

Brief CV, 2016
Robert J. Nash, Professor

Robert J. Nash has been a professor in the College of Education and Social Services, University of Vermont, Burlington, for 48 years. He specializes in philosophy of education, applied ethics, higher education administration, scholarly personal narrative writing, and religion, spirituality, and education. He has graduate degrees in English, Religious Studies, Applied Ethics and Liberal Studies, and Educational Philosophy. He holds a faculty appointment in the Department of Leadership and Developmental Sciences. He is the founder, and director, of the graduate degree in Interdisciplinary Studies in Education; and he is the co-founder of the Higher Education and Student Affairs Program (HESA).

He teaches courses in educational studies, higher education administration, and interdisciplinary studies in education. He administers the Interdisciplinary Master's Program, and he teaches applied ethics, religion, higher education, and philosophy of education courses, as well as scholarly personal narrative writing seminars (a genre of writing that he created), across four graduate programs in the college. He has supervised over 100 theses and dissertations, and over 1000 final comps manuscripts. He has published more than 110 refereed articles, as well as numerous book chapters, monographs, and essay book reviews. He is a member of the editorial board for the oldest, and most prestigious, journal in its field—*The Journal of Religion & Education*. He contributes an article a year to the most-read journal in the higher education and student affairs field, *About Campus*.

In 2003, he was named an Official University Scholar in the Social Sciences and the Humanities at The University of Vermont, only the fourth faculty member in the history of the College of Education and Social Services to be so honored. In 2009, he received the Joseph Anthony Abruscato Award for Excellence in Research and Scholarship at the University of Vermont. In 2010, he was the recipient of the Gordon Fielding Lewis Award for Excellence in Teaching and Research from Pi Gamma Mu Honor Society, the largest social sciences honor society in the world. His books have won three separate Critics Choices Awards given by the American Educational Studies Association—one of the largest numbers ever awarded by this national scholarly association.

Books:

Since 1996, he has published 17 books (all still in print), several of them national award winners.

~ *“Real World” Ethics: Frameworks for Educators and Human Service Professionals* (1st edition, 1996) New York: Teachers College Press, Columbia University;

~ *“Real World” Ethics: Frameworks for Educators and Human Service Professionals* (2nd edition, 2002) New York: Teachers College Press, Columbia University. *Choice* Book of the Year;

~ *Answering the “Virtuecrats”: A Moral Conversation on Character Education* (1997). New York: Teachers College Press, Columbia University.

~ *Faith, Hype, and Clarity: Teaching About Religion in American Schools and Colleges* (1999). New York: Teachers College Press, Columbia University. American Educational Studies Association’s Critics Choice Award;

~ *Religious Pluralism in the Academy: Opening the Dialogue* (2001). New York: Peter Lang Publishing;

~ *Spirituality, Ethics, Religion, and Teaching: A Professor’s Journey* (2002). New York: Peter Lang Publishing;

~ *Liberating Scholarly Writing: The Power of Personal Narrative* (2004). New York: Teachers College Press, Columbia University.

~ *How To Talk about Hot Topics on Campus: From Polarization to Moral Conversation*, first author with DeMethra L. Bradley and Arthur W. Chickering (2008). San Francisco: Jossey-Bass/Wiley.

~ *Teaching Adolescents Religious Literacy in a Post-9/11 World*, first author with Penny Bishop (2010). Charlotte, NC: Information Age Publications. American Educational Studies Association’s Critics Choice Award;

~ *Helping College Students Find Purpose: The Campus Guide to Meaning-Making*, first author with Michele Murray (2010). San Francisco: Jossey-Bass/Wiley. *Change Magazine's* Recommended Book of the Month;

~ *Me-Search and Re-Search: A Guide for Writing Scholarly Personal Narrative Manuscripts*, first author with DeMethra L. Bradley (2011). Charlotte, NC: Information Age Publications;

~ *Teaching College Students Communication Strategies for Effective Social Justice Advocacy*, first author, with Richard G. Johnson & Michele C. Murray (2012). New York: Peter Lang Publications. American Educational Studies Association's Critics Choice Award;

~ *Our Stories Matter: Liberating the Voices of Marginalized Students Through Scholarly Personal Narrative Writing*, first author, with Sydnee Viray. (2013). New York: Peter Lang Publications;

~ *How Stories Heal: Writing Our Way to Meaning and Wholeness*, first author, with Sydnee Viray (2014). New York: Peter Lang Publications;

~ *Preparing Students for Life Beyond College: A Meaning-Centered Vision for Holistic Teaching and Learning*, first author, with Jennifer J.J. Jang (2015). New York: Routledge. Named a "Selected Higher Education" publication by *The Chronicle of Higher Education*;

~ *Teaching College Students How To Solve Real-Life Moral Dilemmas*, first author, with Jennifer J. J. Jang (2016). New York: Peter Lang Publishing;

~ *Crossover Pedagogy: A Rationale for a New Teaching Partnership between Faculty and Student Affairs Leaders on College Campuses*, first author with Jennifer J. J. Jang & Patricia C. Nguyen (2016). Charlotte, NC: Information Age Publishing.

Recent Articles and Book Chapters: 2013-2016

2013-2014:

Robert J. Nash & Jennifer J. Jang, "The Time Has Come To Create Meaning-Making Centers on College Campuses." *About Campus*. Sept./October, 2013. Lead article, pgs. 2-9.

Robert J. Nash & Jennifer J. Jang, "Education for Making Meaning." Chapter Ten in C. Hanson, Ed. *In Search of Self: Exploring Undergraduate Identity Development*. New Directions for Higher Education Series. San Francisco: Jossey-Bass, 2014.

2014-2015:

Sydnee Viray & Robert J. Nash, "Taming the Madvocate Within: Social Justice Meets Social Compassion." *About Campus*. November/December, 2014.

Robert J. Nash, "Scholarly Personal Narrative Writing As a Way To Connect the Academy to the World," *Reclaiming the Public Dialogue in Education: Putting the 'Public' in Public Intellectual*. Eds. Cindy Gerstl-Pepin and Cynthia Reyes, Peter Lang Publisher, 2015.

2015-2016:

Robert J. Nash, "Teaching about Religion Outside of Religious Studies." *The Oxford University Handbook of Religion and American Education*. Eds. Michael D. Waggoner and Nathan C. Walker. 2016.

Michele C. Murray and Robert J. Nash, "Helping Students Prepare for Lives of Purpose," *Handbook of Student Affairs Administration*, 4th Edition. Eds., George S. McClellan and Jeremy Stringer. 2016.

Robert J. Nash, "What I Have Learned from My Students after Half a Century of Teaching about Meaning," *Tikkun*, Duke University Press, 2016.

