

Elizabeth Knode Fincher, PhD.

she/her

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Curriculum Vitae [updated November 28]

Education

- 2018-2022 **Ph.D.**, *The University of Tennessee Knoxville*, Theory & Practice of Teacher Education, Literacy Studies & ESL Education
Dissertation: *Latinidad in Summer Reading: A collaborative approach to Multicultural Literacy for Latino/a English learners' self-efficacy in transitioning to middle school*
Committee: Judson Laughter, Nils Jaekel, Lisa King, Thorston Huth, and Megan Barolet-Fogarty
- 2022 **International Perspectives on Children, Youth, Families Certificate**, UTK
- 2016-2018 **M.Ed.**, *University of Washington at Tacoma*, Curriculum and Instruction; Teaching English Language Learners (TELL)
Thesis: *Family-based Literacy and Reading for English Learners in Early Childhood*
- 2009-2013 **B.S.** *West Chester University, PA*, Early Grades Preparation
Honors Program Curriculum

Academic Appointments

- 2023- **Lecturer**, *University of Vermont*, Department of Education.
- 2018-2022 **Graduate Assistant**, *University of Tennessee Knoxville*, TPTE Department

Educator Appointments

- 2018-2022 Field Educator, Clinical Supervisor, UTK, Knoxville, TN
- Summer, 2021 *Latinidad* Reading Summer Program, Teacher, *Centro Hispano de East TN*
- 2015-2018 Elementary, Grade Level Facilitator, *Christensen Elementary*, Tacoma, WA
- 2014-2015 AmeriCorps Mentor, *Adelaide Elementary*, Federal Way, WA
AmeriCorps Tutor, *West Way After-school Program*, Federal Way, WA
- 2013-2014 AmeriCorps Tutor, *KEYS: Trauma-Informed Preschool; Urban Pathways Charter School*, Pittsburgh, PA

Teaching

University of Vermont

- 2023- **Intro to Early Education** (EDEC 1010, undergraduate f-f), Fall 2023
K-3 Practicum (EDEC 3790, undergraduate, supervision), Fall 2023
K-3 Literacy (EDEC 3820, undergraduate, f-f), Fall 2023

University of Tennessee Knoxville

- 2021-2022 WLEL Content-based Methods for ESL (undergrad, doctoral, f-f, virtual), Spring

- 2020-2021 WLEL Sociolinguistics for ESL (undergrad/grad, doctoral, hybrid), Summer
2021 TPTE Teaching English in Secondary School (undergrad, doctoral, virtual), Fall
2021-2022 TPTE Field Teaching: Secondary (undergrad, doctoral, virtual), Spring
2020 TPTE Field Supervisor; Teaching in collaboration with *Centro Hispano de East TN*
(undergrad, doctoral, virtual), Spring
2018-2022 TPTE Clinical Field Supervisor in ESL, K-12th (undergrad, doctoral, f-f), F&S

Grants

- 2020 **Graduate Research Award**, Teaching and Learning Innovation, UTK, USD 500.

Publications

- Jaekel J., Jaekel N., **Fincher E.**, & Brown C., 2022, Summer regression – The impact of summers on ELLs Reading development, *Frontiers in Education*, in press, 2022.
- Fincher, E.**, & Jaekel, N. (2022). Re-Imagining Immigration in a Country of Immigrants [Special issue of F&E]. *Teaching the US: Past, Present and Future Visions*, 27.
<https://www.ph-vorarlberg.ac.at/f/ueberblick/fe-edition/>
- Brown, C.L., Schell, R., Denton, R., **Knode, E.** (2019). Family literacy coaching: Partnering with parents for reading success. *School Community*, 29(1), 63.
- Fincher, E.** (2022). “Critical Review of Language at the Speed of Sight: How We Read, Why So Many Can’t, and What Can Be Done About It By Mark Seidenberg,” *Literacy Practice and Research*: Vol. 47: No. 1, Article (in press, August 2022)

Works-In-Progress

- Fincher, E. (In-progress.)** Get Lit: Helping English Learners’ Grow Through Intentional Conversations, *WAESOL Journal*, Winter, 2024

Presentations

- 2023 **Fincher, E.** Get Lit: Helping English Learners’ Grow Through Intentional Classroom Conversations, *WAESOL Conference, Seattle Pacific University*, Seattle, WA, October 23
- 2020 Jaekel, N. & **Fincher, E.** Reading fluency development of English Learners over the summer [Conference workshop]. *SLRF (Second Language Research Forum) Conference*, Nashville, TN,
- 2020 **Fincher, E.** Intentional classroom practices to improve English Learners' self-efficacy as readers and writers [Conference Session]. *TN NAME (Tennessee National Association for Multicultural Education) Conference*, Cookeville, TN (Conference canceled COVID-19)

Undergraduate Advising

- 2023- 8 Students, Transfer, Fall, Early Childhood Education Programs, UVM

Research Experience

- 2021-2022 Qualitative and Quantitative Methods, **Researcher**, *Latinidad* Summer Program: Multicultural Book Clubs as Instruction, Centro Hispano de East TN
- 2018-2021 Quantitative Methods, **Research Assistant**, Language Teacher Efficacy, Linguistic-distance, Summer reading regression for NS and Els



Service

To the Discipline

- 2021-2023 Invited Reviewer, *Journal of Literacy Practice and Research Online*
2021-2022 Invited Reviewer, *The ALAN Review (TAR) Journal, Assembly on Literature for Adolescents of the National Council of Teachers of English*

To the Department

- 2020 Virtual VOLs BootCamp for Online Instruction, participant, Summer

To the University

- 2020 Support Students Remotely in **Collaboration- Centro Hispano de East TN**; *Nils Jaekel and Elizabeth Fincher Work With Teacher Candidates to Support ESL Students in Online Learning*; <https://tpte.utk.edu/2020/05/08/supporting-esl-students/>

To the Community

- 2022 Collaborator in service, *The Bottom Bookshop*, NGO, Diversifying Spanish CYAL and adult literature; grant-resources.



Professional memberships

- 2023- Washington Association of Education of Speakers of Other Languages
2023- Association for Education of Young Children
2023- National Association of Education of Young Children
2018- American Educational Research Association
2018- International Literacy Association