

Herman W. Meyers
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EDUCATIONAL IDSTORY

1971 Ph.D. Higher Education Administration, University of Connecticut

1968 M.A. Counseling and Student Personnel Services, University of Connecticut

1965 B.A. Social Studies, Montclair State University

AWARDS

2014 Herman W. Meyers Outstanding Dissertation in Leadership and Policy Studies (Annual Award)

2006 Friend of the Family Award, Vermont Association of Consumer Science Educators

2006 Letter of Appreciation, The National Academies

2004 Recognition of Service, Vermont State Board of Education

2004 Merit Award, New England Common Assessment Directors

2000 Dr. Martin Luther King Award

1998 ALANA Appreciation Award

1965 Outstanding Senior Man, Montclair State University

PROFESSIONAL EXPERIENCE

2013 - Founding Director, Lighthouse Evaluation

2009-2013 Founding Director, James M. Jeffords Center for Policy Research

2000-2004 Deputy Commissioner, Vermont State Department of Education
Responsible for Assessment and Accountability

1999 Visiting Scholar, Oxford University

1992-2000 Chair, Department of Education, College of Education and Social Services, University of Vermont,
Burlington, Vermont

2010- Associate Professor Emeritus

1971 -2010 Associate Professor, Department of Education, Educational Leadership Program, College of
Education and Social Services, University of Vermont, Burlington, Vermont

1984-summer Visiting Scholar, University of Oulu, Oulu, Finland

1978 Visiting Scholar, Center for Educational Research at Stanford, Stanford University, Palo Alto,
California

1973-1979	Director, Vermont Teacher Corps, College of Education and Social Services, University of Vermont, Burlington, Vermont
1971-1973	Director, Laboratory Experiences and Career Planning, College of Education and Social Services, University of Vermont, Burlington, Vermont
1971-1975	Assistant Professor, Department of Education, College of Education and Social Services, University of Vermont, Burlington, Vermont
1968-1971	Assistant Director, Office of Professional Education and Instructor, School of Education, University of Connecticut, Storrs, Connecticut
1967	Graduate Assistant, Office of Professional Education, School of Education, University of Connecticut, Storrs, Connecticut
1966-1967	Teacher, Town of East Hampton, Connecticut
1965-1966	Teacher, Town of Caldwell, New Jersey

PROFESSIONAL SERVICE

National:

2004	Invited panelist , The National Academies, Division of Behavioral Sciences and Education, Committee on Test Design for K-12 Science Achievement
2002-2004	Deputies Leadership Commission, Council of Chief State School Officers
2004	Invited presentation, Vermont's Science Assessment. National Academies: National Research Council. Division of Behavioral and Social Sciences. Working group of assessment directors for the Committee on Test Design for K-12 Science Achievement. Washington, DC.
2004	Discussant. Validating Vermont's Alternate Assessment System. Council of Chief State School Officers Annual Meeting on Large Scale Assessment. Boston, MA.
2003	Invited presentation. Lessons from Nebraska, Maine, and Vermont: Building local assessment capacity in school districts. Council of Chief State School Officers Annual Meeting on Large Scale Assessment. San Antonio, TX.
2002	Invited presentation, Developing Capacity for Local Assessment in Vermont Council of Chief State School Officers Annual Meeting on Large Scale Assessment.
2001	Invited presentation. Rules for the Accountability System Based on Student Performance. Council of Chief State School Officers. New England Deputy/ Associate Commissioner of Education Meeting . September 20, 2001
1988	The Effective Schools Movement in Vermont, United States House of Representatives Committee on Education and Labor, Paper presented at the Seminar on Effective Schools, Washington , DC: U.S. Congress, September 14.
1986	Invited Testimony, United States House of Representatives Committee on Education and Labor: Effective Schools, The Congressional Record, March 4.

State:

2015-Present	Board Member, Vice-Chair, Stern Center for Language and Learning
2005-2007	Board Member, Vermont Parent Information Center
2000-2004	Invited testimony, Vermont Legislature and Governor. Vermont's Assessment System
1996-2008	Founding Board Member, Vermont Teach for Diversity Scholarship Program (Currently Interim Chairperson)
1996-2000	Chair/Evaluator, Vermont Technical Advisory Panel for the Vermont Assessment, appointed by Commissioner Hull.
1989	Chair/Evaluator, Vermont Assessment Design Team, appointed by Commissioner Mills, Vermont State Department of Education.

University:

2005-2008	Chair, CESS Academic Affairs Committee
2005-2009	Chair, Senate Financial Analysis and Planning Committee, Trustees Audit Committee
1984-2009	Member, Ph.D. Doctoral Advisory Committee
2005	Member, Senate MPA review committee

PUBLICATIONS

Books:	Meyers, H. & Joyce, B. (Eds) <i>In service of youth</i> . Washington, DC: Association of Teacher Educators, 1979.
Monographs:	Meyers, H. & Shiman, D. <i>FAPE: A monograph on free and appropriate education for all</i> . Burlington, VT: University of Vermont, 1977.
	Meyers, H. <i>The search for entente: A model for collaboration in three acts</i> . Washington, DC: Teacher Corps Management, January, 1979.
	Meyers, H., Corrigan, D. & Smith, W. <i>Remarks: AACTE, 1976</i> . Washington, DC: National Teacher Corps, January, 1976.
Invited Book Chapters:	Meyers, H., Sudlow, R. & Shoemaker, J. <i>Using data in the school improvement process</i> . In <i>The school improvement resource notebook</i> . Madison, WI: The National Center for Effective Schools, 1991.

Meyers, H. Improving leadership and organizational effectiveness in rural schools. In *Rural Education: A Changing Landscape*, U.S. Department of Education, Washington, DC: 1989

Meyers, H. & Ohaus, J. "Developmental staffing for inservice" In *Iambic Inservice*, Washington, DC: National Teacher Corps. June, 1977.

Articles:

Toolin, R. & Meyers, H. "An analysis of Noyce Scholar Personal and Professional Self-Efficacy." *International Journal of Social Policy and Education*. Vol.2, No. 9, November, 2020 pp 17-24.

Williams, R., Black, I., Howard, D., Adams, D., Friend, A., Matthews, D., & Meyers, H. "Cognitive outcome after spinal anesthesia and surgery during infancy." *Anesthesia & Analgesia*. Vol. 119, No. 3. 651-660, 2014.

"Parent Information Resource Centers and Title I Compliance." *Issue Brief* The James M. Jeffords Center for Policy Research. Vol. 1, No 1. June, 2011.

Meyers, H. "Leading to Change with the Change Toolkit." *Education Leadership Newsletter*. Council of Chief State School Officers. One Massachusetts Avenue, NW Suite 700 .Washington, DC 20001-1431. September, 2005.*

Meyers, H. "School quality in Vermont and the effective schools process: Meeting the challenge of No Child Left Behind." *Journal of Effective Schools*. 2.2. 61-66. 2003.

Meyers, H. & Smith, S. "Coming Home: Mentoring new teachers. A school/university partnership to support the development of teachers from diverse ethnic backgrounds." *Peabody Journal of Education*. Special Issue, 74.2. 75-89, 1999.*

Villa, R. A., Thousand, J. S., Meyers, H., & Nevin, A. "Teacher and administrator perceptions of heterogeneous education." *Exceptional Children*, 63(1), 29-45. 1996.*

Meyers, H.W. "Can Middle Level Education Help Kids to Stay in School?" *VAMLE Journal*, September, 1991

Meyers, H. "Where Have All the Average Students Gone?" *The School Administrator*, October, 1990.

Paolucci-Whitcomb, P., Fitzgerald, M. & Meyers, H. "Interactive Evaluations: Processes for Improving Special Education Leadership." *Remedial and Special Education*, (RASE) 8(3), 52-61 1987.

Carlson, R. & Meyers, H. "School Improvement, Graduate Education, and Evaluation: A Symbiotic Relationship." *Educational Planning*, July, 1985.

Whitcomb, P., Meyers, H., Duncan, D. & Roach, J. "The Comparative Effects of Peer Tutoring in Math by and for Secondary Special Needs Students." *The Pointer*, Vol. 27, Summer, 1983.

Knight, M. & Meyers, H. "A Four Year Evaluation of Consulting Teacher Service." *Behavior Disorders*, Vol. 6, No. 12, February, 1981

Knight, M. & Meyers, H. "Impact: Interactive Model for Professional Action and Change for Teachers." *Journal of Staff Development*, Vol. 2, No. 2, November 1981

Paper
Presentations:

Meyers, H. & Rogers, J. "Equity of Opportunity to Learn, Spending and Student Achievement: A Statewide Analysis in Vermont." Paper presented at the Annual Meeting of the American Educational Research Association. Philadelphia, PA. April, 2014.

Meyers, H. & Harris, D. "The Vermont Mathematics Initiative Student Achievement from Grade 4 to Grade 10 Through 2006" Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY, March, 2008.

Meyers, H. "The Vermont Mathematics Initiative: Student Achievement from Grade 4 to Grade 10." Paper presented at the Annual Meeting of the American Educational Research Association San Francisco, CA, April, 2006

Morgan, A.M., Killeen, K. & Meyers, H. "Mobile Students: A Challenge for Accountability." Paper presented at the Annual Meeting of the American Educational Research Association San Francisco, CA, April, 2006

Meyers, H. & Harris, D. "Evaluating the Vermont Mathematics Initiative in a Value Added Context." Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, PQ, 2005.

Meyers, H. "The Full Range of Assessments Needed Now: Local Assessments can Balance NCLBA Mandates." Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, PQ, 2005.

Killeen, K., Meyers, H., Crow, G. & Hasazi, S. "Social Justice Developments in Leadership Training Programs: Findings From a National Survey of Leadership Faculty." Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, PQ, 2005.

Destefano, L., Hasazi, S., Hock, M. & Meyers, H.W. "Validating Alternate Assessment Systems: Methods and Results from Vermont's Longitudinal Validation Study." Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, PQ, 2005.

Killeen, K., Hasazi, S., Meyers, H. & Creighton, T. "Measuring Perceptions of Social Justice." Paper presented at the Annual Convention of the University Council for Educational Administration, Kansas City, MO, November 2004.

Meyers, H. "School Choice in Rural Vermont: Parent Perceptions in Year Two of a Longitudinal Study." Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA: April 1995.

Meyers, H. "School Choice in Rural Vermont: A Natural Experiment in One Supervisory Union" Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA: April 1994.

Villa, R., Thousand, J., Nevin, N. & Meyers, H. "Regular and Special Education Teacher and Administrator Perceptions of Heterogeneous Education." Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA: April 1994.

Meyers, H., Sudlow, R. Sprecher, L. & Cardella, F. "The More Effective Schools/Teaching Project Spencerport School Survey: Pilot Development and Assessment, Phase II". Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA: April 1994.

Meyers, H., Sudlow, R. Sprecher, L. & Cardella, F. "The More Effective Schools/Teaching Project Spencerport School Survey: Pilot Development and Assessment." Paper presented at the Annual Meeting of the Eastern Educational Research Association, Clearwater, FL, February, 1993.

Meyers, H. & Sudlow, R. "The More Effective Schools/Teaching Project". Paper presented at the International Congress for School Effectiveness and Improvement, Norrsköping, Sweden, January 5, 1993.*

Meyers, H. & Sudlow, R. "The More Effective Schools/Teaching Project: Stalking the Fifth Claim." Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA: 1992.

Meyers, H. & Carlson, R. "Roots, Trees and the Forest: An Effective Schools Development Sequence." Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA: 1992.

Meyers, H. "Curricular Tracking in Six Vermont High Schools: A Longitudinal Discriminant Analysis." Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL: 1991.

Meyers, H. "Curricular Tracking in Six Vermont High Schools in 1989". Paper presented at the Annual Meeting of the Eastern Educational Research Association, Clearwater, FL: 1990.

Meyers, H. "The More Effective Schools Teaching Project, Development and Evaluation." Paper presented at the International Congress for School Effectiveness and Improvement. Rotterdam, The Netherlands, January 4, 1990.

Meyers, H. & Brewer, R. "The Vermont Educational Assessment: Phase I, Design and Pilot." Paper presented at the Annual Meeting of American Educational Research Association, San Francisco, CA: 1989.*

Meyers, H. "School Improvement Strategies for Rural Education: Improving Leadership and Organizational Effectiveness." *Issues in Rural Education*, U.S. Department of Education, 1988.

FUNDED PROJECTS AND REPORTS

(Principal Investigator unless otherwise noted)

Evaluation of the Noyce Scholars Program at the University of Vermont: Annual Reports 2015-2023. With Ruth Farrell. Lighthouse Evaluation, LLC. 2023.

Evaluation of the Vermont Mathematics Initiative. *Building Partnerships for Change*. With Ruth Farrell. Lighthouse Evaluation, LLC. 2019.

Evaluation of the Lesley University Mathematics Professional Development Program: Annual Reports 2008-2015. With Ruth Farrell, Douglas Harris and Stephanie Ratmeyer. Lighthouse Evaluation, LLC. 2015.

Opportunities to Learn. Report of the Vermont Legislature Working Group. With John Rogers. The James M. Jeffords Center. 2013.

Court Diversion Projects. (2009-2011) A series of evaluations of court diversion initiatives sponsored by the Tri-Branch Commission of the Vermont Supreme Court.

Service Delivery to Children and Families of the Disabled. A study of the delivery of services to children and families of the disabled by the Vermont Agency of Human Services and Department of Education. The James M. Jeffords Center. 2012.

Act 153: A policy study of the implementation of school consolidation. The James M. Jeffords Center. 2009 –

Diversity in Vermont Schools. (2008). Co-sponsored by the Vermont Research Partnership, Vermont Superintendents Association, Vermont School Boards Association and the Vermont Teach for Diversity Scholarship Program.

Reading First in Winooski, Vermont, 2007-2008. Project Evaluator.

Mathematics and Science Partnership (2005-2008) Project Evaluator for the following project sites: Revere, MA; Springfield, MA; Saugus, MA; Haverhill, MA; New Bedford, MA; Peabody, MA; Norwich, VT.

Vermont Mathematics Initiative and Vermont Partnership Evaluations, 2000-2008. Co-investigator with Harris, D. Funded by the University of Vermont through the Vermont Institutes. (\$17,000).

Vermont Department of Education Study of Alternate Assessment, with S. Hasazi and M. Roy. (2007) Funded by the Vermont Department of Education. Project design, analysis and report. (\$10,000.)

Vermont Agency of Human Services General Assistance Study, with C. Mitchell and M. Baege. (2007) Funded by the Vermont Agency of Human Services. Project design, analysis and report. (\$25,000)

Massachusetts Math/Science Partnership Program for Lesley University. (2007-2008) Funded by Lesley University from MSP Federal Funding. (\$12,000)

Vermont Agency of Human Services Juvenile Justice and Delinquency Prevention Evaluation of Bennington and Burlington Dropout Programs with S. Hasazi and M. Baege. (2006). Funded by the Agency of Human Services. Project design, data analysis (\$13,000).

Vermont Agency of Human Services Consumer Survey Report, Spring 2005. and Vermont Agency of Human Services Staff Survey Report. Funded by the Vermont Agency for Human Services. Project data analyst and co-investigator with Hasazi, S. (\$85,000)

Vermont Mathematics Initiative Evaluation, 2005-2008. Co-investigator with Harris, D. Funded by the Vermont State Department of Education (\$21,000.)

Vermont Mathematics Initiative Evaluation, 2004-2005. Co-investigator with Harris, D. Funded by the University of Oregon and Stanford University. (\$45,000).

Vermont Mathematics Partnership Evaluation, 2005-2006. Under contract from the Vermont Institutes to the Vermont Research Partnership. (\$15,000)

Mobile Students. A project to study the incidence and effects of student mobility in Vermont 1999-2005. Funded by the Vermont State Department of Education and the Bay Paul Foundation. (\$87,000)

The development of all local assessment system for Vermont. Funded by the U.S. Department of Education 2001-2004 (\$2.1M)

The development of a state assessment system for Vermont. Funded by the U.S. Department of Education. 2002-2004. (\$10M)

Vermont Equity Study. A project to study the extent of gender and family background equity in school outcomes in Vermont. Funded by NSF through Vermont Institute of Science, Math and Technology. 1998. (\$10,000)

Coming Home. A project to attract minority students to teacher education while funding their nutrition from their home communities. Funded by the Spencer T. and Ann W. Olin Foundation. Funded for 1995-1999. (\$260,000)

Pilot Assessment of Vermont's Act 230/Act 104: with Fox, et.al., Design and data analysis developed under contract to the Vermont State Department of Education, 1992-1994.

The Vermont Assessment System: Portfolios and Uniform Assessment, design for presentation of results and analysis of the first implementation year, developed under contract to the Vermont State Department of Education, 1991-1992. (\$10,000)

The evaluation of a FIRST Schools Project, developed under contract to the Franklin Northeast Supervisory Union, (Enosburg), 1990-1992. (\$2000.)

The evaluation of the DADS Project for the Addison County Parent Child Center, developed under contract to the Center for the U.S. Department of Health and Human Services, 1989-1993. (\$4000)

The evaluation of an Effective Schools model, developed under contract to the Spencerport School District, Spencerport, NY; for the U.S. Department of Education, 1989-1991. (\$10,000)

The development of an Effective Schools model, developed under contract to the Enlarged School District of Middletown, NY, 1999 (\$15,000)

The development of an Effective Schools model, developed under contract to the Rutland City Schools, 1987-1991. (\$12,000)

The development of an Effective Schools model, developed under contract to the Southwest Vermont Supervisory Union (Bennington), 1987-1991. (\$6000)

Curricular Tracking in Six Vermont High Schools in 1989, developed under contract to the Vermont State Department of Education, 1989. (\$8000)

A Special Education Data System for the State of Vermont, developed under contract to the Vermont State Department of Education for a cooperative agreement with the U.S. Department of Education, 1986-1989. (\$4000)

The Vermont State Assessment Program, Pilot and Issues, for the Vermont State Department of Education, August, 1988. (\$1500)*

Management Information System for the Vermont State Department of Education, developed under contract to the Northeast Regional Laboratory, Chelmsford, MA, January, 1988. (\$2000)*

Characteristics of Effective Schools and the Impact of Governance on School Effectiveness, for the Vermont Special Commission on School Governance, August, 1987. (\$2500)

An Evaluation of the Bilingual Parent Training Consortium, 1982-1985. (\$3500)

The Vermont Teacher Corps, 1973-1978 (\$7.1M)

The Teacher Corps New England Network 1974-78 (\$260,000)

The Teacher Corps Corrections Network 1975-78 (\$220,000)

