## University of Vermont Department of Education
### 2023 Annual Report - Council for the Accreditation of Educator Preparation
### Measure 3 – Candidate Competency at Completion (R3.3)

Evidence of our candidate competency at program completion is presented in four sections:

1. Vermont Licensure Portfolio
2. Professional Attributes and Disposition Assessment
3. Course Grades
4. Praxis II Exams

Key Terms:
1. Completers – Candidates who finish their degree, pass the licensure portfolio, pass required standardized exams as required by the Vermont licensure board.
2. Graduates – Candidates who finish their degree.

# Vermont Licensure Portfolio

All candidates for licensure in the state of Vermont must submit and pass the Vermont Licensure Portfolio (VLP) as a condition for degree program completion and recommendation for licensure. Through the VLP, candidates demonstrate their progression of learning by addressing their knowledge and skill related to three constructs 1) learner development and learning environments, 2) content knowledge and instructional practice, and 3) professional responsibility. These three areas contain 10 subcomponents known as the InTASC standards.

**Vermont Licensure Portfolio**
Completer Pass Rates (past 10 years)

| Academic Year Licensure Program Completers | Number Taking Exam | Number Passing Exam | Pass Rate (%) |
|---|---|---|---|
| 2021-2022 | 126 | 126 | 100% |
| 2020-2021 | 119 | 119 | 100% |
| 2019-2020 | 114 | 114 | 100% |
| 2018-2019 | 122 | 122 | 100% |
| 2017-2018 | 157 | 157 | 100% |
| 2016-2017 | 156 | 156 | 100% |
| 2015-2016 | 166 | 166 | 100% |
| 2014-2015 | 159 | 159 | 100% |
| 2013-2014 | 192 | 192 | 100% |
| 2012-2013 | 206 | 206 | 100% |

# Professional Attributes and Dispositions Assessment

University faculty supervisors and classroom mentor supervisors rate student teaching candidates on their professional attributes and dispositions formatively and Summatively. UVM candidates consistently score at "target" or "advanced" in all categories. Our desired benchmark is 95% of candidates at target or advance standing.

**Professional Attributes and Dispositions Assessment**
**Aggregated Program Results AY 2020 - 2022**

| | Benchmark - 95% of Candidates at Target or Advanced | | |
|---|---|---|---|
| | AY 2021-2022 n=164 | AY 2020-2021 n=141 | AY 2019 - 2020 n=146 |
| **Professional Practice** | | | |
| Collegiality in Sharing Ideas (InTASC 10) | 99% | 98% | 95% |
| Policies and Practices (InTASC 9) | 99% | 100% | 99% |
| Reliability (InTASC 10) | 89% | 90% | 92% |
| Respect for Others (InTASC 10) | 99% | 100% | 99% |
| Initiative and Problem Solving (InTASC 9) | 91% | 96% | 92% |
| Professional Appearance (InTASC 9) | 100% | 100% | 100% |
| Attendance (InTASC 9) | 97% | 96% | 98% |
| **Communication** | | | |
| Effectiveness of Communication (InTASC 10) | 98% | 96% | 97% |
| Written Expression | 97% | 98% | 91% |
| Oral Expression and Voice | 95% | 99% | 94% |
| Professional Language | 99% | 99% | 100% |
| Active Listening | 98% | 98% | 99% |
| Non-verbal Expression | 99% | 99% | 99% |
| **Teaching Dispositions** | | | |
| Flexibility (InTASC 9) | 98% | 98% | 95% |
| Response to Feedback (InTASC 10) | 97% | 96% | 95% |
| Desire to Improve Teaching Performance (InTASC 9) | 99% | 100% | 98% |
| Student Learning Potential (InTASC 9) | 99% | 98% | 97% |
| Diversity (InTASC 9) | 100% | 97% | 95% |
| Interactions with Students (InTASC 10) | 99% | 99% | 98% |
| Collaboration (InTASC 10) | 97% | 94% | 94% |

Meets Benchmark
Below Benchmark

# Grade Point Average

Eligibility for a UVM recommendation for initial licensure requires candidates to achieve an overall grade point average of 3.0 by the end of their student teaching semester. Our candidates have an average overall grade point average well above that minimum threshold.

**Average GPA Across 10 Years**
Licensure Program Completers

| Academic Year | Average GPA Licensure Programs - Bachelor's Degree Completers | Average GPA Licensure Programs - Master's Degree Completers |
|---|---|---|
| 2021-2022 | 3.74 | 3.93 |
| 2020-2021 | 3.67 | 3.85 |
| 2019-2020 | 3.60 | 3.82 |
| 2018-2019 | 3.66 | 3.87 |
| 2017-2018 | 3.58 | 3.87 |
| 2016-2017 | 3.56 | 3.93 |
| 2015-2016 | 3.53 | 3.79 |
| 2014-2015 | 3.50 | 3.88 |
| 2013-2014 | 3.45 | 3.65 |
| 2012-2013 | 3.49 | 3.92 |

# PRAXIS II Exams*
*the requirements for standardized tests across and within states is under review*

Candidates applying for an initial license must take and pass one or more PRAXIS II exams in their content area(s) in order to be eligible for licensure (exception special education).

The number of candidates who took the exams and the institutional pass rates in recent years are reported here. 100% of completers passed PRAXIS II in 2022. The average scores of our completers generally exceed state and national averages.

## PRAXIS II Institutional Pass Rate

| Completer Year | Number of Completers Taking Assessment | Number of Completers Passing Assessment | Completer Institutional Pass Rate |
|---|---|---|---|
| 2021-2022 | 107 | 107 | 100% |
| 2020-2021 | 102 | 102 | 100% |
| 2019-2020 | 100 | 100 | 100% |
| 2018-2019 | 104 | 104 | 100% |
| 2017-2018 | 123 | 120 | 98% |
| 2016-2017 | 128 | 124 | 97% |
| 2015-2016 | 117 | 112 | 96% |
| 2014-2015 | 91 | 84 | 92% |
| 2013-2014 | 97 | 90 | 93% |
| 2012-2013 | 168 | 156 | 93% |

## Praxis II Scores – Undergraduate Completers 2021 – 2022
*No UVM data are provided if the test taker count is fewer than 5

| Praxis II Test | UVM Average | UVM Range | Average Vermont Performance | Comparison to State Performance | Average National Performance | Comparison to National Performance |
|---|---|---|---|---|---|---|
| 5002 Elem Ed: MS Reading and Language Arts Subtest | 178 | 157 - 197 | 164 - 181 | 88% | 160 - 177 | 98% |
| 5003 Elem Ed: MS Mathematics Subtest | 180 | 149 - 200 | 162 - 188 | 93% | 157 - 184 | 98% |
| 5004 Elem Ed: MS Social Studies Subtest | 172 | 130 - 200 | 158 - 180 | 93% | 155 - 175 | 95% |
| 5005 Elem Ed: MS Science Subtest | 175 | 158 - 199 | 162 - 181 | 88% | 159 - 177 | 98% |
| 5025 Early Childhood Education | 176 | 159 - 194 | 164 - 186 | 89% | 157 - 178 | 100% |
| 5047 Middle School English Language Arts | 162 | 135 - 172 | 160 - 171 | 80% | 151 - 169 | 80% |
| 5169 Middle School Mathematics | 171 | 165 - 185 | 165 - 179 | 100% | 153 - 177 | 100% |
| 5442: Middle School Science | * | * | 172 - 196 | * | 146 - 175 | * |
| 5089 Middle School Social Studies | 169 | 154 - 181 | 160 - 185 | 83% | 151 - 178 | 100% |
| 5039 English Language Arts: Content and Analysis | 179 | 168 - 186 | 169 - 184 | 88% | 165 - 179 | 100% |
| 5086 Social Studies: Content and Interpretation | 174 | 164 - 186 | 160 - 177 | 100% | 146 - 168 | 100% |
| 5095 Physical Education: Content and Design | * | * | 165 - 175 | * | 161 - 173 | * |
| 5114 Music: Content and Instruction | 171 | 162 - 183 | 162 - 170 | 100% | 153 - 169 | 100% |
| 5135 Art: Content and Analysis | * | * | 160 - 173 | * | 155 - 171 | * |
| 5435 General Science: Content Knowledge | * | * | 160 - 174 | * | 146 - 172 | * |
| 5235 Biology: Content Knowledge | * | * | 157 - 173 | * | 151 - 172 | * |
| 5362 English to Speakers of Other Languages | 176 | 156 - 189 | 175 - 193 | 80% | 166 - 184 | 80% |

## Praxis II Scores – Graduate Completers 2021 - 2022

*No UVM data are provided if the test taker count is fewer than 5

| Praxis II Test | UVM Average | UVM Range | Average Vermont Performance | Comparison to State Performance | Average National Performance | Comparison to National Performance |
|---|---|---|---|---|---|---|
| 5047 Middle School English Language Arts | * | * | 160 - 171 | * | 151 - 169 | * |
| 5442: Middle School Science | * | * | 172 - 196 | * | 146 - 175 | * |
| 5039 English Language Arts: Content and Analysis | * | * | 169 - 184 | * | 165 - 179 | * |
| 5086 Social Studies: Content and Interpretation | * | * | 160 - 177 | * | 146 - 168 | * |
| 5435 General Science: Content Knowledge | * | * | 160 - 174 | * | 146 - 172 | * |
| 5235 Biology: Content Knowledge | * | * | 157 - 173 | * | 151 - 172 | * |