<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVS 002 w/ lab</td>
<td>International Environmental Studies</td>
<td>MWF 8:30-9:20</td>
<td>Nelson</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 107</td>
<td>SU: Human Health and the Environment</td>
<td>M 12:00-3:00</td>
<td>Vatovec</td>
<td>NS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 150/NR 195/PRT 188</td>
<td>Communities, Conservation and Development in Costa Rica</td>
<td>Costa Rica - spr. brk.</td>
<td>Kestenbaum/Kuentzel</td>
<td>IN, SS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 150/PBIO 195</td>
<td>Natural History and Conservation of the Galapagos Isle</td>
<td>Galapagos - spr. brk.</td>
<td>McHenry/Shear</td>
<td>IN, NS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 150/NR 195/PRT 188</td>
<td>Ecotourism in Costa Rica</td>
<td>Costa Rica - winter brk.</td>
<td>Kestenbaum</td>
<td>IN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 150</td>
<td>Environmental Art in Hawaii</td>
<td>Hawaii - winter brk.</td>
<td>Raber Bray</td>
<td>HUM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 150/GEOG 190</td>
<td>Politics of Land Use in Ecuador</td>
<td>Ecuador - winter brk.</td>
<td>Shear</td>
<td>IN, SS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 151</td>
<td>Intermediate Environmental Studies</td>
<td>TR 1:15-2:30</td>
<td>Danks and Paradis</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 154</td>
<td>D2: Traditional Ecological Knowledge</td>
<td>TR 10:05-11:20</td>
<td>Anderson</td>
<td>IN, SS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS/PSS 156</td>
<td>SU: Permaculture</td>
<td>T or R 4:35-7:35</td>
<td>Morris</td>
<td>NS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 170</td>
<td>Environmental Art Practice: Landscape Photography</td>
<td>R 1:15-5:40</td>
<td>Wells</td>
<td>HUM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 173</td>
<td>Landscape Natural History</td>
<td>T or W 12:00-3:45</td>
<td>Daniel or Fitzgerald</td>
<td>NS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 181</td>
<td>D1: Race, Class, Garbage</td>
<td>TR 11:40-12:55</td>
<td>Pannikar</td>
<td>SS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 182</td>
<td>D2: Religion and Ecology</td>
<td>TR 1:15-2:30</td>
<td>Anderson</td>
<td>HUM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 183</td>
<td>Environmental Impacts of Consumerism</td>
<td>M 6:40-9:40</td>
<td>Williams</td>
<td>SS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 185</td>
<td>SU/L: Campus Sustainability</td>
<td>TR 2:50-4:05</td>
<td>Verrai-Berenback</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 188</td>
<td>Sustainability Science</td>
<td>TR 10:05-11:20</td>
<td>B. Fisher</td>
<td>NS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 195</td>
<td>Nonmaterial Values Ecosystems</td>
<td>MW 5:05-6:20</td>
<td>Gould</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 195</td>
<td>Environmental Journalism</td>
<td>T 4:35-7:35</td>
<td>Brown</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 195</td>
<td>Vermont Food Systems</td>
<td>T 4:35-7:35</td>
<td>Sanford</td>
<td>SS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 195</td>
<td>Introduction to Ecopsychology</td>
<td>spring break, on-campus</td>
<td>A. Fisher</td>
<td>HUM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 195</td>
<td>Therapeutic Herbalism</td>
<td>M 4:05-7:05</td>
<td>Raab/Westdijk</td>
<td>NS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 195</td>
<td>SU: Environmental Entrepreneurship</td>
<td>W 4:05-7:05</td>
<td>Comen</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 195</td>
<td>Land and Food Justice Movements</td>
<td>W 4:05-7:05</td>
<td>Tokar</td>
<td>SS, IN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 195/PRT 149</td>
<td>Wilderness Education and Leadership</td>
<td>2 wknd practicals</td>
<td>Abbott and Connelly</td>
<td>SS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 195</td>
<td>Careers in Sustainability</td>
<td>ONL, winter break</td>
<td>Green</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 195</td>
<td>Careers in Environment</td>
<td>ONL, winter break</td>
<td>Wright</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 196/PSS 196</td>
<td>Permaculture Practicum</td>
<td>T or R 4:35-7:35</td>
<td>Morris</td>
<td>NS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 197</td>
<td>STS: Envisioning a Just Food System</td>
<td>W 12:00-3:00</td>
<td>Burt, Revani, Wiggin</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 201</td>
<td>Research Methods</td>
<td>TR 1:15-2:30</td>
<td>B. Fisher</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 202 D</td>
<td>Senior Capstone Internship</td>
<td>R 3:30-4:20</td>
<td>Seidl</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 202 E</td>
<td>Food, Land, Community Senior Capstone</td>
<td>T 9:00-10:00</td>
<td>Mendez</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 204</td>
<td>Forest, Community and Climate</td>
<td>MW 3:30-4:45</td>
<td>Danks</td>
<td>NS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 204</td>
<td>Shades of Green</td>
<td>W 4:05-7:05</td>
<td>Zeiklo</td>
<td>HUM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 293</td>
<td>Environmental Law</td>
<td>T 6:40-9:40</td>
<td>Prescott</td>
<td>SS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 295</td>
<td>Women, Health and the Environment</td>
<td>T 4:35-7:35</td>
<td>Pannikar</td>
<td>SS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 295</td>
<td>SU: Environmental Sustainable Education</td>
<td>TR 10:05-11:20</td>
<td>O’Kane</td>
<td>SS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVS 295/COAE 295/NR 295</td>
<td>Community Participatory Research</td>
<td>R 1:15-4:15</td>
<td>Westdijk</td>
<td>SS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Spring 2016 Environmental Studies Courses

Toward Breadth Requirements and Concentrations