WORKSHOP SESSION II

PREPARING THE NEXT GENERATION: LAND ACCESS CURRICULA

Chuck Steiner, University of Wisconsin-Platteville
Robin Kohanowich, Central Carolina Community College
Jennifer Taylor, University of Wisconsin-Madison
Outline

1. Introductions
2. How we got here
3. The Modules
4. Small group discussions
5. Large group reporting and feedback
6. Summary and Conclusion: Where we go from here
How we got here

1. Educational team review of existing information
2. FarmLASTS project research findings
3. Development of modules
4. Peer Review
5. Pilot testing
6. Revisions and changes based on peer review and pilot testing
Curriculum on Agricultural Land Tenure

Two Modules and a total of 8 broad Topic areas.

Each Module:

- Outlines the expected Learning Objectives and Outcomes
- Provides text for the instructor for the particular topic area being addressed
- Ends with discussion questions for the class
Curriculum on Agricultural Land Tenure

Each Module may also contain:

- Suggestions for small group activities
- Homework assignments
- Case studies and associated follow-up questions
- Links to on-line resources for the instructor and information about other print resources.
Module One: Farmland Tenure and acquisition

Module topics:

I. Understanding farmland tenure
II. Classic tenure: ownership and tenancy options
III. Non-traditional tenure approaches and partners
IV. Entrant’s role in influencing farmland succession arrangements
Module II

Tenancy and Landlord-Tenant Relations

Topics

- Types and Benefits of Leasing
- Lease Terms
- Incorporating conservation goals in leases
- Communication and negotiation skills
Learning Objectives:

- Gain an understanding of the importance of leasing
- Determine the reasons for using farm leases
- Understand and differentiate between different types of leases
- Evaluate advantages and disadvantages of different types of leases
- Interpret and explain key questions related to leasing decisions
Topic II: Lease Terms

Learning Objectives:

- A broader understanding of terms and provisions most common in different types of leases
- A broader understanding of different factors that influence leasing terms
- Determine economic and legal considerations of lease terms
Topic III: Incorporating conservation goals in leases

Learning Objectives:

- Gain awareness of conservation goals and plans
- Understand the conservation programs available
- Learn how to develop conservation goals within leases
- Determine the importance of type and duration of lease agreements in relation to conservation practices
- Understand how to use land use provisions to meet conservation goals on leased land
Learning Objectives:

- Learn the importance of good communication between tenants and landowners
- Understand different approaches to maintaining strong communication lines
- Learn how to use negotiation skills between tenant and landlord when developing lease agreements and relationships.
Small Group Activity

- Chuck, Jennifer, and Robin will facilitate small groups to further discuss specific components of the modules.
- Please select the topic of most interest.
- 15-20 minutes of discussion.
- 15 minutes to report to large group.
- Complete the “idea card” for Session II.
- Where we go from here.
THANK YOU