

# NICOLE E. CONROY

## CONTACT INFORMATION

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[Google Scholar Profile](#)

## EDUCATION

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<b>Ph.D. in Child and Family Studies</b> Syracuse University	<b>August 2016</b>
<b>M.S. in Child and Family Studies</b> Syracuse University	<b>May 2012</b>
<b>Certificate of Advanced Study in Women's and Gender Studies</b> Syracuse University	<b>May 2012</b>
<b>B.S. with Great Distinction in Psychology and History</b> Clarkson University	<b>May 2009</b>

## FACULTY APPOINTMENTS

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<b>Assistant Professor of Human Development and Family Studies</b> Department of Leadership and Developmental Sciences University of Vermont	<b>2018 -</b>
<b>Lecturer in Human Development and Family Studies</b> Department of Leadership and Developmental Sciences University of Vermont	<b>2016 - 2018</b>

## PUBLICATIONS & PRESENTATIONS

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\* Denotes graduate student; \*\* Denotes undergraduate student.

### PEER-REVIEWED ARTICLES

15. **Conroy, N. E.**, Crowley, C. G.,\* & DeSanto, D. L. (2022). Assessing the state of empirical research on Johnson's typology of violence: A systematic review. *Journal of Family Violence*. Advance online publication. <https://doi.org/10.1007/s10896-022-00416-3>
14. McDonald, K. E., Gibbons, C., **Conroy, N. E.** & Olick, R. S. (2022). Facilitating the inclusion of adults with intellectual disability as direct respondents in research: Strategies for fostering trust, respect, accessibility and engagement. *Journal of Applied Research in Intellectual Disabilities*, 35(1), 170-178. doi: 10.1111/jar.12936.

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13. **Conroy, N. E.**, McDonald, K. E., & Olick, R. S. (2021). A survey study of the attitudes and experiences of adults with intellectual disability regarding participation in research. *Journal of Intellectual Disability Research*, 65(10), 941-948. <http://doi.org/10.1111/jir.12877>
12. **Conroy, N. E.**, & Crowley, C. G. (2021). Extending Johnson's typology: Additional manifestations of dating violence and coercive control. *Journal of Interpersonal Violence*. Advance online publication. doi: 10.1177/08862605211005149
11. Dolan, C. V.,\* & **Conroy, N. E.** (2021). Centering transgender survivors' experiences of intimate partner violence victimization: A critique of dominant approaches to research and service provision. *Violence and Victims*, 36(4), 493-508.
10. Sheth, A. J.,\* McDonald, K. E.; Fogg, L; **Conroy, N. E.**, Elms, E. H.J., Kraus, L. E., Frieden, L.; & Hammel, J. (2019). Satisfaction, safety, and supports: Comparing people with disabilities' insider experiences about participation in institutional and community living. *Disability and Health Journal*, 12, 712-717. doi: 10.1016/j.dhjo.2019.06.011
9. Ettinger, L. E., **Conroy, N. E.**, & Barr II, W. (2019). What late-career and retired women engineers tell us: Gender challenges in historical context. *Engineering Studies*, 11, 217-242. doi: 10.1080/19378629.2019.1663201
8. McDonald, K., **Conroy, N. E.**, Olick, R. S., & Project ETHICS Expert Panel. (2018). A quantitative study of attitudes toward the research participation of adults with intellectual disability: Do stakeholders agree? *Disability and Health Journal*, 11, 345-350. doi: <https://doi.org/10.1016/j.dhjo.2017.12.004>
7. Krishnakumar, A., **Conroy, N. E.**, Narine, L. (2018). Correlates of sex-specific young adult college student dating violence typologies: A latent class analysis approach. *Psychology of Violence*, 8, 151-162. doi: 10.1037/vio0000116
6. McDonald, K., **Conroy, N. E.**, Olick, R. S., & Project ETHICS Expert Panel. (2017). What's the harm? Harms in research with adults with intellectual disability. *American Journal on Intellectual and Developmental Disabilities*, 122, 78-92. doi: 10.1352/1944-7558-122.1.78
5. McDonald, K., **Conroy, N. E.**, Olick, R. S., & Project ETHICS Expert Panel. (2016). Is it worth it? Benefits in research with adults with intellectual disability. *Intellectual and Developmental Disabilities*, 54, 440-453. doi: <http://dx.doi.org/10.1352/1934-9556-54.6.440>
4. McDonald, K., **Conroy, N. E.**, Kim, C. I.,\*\* LoBraico, E. J.,\*\* Prather, E. M.,\*\* Olick, R. S., & Project ETHICS Expert Panel. (2016). Is safety in the eye of the beholder? Safeguards in research with adults with intellectual disability. *Journal of Empirical Research on Human Research Ethics*. Advance online publication. doi: 10.1177/1556264616651182
3. **Conroy, N. E.**, Krishnakumar, A., Leone, J. M. (2014). Reexamining issues of conceptualization and willing consent: The role of coercion in experiences of sexual acquiescence. *Journal of Interpersonal Violence*, 30, 1828-1846. doi: 10.1177/0886260514549050

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2. **Conroy, N. E.** (2013). Rethinking adolescent peer sexual harassment: Contributions of feminist theory. *Journal of School Violence, 12*, 340-356. doi: 10.1080/15388220.2013.813391
1. Fodor, E., Wick, D., & **Conroy, N. E.** (2012). Power motivation as an influence on reaction to a potential dating partner. *Motivation and Emotion, 36*, 301-310.

### BOOK CHAPTERS

1. Leone, J. M., & **Conroy, N. E.** (2019). Power and interpersonal violence. In C. R. Agnew & J. H. Harman (Eds.), *Power in close relationships*. Cambridge University Press.

### RESEARCH REPORTS

3. Ettinger, L. E, **Conroy, N. E.**, & Barr, W. (2018, March). Then and now: Women engineers' perspectives on changes and challenges in the field since the 1970s. *SWE Magazine, 64*, 68-73.
2. McDonald, K., **Conroy, N. E.**, Morris, M., & Jennings, E. (2015). *Banking status of adults with disabilities: Findings from the 2013 FDIC national survey of unbanked and underbanked households*. Washington, DC: National Disability Institute.
1. **Conroy, N. E.**, McDonald, K., Morris, M., & Jennings, E. (2014). *Financial capability of adults with disabilities: Financial capability of adults with disabilities findings from the FINRA Investor Education Foundation 2012 National Financial Capability Study*. Washington, DC: National Disability Institute.

### OTHER PUBLICATIONS

1. Student Safety and Sexual Assault Awareness Committee. (2017). *Toolkit for sexual assault awareness and prevention*. National Panhellenic Conference: Indianapolis, IN. [**Lead author**]
1. **Conroy, N. E.** (2015, Fall/Winter). Speaking up about sexual assault: Breaking down buzzwords to start meaningful conversations. *The Compass, 95*, 10-12.

### REFEREED CONFERENCE PRESENTATIONS, ROUNDTABLES, & SYMPOSIA

- Conroy, N. E.**, & Griffin, S. M.\* (2021, November). *Examining identity and power in marginalized students' experiences of campus sexual assault*. Interactive poster presented at the meeting of the National Council on Family Relations, virtual conference.
- Conroy, N. E.**, & Crowley, C. G.\* (2020, November). *Stakeholder perspectives of institutional responses to campus sexual assault*. In E. Sharp, S. Weaver, & A. Zvonkovic (Co-Chairs), #MeToo |

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Time'sUp | Title IX on college campuses: Engaging those in positions of power and vulnerability. Symposia conducted at the National Council on Family Relations, virtual conference.

Ettinger, L. E., **Conroy, N. E.**, & Barr, W. (2018, September). *The voices of late-career and retired women engineers: Challenges and choices in context*. Panel presentation at the Impossible Projects Working Group Bi-Annual Symposium, Peterborough, ON.

Barr, W., Ettinger, L. E., & **Conroy, N. E.** (2018, March). *Persistence, paradoxes, and pioneering women engineers*. Paper presented at the Gender, Sex, and Sexuality Conference at St. Lawrence University, Potsdam, NY.

**Conroy, N. E.**, Crowley, C. G.,\*\* Krishnakumar, A., & Leone, J. (2017, November). *Young adult dating violence and coercive control: A comparative analysis of men and women's victimization and perpetration experiences*. Poster presented at the meeting of the National Council on Family Relations, Orlando, FL.

Ettinger, L. E., & **Conroy, N. E.** (2017, October). *"You're never quite one of the group": The choices and challenges of American women engineers from the baby boom generation*. Paper presented at Society for the History of Technology Conference, Philadelphia, PA.

McDonald, K. E., **Conroy, N. E.**, & Olick, R. S. (2017, June). *Community living for all: Perspectives of people with developmental disabilities on transitioning from institutions to the community*. Poster presented at annual meeting of the American Association of Intellectual and Developmental Disabilities, Hartford, CT.

Krishnakumar, A., **Conroy, N. E.**, & Narine, L. (2016, October). *Intimate partner aggression in dating relationships: Sex-specific typologies, correlates, and outcomes*. Roundtable presentation at the annual meeting of the American Public Health Association, Denver, CO.

**Conroy, N. E.**, Krishnakumar, A., Leone, J. M. (2015, November). *Coercive control in young adult dating relationships with and without physical violence*. Paper presented at the meeting of the National Council on Family Relations, British Columbia, Canada.

**Conroy, N. E.** (2015, November). *A critique of the sorority community response to campus sexual assault: Recommendations for engaging and empowering sorority women as agents of change*. In E. Sharp, S. Weaver, & A. Zvonkovic (Co-Chairs), *Eradicating sexual violence on college campuses: Putting patriarchy in its place*. Symposia conducted at the National Council on Family Relations Pre-Conference, British Columbia, Canada.

McDonald, J., **Conroy, N. E.**, Olick, R., Kim, C., LoBraico, E., & Prather, E. (2015, June). *Project ETHICS: Views on safety in research with adults with intellectual disability*. Paper presented at the American Association for Intellectual and Developmental Disabilities Annual Meeting, Louisville, KY.

**Conroy, N. E.**, Krishnakumar, A., Leone, J. M. (2014, November). *The hidden role of social coercion in sexual acquiescence*. Paper presented at the meeting of the National Council on Family Relations, Baltimore, MD.

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Leone, J. M., **Conroy, N. E.**, & Wade, M. (2011, November). *Where's the theory? A critical analysis of LGBT violence research*. Paper presented at the meeting of the National Council on Family Relations Annual Conference, Orlando, FL.

Ettinger, L., & **Conroy, N. E.** (2009, March). *Techettes: A case study of women engineering undergraduates in the 1960s & 1970s*. Paper presented at the New York Women's History Conference, Geneva, NY

### INVITED TALKS

Crowley, C. G., & **Conroy, N. E.**, Hohertz-Serpan, A., & Tames, J. (2019). *Exploring the emerging trend of gender inclusivity in women's centers: A community based research project and evaluation of UVM's Women Center*. Presentation at the University of Vermont's Diversity, Equity, and Professional Development Unit Meeting, Burlington, VT.

Hohertz-Serpan, A., & **Conroy, N. E.** (2019, May). *Inclusive practices for serving LGBTQ+ individuals*. Presentation at Steps to End Domestic Violence Staff Meeting, Burlington, VT.

**Conroy, N. E.**, & Tames, J. Z. (March, 2019). *Johnson's typology of violence: Implications for service provision*. Presentation at Steps to End Domestic Violence Staff Meeting, Burlington, VT.

**Conroy, N. E.**, & Crowley, C. G. (2019, February). *Gender and intimate partner violence*. Presentation at Steps to End Domestic Violence Staff Meeting, Burlington, VT.

Crowley, C. G., & **Conroy, N. E.**, Hohertz-Serpan, A., & Tames, J. (2018). *Exploring the emerging trend of gender inclusivity in women's centers: A community based research project and evaluation of UVM's Women Center*. Presentation at the University of Vermont Women's Center, Burlington, VT.

Ettinger, L. E., **Conroy, N. E.**, & Barr, W. (2018, October). *What pioneering women engineers tell us: Choices and challenges in context*. Presentation at the American Chemical Society National Meeting, Orlando, FL.

Ettinger, L. E., **Conroy, N. E.**, & Barr, W. (2018, November). *What pioneering women engineers tell us: Choices and challenges in context*. Presentation at the David A. Walsh '67 Seminar Series, Clarkson University, Potsdam, NY.

Ettinger, L. E., **Conroy, N. E.**, & Barr, W. (2018, October). *Then and now: Pioneers' perspectives*. Presentation at the Society of Women Engineers Annual Conference, Minneapolis, MN.

**Conroy, N. E.** (2017). *Sorority women and sexual assault: What is (and should be) our role?* Presentation at SUNY Plattsburgh, Plattsburgh, NY.

McDonald, K., **Conroy, N. E.**, Morris, M., & Jennings, E. (2015). *Building on FDIC Findings: A Report on the Banking Status and Financial Behaviors of Adults with Disabilities*. Research report summary presented at the National Press Club, Washington, DC.

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**Conroy, N. E.** (2014). *Why it's Okay to Use the 'F' Word (Feminism)*. Presentation sponsored by the K. Della Ferguson Womyn's Resource Center, Utica College, Utica, NY.

### CAMPUS TALKS

**Conroy, N.E.**, & Davidson, K. L. (2015). *Thinking and teaching critically about diversity*. Presentation at the Future Professoriate Program/Preparing Future Faculty Conference, Hamilton, NY.

**Conroy, N. E.**, Krishnakumar, A., Leone, J. M. (2014). *Rethinking consent: Social coercion and women's experiences of unwanted sex*. Paper presented at the Student Council on Family Relations Research Symposium, Syracuse University, Syracuse, NY.

### NON-REFEREED PRESENTATIONS

McDonald, K. E., & **Conroy, N. E.** (2016). *Community living for all: Perspectives of people with disabilities on transitions from institutions to the community*. Poster session presented at the North Carolina Rehabilitation Association G.R.E.A.T. Conference, Asheville, NC.

**Conroy, N. E.** (2013). *How Gender and Sexuality Studies Changed My Clarkson Experience and Shaped My Life*. Presented at the open house launch of the Gender and Sexuality Studies (GSS) minor, Clarkson University, Potsdam, NY.

### GRANTS, SUBAWARDS, & CONTRACTS

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#### **Completed Projects**

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| <b>Young Adult Experiences of Dating Violence</b>  | <b>2018-2019</b> |
| <u>Conroy, N. E.</u> (Principal Investigator)<br>University of Vermont, EXPRESS Grant<br>\$3,000 [Total award: \$3,000]  |                  |
| <b>Breaking Ground: American Women Engineers from the Baby Boom Generation</b>   | <b>2017-2018</b> |
| Ettinger, L. E. (Principal Investigator), <u>Conroy, N. E.</u> (Research Coordinator)<br>National Science Foundation<br>\$6,262.50 contract via Clarkson University [Total award: \$237,420]   |                  |
| <b>Community and Work Participation Disparities: A Program of the ADA Participation Action Research Consortium (ADA-PARC)</b>  | <b>2016-2018</b> |
| Friedan, L. (Co-Principal Investigator), Joy Hammel (Co-Principal Investigator), McDonald, K. (Co-Investigator), <u>Conroy, N. E.</u> (Co-Investigator)<br>National Institute on Disability, Independent Living, and Rehabilitation Research<br>\$23,919 subaward via Syracuse University [Total award: \$2,500,000] |                  |
| <b>A Comparative Analysis of Men and Women's Experiences of Dating Violence Victimization and Perpetration</b>   | <b>2015-2016</b> |
| Syracuse University, Dean Edith Smith Dissertation Grant   |                  |

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## HONORS & AWARDS

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### *University of Vermont*

CESS John Dewey Educator Award for Excellence in Teaching	2022
Society for the History of Technology, Martha Trescott Prize 2020 (Paper: Ettinger et al., 2019)	2020
Kroepsch-Maurice Excellence in Teaching Award Nominee	2020
Outstanding New Community-Engaged Learning Faculty Award	2020

### *Syracuse University*

David B. Falk College Doctoral Prize	2017
Graduate Student Organization Travel Grant	2015
Child and Family Studies Department Travel Grant	2015
Graduate Student Organization Travel Grant	2014
Child and Family Studies Department Travel Grant	2014
Master's Excellence in Research Award	2012
Graduate Class Marshal	2012
McNair Fellowship	2009-2012

## RESEARCH & PROFESSIONAL EXPERIENCE

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<b>Research Coordinator</b>	2017-2018
<i>Breaking Ground: American Women Engineers from the Baby Boom Generation</i>	
Contract via Clarkson University	
<b>Subject Matter Expert &amp; Sexual Assault Awareness &amp; Prevention Workgroup Chair</b>	2016-2018
<i>Student Safety and Sexual Assault Awareness Special Committee</i>	
National Panhellenic Conference	
<b>Research Associate</b>	2015-2016
<i>Community and Work Participation Disparities: A Program of the ADA Participation Action Research Consortium (ADA-PARC)</i>	
Subaward via Syracuse University	
<b>Sexual Assault Victim Advocate &amp; Trainer</b>	2015-2016
Vera House	
<b>Campus Safety and Sexual Assault Task Force Member</b>	2015-2016
<i>Campus Resources Workgroup Chair</i>	
<i>Change Agents &amp; Advocacy Workgroup Member</i>	
National Panhellenic Conference	
<b>Project Manager</b>	2014-2016
<i>Stakeholder Views on Intellectual Disability Research Ethics</i>	
Contract via Syracuse University	

## Nicole E. Conroy

- Co-Investigator** **2015**  
*Banking Status and Financial Behaviors of Adults with Disabilities:  
Findings from the 2013 FDIC National Survey of Unbanked and Underbanked Households*  
Contract via National Disability Institute
- Co-Investigator** **2014**  
*Financial Capability of American Adults Reporting a Work-Related Disability:  
Findings from the 2012 National Financial Capability Study*  
Contract via National Disability Institute
- Dating Violence Prevention Program Development Committee Member** **2011**  
Security on Campus (now Cleary Center for Security on Campus)
- Project Manager – Security on Campus Peer Education Program** **2010-2011**  
Theta Phi Alpha & Security on Campus (now Cleary Center for Security on Campus)

### TEACHING EXPERIENCE

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#### **University of Vermont, Department of Leadership & Developmental Sciences**

HDFS 001: Foundations of HDFS	HDFS 285: Adolescent Devel. in Context
HDFS 005: Human Development	HDFS 295: Theories of Family Development
HDFS 060: Family Context of Development	HDFS 295: Power & Interpersonal Violence
HDFS 197: Undergraduate Research	HDFS 295: Adult Development and Aging
HDFS 200: Intimacy, Sex, and Coercion	HDFS 297: Undergraduate Research

#### **Le Moyne College, Department of Psychology**

PSY 201: Research Methods in Psychology  
PSY 360: Human Sexuality  
PSY 471: Projects in Psychology

#### **Syracuse University, Department of Child and Family Studies**

CFS 201: Family Development  
CFS 363: Introduction to Gerontology (Online)  
CFS 479: Power, Conflict, Violence and the Family  
CFS 490: Independent Study

#### **Syracuse University, Department of Child and Family Studies**

Graduate Teaching Assistant (2010-2012, 2015)

### PROFESSIONAL DEVELOPMENT AND TRAINING

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University of Vermont Center for Teaching & Learning. (2021). A Win-Win: Increase Reading and Student Engagement with Perusal. [Online workshop]

University of Vermont Center for Teaching & Learning. (2021). Efficient Grading: Tips to Ease the Work & Stress. [Online workshop]



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University of Vermont Center for Teaching & Learning. (2020). Writing-Intensive Courses in Online Environments. [Online workshop]

University of Vermont Center for Teaching & Learning. (2020). Teaching Writing Online. [Online workshop]

University of Vermont Center for Teaching & Learning. (2020). Flipgrid: A Virtual Workshop Using Video-Based Discussion. [Online workshop]

University of Vermont Center for Teaching & Learning. (2020). Teaching with Teams. [Online workshop]

University of Vermont Center for Teaching & Learning. (2020). YellowDig, an Alternative to the Blackboard Discussion Board. [Online workshop]

University of Vermont Center for Teaching & Learning. (2019). Using Universal Design for Planning Your Higher Education Course. [Online course]

National Council on Family Relations. (Producer). (2019). Trauma-Informed Educational Practices (TIEPs) in Higher Education [Live webinar].

William Alanson Institute of Psychiatry, Psychoanalysis, and Psychology. (2018). Sex, Power, and Consent: Can We Talk? [Professional conference].

University of Vermont Writing in the Disciplines Program. (2017). Writing in the Disciplines Institute. [Multiday workshop].

University of Vermont Office of Community-University Partnerships & Service Learning. (2016-2017). Faculty Fellows for Service-Learning Program. [Faculty training program].

Vera House. (2015). Sexual Assault Victim Advocacy. [Professional training program].

Student Council of Family Relations of Syracuse University. (2014). Structural Equation Modeling. [Workshop].

Syracuse University. (2009-2013). Future Professoriate Program. [Professional training program].

### SERVICE

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#### SERVICE TO THE PROFESSION

Secretary/Treasurer & Executive Committee Member, National Council on Family Relations	2021-
Leadership Council Member, Clarkson University School of Arts & Sciences	2019-
Presider, Violence in Close Relationships Paper Session, National Council on Family Relations	2015

## Nicole E. Conroy

Annual Conference

### Reviewing Activities

*Sex Roles*

*Journal of Sexual Aggression*

*Family Relations*

*Culture, Health and Sexuality*

*Journal of Family Theory and Review*

*Journal of Interpersonal Violence*

*Violence and Victims*

National Council on Family Relations (NCFR) Conference Proposal Reviewer

Jessie Bernard Award Outstanding Research Proposal/Paper from a Feminist Perspective Reviewer,  
NCFR

### SERVICE TO UNIVERSITY

#### University of Vermont

Community-Engaged Learning Office Advisory Committee	2020-Present
Community-Engaged Learning Office Faculty Panel on Civic Learning Courses, Panelist	2020
Faculty Senate Department Representative	2020-Present
Faculty Sponsor, Simon Family Public Research Fellowship	2018-2019

### SERVICE TO COLLEGE

#### University of Vermont

Human Development and Family Studies Program Search Committee	2021-2022
CESS Virtual Admitted Student Days HDFS Program Representative	2020-2021
Human Development and Family Studies Program Lecturer Search Committee	2019-2020
CESS Admitted Student Visit Days HDFS Program Representative	2017-2020
Human Development and Family Studies Program Lecturer Search Committee	2017-2018
CESS Staff Recognition Award Selection Committee	2018
CESS Commencement Faculty Marshal	2018

### PROFESSIONAL SERVICE TO COMMUNITY

Chittenden County Domestic and Sexual Violence Task Force, Tracking Trends Committee 2020-Present

### PROFESSIONAL MEMBERSHIPS

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National Council on Family Relations (NCFR)

NCFR Feminism and Family Studies Section

NCFR Advancing Family Science Section

NCFR Relationship Violence Focus Group