

Gund Institute Research Assistantships available at University of Vermont

POSITION: The [Gund Institute](#) at the University of Vermont (UVM) is recruiting exceptional PhD students for Fall 2017 as part of a competitive Graduate Research Assistantship program. Students will have considerable latitude and assistance in developing the direction of their work, but it should focus broadly within our [research themes](#): Ecological Economics, Nature's Benefits, Healthy Landscapes and Seascapes, and Climate Change. Students will be advised or co-advised by one of our [Gund Institute Fellows](#).

The Gund Institute is an interdisciplinary research center, where more than 50 faculty, post-docs, and graduate students collaborate widely to understand the interactions among ecological, social, and economic systems. Consistent with the mission of the Institute, we seek students interested in both advancing research frontiers and addressing concrete environmental issues.

OFFER: Students will receive three years of funding to be spent over four years. These funds cover an annual stipend of \$27,000, tuition, and UVM's student health insurance. Students will work with home departments to augment this support with Teaching Assistantships or additional grants.

QUALIFICATIONS:

- Student must be starting year 1 of a PhD program
- Competitive GPA and GRE scores
- If applicable, minimum TOEFL score of 100 or IELTS score of 7.0
- Preference given to applicants who have not previously studied at UVM, and who already have a Master's degree, but all qualified candidates will be considered.

APPLICATION: Interested candidates should:

1. Contact potential advisors directly to discuss your interests.
2. Apply to the appropriate UVM college or school by its deadline (deadlines vary among schools). Indicate in your statement of purpose that you are applying for a Gund Institute Research Assistantship.
3. Complete the separate [Gund Institute Research Assistantship Application](#) by February 1, 2017.

Applications from women and people from diverse racial, ethnic, and cultural backgrounds are encouraged.