture content & exam performance. The committee also reviews Course Evaluations, course schedules & guest lecturers. Recent items of discussion include: changes in COM policy regarding printing of lecture materials & remediation policies for Foundations courses. Comprised of each Course Director in the Foundations Curriculum, the Foundations Curriculum
Chair, Senior Associate Dean for Medical Education, Coordinator from Dana Medical Library, COMET manager, & 1 student.

**Election to Liaison Committees:** Every year, 2 students from the 3rd year class are elected by SEG to represent students on each of these committees; one student per committee.

**Wellness Committee:** Mission Statement “*We are here to promote health through educational and recreational events, to facilitate access to University-affiliated or private counseling services, and to be available to talk.*”

**Elections:** Informational meeting for new first years held in mid-October. Those who are interested may submit personal statements with the deadline being two days before the voting period. Voting is open for five days, with the final day being the first Tuesday in November (Election Day!). Four representatives are elected. Term of four years.


**AAMC/OSR:** The Organization of Student Representatives (OSR) represents medical students nationwide and provides an active role for students in advancing the AAMC mission to improve the nation’s health. Additionally, the OSR seeks to ensure that students actively participate in directing their education, preserving their rights, and delineating their professional responsibilities. To this end, the OSR gives medical students a voice in academic medicine at the national level and strives to foster student involvement and awareness in this arena at a local level.

**Election:** Representative is chosen by current AAMC representatives in mid-January of the first year. Term is four years.

**Members:** Class of 2017: Brian Till. Class of 2016: Priyanka Chilakamarri. Class of 2015: Calvin Kagan, Peter Wingfield

**Committee on Advancement:** Committee is comprised of faculty members and one representative from each class. The committee is responsible for monitoring the progress of the medical students and evaluating their ability to advance in the curriculum. The process by which they abide is extensively outlined in the student handbook.

**Election:** One representative from each class is elected from within their class in January of their first year. Once the election occurs, the name is presented to the dean and the dean formally invites the elected student to join the Committee on Advancement. Membership is until graduation.

**Members:** Class of 2017: Class of 2016: Herman Kalsi Class of 2015: Peter Wingfield

**Executive board:** The purpose of the board is to act as a representative body of the students of the University of Vermont College of Medicine; to promote communication within the student body; to promote communication among the student body, the faculty, the administration, and other student organizations at UVM COM; and to consider other pertinent aspects of the medical students’ curricular and extracurricular concerns. The board is comprised of members from Student Council, Student Education Group, The Wellness Committee, the Organization of Student Representatives, in addition to the Dean of the College, the Associate Dean of Education, and the Associate Dean of Students.

**Elections:** Students are chosen internally from each of the committees.

**Members:** From Student Council: Sarah Gardner (Student Body President), Daniel Haddad (President-elect), Rebekah Wieland
From Student Education Group: Emily Schloff, Sarah Johnson
From the Wellness Committee: Kevin Saiki, Justin Genziano
TIMELINE FOR ELECTIONS:

October of first year: Student Council (class election), SEG (internal election)

November of first year: Wellness (class election)

Mid-January of first year: AAMC/OSR (internal election)

February of first year: Committee on Advancement (class election)

Late February in first, second and third year: Medical Curriculum Committee (class election)