

Lauren M. MacKillop

Early Childhood PreK-3 and Special Education Programs
College of Education and Social Services
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EDUCATION

- C.A.S.** UNIVERSITY OF VERMONT, Burlington, VT **2008**
Early Childhood Special Education with licensure and endorsement, ECSE birth-6
- M.Ed.** MILLS COLLEGE, Oakland, CA **1995**
Early Childhood Education, High Honors
Major concentrations: Child Development and Child Life
- B.A.** UNIVERSITY OF PENNSYLVANIA Philadelphia, PA **1992**
Anthropology, cum laude
Minor concentration: Biological Basis of Behavior

PROFESSIONAL LICENCE & ENDORSEMENT

- Vermont State Teaching License** **2008--present**
Renewed February 2020
- Early Childhood Special Educator Endorsement, birth through age 6**
HQT status for special education primary instruction

PROFESSIONAL EXPERIENCE

- PROGRAM COORDINATOR** UNIVERSITY OF VERMONT, Burlington, VT **2013-- present**
College of Education and Social Services, Early Childhood PreK-3
- Responsible for program meetings/leadership, schedule of courses, catalogue changes, coordination of academic program with the UVM Campus Children's School, program budget, department leadership meetings, student issues and support (case management), program recruitment and retention activities (marketing materials, ASV, Summer Orientation, hosting students and families), advisement leadership/mentoring (advisement folders, 4-year-academic-plan development, program handbook, group advising, First Time First Year Conference), program/course changes, Courseleaf course actions (EDEC 113 and EDEC 151), support of newer faculty, professional development activities (Ukulele initiative, consultative work with Camille Catlett), community partnerships (collaborative role in student placements), student communications (ie: announcements, reminders, etc.), Student Support Team/coordination with CESS Student Services, student data interpretation based on internal benchmarks, cohort tracking, collaboration on warning letters with Director of Teacher Education, vetting and responding to student appeals, working with Administrative Assistant (ie: onboarding packets, placement matrices, required legal paperwork, manuals & handbooks, reserving rooms, pre-enrollment emails for students, technology use agreements, mentor certificates), workload coordination across programs to ensure course coverage, adjunct hiring facilitation.
- Interim program coordinator of the Early Childhood Special Education Graduate and Undergraduate Programs in the Spring 2016 semester.

- SENIOR LECTURER/LECTURER** UNIVERSITY OF VERMONT, Burlington, VT **2007-- present**
 College of Education and Social Services, Early Childhood PreK-3 and
 Early Childhood Special Education Programs
- Instructor of undergraduate and graduate courses, including EDEC 100, EDEC 101, EDEC 103, EDEC 189, and ECSP 187.
 - Responsible for the supervision of undergraduate student teachers and graduate interns in Early Childhood Education and Early Childhood Special Education working with children from birth through age six enrolled in EDEC 100, EDEC 103, EDEC 109, EDEC 189, ECSP 187/386, ECSP 210, ECSP 211 and EDEC 190.
- GRADUATE INTERN** BURLINGTON ESSENTIAL EARLY EDUCATION PROGRAM, Burlington, VT **2007-2008**
- Provided classroom support and instruction for preschool age children with diverse abilities
 - Responsible for curriculum, accommodations, documentation, IEP development, and assessment
 - Co-facilitator of team meetings with families and professionals for a variety of planning and evaluative purposes
- MENTOR TEACHER** UNIVERSITY OF VERMONT CAMPUS CHILDREN'S SCHOOL, Burlington, VT **1996-2006**
- Responsible for the curriculum, supervision, professional development and administration of the Preschool (1996-2005) and Older Toddler (2005-2006) classrooms
 - Responsible for the design of the classroom environment, inclusion of children with special rights, assessment, family support and communication
 - Mentored student teachers in the PreK-3 and ECSP programs through collaborative observation, analysis, documentation planning and reflection
 - Guest lecturer in related Child Development and Early Education Courses
- HEAD TEACHER** CHILDREN FIRST, INC., San Francisco, CA **1996**
- Assisted in start-up operation of a new corporate child care center serving families and children 3 months to 12 years of age
 - Responsible for employee presentations, supervising new staff, creating newsletter, giving tours to prospective clients, designing the environment, ordering materials, and planning developmentally appropriate curriculum
- GRADUATE INTERN** MILL'S COLLEGE CHILDREN'S SCHOOL, Oakland, CA **1993-1995**
- Provided classroom support and instruction in the laboratory Preschool Program and K-grade 3 Program
 - Maintained space, materials assessment information, and daily activities
 - Facilitated on-going projects and collaborated with staff toward a fully inclusive program for all children
- GRADUATE INTERN** CENTER OF CARE (Chemical Addiction Recovery Efforts), Oakland, CA **1995**
- Worked with infants and children ages 0-3 with developmental delays related to in utero drug exposure in a Therapeutic Nursery Program
 - Facilitated developmentally appropriate activities in a nurturing, engaging, multicultural environment
 - Developed a Playgroup Program for recovering teenage mothers and their infants to promote cooperative play experiences, parenting skills, and attachment
- GRADUATE INTERN** CHILDREN'S HOSPITAL OAKLAND, Oakland, CA **1994**
- Facilitated learning, development, and recreation in a Child Life program serving children from infancy through adolescence with a variety of acute and chronic illnesses

- Developed play therapy experiences to prepare children for procedures, supervised playroom activities, collaborated with school teachers to promote educational continuity for inpatients, assessed developmental progress, and supported families in crisis

Advanced Training

Participant: UVM Mini-Institute-- Designing Assignments for Writing and Information Literacy, May 2021

Fellow: UVM CELO Faculty Fellowship: Center for Community-Engaged Learning, Spring 2021

Participant: Creating Early Childhood Environments That Are Ready For All Children: The Role Of Observation, Reflection & Courage, Campus Children's Center, University of Vermont, 2015

Participant: UVM Seminars in Neurodevelopmental Disabilities, *Autism: Defining The Issues and Intervention Strategies*, Dr. P. Prelock & the ILHEP Team, 2006

Participant: PreK-12 Professional Development Institute, *The Worried Child: Recognizing Anxiety In Children and Helping Them Heal*, P. Foxman, 2006

Participant: Literacy Institute, Burlington School District week intensive inservice, *KLP (Kindergarten Literacy Program)*, D. Richgels & E. Salzby, 2003

Delegate: International Study and Research in the field of Early Childhood Education, Reggio Children, Reggio Emilia, Italy, 2003, 1999

Professional Service

Program Level

- EDEC Program Meeting Leadership
- ECSP Field Meetings
- Licensure Portfolio Review
- Admitted Student Visit Days and Summer Orientation
- Workgroup Initiatives: CCV Articulation Agreement, Study Abroad AUT Partnership, PreK Curriculum Group, General Education Transition, Diverse Community Partnerships
- Collaboration with Director of Field Site Coordination
- Course marketing

Department/College/University Level

- DOE Meetings
- CESS Meetings
- Leadership (Coordinator) Meetings
- Advising Redesign Group
- Assessment and Accreditation Meetings/ Portfolio Calibration
- Committee Member *CESS Curricular Academic Affairs*, University of Vermont, 2010-present
- CESS Catamount Commitment Mentoring Program
- Club Co-Captain, Student Government Association: Hoop Troop
- CEAD Committee

Community and National Level

Participant: NAECTE Annual Conference 2021

Participant: Community Programs as Lab Schools Working Group, Vermont, 2020-present

Member: National Association for the Education of Young Children, Division of Early Childhood and Council for Exceptional Children, 1995- present

Committee Member: Oakledge For All, formerly *P.E.A.S.E. (Play and Engage in Accessible Spaces for Everyone)*—*Burlington's Universal Design Playground Committee*, Vermont Interdisciplinary Leadership Education for Health Professionals Program (VT-ILEHP), Center on Disability and Community Inclusion, University of Vermont, 2011-present

Advocate, Let's Grow Kids Campaign, 2018-present

Presenter: Division of Early Childhood. *New Possibilities: Using Evidenced Based Practices to Support Inclusion*. Tour of the UVM campus Children's School and pedagogical discussion, May 1-2, 2014

Consultant: *Burlington Essential Early Education Program*, Burlington, VT, 2009

Committee Member: *Children's Advisory Committee for the Church Street Marketplace*, Burlington, VT, 2007

Committee Member: *Development of Instructor Database and Qualifications*, The Northern Lights Career Development Center- Vermont Agency of Human Services: Department of Children and Families: Child Development Division, 2006

Participant Teacher: *Early Development and Learning Partnership*, Chittenden County, Vermont. Collaborative project between public schools and accredited early childhood programs to ensure successful transition to kindergarten for all preschoolers, 2001 – 2006

Inservice Trainer: *Emergent Literacy: Adapting KLP for Preschool Curriculum*, The Children's Space, Burlington, VT, 2006

Consulting Teacher: *The Collaboration Project*, The Ettinger Foundation, New York, New York. Worked with veteran teachers at Beginnings Nursery School to reflect on their practice and implement changes inspired by the pedagogical principles of the schools in Reggio Emilia, Italy, and the Pre-K to 3 Program at The University of Vermont, 2004 – 2005

Participant: *Preparing Tomorrow's Teachers to Use Technology*, United States Department of Education, Grant Program in Collaboration with IBM, Vermont Standards Into Practice, 2001 – 2003

Participant: Eisenhower Grant for the study of literacy development and the revision of *Vermont's Framework of Standards and Learning Opportunities* to reflect early development from infancy through beginning elementary school, 2003.

Presenter: *Messages, Memories and Metaphors: Stories of Place*, The University of Vermont National Early Childhood Conference, 2002

Presenter: *Qualitative Research Methods and The Cycle of Inquiry*, National Association for the Education of Young Children, Atlanta, Georgia, 2000

Presenter: *Cultivating Children's Connections to the Natural World*, Environmental Education Department, University of Vermont, 1999

Presenter: *Teacher Research*, Vermont State Kindergarten Conference, 1999

Presenter: *Teacher Research*, Vermont Association for the Education of Young Children, 1998

Presenter: *The Project Approach: Constructing Emergent Curriculum*, New England Association for the Education of Young Children, 1998

Inservice Presenter: *Adapting the Reggio Emilia Approach in U.S. Contexts*, Chittenden and Franklin County YMCA Early Childhood Programs, 1998

Trainer: *Constructivist Philosophy, Documentation and Emergent Curriculum*, Addison County Day Care Training Project, 1998

Facilitator: *Inspired Teacher Education*, Canadian Association for the Education of Young Children, Calgary, Alberta, Canada, 1997

Publications

Tolentino, E. P. & Lawson, L. (2015). "Well, we're going to kindergarten, so we're gonna need business cards!": A story of preschool emergent readers and writers and the transformation of identity. *Journal of Early Childhood Literacy*, 17(1), 47-68. doi: 10.1177/1468798415605570.

Lawson, L. (2005) Art, Writing and Young Children. *Early Childhood Today* 19(5), 44-45.

L. Manheimer. (2000). Harry: A 10-Year-Old's Last Summer; Summer and the School-Age Child in the Hospital; Child Life in a Non-Hospital Setting: A Play Group for Substance Abusers and Their Drug-Exposed Infants and Toddlers in *Protecting the Emotional Development of the Ill Child* by E. Oremland. Madison: Psychosocial Press.

Fellowship, Honors & Awards

- CELO Faculty Fellowship: Center for Community-Engaged Learning, University of Vermont, January 2021-present
- Award Nominee: Outstanding Faculty Advisor Award , University of Vermont, April 2021
- Award Recipient: Jackie M. Gribbons Award for Extraordinary Service, University of Vermont, College of Education and Social Services, May 2015
- Member: National Scholars Honor Society, 2007
- Teaching Assistantship: Mills College Children's School, 1995