MELISSA L. ROCCO

Senior Lecturer | Department of Education | University of Vermont | melissa.rocco@uvm.edu
Faculty Director | National Clearinghouse for Leadership Programs | mlrocco@umd.edu

EDUCATION

2017   **Ph.D.** Higher Education, Student Affairs, & International Education Policy | University of Maryland
Concentration: Leadership Learning and Development

2011   **M.A.** Higher Education and Student Affairs | The Ohio State University
Concentration: Human and Organizational Development

2005   **B.S.** Business Administration | The Ohio State University
Concentration: Human Resources & Organizational Development
Magna cum Laude with Honors Distinction

ACADEMIC APPOINTMENTS

University of Vermont
2023 – Present   Senior Lecturer, Higher Education & Student Affairs Administration, Leadership Studies | Department of Education

University of Maryland
2013 – 2023   Lecturer, Leadership Studies | Department of Counseling, Higher Education, & Special Education
2017 – 2019   Postdoctoral Associate, Center for Diversity & Inclusion in Higher Education

University System of Maine
2016 – Present   Adjunct Professor, Leadership & Organizational Studies | Lewiston-Auburn College of Interdisciplinary Studies

The Ohio State University
2009 – 2013   Lecturer, Leadership Studies | Department of Educational Studies

ADMINISTRATIVE APPOINTMENTS

University of Maryland
2021 – Present   Faculty Director, National Clearinghouse for Leadership Programs
2019 – 2023   Faculty Director, Leadership Studies | Department of Counseling, Higher Education, & Special Education
2019 – 2023   Manager, Leadership Studies & Development Initiatives | Office of Leadership & Community Service-Learning | Division of Student Affairs
2013 – 2017   Doctoral Coordinator, Leadership Studies | Department of Counseling, Higher Education, & Special Education

The Ohio State University
2011 – 2013   Program Manager, Center for Student Leadership & Service | Office of Student Life
2009 – 2011   Graduate Coordinator, Center for Student Leadership & Service | Office of Student Life
2009 – 2010   Program Associate, Fraternity & Sorority Life | Office of Student Life

ACADEMIC AFFILIATIONS

2019 – Present	Faculty Associate, Center for Diversity & Inclusion in Higher Education	University of Maryland
2017 – Present	Faculty Affiliate, Department of Counseling, Higher Education, & Special Education	University of Maryland
2017 – Present	Faculty Associate, National Clearinghouse for Leadership Programs	University of Maryland

ADDITIONAL PROFESSIONAL EXPERIENCE

2008 – 2009	Development Manager, Annual Fund & Communications	Kappa Alpha Theta Educational Foundation
2006 – 2008	Consultant, Human Capital Practice	Deloitte Consulting, LLC
	College Recruiter, Human Capital Practice	Deloitte Consulting, LLC
2005 – 2006	Educational Leadership Consultant	Kappa Alpha Theta Educational Foundation

TEACHING & COURSE DESIGN

University of Vermont
Courses taught as instructor of record in the Higher Education & Student Affairs Administration program and interdisciplinary Leadership Studies program.

EDHI 6890: Practica in Education (Hybrid) - SP24, FA23. Core course in Higher Education & Student Affairs administration graduate program. Engages students in semester-long internships and/or graduate assistantships with mentors across various University departments and offices. Redesigned course to include more intentional reflection and assignments on relationship-building, professional development, and application of student development and organizational theory across higher education contexts.

EDHI 1120: Data Literacy to Promote Change (In-Person) – SP24. Core leadership studies and quantitative reasoning general education course. Examines institutional/organizational structures, decision-making processes, and efforts to create and sustain change. Students engage in semester-long projects to develop data-informed solutions to campus issues. Resigned course with increased focus on leadership frameworks that center social change, advocacy, activism, and community engagement.

EDHI 1110: Exploring Leadership & Identity (In-Person) – FA23. Core leadership studies and diversity general education course. Expands on fundamental theories and frameworks focused on leadership development, ethics, and social identities. Redesigned course to include critical perspectives of leadership theories and frameworks, focus on leadership as a group/community process, and reflection on personal leadership assumptions and practices.

University of Maryland
Courses taught as instructor of record in the interdisciplinary Leadership Studies program and the Higher Education, Student Affairs, and International Education Policy program

EDCP 774: Advanced Student Development Theory (In-Person, Online) – FA21, FA17. Core doctoral seminar course. Course explores student development perspectives in higher education and identity development in college students. Redesigned course to include deconstruction and reconstruction of foundational research to establish more equitable and justice-oriented theories and models. Includes case study analysis and conference program proposal preparation.

EDCP 694: Student Leadership Development (In-Person, Online) – WI23, WI22, WI21, WI20, SP15. Graduate level course for masters and doctoral students. Significantly redesigned to focus on leadership educator preparation, critical perspectives of leadership theory and developmental practice, leadership identity development, scaffolding and sequencing in curriculum design, and program integration with diverse student affairs functions. Course utilizes theory-to-practice curriculum design project coordinated with students' graduate assistantships.

HESI 418E: Strengths-Based Leadership (Online) – WI17, WI16. Course examines theories of positive psychology and relational leadership through the Gallup Organization's StrengthsFinder assessment. Designed as a new course to apply theoretical learning to students' personal leadership experiences and increase self-reflection and awareness regarding diverse approaches to leadership.

HESI 418V: Global Leadership in a Virtual Context (Online) – FA22. Designated Global Classrooms course. Virtual exchange partnership with Hong Kong Polytechnic University. Significantly redesigned to center co-constructed learning principles, interdisciplinary theories and frameworks, and critical perspectives on dominant Western narratives of global leadership. Utilizes cross-institutional collaborative projects, peer-designed learning experiences, and peer review and assessment.

HESI 417: Advanced Leadership Seminar (In-Person, Hybrid) – SP22, FA21, SP19, FA14, SP14. Core leadership studies course. Capstone for graduating students to synthesize learning throughout college and apply to future plans. Significantly redesigned cou rse to examine critical perspectives of leadership theory, leadership identity development through multimedia, peer facilitation, and reflective writing.

HESI 320: Social Action Seminar (In-Person, Online) – FA22, FA21, FA20, FA16, FA15. Core leadership studies course. Serves as an advanced option for students to apply leadership learning to social justice initiatives and research social issues of interest. Designed as a new course to integrate Social Change Model of leadership with social justice education, organizational theory, and introductory qualitative research methods.

HESI 321: Advanced Social Action Seminar (Hybrid, Online) – SP23, SP22, SP21, SP17, SP16. Core leadership studies course. Challenges students to apply social change approaches to leadership through a community engagement practicum experience. Designed as a new course for students to implement a social action project of their own design from prerequisite course (HESI 320). Course includes project management and critical self-reflection.

EDCP/HESI 318A: Leadership in Film (Hybrid, Online) – SU17, SP15, WI15, SU14. Course focuses on examining leadership theories throughout history as expressed through films from a variety of genres and time periods. Redesigned course to include better theory sequencing, emerging leadership theories, and updated film selections.

HESI 318E: Exploring Strengths & Values for Effective Leadership (In-Person, Online, Hybrid) – Design only. Course focuses on personal and organizational values clarification and applications for leadership practice. Designed as a new course centering the Relational Leadership Model to explore leadership as a shared process, ethics, and integrity through group activities and case study analysis.

HESI 318F: Facilitating Leadership Learning (In-Person, Online) – Design only. Course designed for students in peer education and mentor roles across campus. Curriculum centers critical perspectives of leadership theory and practice, learning theory, and consulting and curriculum design skill-building to equip students to design and facilitate leadership development programs for various audiences.

HESI 318W: Leadership in the Workplace (Online) – SU21, SU16, SU15. Course focuses on applying leadership theory to career interests and workplace interactions. Students engage in employment concurrently and apply theory to their experience through peer discussion. Redesigned to include strengths-based perspectives and more comprehensive examination of organizational theory.

EDCP/HESI 315: Leadership in Groups & Organizations (In-Person, Online) - SP17, FA15, SP14, FA13. Core leadership studies course and designated Global Classrooms course. Focus on organizational leadership understanding and analysis. Significantly redesigned course to incorporate virtual global component, modern and critical leadership frameworks, consultation skills development, and group facilitation opportunities.

EDCP/HESI 217: Introduction to Student Leadership (In-Person, Online) – FA16, SP16, SP15, FA14. Core leadership studies and General Education course. Focus on introduction to modern, relational, process-based leadership theories. Significantly redesigned course to include critical perspectives of leadership theory, semester-long group project, and experiential activities for Scholarship-in-Practice general education designation.

University System of Maine
Courses taught as instructor of record in the interdisciplinary Leadership & Organizational Studies program

LOS 626: Leadership Program Design & Evaluation (Online) – FA23, FA22, FA21. Core course for masters and doctoral students. Designed to explore leadership theory, learning design, and program review/assessment strategies to be used by higher education professionals working with curricular and co-curricular leadership education programs. Utilizes case studies and consulting projects for practical application.

LOS 300: Organizational Theory (Online) – SP21, FA20, SP18, SP17, FA16. Core leadership and organizational studies course. Focus on organizational leadership and culture analysis. Redesigned course to better examine theory and practice of conducting analysis and recommendations. Incorporated more dynamic discussion prompts, multimedia, and writing reflections.

The Ohio State University
Courses taught as instructor of record in the interdisciplinary Leadership Studies program and the Higher Education and Student Affairs program

EDUPL 7518: Leadership and Group Dynamics (In-Person) – FA12. Core graduate course designed for the Higher Education and Student Affairs program. Significantly redesigned to focus on leadership educator preparation, intersection of leadership and student development theories, organizational theory, and the student affairs profession. Course utilizes in-class simulations, organization consultation experiences and educational intervention design project for campus departments.

EDUPL 2572 / 371: Introduction to Leadership Theory (In-Person) - FA12, FA11, WI11. Core course for leadership studies. Foundations course in history and critique of leadership theory. Significantly redesigned course for semester transition and new focus on peer leadership education, leadership identity development, organizational change, emotional intelligence, and power and privilege. Course utilizes social media, blogging, in-class simulations, and organization consultation experiences.

EDUPL 2570: Team & Organizational Leadership (In-Person) - SP12, WI12. Core course for leadership studies. Course utilizes relational theories to introduce inclusive leadership and group dynamics. Significantly re-designed course for semester transition, to more thoughtfully address student transition toward understanding leadership as a process, and to utilize more interactive and engaging teaching methods.

EDUPL 2570: Team & Organizational Leadership; Strengths-Based Coaching (In-Person) - SP13, SP12, WI12. Course focuses on the Gallup organization's Strengths-based Development Framework, team leadership, and positive psychology. Significantly re-designed course to include personal goal setting and multiple perspectives of "success."

EDUPL 2570 / 270.04: Team & Organizational Leadership; Student Organizations (In-Person) - FA10. Course for student leaders to explore applications of leadership theory to organizations. Designed new course

to focus on social change leadership theory and application to specific student communities. Course places emphasis on values clarification, critical analysis of community practices, and challenging traditional processes. Includes peer dialogue and personal blogging.

PROGRAM DEVELOPMENT & MANAGEMENT (SELECT)

Leadership Studies Core Curriculum – University of Maryland, 2019 – 2023
Designed and implemented a three-course core sequence and five complementary elective courses for the leadership studies 15-credit minor. Curriculum centers critical perspectives of leadership theory and practice and scholarship-in-practice general education requirements, with sequencing grounded in leadership identity development theory.

College Teaching Development Program – University of Maryland, 2019 – 2023
Designed and implemented a college teaching development program to prepare doctoral-level graduate students and university staff to serve as instructors of record, masters-level graduate students to serve as co-instructors, and undergraduate students to serve as teaching assistants in the leadership studies program. Includes graduate level course in leadership education and pedagogy, graduate-level independent study arrangements, workshops and facilitated conversations on classroom management and academic policies, and faculty and peer-led mentoring.

Maryland Leadership Education and Development (MLEAD) Peer Educator Training - University of Maryland, 2020-2022
Designed and implemented a peer education program using a curricular/co-curricular hybrid model. Includes 1 year of developmentally sequenced training, an accompanying leadership studies course, and practicum experiences on facilitating leadership learning with and for others. Grounded in leadership identity development theory for college student leadership education.

Social Action Research & Service-Learning Capstone – University of Maryland, 2015 – 2020
Designed, reviewed, revised, and implemented a two-course sequence and social action capstone experience for 21-credit leadership studies certificate. Includes a year-long research and service-learning project focused on social justice, community engagement, and reciprocity.

Graduate Assistantship Employer Relations Program – University of Maryland, 2014
Significantly redesigned and implemented all processes related to graduate assistantship recruitment, interviewing, and placement for the Higher Education, Student Affairs, and International Education Policy graduate program. Included modernizing and streamlining information posting, application collection, interview scheduling, and employer-candidate communications.

Student Leadership Advocates Cohort Program – The Ohio State University, 2010 – 2013
Designed and implemented a peer education program using a curricular/co-curricular hybrid model. Includes three years of developmentally sequenced training and courses, theoretical analysis, design workshops, and practicum experiences on facilitating leadership learning with and for others. Grounded in leadership identity development theory for college student leadership education.

MENTORING, ADVISING, & SUPERVISION

Graduate Student Practica Advising - Department of Education - University of Vermont
Grace Peterson – Spring 2023-Present
Miriam Tsitsi Mukurazita – Spring 2023
Patrick Lovelace – Spring 2023

Graduate Student Teaching Mentorship & Assistantship Supervision – University of Maryland
Doctoral-Level Instructors of Record
Kwesi Sam – Instructor, Leadership Studies, 2022-2023
Pamela Scott – Graduate Coordinator & Instructor, Leadership Studies, 2022-2023
Myles Alexander – Staff Member & Instructor, Leadership Studies, 2020-2023
Ashley Hixson – Graduate Coordinator & Instructor, Leadership Studies & Global Classrooms, 2019-2023
Noel Kuriakos – Graduate Coordinator & Instructor, Leadership Studies & Global Classrooms, 2019-2023
Jia Zheng – Graduate Coordinator & Instructor, Leadership Studies & Global Classrooms, 2021-2022
Shakia Asamoah - Graduate Coordinator & Instructor, Leadership Studies & Global Classrooms, 2020-2022
Genevieve Hiltebrand – Graduate Coordinator & Instructor, Leadership Studies & Global Classrooms, 2019-2021
Nancy Camarillo – Graduate Coordinator & Instructor, Leadership Studies, 2019-2020

Masters-Level Co-Instructors
Antonio Scott – Co-Instructor, Leadership Studies, 2020-2021
Jacorey Patterson – Co-Instructor, Leadership Studies, 2020-2021
Hannah Sanders – Co-Instructor, Leadership Studies, 2019-2021

Graduate Student Research Advising – University of Maryland
2023   Miriam Fraga – *Impact of Staff Mentoring on Latinx Students' Success in Small Liberal Arts Colleges* (masters seminar paper)
2022   Paul Hickey – *A Study of Gender Diversity in U.S. Architecture, Engineering, and Construction (AEC) Industry Leadership* (doctoral dissertation)

Undergraduate Student Research Advising – University of Maryland
2022 -   Caleigh Barber – Social Change Capstone Project: Domestic Violence
2023   Catherine Derosa – Social Change Capstone Project: Racism in Athletics
          Kayla Dines – Social Change Capstone Project: Mental Health Awareness
          Jacqueline Edwards – Social Change Capstone Project: Childhood Poverty in the U.S.
          Nathalie Fiechter – Social Change Capstone Project: Food Insecurity
          Payton Furr – Social Change Capstone Project: Educational Access & Mentoring
          Abby Krieger – Social Change Capstone Project: Nutrition & Health Equity in Florence
          Julianne Okim – Social Change Capstone Project: Peace-Building & Violence Prevention
          Krisha Patel – Social Change Capstone Project: Immigrant & Refugee Support
          Leah Weiss – Social Change Capstone Project: Homelessness & Hunger in Florence
          Eddie Rizkalla – Social Change Capstone Project: Mental Health Awareness
2021 -   Christina Calandra – Social Change Capstone Project: Gender-Based Violence
2022   William Koras – Social Change Capstone Project: Increasing Access in Athletics
          Michael North – Social Change Capstone Project: Poverty & Homelessness
          Benjamin Schrecongost – Social Change Capstone Project: Environmental Activism
2021   Yanwei Wang – Research Impact Fellow, Center for Social Value Creation, *Exploring factors that impact gender inequality in the workplace*
2020 -   Madison Silver – Social Change Capstone Project: Black Lives Matter Movement
2021   Alana Tauber – Social Change Capstone Project: Anti-Racism Efforts in Collegiate Athletics
          Yanwei Wang – Social Change Capstone Project: Gender Pay Gap
2016 -   Margo Bernhaut – Social Change Capstone Project: Homelessness in Madrid
2017   Jenna Dainessi – Social Change Capstone Project: Feminism in Florence
          Taylor Eitelberg – Social Change Capstone Project: Learning Disabilities & Inclusion Education
          Carly Greenberg – Social Change Capstone Project: Disability Services & Support
          Kyndale Green-Lyles – Social Change Capstone Project
          Jaqueline Steinberg – Social Change Capstone Project: Access to Arts Education
2015 -   Lauryn Froneberger – Social Change Capstone Project: Mental Health Awareness
2016   Ayanna Gibson – Social Change Capstone Project: Human Trafficking

PUBLICATIONS

Peer Reviewed Publications

Rocco, M. L. & Pierre, D. E. (Eds). (forthcoming for 2023). Applying models and theories in leadership program design [Special issue]. *New Directions for Student Leadership, 2023*(180).

Rocco, M. L. & Priest. K. (2023). Extending the scope of leadership identity development. *New Directions for Student Leadership, 2023*(178).

Rocco, M. L. & Beatty, C. C. (2023). Pedagogical practices and innovation through the lens of liberatory pedagogy. In S. R. Komives & J. E. Owen (Eds.) *A research agenda for leadership learning and development through higher education*. Edward Elgar Publishing**.**

Jenkins, D. M. & **Rocco, M. L.** (2022). Conducting leadership program reviews in U.S. higher education: A comparative case study. *Journal of Leadership Education, 21*(3), 1-18.

Rocco, M. L. (2021). Building leadership efficacy through critical self-reflection. In J. Pigza, J. E. Owen, & Associates (Eds.), *Women and leadership development in college: A facilitation resource*. Stylus Publishing.

Beatty, C. C., Irwin, L., Owen, J., Tapia-Fuselier, N., Guthrie, K., Cohen-Derr, E., Hassell-Goodman, S., **Rocco, M. L.,** & Yamanaka, A. (2020). Priority 1: A call for centering social identities in the National Leadership Education Research Agenda. *Journal of Leadership Studies, 14*(3), 39-44.

Rocco, M. L. (2020). 'Living leadership' case studies. In K. Guthrie & D. Jenkins (Eds.) *Transforming learning: Instructional and assessment strategies for leadership education* (pp. 33-36). Information Age Publishing.

Rocco, M. L. & Pelletier, J. (2019). A conversation between student affairs leadership educators. *New Directions for Student Leadership, 2019*(164), 39-53.

Rocco, M. L. (2017). Change. In K. C. Skendall, D. T. Ostick, S. R. Komives, & W. Wagner (Eds). *The Social Change Model: Facilitating Leadership Development* (pp. 181-194). Jossey-Bass.

Rocco, M. L. (2017). Interpreting leadership theory using critical perspectives. In J. P. Dugan, N. T. Turman, A. Barnes (Eds.). *Leadership Theory: A Facilitator's Guide for Cultivating Critical Perspectives* (pp.13-22). Jossey-Bass.

Rocco, M. L. (2017). Our evolving understanding of leadership. In J. P. Dugan, N. T. Turman, A. Barnes (Eds.). *Leadership Theory: A Facilitator's Guide for Cultivating Critical Perspectives* (pp. 93-103). Jossey-Bass.

Torrez, M. & **Rocco, M. L.** (2015). Building critical capacities for leadership learning. *New Directions for Student Leadership, 2015*(145). 19-34.

Professional Publications, Scholarly Reports, Instructional Media, & Book Reviews

Rocco, M. L. (2020). *Your leadership lens: Understanding, challenging and broadening our perspectives on leadership* [Video file]. SAGE Publishing. Retrieved from http://sk.sagepub.com/video

Rocco, M. L. (2020) *Shared leadership* [Video file]. SAGE publishing. Retrieved from http://sk.sagepub.com/video

Rocco, M. L. (2020). *Team-based leadership* [Video file]. SAGE publishing. Retrieved from http://sk.sagepub.com/video

Rocco, M. L. & Wales, A. M. (2017). A critical eye on our practices: Reflections on ACPA's Commission for Student Involvement and the ILEC priorities. *Concepts & Connections, 20*(1). College Park, MD: National Clearinghouse for Leadership Programs.

Rocco, M. L. & Griffin, K. (2015). [Review of the book Exploring leadership: For college students who want to make a difference, 3rd Ed., by S. R. Komives, N. Lucas, & T. R. McMahon]. *Journal of College Student Development*, 56(1), 107-109.

Rocco, M. L. (2015 February). Guiding questions for applying the Social Change Model of leadership to student programs and interactions. *The Interchange.* Washington, DC: ACPA College Student Educators International Commission on Student Involvement.

Rocco, M. L. (2014 September). Challenging traditional classroom paradigms: Considerations for facilitating academic leadership courses. *The Interchange*. Washington, DC: ACPA College Student Educators International Commission on Student Involvement.

Rocco, M. L. (2013). Finding the fact in the fad. *Concepts & Connections, 19*(2). College Park, MD: National Clearinghouse for Leadership Programs.

Rocco, M. L. (2013 August). Learning from the National Leadership Symposium. *The Interchange.* Washington, DC: ACPA College Student Educators International Commission on Student Involvement.

Rocco, M. L. & Slager, E. (2012 November). *Multi-Institutional Study of Leadership: Insights from Ohio State leadership courses.* Columbus, OH: Center for the Study of Student Life.

PRESENTATIONS, INVITED TALKS, & FACILITATIONS

Peer Reviewed Conference Presentations

Rocco, M. L., Pierre, D. P., Chunoo, V., Eva, N., Haber-Curran, P., Owen, J. E. *The challenge and responsibility: A conversation on theory-informed leadership program design.* Panel discussion at the International Leadership Association Global Conference, Vancouver, BC.

Rocco, M. L., Beatty, C. C., & Owen, J. E. (2023 October). *Building a community of knowledge and practice on anti-racism in leadership education.* Presentation at the International Leadership Association Global Conference, Vancouver, BC.

Barnes, A., Beatty, C. C., Pierre, D. E. & **Rocco, M. L.** (2023 March). *Critical perspectives in leadership education.* Panel discussion at ACPA College Student Educators International Convention, New Orleans, LA.

Jenkins, D. M., Guthrie, K. L., Kroll, J., **Rocco, M. L.** (2022 December). *Leadership educator development: Preparing leadership educators in graduate courses and programs.* Presentation at the Leadership Educators Institute, New Orleans, LA.

Rocco, M. L., Beatty, C. C., & Wiborg, E. R. (2022 December). *Building a community of knowledge and practice on anti-racism in leadership education.* Presentation at the Leadership Educators Institute, New Orleans, LA.

Rocco, M. L. & Jenkins, D. M. (2022 December). *Are you ready? Understanding and navigating leadership program reviews in higher education.* Research presentation at the Leadership Educators Institute, New Orleans, LA.

Jenkins, D. M. & **Rocco, M. L.** (2022 October) *Conducting leadership program reviews in U.S. higher education: A comparative case study.* Research presentation at the International Leadership Association Global Conference, Washington, DC.

McCain, K. D., Sunderman, H. Owen, J. E., **Rocco, M. L.,** Trinh, M. P., Veach, P. Youngblood, R. J. (2022 October). *Reimagining leader(ship) development of womxn.* Panel discussion at the International Leadership Association Global Conference, Washington, DC.

Jenkins, D. M., Castelon, A., Guthrie, K., Hastings, L., Kroll, J., **Rocco, M. L.,** & Teig, T. (2021 October). *Reimagining leadership educator development: Preparing leadership educators in graduate courses and programs.* Panel discussion at International Leadership Association Global Conference, Online.

Jenkins, D. M. & **Rocco, M. L.** (2021 June). *Conducting leadership program reviews in U.S. higher education: A comparative case study.* Research presentation at Association of Leadership Educators Annual Conference, Online.

Barnes, A., Haber-Curran, P., McCarron, G. Owen, J., **Rocco, M. L.,** Yamanaka, A., Youngblood, R. J. (2020 December). *Critical perspectives of women's leadership development: Tools for facilitating student learning and development.* Presentation at Leadership Educators Institute, Online.

Rocco, M. L. & Pelletier, J. (2020 March). *Exploring the experiences and development of student affairs leadership educators.* Research presentation at ACPA College Student Educators International Convention, Nashville, TN.

Rocco, M. L. & Owen, J. (2019 October). *Exploring and advancing the Leadership Identity Development Model: Applications from current research.* Research presentation at International Leadership Association Global Conference, Ottawa, ON, Canada.

Correia-Harker, B., Pierre, D., & **Rocco, M. L., &** Skendall, K. (2019 March). *I'm not working with them: Exploring leadership amidst deep disagreement.* Presentation at ACPA College Student Educators International Convention, Boston, MA.

Owen, J., Komives, S.R. Guthrie, K. Pigza, J. **Rocco, M. L.,** Yamanaka, A. (2018 December). *Women's leadership development on college campuses: Progress and perspectives.* Panel discussion at Leadership Educators Institute, Orlando, FL.

Rocco, M. L., Cohen-Derr, E., Owen, J. & Komives, S. R. (2018 December). *Advancing the Leadership Identity Development Model: Insights and applications from current research.* Research presentation at Leadership Educators Institute, Orlando, FL.

Owen, J., Komives, S.R. Guthrie, K. Pigza, J. **Rocco, M. L.,** Youngblood, R.J. (2018 October). *Women's leadership development on college campuses: Progress and perspectives.* Panel discussion at the International Leadership Association Global Conference, West Palm Beach, FL.

Rocco, M., Sablan, J., Cole, E., Evans, M., Lange, A.C., Linder, C., & Wallace, J. (2018 October). *Envisioning a Holistic Research Agenda for Student Activism in Higher Education*. Panel discussion at the Association for the Study of Higher Education Annual Meeting, Tampa, FL.

Rocco, M. L., & Barnes, A. (2016 November). *Best intentions and conflicting messages in developing student leadership identity.* Presentation at the International Leadership Association Global Conference, Atlanta, GA.

Rocco, M. L., & Barnes, A. (2016 March). *Best intentions and conflicting messages in developing student leadership identity*. Presentation at ACPA College Student Educators International Convention, Montreal, QC.

Owen, J., Barnes, A., & **Rocco, M. L.** (2015 March). *Developing high impact leadership curricula: Creating learning-centered environments.* Presentation at ACPA College Student Educators International Convention, Tampa, FL.

Clergone, N., Haber-Curran, P., Guthrie, K., Komives, S. R., Owen, J., Pigza, J., **Rocco, M. L.**, Torrez, M.A., & Wagner, W. (2015 March). *New directions for student leadership: Transforming leadership development for significant learning.* Presentation at ACPA College Student Educators International Convention, Tampa, FL.

Rocco, M. L. (2015 March). *Leadership educator community conversation.* Presentation and workshop facilitated at ACPA College Student Educators International Convention, Tampa, FL.

Haber-Curran, P., Owen, J., **Rocco, M. L.**, Torrez, M.A. (2014 December). *New directions for student leadership: Transforming leadership development for significant learning.* Presentation at Leadership Educators Institute, Fort Worth, TX.

Rocco, M. L. & Torrez, M. A. (2014 December). *Leadership 101: Student leadership in higher education.* Pre-Conference Workshop at Leadership Educators Institute, Fort Worth, TX.

Rocco, M. L., Barnes, A., Komives, S.R., & Owen, J. (2014 March). *Reinventing student leadership programs: Tips for applying the LID model.* Presentation at ACPA College Student Educators International Convention, Indianapolis, IN.

Rocco, M. L. (2014 March). *Leadership educator community conversation.* Presentation and workshop facilitated at ACPA College Student Educators International Convention, Indianapolis, IN.

Rocco, M. L. & Barnes, A. (2013 March). *Battling "senioritis": Maintaining graduating student interest and engagement.* Presentation at ACPA College Student Educators International Convention, Las Vegas, NV.

Rocco, M. L., Barnes, A., & Rupert, K. (2013 March). *Bringing theory to life: Creative activities, tools, and strategies from academic leadership courses.* Presentation at ACPA College Student Educators International Convention, Las Vegas, NV.

Barnes, A., Pelletier, J., **Rocco, M. L.**, Rupert, K., & Schultz, J. (2013 December). *StrengthsQuest at The Ohio State University.* Pre-conference program accepted to present at Leadership Educators Institute, Columbus, OH.

Rocco, M. L. & Barnes, A. (2012 December). *Battling "senioritis": Maintaining graduating student interest and engagement.* Presentation at Leadership Educators Institute, Columbus, OH.

Rocco, M. L. & Barnes, A. (2012 December). *Bringing theory to life: Creative activities, tools, and strategies from academic leadership courses.* Presentation at Leadership Educators Institute, Columbus, OH.

Rocco, M. L. & Barnes, A. (2012 December). *Building Strengths-based leadership awareness one "track" at a time.* Presentation at Leadership Educators Institute, Columbus, OH.

Cabellon, E., Mann, B., Mills, K., **Rocco, M. L**., & Rupert, K. (2012 March). *Use of social media tools in the higher education environment.* Presentation at ACPA College Student Educators International Convention, Louisville, KY.

Rocco, M. L. (2011 November). *The "meat and potatoes" of your student experience.* Presentation and workshop facilitated at the Association of College Unions International Region Seven Conference, Columbus, OH.

Rocco, M. L., Stenta, D. & Blair, T. (2011 March). *Fraternity and sorority blogging to learn leadership.* Presentation at NASPA Student Affairs Professionals in Higher Education Convention, Philadelphia, PA

Rocco, M. L. & Stenta, D. (2011 March*). Fraternity and sorority blogging to learn leadership.* Presentation at ACPA College Student Educators International Convention, Baltimore, MD.

Rocco, M. L. & Pelletier, J. (2010 December). *Student Leadership Advocates: Foundations of a peer leadership educators cohort.* Presentation at Leadership Educators Institute, Tampa, FL.

Invited Presentations, Lectures, & Interactive Workshops (Select)

Invited Presenter (2023 June). A leadership lens on equitable practice in the workplace. Lecture and facilitated dialogue for the Emerging Architects Committee of the American Institute of Architects DC Chapter. Online.

Invited Presenter (2023 May). *Best intentions and conflicting messages in leadership education.* Webinar hosted by ACPA College Student Educators International and the National Clearinghouse for Leadership Programs.

Invited Facilitator (2022 August). *Operationalizing critical perspectives of leadership theory and practice.* Online workshop facilitated for Kappa Alpha Theta Fraternity International Headquarters.

Guest Lecturer (2022 March). *Considering and critiquing your leadership lens.* Lecture and facilitated dialogue for the Troy University Global Leadership PhD Program and the Foundation for International Education. London, United Kingdom.

Guest Lecturer (2022 March). *Considering and critiquing your leadership lens.* Lecture and facilitated dialogue for the Leading Together Conference, American Institute of Architects DC Chapter. Online.

Invited Panelist (2022 March). *Current trends in leadership education.* Panel discussion at ACPA College Student Educators International Annual Conference. St. Louis, MO.

Invited Panelist (2022 March). *Leadership learning from adolescent to adult.* Panel discussion at the Ohio Association of Student Leaders Annual Conference. Online.

Invited Facilitator (2021 August). *Operationalizing critical perspectives of leadership theory and practice.* Workshop facilitated for Kappa Alpha Theta Fraternity International Headquarters. Online.

Invited Panelist (2021 March). *Leading toward racial justice and decolonization.* Panel discussion at ACPA College Student Educators International Annual Conference. Online.

Invited Facilitator (2021 March). *Officer Leadership Academy.* One-day institute facilitated for Kappa Alpha Theta Women's Fraternity college chapter officers across North America. Online.

Invited Facilitator (2020 March). *The power of community in leadership.* Interactive workshop facilitated for statewide audience of secondary school student leaders. Ohio Association of Student Leaders Annual Conference. Online.

Invited Panelist (2020 February). *Diversity, equity, and inclusion practices for student advising.* Panel discussion for Kappa Alpha Theta Women's Fraternity volunteers across North America. Online.

Invited Facilitator (2020 July). *Equitable leadership.* Interactive online workshop series facilitated for statewide audience of secondary school student leaders. Ohio Association of Student Leaders.

Invited Presenter (2020 June). *Engaging online instruction for leadership courses.* Webinar facilitated for national audience of leadership educators through the nonprofit educational organization LeaderShape, Inc.

Invited Presenter (2019 November). *Scholarly grounding and design of leadership studies programs.* Presentation for the Department of Counseling, Higher Education, & Special Education at the University of Maryland. College Park, MD.

Guest Lecturer (2019 October). *Understanding leadership identity development.* Lecture and workshop presented for the University of Maryland Leadership Studies Program. College Park, MD.

Invited Facilitator (2019 July). *Diversity, inclusion, and critical perspectives.* Workshop facilitated for Kappa Alpha Theta Fraternity international headquarters. Indianapolis, IN.

Invited Presenter (2019 June). *"I'm not working with them": Exploring leadership amidst deep disagreement.* Webinar for ACPA College Student Educators International members sponsored through the ACPA Commission for Student Involvement.

Lead Facilitator (2019 May). *The LeaderShape Institute.* Four-day social change leadership development institute for 35 college students from college campuses across North America. Orland, FL.

Guest Facilitator (2018 June). *Mapping our story: A history of association work in the field of leadership education.* Presentation for the Inter-Association Leadership Education Collaborative Annual Summit. College Park, MD.

Lead Facilitator (2018 August). *The LeaderShape Institute.* Six-day social change leadership development institute for 70 college students from New York University Abu Dhabi. Abu Dhabi, United Arab Emirates.

Lead Facilitator (2018 May). *The LeaderShape Institute.* Six-day social change leadership development institute for 70 college students from Florida State University. Tallahassee, FL.

Invited Panelist (2018 March). *The future of leadership education.* Panel and roundtable discussion facilitated at NASPA Student Affairs Professionals in Higher Education Convention. Philadelphia, PA.

Lead Facilitator (2018 March) *Chapter Presidents Leadership Academy.* Three-day institute for student leaders from Kappa Alpha Theta Fraternity chapters at 145 campuses across North America. Dallas, TX.

Invited Presenter (2018 February) *Moving Beyond Common Paradigms of Leadership.* Research presentation for the Department of Counseling, Higher Education, & Special Education at the University of Maryland. College Park, MD.

Guest Lecturer (2017 November). *Navigating the proposal and dissertation process.* Facilitated for the University of Maryland Higher Education, Student Affairs, & International Education Policy Graduate Program. College Park, MD.

Guest Lecturer (2017 October). *Understanding leadership identity development.* Lecture and workshop presented for the University of Maryland Leadership Studies Program. College Park, MD.

Lead Facilitator (2017 August). *The LeaderShape Institute.* Six-day social change leadership development institute for 35 college students from college campuses across North America. Austin, TX.

Lead Facilitator (2017 July). *Wooden Institute for Men of Principle.* Four-day values-based leadership institute for 80 student leaders from Beta Theta Pi Fraternity chapters across North America. Oxford, OH.

Guest Lecturer (2017 March). *Understanding leadership identity development.* Lecture and workshop presented for the University of Maryland Leadership Studies Program. College Park, MD.

Lead Facilitator (2016 May). *The LeaderShape Institute.* Six-day social change leadership development institute for 70 college students from Auburn University. Auburn, AL.

Lead Facilitator (2016 March). *The LeaderShape Institute.* Six-day social change leadership development institute for 70 college students from University of Tennessee. Knoxville, TN.

Guest Lecturer (2016 March). *Understanding and applying the Leadership Identity Development Model in student affairs practice.* Lecture and workshop presented for the University of Maryland Student Affairs Graduate Program. College Park, MD

Invited Presenter (2016 May). *Best intentions and conflicting messages in developing student leadership identity.* Webinar for the National Clearinghouse for Leadership Programs Virtual Leadership Conference. College Park, MD.

Invited Presenter (2016 May). *Strengths-based leadership.* Presentation for the Kappa Alpha Theta Fraternity New Orleans Alumnae Chapter. New Orleans, LA.

Lead Facilitator (2016 January). *Wooden Institute for Men of Principle.* Four-day values-based leadership institute for 80 student leaders from Beta Theta Pi Fraternity chapters across North America. Oxford, OH.

Invited Presenter (2015 November). *Strengths-based leadership.* Presentation for the Kappa Alpha Theta Fraternity Nashville Alumnae Chapter. Nashville, TN.

Invited Presenter (2015 October). *Strengths-based leadership.* Presentation for the Kappa Alpha Theta Fraternity Washington, DC Alumnae Chapter. Washington, DC.

Invited Presenter (2015 Sept). *Developing high impact leadership curricula: Creating learning-centered environments.* Webinar for ACPA College Student Educators International members sponsored through the ACPA Commission for Student Involvement.

Lead Facilitator (2015 July). *Wooden Institute for Men of Principle.* Four-day values-based leadership institute for 80 student leaders from Beta Theta Pi Fraternity chapters across North America. Oxford, OH.

Lead Facilitator (2015 July). *Emerging Leaders Institute.* Four-day institute for student leaders from Kappa Alpha Theta Fraternity chapters at 145 campuses across North America. Greencastle, IN.

Keynote Speaker (2015 July). *Strength-based approaches for personal and professional life.* Plenary session presented for the Kappa Alpha Theta Fraternity International Advisor Conference. Dallas, TX.

Invited Presenter (2015 July). *Strengths-based advising with student organization leaders.* Presentation for the Kappa Alpha Theta Fraternity International Advisor Conference. Dallas, TX.

Lead Facilitator (2015 May). *The LeaderShape Institute.* Six-day social change leadership development institute for 70 college students from Lehigh University. Bethlehem, PA.

Invited Presenter (2015 February). *Strengths-based leadership.* Workshop facilitated for the Kappa Alpha Theta Fraternity Dallas Alumnae Chapter. Dallas, TX.

Lead Facilitator (2015 January). *The LeaderShape Institute.* Six-day social change leadership development institute for 70 college students from Denison University. Granville, OH.

Invited Presenter (2014 August). *The value of community engagement.* Presented to 150 alumni and students at Beta Theta Pi Fraternity International Convention. Oxford, OH.

Invited Presenter (2014 August). *Power dynamics in leadership.* Presented to 350 alumni and students at Beta Theta Pi Fraternity International Convention. Oxford, OH.

Lead Facilitator (2014 January). *Wooden Institute for Men of Principle.* Four-day values-based leadership institute for 80 student leaders from Beta Theta Pi Fraternity chapters across North America. Oxford, OH

Lead Facilitator (2014 January). *The LeaderShape Institute.* Six-day social change leadership development institute for 70 college students from University of Iowa. Iowa City, IA.

Lead Facilitator (2013 July). *Emerging Leaders Institute.* Four-day institute for 80 student leaders from Kappa Alpha Theta Fraternity chapters across North America. Greencastle, IN.

Lead Facilitator (2013 May). *The LeaderShape Institute.* Six-day social change leadership development institute for 70 college students from Meredith College. Raleigh, NC.

Lead Facilitator (2012 August). *The LeaderShape Institute.* Six-day social change leadership development institute for 70 college students from campuses across North America. Atlanta, GA.

Invited Presenter (2011 September). *Developing strengths-based teams.* Workshop presented for the Ohio State Newark and Denison University AmeriCorps staff and partners, Columbus, OH.

Facilitator (2011 July). *Wooden Institute for Men of Principle.* Four-day values-based leadership institute for 80 student leaders from Beta Theta Pi Fraternity chapters across North America. Oxford, OH.

Facilitator (2010 August). *Leadership College.* Three-day values-based leadership institute for 300 student leaders from Beta Theta Pi Fraternity chapters across North America. Oxford, OH.

Facilitator (2010 August). *The LeaderShape Institute.* Six-day social change leadership development institute for 70 college students from campuses across North America. Atlanta, GA.

Keynote Speaker (2007 October). *Using your human capital.* Keynote address presented at Ohio Association of Student Councils Fall State Conference, Columbus, OH.

Guest Lecturer (2007 September). *Careers in leadership consulting.* Lecture presented at the Ohio State University Fisher College of Business, Columbus, OH.

RESEARCH ACTIVITIES

Research Director – *Socially Responsible Leadership Scale* (2021 – Present)
National Clearinghouse for Leadership Programs ($10,000 annually). Direct the administration of an internationally-used scale to measure socially-responsible leadership outcomes. Grant research licenses, manage funds, and advise on project design and scale usage.

Co-Principal Investigator – *Exploring Leadership Program Reviews in Higher Education* (2019 – 2021)
Internally funded. National qualitative study to explore the process of and best practices in conducting program reviews for curricular and co-curricular leadership programs in higher education.

Co-Investigator – *Multi-Institutional Study of Leadership* (2020-2021)
Bezos Family Foundation Grant ($4,900). Campus-based administration of international study that explores the influence of college experiences on student development of socially-responsible leadership.

Co-Principal Investigator - *Leadership Educator Identity Development for Student Affairs Leadership Educators* (2018 – 2020)
Internally funded. National qualitative study to understand the personal and professional development of student affairs professionals who design and facilitate co-curricular programs about leadership for college students.

Principal Investigator - *Moving Beyond Common Paradigms of Leadership: Understanding the Development of Advanced Leadership Identity* (2017 – 2018)
University of Maryland College of Education SPARC Grant ($3,100). National, multi-case study to examine forces and factors that contribute to the broadening of leadership assumptions and practices beyond dominant narratives.

Principal Investigator – *Leadership Thoughts and Actions in Group Work* (2015)
Internally funded. National survey study to examine how individuals identify and define leadership when working in groups and teams. Incorporated cutting-edge survey design system through Amazon's Mechanical Turk.

Principal Investigator – *Increasing Complexity in Student Leadership Development* (2014-2015)
Internally funded. Institutional study to examine forces and factors that contribute to the development of advanced leadership identity in college students.

Co-Principal Investigator – *Student Leadership Market Mapping* (2013)
Sponsored by Jossey-Bass Publishing ($2,500). Multi-institutional market research project to determine size and strength of global market for student leadership publications and services.

Co-Principal Investigator, *Multi-Institutional Study of Leadership (MSL)* (2012)
Internally funded. Campus-based administration of a national, multi-institutional survey designed to examine development of socially responsible leadership skills and practices in college students.

CONSULTING & REVIEWING ACTIVITIES (SELECT)

Consultant, International Diversity, Equity, and Inclusion Initiatives   2017 – Present
Kappa Alpha Theta Fraternity Headquarters

Consultant, Identity Development and Equitable Leadership Initiatives   2020 – 2021
The Ohio Association of Student Leaders

Guest Reviewer, *Journal of College Student Development*   2019 – Present

External Reviewer, Organizational Leadership & Change Doctoral Program   2019
Lehman College

Subject Matter Expert, Leadership Education Film Series   2019
SAGE Publishing

Curriculum Assessment & Quality Team Member, Institute & Catalyst Programs   2012 – 2017
LeaderShape, Incorporated

External Reviewer, Office of Fraternity and Sorority Life   2016
University of Pennsylvania

External Reviewer, International Leadership Development Initiatives   2014 – 2015
Kappa Alpha Theta Fraternity Headquarters

Pre-Revision Book Reviewer, *Leadership for a Better World: Understanding the*   2014
Social Change Model of Leadership by Komives, S. R. & Wagner, W. (2009). 2nd Edition.
Jossey-Bass Publishing.

External Reviewer & Curriculum Consultant, Leadership Development Programs   2014
Sigma Kappa Sorority Headquarters

Curriculum Reviewer, Youth Leadership Development Programs   2014
The Ohio Association of Student Leaders

Pre-Revision Book Reviewer, *Emotionally Intelligent Leadership: A Guide for*   2013
College Students Series (book, facilitation guide, student workbook) by Shankman, M.L.
& Allen, S. (2008). 1st Edition. Jossey-Bass Publishing

External Reviewer, Board of Trustees Marketing & Communications Committee   2012 – 2014
LeaderShape, Incorporated

HONORS, AWARDS, & FELLOWSHIPS

2023-   **Inaugural Fellow, Center for Expanding Leadership & Opportunity**
Present Non-profit organization dedicated to advancing access to and quality of youth leadership programs

2023   **Award of Merit, The Ohio Association of Student Leaders**
        For transformative contribution to volunteer development and Association communications strategy

2022-   **Impact Fellow, The Aspen Institute**
Present Award amount: $1,000 | Design & implementation of the Aspen Leadership Development Index

2019-   **Global Classrooms Teaching Fellow, Office of International Affairs, University of Maryland**
Present Award amount: $1,500 | Development and teaching of global virtual exchange leadership courses

2021   **Philanthropitch Community Organization Grant, Pitch-for-Good**
        Award amount: $18,000 | Advancement of accessible leadership education programs and initiatives in
        secondary schools via the Ohio Association of Student Leaders

2017   **International Alumna of Distinction, Kappa Alpha Theta Fraternity & Foundation**
Fraternity-wide recognition of professional accomplishment and community impact

2016   **SPARC Research Award, College of Education, University of Maryland**
Award amount: $3,100 | Project: *Moving Beyond Common Paradigms of Leadership: Understanding the Development of Advanced Leadership Identity*

2016   **Mac and Lucile McEwen Research Award, College of Education**, **University of Maryland**
Award amount: $2,100 | Project: *Moving Beyond Common Paradigms of Leadership: Understanding the Development of Advanced Leadership Identity*

2016   **National Representative, The White House Summit on Sexual Assault Prevention**
White House Council on Women and Girls, Administration of Vice President Joseph R. Biden

2013   **Emerging Professional Award, Higher Education & Student Affairs, The Ohio State University**
For exceptional contribution to the field of college student learning and development

2012   **Faculty/Staff Mentoring Award, 2012 Senior Class, The Ohio State University**
Faculty/staff award chosen and presented by graduating student leaders

2007   **National Community Involvement Award, Deloitte Consulting**
Award amount to philanthropy: $2,500 | Recognition of community engagement and impact

2007   **Meritorious Service Award, Ohio Association of Student Leaders**
For exceptional contribution to leadership development initiatives for secondary school students

2006   **National Representative, Employee Development Council, Deloitte Consulting**
One of eight national representatives to the firm's professional development council

PROFESSIONAL SERVICE & ASSOCIATION ACTIVITIES (SELECT)

Council for the Advancement of Standards (CAS) in Higher Education

CAS Council Representative	2021 – Present
Co-Chairperson, Leadership Education & Development Standards committee	2021 – Present
Consultant, Leadership Education & Development Standards revision	2018 – 2019

Inter-Association Leadership Education Collaborative (ILEC)

Appointed Representative for National Clearinghouse for Leadership Programs	2020 – Present
Appointed Representative for ACPA College Student Educators International	2013 – 2019
Contributing Author, *ILEC Critical Perspectives & Collaborative Priorities*	2015 – 2017
Chair, Internal Audience Assessment Committee	2014 – 2015

National Clearinghouse for Leadership Programs (NCLP)

Planning Team Member, National Leadership Symposium	2021 – 2022
Co-Chairperson, National Leadership Symposium	2015 – 2016
Co-Lead Facilitator, National Leadership Symposium	2015 – 2016
Co-Chairperson, Leadership Educators Institute	2010 – 2012

LeaderShape, Inc.

Member, Board of Trustees	2023 – Present
Lead Facilitator, *Catalyst* Program	2013 – Present
Lead Facilitator, *The LeaderShape Institute*	2012 – Present

Lead Facilitator, *Spark* Program   2021 – 2022
Lead Facilitator, *Living in Possibility* Program   2021 – 2022

ACPA College Student Educators International (ACPA)
Leadership Education Chair, Commission for Student Involvement   2013 – 2015
Social Media Educator, Annual Convention   2012 – 2014
Co-Chairperson & Program Reviewer, Leadership Educators Institute   2012 – 2014

International Leadership Association (ILA)
Planning Team Member, Leadership Education Academy   2013 – 2014
Marketing Chair and Lead Copywriter, Leadership Education Academy   2013 – 2014

The Ohio Association of Student Leaders
Member, State Executive Board   2006 – 2022
Coordinator, Social Media & Communications   2006 – 2022
Program Director, Summer Leadership Workshops   2006 – 2018

Other Association Memberships
Association of Leadership Educators (ALE)
Association for the Study of Higher Education (ASHE)
NASPA Student Affairs Professionals in Higher Education (NASPA)

UNIVERSITY SERVICE ACTIVITIES (SELECT)

2023 – 2024   **Dialogue Facilitator, Leadership & Social Change Learning Community**
                First-Time First-Year Program, University of Vermont

2021 – 2023   **Graduate Research & Professional Advisor**
                Student Affairs Graduate Program, University of Maryland

2021 – 2022   **Faculty Mentor, Research Innovation Fellows Program**
                Center for Social Value Creation, University of Maryland

2020 – 2021   **Co-Chairperson, Leadership Education Network**
                University of Maryland

2015 – 2017   **Member, Graduate Admissions Committee**
                Student Affairs Graduate Program, University of Maryland

2013 – 2017   **Member, Undergraduate Admissions Committee**
                Leadership Studies Program, University of Maryland

2015 – 2016   **Invited Member, Thomas & Magoon Awards Selection Committee**
                Student Affairs Graduate Program, University of Maryland

2013 – 2014   **Assistantship Relations Chairperson, HESI Graduate Preview Program**
                Higher Education, Student Affairs, & International Education Policy Program, University of
                Maryland

2009 – 2013   **Student Life Representative, Interdisciplinary Curriculum Review Committee**
                Leadership Studies Program, The Ohio State University

2009 – 2010   **Selected Committee Chairperson, Student Organization Task Force**
Office of Student Life, The Ohio State University

2002 – 2005   **Invited Member, Council on Student Affairs**
Faculty Senate, The Ohio State University

2001 - 2002   **Invited Member, Graduate Student Trustee Selection Committee**
Board of Trustees, The Ohio State University

2001 – 2002   **Invited Member, Recreational Sports Committee**
Faculty Senate, The Ohio State University