

# Curriculum Vitae

Kieran M. Killeen, Ph.D.  
Program in Educational Leadership and Policy Studies  
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## I. BACKGROUND

### A. Education

- 2001 Ph.D., Social and Philosophical Foundations of Education, Cornell University  
Dissertation: "Fees at the schoolhouse door: Perspectives on alternative local revenues for school finance." Advisor: David H. Monk, Ph.D.
- 1999 M.S., Education, Cornell University
- 1998 M.R.P., City and Regional Planning, Cornell University  
Thesis: "The Educational Planning of Greenbelt, Maryland: The Decline of a Neighborhood Capital." Chair: Kermit C. Parsons
- 1994 B.A., Cum Laude, St. Lawrence University, Government and African Studies

### B. Awards and Honors

- 2019 AERA 2019 Division L Policy Report of the Year  
Kolbe, T. & Killeen, K. (2017). Study of Vermont State Funding for Special Education. 129 Pages. Submitted to the Vermont State Agency of Education. Available at <https://www.uvm.edu/sites/default/files/media/sped-funding-study.pdf>
- 2013 AEFPP Recognition of Service to the Board
- 2012 Jackie M. Gibbons Award for Outstanding Service
- 2009 AERA 2009 Division L Recognition of Service Award
- 2003 Stafford Scholar, National Institute for Leadership, Disability and Students Placed at Risk, College of Education and Social Services, University of Vermont
- 2000 National Center for Education Statistics, New Scholar Award
- 1999 David C. Clark Fellow, AERA/University Council of Educational Administration
- 1998 Fellow, Lincoln Institute of Land Use Policy, Cambridge, MA
- 1997 Fellow, Clarence Stein Institute for Urban Studies, Cornell University, Ithaca, NY

### C. Professional and Teaching Experience

- 2018-Present Associate Dean for Graduate Studies, Non-Degree and Research Programming
- 2007-Present Associate Professor
- 2013-2018 Program Coordinator, Master's Program in Education Leadership
- 2007-2011 Program Coordinator, Doctoral Program in Education Leadership and Policy Studies

## Curriculum Vitae

- 2006-2010 Program Coordinator, Master's Program in Education Leadership  
2001-2007 Assistant Professor, University of Vermont  
2000-2001 Lecturer, Pennsylvania State University, College of Education  
1998-1999 Consultant, Charlotte-Mecklenburg Schools' Department of Planning,  
Charlotte, NC  
1996-1998 Planning contractor, Tompkins County Planning Department, Ithaca, NY  
1994-1996 Special Education Teacher, Caddo Parish Schools, Hollywood Middle School,  
Shreveport, LA  
1994-1996 Corps Member, Teach For America, Shreveport, LA

### D. Professional Society Memberships

- Association for Education Finance and Policy (Current)  
American Educational Research Association (Current)  
Fiscal Issues in School Finance SIG (AERA) (Current)  
Politics of Education Association SIG (AERA) (Past)  
Sociology of Education Association (Past)

## II. TEACHING AND ADVISING RECORD

### A. Advisees

#### *Completed Degrees*

#### i. Doctoral Dissertations (Ph.D/Ed.D.-Chair)

\*Kolbe, Tammy (2005). "Educating all students: A policy implementation study of Vermont schools' efforts to improve their educational capacity." \*Recipient of a three-year AERA/IES Postdoctoral Fellowship

Rowe, Ellen (2007)  
Johnson, Loretta (2010)  
Massell, Laura (2010)  
Russell, Mercy (2016)  
Nugent, Laura (2020)  
Liftschutz, Leon (2020)

Nolte, Penny (2008)  
Hyttén, Kevin (2010)  
Capone, Adrienne (2013)  
Olofson, Mark (2017)  
Kulis, Randi (2020)  
Keller, Nancy (Present)

#### ii. Doctoral Dissertations (Ed.D.-Committee member)

Paustian, J. (2004)  
Eckels, C. (2005)  
Gehsmann, K. (2005)  
Marineau, S. (2008)

Morgan, A. (2005)  
Connolly, S. (2005)  
Hovey, W. (2006)  
Santiago, V. (2012)

## Curriculum Vitae

### iii. Master's in Educational Leadership and Policy Studies (Major Advisor)

Danis, E. (2002)	Mora, R. (2004)
DiInno, P. (2002)	Tashi, D. (2004)
Peterson, D. (2002)	Goodrich, J. (2005)
Laszlo, M. (2003)	Mukaire, P. (2005)
Levitre, W. (2003)	Backman, C. (2006)
Lewis, G. (2003)	Cook, E. (2006)
Ainsley, E. (2004)	Roy, M. (2006)
Ferriter, D. (2004)	

### iv. Other Graduate Degree Advising (Minor Committee Advisor)

Estey, J. (2002), Master's in Education, Curriculum and Instruction  
Dion-Stearn, J. (2003), Master's in Education, Curriculum and Instruction  
Barraza, J. (2006), Master's in Public Administration  
Ackley, M. (2008), Master's in Natural Resources  
Dowling, M. (2013), Master's in Nursing  
O'Donnell, J. (2015) Master's in Natural Resources  
Geczi, E. (2016) Doctor of Philosophy

### v. Graduate Student Advising (Non-UVM)

Lowell, Julie, 2014-, Ph.D. Program in Social Policy, Brandeis University  
Rickerby, Kendra, 2017, Ph.D. Educational Leadership, Lesley College

### v. Undergraduate Advising

Sprague, D. 2005-, URECA-Undergraduate Research Endeavor Competitive Awards  
Seelen, K. 2012-, UVM Honors College Undergraduate Thesis  
Gish, M. 2018 UVM Honors College Undergraduate Thesis

## III. SCHOLARSHIP, RESEARCH, AND CREATIVE ACTIVITY

### A. Manuscripts Under Review

### B. Manuscripts in Progress (Prioritized)

Downes, T. & Killeen, K.M. When Schools Spend Less Do Families Spend More? The Responsiveness of Supplementary Education Spending to Changes in the Local Schooling Context. Anticipated submission to State and Local Governments.

Downes, T. & Killeen, K.M. Why Families Spend on Academic Tutoring and Other Extracurricular Activities for their Children. Anticipated submission to AERA-Open.

Killeen, K.M. & Downes, T. The Independent Effect of Student Mobility on Student Progress: Implications for Education Finance and Policy Studies. Anticipated submission to the Journal of Education Finance and Policy.

## Curriculum Vitae

- Roy, J., Downes, T. & Killeen, K. Demographic Winters and Resource Availability: Does Cohort Thinning have a Silver Lining. (37 Pages)
- Killeen, K.M., Loeb, S., & Williams, I. Marketing Schools: The Role of Job Advertisements in Teacher Recruitment. (48 Pages). Anticipated submission to *The Journal of Teacher Education*.
- Killeen, K.M. & Downes, T. The Costs of Student Mobility in Education Finance and Policy. To be submitted in Replacing Fraction Free Lunch: Alternative Measures of Economic and Social Disadvantage and their Implications. Charlotte, NC: Information Age Publishing. Publication

### C. Books in Progress

- Downes, T. & Killeen, K. Replacing Fraction Free Lunch: Alternative Measures of Economic and Social Disadvantage and their Implications. Charlotte, NC: Information Age Publishing. Publication date Fall 2023. (7 Chapters; ~250 Pages)
- Killeen, K.M. & Olofson, M. *Build surveys that work for you: An annotated guide of reliable and valid measures for PK-12 leaders*. A prospectus submitted for review to Wiley: Jossey-Bass Publishers. 12/23/2016; Revised submission in preparation for Association for Curriculum Supervision and Development
- Killeen, K.M. *The Mystique of America's Suburban Schools*. This project is in the prospectus development stage. (8 Pages)

### D. Publications

#### *Books*

- Downes, T. & Killeen, K. (In Press). Recent Advancements in Education Finance and Policy. Charlotte, NC: Information Age Publishing. Publication date Fall 2021. (14 Chapters; ~375 Pages)

#### *Edited Book Sections/Chapters*

- Killeen, K.M. & Loeb, S. (In Press) A Double Draw of Proximity: The importance of geography in teacher application and hiring decisions. In T. Downes & K. Killeen (Eds.), *Recent Advancements in Education Finance and Policy*. Charlotte, NC: Information Age Publishing.
- Killeen, K. M., & Schafft, K.(2014) The Organizational and Fiscal Implications of Transient Student Populations. Handbook of Research in Education Finance and Policy (2014), Helen Ladd and Peg Goertz (eds.).
- Schafft, K.A., Killeen, K., & Morrissey, J. (2010). The challenges of student transiency for US rural schools and communities in the era of No Child Left Behind. In Jackson, A. & Schafft, K.A. (Eds.), *Rural education for the twenty-first century: Identity, place, and community in a globalizing world*. University Park, PA: Penn State University Press (Rural Studies Series).
- Killeen, K. M., & Schafft, K. (2008). The Organizational and Fiscal Implications of Transient Student Populations. Handbook of Research in Education Finance and Policy, Helen Ladd and Ted Fiske (eds.).
- Killeen, K.M. (2006). *Infrastructure of Organizations*. Diane McDaniel and Yvette Pollastrini (eds.). Encyclopedia of Educational Leadership. Thousand Oaks: Sage Publications.
- Plecki, M., Monk, D.H., & Killeen, K.M. (2003). *Examining Investments in Teacher Professional Development: A Look at Current Practice and a Proposal for Improving the Research Base*. Monk, David and Plecki, Marge (eds.). American Education Finance Yearbook, School Finance and Teacher Quality: Exploring the Connections. (Authors ordered by contribution).

## Curriculum Vitae

Killeen, K. M., Monk, D.H., & Plecki, M. (2002). *Using National Data to Assess Local School District Spending on Professional Development*. U.S. Department of Education. National Center for Education Statistics. Selected Papers in School Finance, 1999-2000, by Fowler, William J. Jr. Washington: DC. (Authors ordered by contribution).

### **Refereed Articles**

- Downes, T. & Killeen, K.M. (2019) Why has growth of user fees and other nontraditional sources of local education revenues been so limited?: Evidence from Colorado. *Journal of Public Budgeting, Accounting & Financial Management*. Volume 32, Number 1, pp. 26-48.
- Killeen, K.M. & Downes, T. (2016) Is there such a thing as alternative local revenues in US Public Education. *School Business Affairs Magazine*. Volume 82, Number 8. Association of School Business Officials International.
- Downes, T. & Killeen, K.M. (2014) So slow to change: The limited use of fees in public education finance, 1991-2010. *Education Finance and Policy Journal*.
- Brewer, D, Killeen, K.M., & Welsh, R.O. (2013). The Role of Politics and Governance in Educational Accountability Systems. *Education Finance and Policy Journal*.
- Eom, T.H & Killeen, K.M. (2007) Reconciling State Aid and Property Tax Relief for Urban Schools: Birthing a New STAR in New York State. *Education and Urban Society*.
- Killeen, K. (2007). How the Media Misleads the Story of School Consumerism: A Perspective from School Finance. *Peabody Journal of Education*. (Acceptance Rate, 11-20%).
- Gerstl-Pepin, C, Killeen K.M. & Hasazi, S. (2006). Utilizing an Ethic of Care in Leadership Preparation: Uncovering the Complexity of Colorblind Social Justice. *The Journal of Educational Administration*, 44 (3): 250-263. (Acceptance Rate, 11-20%; Authorship is shared equally).
- Killeen, K. M. & Sipple, J. W. (2005). Mandating Supplemental Intervention Services: Is New York State Doing Enough to Help All Students Succeed? *The Journal of Education Policy Analysis Archives*, 13 (19): 1-40. (Acceptance Rate, 11-20%; Authorship is shared equally).
- Sipple, J.W. & Killeen, K.M. (2004). Context, Capacity and Concern: A District-Level Analysis of the Implementation of Standards-Based Reform in New York State. *The Journal of Educational Policy*, 18 (3): 456-490. (Acceptance Rate, 21-30%; Authorship is shared equally).
- Sipple, J. W., Killeen, K.M., and Monk, D. (2004). Adoption and Adaptation: School District Responses to State Imposed Learning and Graduation Requirements. *The Journal of Education Evaluation and Policy Analysis*, 26 (2): 143-168. (Acceptance Rate, 11-20%; Authors ordered by contribution).
- Brent, B., Sipple, J., Killeen, K.M., Wischnowski, M.W. (2004). Stalking Cost-Effectiveness in Rural Schools. *The Journal of Education Finance*, 29 (3): 237-256. (Acceptance Rate, 21-30%; Authors ordered by contribution).
- Killeen, K. M., Monk, David H., & Plecki, Marge L. (2002). School District Spending on Professional Development: Insights from National Data, (1992-1998). *Journal of Education Finance*, 28 (1): 25-50. (Acceptance Rate, 21-30%; Authors ordered by contribution).
- Killeen, K. M., Monk, David H., & Plecki, Marge L. (2000). Spending on Instructional Staff Support Among Big City School Districts: Why are Urban Districts Spending at Such High Levels? *The Journal of Educational Considerations*, 28 (1): 18-25. (Authors ordered by contribution).

### **Published Reports**

- Kolbe, T. & Killeen, K. (2017). Study of Vermont State Funding for Special Education. 129 Pages. Submitted to the Vermont State Agency of Education. (Available at <https://www.uvm.edu/sites/default/files/media/sped-funding-study.pdf>)

## Curriculum Vitae

- Killeen, K.M. (2012). Educational productivity and opportunities to learn: An overview of concepts and discussion points. James M. Jeffords Center Issue Brief. Volume 2 (1). 4 Pages.
- Killeen, K.M. & Goodrich, W. (2009). Woodbury School and Town Governance. Vermont School Boards Association. 75 Pages.
- Killeen, K. M. & Brewer, D. (2009). Organizing Effective Education Accountability: The Case of Oklahoma. Oklahoma Business Education Coalition. 65 Pages. (Available at <http://www.obecinfo.com/downloads/OKEdAccountabilityReportFinal.pdf>)
- Killeen, K.M. & Schafft, K.A. (2009). Addressing the moving target: New research on student mobility among Upstate New York schools. New York State Rural Schools Association Quarterly Newsletter. (Available at <http://www.rsa.cornell.edu/>)
- Schafft, K.A. & Killeen, K.M. Addressing a Moving Target: Poverty and Student Transiency in Rural Upstate New York. CARDI Policy Brief, Issue 16, April 2008
- Schafft, K.A. & Killeen, K.M. (2008). *Assessing Student Mobility and its Consequences: A Three District Case Study*. Albany, NY: Educational Finance Research Consortium. (Available at <http://www.albany.edu/edfin>).
- Killeen, K.M. & Sipple, J.W. (2006). *Upstate School Reform: The Challenge of Regional Geography*. Pendall, Rolf (eds.). *Selected Survey Series, Metropolitan Policy Program*. The Brookings Institution.
- Hasazi, S., Killeen, K.M., & Sheppard, K. (2005). *A study of the implementation of Vermont's Act 150 of 2000: Public school choice in grades 9-12*. Vermont State Department of Education. (Available online at [http://www.state.vt.us/educ/new/pdfdoc/laws/act150/annual\\_report\\_05.pdf](http://www.state.vt.us/educ/new/pdfdoc/laws/act150/annual_report_05.pdf)).
- Killeen, K., & Sipple, J. W. (2004). *The Implementation of Academic Intervention Services (AIS) in NYS: Implications for School Organization and Instruction*. Albany, NY: Educational Finance Research Consortium. (Available at <http://www.albany.edu/edfin>).
- Killeen, K., & Sipple, J. W. (2002). *How have performance standards changed school district practice? Results from a statewide survey of New York State school districts*. Albany, NY: Educational Finance Research Consortium. (Available at <http://www.albany.edu/edfin>).
- Killeen, K. M., Monk, D.H., & Plecki, M. (2002). *What School Districts Spend on Professional Development*. A CTP Policy Brief, November, 2002, Number 6. (Available at <http://depts.washington.edu/ctpmail/Briefs.html#PB7>).
- Monk, D., Sipple, J. W., & Killeen, K. (2001). *Adoption and Adaptation: New York State School Districts' Responses to State-Imposed High School Graduation Requirements: An Eight-Year Retrospective*. Albany, NY: New York State Educational Finance Research Consortium. (Available at <http://www.albany.edu/edfin>).
- Killeen, K. & Sipple, J. W. (2000). *A (re)analyses of rural school transportation costs and its institutional causes*. Report for the Rural School and Community Trust Policy Program. (Available at <http://www.ruraledu.org>).
- Killeen, K.M. and Sipple, J.W. 2000. *School Consolidation and Transportation Policy: An Empirical and Institutional Analysis*. A Working Paper Contracted for the Rural School and Community Trust Policy Program. Submitted April 24, 2000. Available online at [http://www.ruralchallenge.org/Killeen\\_sipple.pdf](http://www.ruralchallenge.org/Killeen_sipple.pdf)).
- Killeen, K.M. (2001). *Fees at the Schoolhouse Door: Perspectives on Alternative Local Revenues for Public School Finance*. Unpublished doctoral dissertation, Cornell University, Ithaca, N.Y.

### ***Non-refereed, edited articles***

- Downes, T. & Killeen, K.M. (2013). Introduction to the Special Issue. *Education Finance and Policy Journal*. Summer 2013.

## Curriculum Vitae

- Killeen, K.M. & Schafft, K.A. (2009) Addressing the moving target: New research on student mobility among Upstate New York schools. New York State Rural Schools Association Quarterly Newsletter. (Available at <http://www.rsa.cornell.edu/>)
- Schafft, K.A. & Killeen, K.M. Addressing a Moving Target: Poverty and Student Transiency in Rural Upstate New York. CARDI Policy Brief, Issue 16, April 2008
- Killeen, K. (In Press). Vermont's lottery system for education: Three reasons for concern and further study. *Living in Vermont Magazine*.
- Killeen, K. (2004) "No Kids on the Block", *The Other Paper*, Vol. 28, No.14, Page 14.

### C. Published Curricular Materials and Workshops

- Killeen, K. (2013). What we can learn from SchoolSpring Data: Interactions between teacher job selection and employer hiring decisions. (Webinar) SchoolSpring.com. (Forthcoming May 15, 2013 at <https://www3.gotomeeting.com/synchOutlook?wid=598627838&uid=105912550>)
- Kolbe, T., & Killeen, K. M. (2007). A NILDSPAR instructional module: Measuring organizational justice. [Instructional guide; powerpoint presentation; spreadsheet datafile]. Burlington, Vermont: National Institute for Leadership, Disability and Students Placed at Risk.
- Killeen, K. M. (2006). Workshop: An Introduction to public education in the United States for refugee resettlement professionals [Powerpoint; case methods], Vermont State Refugee Resettlement Agency Trainings. Burlington, Vermont.
- Killeen, K. M. (2005). Workshop: Enhancing Social Justice and Instructional Leadership Content in Educational Leadership Preparation Programs Through Web-Based Modules, The Annual Meeting of the University Council for Educational Administration. Nashville, TN.
- Killeen, K.M. (2004). Pre-Conference Workshop: Geographic Information Systems and Geo-Demographic Data for School Finance Researchers (3 hrs), presented at the Annual Meeting of the American Education Finance Association.
- Killeen, K. M. (2004). A NILDSPAR instructional module: Conceiving and measuring equity. [Instructional guide; powerpoint presentation; spreadsheet datafile]. Burlington, Vermont: National Institute for Leadership, Disability and Students Placed at Risk. Available online at <http://www.uvm.edu/nildspar/modules.php>
- Killeen, K.M. (2003). Pre-Conference Workshop: Geographic Information Systems and Geo-Demographic Data for School Finance Researchers (3 hrs), presented at the Annual Meeting of the American Education Finance Association.
- Killeen, K.M. (2002). Pre-Conference Workshop: Geographic Information Systems and Geo-Demographic Data for School Finance Researchers (3 hrs), presented at the Annual Meeting of the American Education Finance Association.
- Killeen, K.M. with Pendall, R., Maxwell, L., and Sipple, J. (2000). Stein and Schools: Policy, Planning and Design for a 21<sup>st</sup> Century Public Education System [Paper proceedings; web based video lectures].

### D. Papers presented at professional meetings

#### *Refereed Presentations*

- Downes, T. & Killeen, K.M. Does the Measure of Disadvantage Matter? An Exploration of Alternative Methods for Accounting for Student Disadvantage in School Finance Research. *Annual Meeting of the Association for Education Finance and Policy, Denver, Colorado, March 17-19, 2022*

## Curriculum Vitae

- Downes, T. & Killeen, K.M. Should Finance Formula Account for Student Mobility: The Independent Effect on Mobility on Child Academics. *Annual Meeting of the Association for Education Finance and Policy, (Virtual), March 17-20, 2021*
- Downes, T. & Killeen, K.M. The Determinants of Family Spending on Academic Tutoring and Other Extracurricular Activities for Children. *Annual Meeting of the Association for Education Finance and Policy, Ft. Worth, TX (Virtual), March 19-21, 2020*
- Downes, T. & Killeen, K.M. Is Supplementary Education Spending Responsive to Changes in Local Spending: An exploration of school conditions, family context and out of pocket educational expenditures using longitudinal data from the Panel Study for Income Dynamics. American Education Research Association, Toronto, Ontario (Canada). April 6, 2019.
- Downes, T. & Killeen, K.M. The Determinants of Family Spending on Tutoring and Other Extracurricular Activities. *Annual Meeting of the Association for Education Finance and Policy, Kansas City, MO, March 21-23, 2019*
- Nugent, L. & Killeen, K.M. What do the students say about switching schools, service delivery and what they need to be successful? Council for Exceptional Education Annual Conference, Indianapolis, IN, January 29-February 2, 2019.
- Downes, T. & Killeen, K.M. Is Supplementary Education Spending Responsive to Changes in Local Spending: An exploration of school conditions, family context and out of pocket educational expenditures using longitudinal data from the Panel Study for Income Dynamics. *Annual Meeting of the Association for Education Finance and Policy, Portland, Oregon, March 16-17, 2018*
- Nugent, L. & Killeen, K.M. The Incidence and Effects of Residential and School Mobility on Students With Disabilities. *Annual Meeting of the Council for Exceptional Education, Tampa, Florida, February 7-10, 2018*
- Bahrami, F., Kolbe, T., & Killeen, & Levin, J. Variation in Special Education Incidence and Funding Across the States(Poster Session). *Annual Meeting of the Association for Education Finance and Policy, Portland, Oregon, March 16-17, 2018*
- Killeen, K.M. & Olofson, M. Do Adverse Childhood Experiences Weigh More Heavily on Student Outcomes than Residential and School Mobility. *Annual Meeting of the Association for Education Finance and Policy, Washington, DC, March 16-18, 2017*
- Killeen, K.M. and Capone, A. Qualitative Insights on Teacher Hiring from Applicants and Employers. The 4<sup>th</sup> Annual International Symposium in New Issues in Teacher Education (ISNITE). Savolinn, Finland. August 30-September 1, 2016.
- Killeen, K.M. & Downes, T. Why has growth of user fees and other nontraditional sources of local education revenues been so limited? *Annual Meeting of the Association for Education Finance and Policy, Washington, DC, March 26-28, 2016.*
- Killeen, K.M., Loeb, S., Townsend, J. Murky and Varied: The supply of teachers and staff to schools. *Annual Meeting of the Association for Education Finance and Policy, Washington, DC, March 26, 2015.*
- Capone, A. & Killeen, K.M. Qualitative Insights on Teacher Hiring from Applicants and Employers. *Annual Meeting of the Association for Education Finance and Policy, Washington, DC, March 26, 2015.*
- Downes, T. & Killeen, K.M. Why Not User Fees in Education. *Annual Meeting of the Association for Education Finance and Policy, Washington, DC, March 26, 2015.*
- Downes, T. & Killeen, K.M. So slow to change: So slow to change: User Fees as a Source of Local Education Revenues, 1990-2010. *Annual Meeting of the Association for Education Finance and Policy, San Antonio, TX, March 13, 2014.*
- Downes, T. & Killeen, K.M. So . If Not Property Taxes, Then What? The Implications of the Growth of User Fees as a Source of Local Education Revenues. The Property Tax and Financing of K-12 Public Education Conference. Lincoln Institute of Land Use Policy, Cambridge, MA. October 18-19, 2013.



## Curriculum Vitae

- Killeen, K.M., Loeb, S., Williams, I. The One Hour to Home Rule: The Importance of Geographic Distance in Teacher Job Applications and Employment Offers. *Annual Meeting of the Association for Education Finance and Policy, New Orleans, LA, March 17, 2013.*
- Killeen, K.M. & Loeb, S. Do Advertisements for Teaching Jobs Influence the Sorting of Teachers? Insights on Hiring Practices from Job Clearinghouses? *Annual Meeting of the Association for Education Finance and Policy, Boston, MA, March 17, 2012.*
- Killeen, K.M. Teacher applications, job postings and labor market sorting: Descriptive insights into the advertisement of teaching positions. *American Association of School Personnel Administrators, Reno, NV, October 13, 2011*
- Killeen, K.M. & Loeb, S. Teacher Applications, Job Posting, and Labor Market Pools: What is the Importance of Job Information in the Sorting of Teachers? *Annual Meeting of the Association for Education Finance and Policy, Seattle, WA, March 26, 2011.*
- Killeen, K.M. & Hurley, S. Disentangling the Effects of Early Adverse Experiences and Student Mobility on Student Outcomes in Elementary School. *Annual Meeting of the Sociology of Education Association, Monterey, California, February 20, 2011*
- Killeen, K.M. & Brewer, D. Organizing Effective Education Accountability: The Case of Oklahoma. *Annual meeting of the American Education Finance Association. April 9, 2010.*
- Killeen, K.M. Assessing student mobility and its consequences: A three district case study. Annual meeting of the American Education Finance Association. April 9, 2008.
- Killeen, K.M. & Baker, B. *Addressing the Moving Target: Should Measures of Student Mobility Be Included in Education Cost Studies?* Annual Meeting of the American Education Research Association, March 25, 2008.
- Schafft, K.A. & Killeen, K.M. *Casualties of Globalization and NCLB: A Case Study of Highly Transient Youth in Rural Schools.* Annual Meeting of the American Education Research Association, March 25, 2008.
- Killeen, K. M. *School Fees as the Emergence of Benefit Based Financing in Education.* A paper presentation at the 30<sup>th</sup> Annual Conference of the American Education Finance Association. March 22-25, 2006.
- Killeen, K. M., & Sipple, J.W. *How the Institutional Environment of Schools Mediates Standards Based Reform.* A presentation at Annual Meeting of the University Council of Professors of Educational Administration. November 10, 2005.
- Killeen, K. M. *Personal Spending on Professional Development: What are the Implications for Cost-Effectiveness Analysis?* A paper presentation at the 29<sup>th</sup> Annual Conference of the American Education Finance Association. March 11-13, 2005.
- Killeen, K. M., & Sipple, J.W. *Are Changes in State Academic Standards Influencing School District Staffing? An Exploration of the Costs of New York State's Academic Intervention Services.* A paper presentation at the 28<sup>th</sup> Annual Conference of the American Education Finance Association. March 11-13, 2004.
- Killeen, K. M., Monk, D.H., & Plecki, M. *What Induces Teachers to Spend Personal Resources on Classroom Materials and Professional Development?* A paper presentation at the 28<sup>th</sup> Annual Conference of the American Education Finance Association. March 11-13, 2004.
- Killeen, K., Sipple, J. (2003). *How Standards Based Reform is Mediated by the Institutional Environment of Schools: Results from New York State School Districts.* A paper presentation at the Annual Meeting of the American Educational Research Association. Chicago, IL. Session 26.015.
- Killeen, K., & Hasazi, S. (2003). *Reduced Spending on Professional Development for Special Educators Under Standards Based Reform.* A paper presentation at the Annual Meeting of the American Educational Research Association. Chicago, IL. Session 18.013. (Paper presentation withdrawn).

## Curriculum Vitae

- Killeen, K.M. (2002, August). *How have performance standards changed school district practice? Results from a statewide survey of New York State school administrators*. A paper presentation at the annual meeting of the National Council for Professors of Educational Administration. Burlington, VT.
- Sipple, J. W., Monk, D.H., & Killeen, K. *Adoption and Adaptation: New York State School Districts' Responses to State Imposed High School Graduation Requirements: An Eight Year Retrospective*. A paper presentation at the annual meeting of the American Educational Research Association. New Orleans, LA. April, 2002.
- Killeen, K. M., Monk, D.H., & Plecki, M. *Investments in Improving Teacher Quality: An Examination of Revenues and Expenditures at State, District, and School Levels*. A paper presentation at the 27<sup>th</sup> Annual Conference of the American Education Finance Association. March 7-9, 2002.
- Killeen, K.M. and Sipple, J.W. *The Fiscal Impacts of Transportation Spending on Small School Districts*. A paper presentation at the Annual Conference of the American Education Research Association (SIG/Rural Education). New Orleans, LA. April, 24, 2000.
- Killeen, K.M. *Alternative Local School District Revenues: Linking Land Use Policy and Education Finance*. A paper presentation at the Annual Conference of the American Education Finance Research Association. Austin, Texas, March 19, 2000
- Killeen, K.M. *School Finance Accounting for Teacher Professional Development: Insights from North Carolina*. A Working Paper from the Center for the Study of Teaching and Policy at the University of Washington. A paper presentation at the Annual Conference of the American Education Finance Research Association. Austin, Texas, March 19, 2000.
- Killeen, K.M. *Can This Marriage Be Saved? Or, Are the Objectives of School Finance Reform and Property Tax Relief Ultimately Irreconcilable?* (Discussant) 21<sup>st</sup> Annual Regional Science Conference (NE). Cornell University, Ithaca, NY May 8, 1999.
- Killeen, K.M. *Resource Allocation and Teacher Policy: Exploring the Connections Between State, District and School Contexts (Symposium). Decomposing Changes in Local Spending on Professional Development: The Case of Wake County, North Carolina (Paper)*. A paper presentation at the Annual Conference of the American Education Finance Research Association. Seattle, Washington, March 19, 1999.

### ***Invited Presentations***

- Killeen, K.M & Downes, T. Should Finance Formulae Account for Student Mobility?: The Independent Effect on Mobility on Child Academic Outcomes. A Conference Honoring John Yinger. Maxwell School for Citizenship and Public Affairs, Syracuse University, Syracuse, New York. August 18-19, 2022.
- Downes, T. & Killeen, K.M. Are Changes in Equity Deceptive? The Responsiveness of Supplementary Education Spending to Changes in Local Spending. Federal Reserve Bank of Boston (New England Study Group). October 30, 2018. <https://www.bostonfed.org/news-and-events/events/new-england-study-group/oct3018.aspx>
- Downes, T. & Killeen, K.M. Are Changes in Equity Deceptive? The Responsiveness of Supplementary Education Spending to Changes in Local Spending. 5<sup>th</sup> Annual Northeast Economics of Education Workshop. October 12, 2018.
- Downes, T. & Killeen, K.M. Are Changes in Equity Deceptive? The Responsiveness of Supplementary Education Spending to Changes in Local Provision. University of Arkansas, Department of Education Reform Speaker Series. September 28, 2018 <https://news.uark.edu/articles/42740/two-specialists-consider-changes-in-education-spending>

## Curriculum Vitae

- Killeen, K. Teachers Should be the Focus of Innovation in Education Technology. An address at the 2018 BTVIgnite Reverse Pitch Competition. University of Vermont Medical Center, Burlington, Vermont. May 4, 2018.
- Killeen, K. The importance of geography in teacher application and hiring decisions: Lessons from Education Clearinghouse Data. Oulu University of Applied Sciences, Oulu, Finland. March 10, 2015.
- Killeen, K. The Double Draw of Proximity: The importance of geography in teacher application and hiring decisions. Department of Economics, University of Jyväskylä, Jyväskylä, Finland. March 5, 2015.
- Killeen, K. The Double Draw of Proximity: The importance of geography in teacher application and hiring decisions. Department of Education Reform, University of Arkansas, Lecture Series, Fayetteville, AR. October 25, 2013.
- Killeen, K. What we can learn from SchoolSpring Data: Interactions between teacher job selection and employer hiring decisions. SchoolSpring.com Corporate Meeting, Colchester, VT. January 24, 2013
- Killeen, K. Hired close to home: Interactions between teacher job selection and employer hiring decisions. (Keynote Presentation). A Bridge Event at the Regional Educational Laboratory (REL Northeast & Islands). November 9, 2012.
- Killeen, K. Assessing student mobility and its consequences: A three district case study. Paper presented at the Lyons New York Public Library. Lyons, NY, October, 2007.
- Killeen, K., & Schafft, Assessing student mobility and its consequences: A three district case study. Paper presented at the annual Fall symposium of the NY State Educational Finance Research Consortium. Albany, NY. September, 2007.
- Killeen, K.M. *Assessing Student Mobility and its Consequences: What are the implications for rural school leaders.* Annual meeting of the New York State Rural Schools Association (Keynote). Otesaga, NY. November 4, 2007.
- Killeen, K. & Meyers, H. *Student mobility in Vermont: What we know and why it matters.* Presented at the annual meeting of the Vermont School Principals Association. May 1, 2006.
- Killeen, K., & Sipple, J. W. *The Implementation of Academic Intervention Services (AIS) in NYS: Implications for School Organization and Instruction.* Presented at the Fall Conference of the NY Schools Data Analysis Technical Assistance Group. December 12, 2003.
- Killeen, K., & Pendall, R. “Plenary Session - “The State of Upstate” New research by the Brookings Institution”, Presented at the Annual Conference of the Funders Alliance. Otesaga, New York. September 30, 2003.
- Killeen, K., & Sipple, J. W. *The Implementation of Academic Intervention Services (AIS) in NYS: Implications for School Organization and Instruction.* Paper presented at the annual Fall symposium of the NY State Educational Finance Research Consortium. Albany, NY. May, 2003.
- Killeen, K. M., & Sipple, J.W. *How have performance standards changed school district practice? Results from a statewide survey of New York State school districts.* Paper presented at the annual spring symposium of the NY State Educational Finance Research Consortium. Albany, NY. May, 2002.
- Monk, D., Sipple, J. W., Killeen, K. *Adoption and Adaptation: New York State School Districts’ Responses to State Imposed High School Graduation Requirements.* Presented at a joint meeting of the New York State Board of Regents. December 15, 2001.
- Killeen, K.M. *Effective Research on School and Community Development Planning: Lessons Learned from an Inter-Departmental Lecture Series.* Presented at the Annual Conference of the Council of Education Facility Planners International (NE). Cornell University, Ithaca, NY. June 2, 2000.

## Curriculum Vitae

Killeen, K.M. *The Educational Planning of Greenbelt, Maryland: The Decline of a Neighborhood Capital*. Paper Session 2: Environmental Challenge of Green Space. From Garden Cities to Green Cities Conference. Cornell University, Ithaca, NY, September 18, 1998.

### E. Sponsored Research and Grants

#### *Awarded*

***Special Education Finance Reform in Vermont.*** (2016-2017) Vermont Agency of Education. This funding will support the analysis of special education expenditure trends and the development of a new census based special education funding formula. (Co-Principal Investigator; \$86,358)

*UVM Burack Lecture Series Nominations (Funded).* This is a University sponsored grant program that brings accomplished scholars to campus for public lectures, networking and student advising. Each funded award receives a budget of \$5,000. I have been the lead author on the following successful proposals:

David Figlio (Northwestern University)	2014
William Duncombe (Syracuse University)	2010
Susanna Loeb (Stanford University)	2009
David Berliner (Arizona State University)	2006
Charles Perrow (Yale University)	2005

*Neurobotik software development.* Small Business Innovation Research award, National Science Foundation. Neurobotik is a proposed software game in which high school and middle school students evolve simulated robots to compete with peer robots in progressively more difficult arenas. The game is a multi-player simulation with real-time 3D rendering, an integrated physics engine and sound effects. Students learn about physics, mechanics and neurobiology by interactively evolving robots to stand, walk, run, and then navigate their environment. This product addresses the specific needs of subtopic EA3 (STEM Educational Gaming Applications) by providing an engaging game-based learning environment for middle and high school students. The research proposed will investigate the user of Interactive Evolutionary Algorithms as a design tool to shape robot behavior and compare these methods with more traditional evolution of the controller using simple genetic algorithms (SGAs). My role is as an education consultant to this project.

*The conflation of student outcomes and residential mobility with adverse childhood experiences: Investigating the use of the Panel Study of Income Dynamics-Child Development Supplement for further study(Phase 1).* (\$18,500; Start Date July 1, 2014) This project received funding through the College of Education and Social Services internal research grants program. I am the principal investigator on this grant.

*Transformative Leadership for Special Education Administrators (Start Date 1/1/2014-2019; \$982,000).* Submitted to the U.S. Department of Education, Office of Special Education Programs, under the priority *Preparation of Special Education, Early Intervention, and Related Services leadership Personnel, Type B* project. Co-Principal investigator with Katherine Shepherd (UVM Department of Education). (40% effort).

*Vermont Research Partnership (Start Date 8/1/2009; \$10,000)* To initiate the Vermont Teacher Labor Market Study, an examination of educator hiring practices in Vermont.

## Curriculum Vitae

*Vermont School Boards Association, \$3500 (Awarded, September 2009). To study school district governance in Woodbury SD through community focus groups.*

*New York State Educational Finance Consortium, \$36,000 (Awarded February 2007). To complete a quantitative and qualitative condition study on the incidence of student mobility in New York State school districts. Role: Co-PI*

*Vermont Research Partnership. \$10,000 (Awarded April 2006). Addressing Student Mobility in Vermont: Policy and Intervention Development from the Perspectives of School, Health and Human Service Professionals. Role: PI*

*New York State Educational Finance Consortium, \$35,000 (Awarded August 2003). To complete a quantitative condition study on the implementation of Academic Intervention Services across New York State. Role: Co-PI*

*Cornell University, \$2,500 (Awarded Fall 2002). Funding to support a Brookings Foundation Report on the state of upstate New York School District Reform. Funding distributed by Cornell University. Role: Co-PI*

*New York State Educational Finance Consortium, \$35,000 (Awarded August 2002). To complete a quantitative condition study on the implementation of the NY State Learning Standards. Role: Co-PI*

*Spencer Research Foundation Small Grant, \$35,000 (Awarded June 2002). Proposal to fund the inclusion of New York City in a state-wide data collection documenting how districts are responding to new state policies. Role: Co-PI*

*Instructional Incentive Grant, University of Vermont, \$3,400 (Awarded May 2002). Funding to support development of EDLP 380: Data Analysis for Action Planning. Role: PI*

*Clarence S. Stein Institute for Urban and Landscape Studies, \$10,000 (1999). Funding to develop an interdepartmental lecture series and seminar for Spring Semester 2000. Involves Cornell University Departments of Education (Killeen, Kieran (PI); Sipple, J. W.), Design & Environmental Analysis (Maxwell, Lorraine), and City & Regional Planning (Pendall, Rolf). Role: PI*

### IV. SERVICE TO THE UNIVERSITY, COMMUNITY AND THE PROFESSION

#### A. University

##### *Contributions to College, Department and Program Services*

2020-present	CESS Financial Planning Task Force
2019-present	Educational Leadership and Policy Studies Faculty Search Committee
2017-present	CESS Strategic Planning Steering Committee
2016-present	Lead Developer, CESS/UVM Study Abroad Program to Finland
2016-present	Co-Developer, CESS/UVM Academic Minor in Leadership
2016-present	Faculty Mentor to Professor Jay Garvey
2016	Lead Developer, Educational Leadership Accelerated Master's Program
2015-2018	Educational Leadership Master's Program Coordinator
2015-2017	CESS Faculty Standards Committee (Elected Chair)

## Curriculum Vitae

2014	Educational Leadership Master's Program NCATE SPA report author
2010-2013	Graduate College Executive Committee, CESS representative
2009-2012	CESS Faculty Evaluation Committee
2006-2008	Commissioner, Presidents Commission on Women (UVM)
2006-2007	Co-Chair Interdisciplinary Ph.D. Program Planning Committee
2006-2007	Faculty Senate Program Review Liaison (HESA and Interdisciplinary Studies)
2001-present	CESS Doctoral Advisory Committee
2005	DOE Faculty coordination committee
2005	Department of Social Work, Faculty Search Committee
2004-2005	CESS Space Planning Committee
2001-2003	CESS Technology Committee
2002-2004	Co-counselor, Kappa Delta Pi Student Honor Society

### *Contributions to the University Community*

2022-present	UVM Enrollment Marketing Taskforce
2022-Present	Chair, UVM Committee on Grant Sponsored Course Releases
2020-Present	OVRP Research Advisory Committee
2018	12 Month Calendar Committee (Provost's Appointment)
2016-Present	UVM Entrepreneurs Forum, Member
2015-2016	Office of the Provost, CESS Dean's Search Committee
2013-2017	Office of Affirmative Action, Sexual Assault Hearing Board Member
2014-2015	AUR Registrar Review
2014-2015	Continuing and Distance Education Advisory Committee
2013	Provost's Committee on Graduate College Structure (Appointed)
2009-2010	CESS Dean Evaluation Committee
2003-present	UVM Judicial Affairs Appeals Board
2005-2006	Vice-Chair, Faculty Senate Research, Scholarship and Graduate Education Committee
2002-2006	Faculty Senate Research, Scholarship and Graduate Education Committee
2006	Faculty Sponsor and Co-Host of Dr. David Berliner, Burack Lecture Series
2005	Faculty Sponsor and Co-Host of Dr. Charles Perrow, Burack Lecture Series
2004	Faculty Sponsor and Co-Host of Dr. Paula England, Burack Lecture Series

### **B. External Service**

#### *Organizations and Memberships*

2019-present	AEFP Program Ambassador / Mentor
2010-2018	Board Member, Association for Education Finance and Policy (Elected)
2010-2013	Board Member, Sociology of Education Association
2008-2009	Program Chair, American Education Research Association. Division L: Education Politics and Policy

## Curriculum Vitae

- 2008-2010 New scholar mentor. Politics of Education Association's Annual Meeting at the American Education Research Association
- 2007-2008 Program Chair, American Education Research Association.  
SIG: Fiscal Issues, Education and Policy
- 2007-2008 Section Chair, American Education Research Association.  
Division L: Education Politics and Policy—Accountability
- 2006-2007 Section Chair, American Education Research Association.  
Division L: Education Politics and Policy –Legal Issues
- 2004-2007 Mayfair Park Prudential Committee, Fire District #2  
South Burlington, Vermont
- 2004-2005 Committee to Remove Racial Restrictive Covenants, Mayfair Park Prudential Committee, Fire District #2, South Burlington, Vermont
- 2002-2003 Vermont State Commission on Educator Quality

### C. Peer Review Activities

#### *Guest Editor*

Education Finance and Policy Journal (Special issue on the Policy Brief)

#### *Editorial Board Membership (Current)*

Journal of Research in Rural Education (Pennsylvania State University)

#### *Editorial Board Membership (Prior)*

Educational Finance and Policy Journal (MIT Press)

Encyclopedia of Education Economics and Finance (Sage Publications)

#### *Academic Press Ad Hoc Reviewer*

*American Education Research Journal* (Manuscript reviewer)

*Journal of Education Evaluation and Policy Analysis* (Manuscript Reviewer)

*Journal of Education Finance and Policy* (Manuscript reviewer)

*Journal of Educational Policy* (Manuscript reviewer)

*Journal of Leadership and Policy in Schools* (Manuscript reviewer)

*Journal of Research in Rural Education* (Manuscript reviewer)

*Journal of Rural Sociology* (Manuscript reviewer)

Sage Publications: Foundations for Organizational Science Series (Book reviewer)

#### *Academic Organizations*

Association for Education Finance and Policy (Conference Paper Chair and Discussant)

American Education Finance Association (Conference Paper Discussant)

American Education Research Association (Proposal Reviewer & Conference Paper Discussant)

National Institute for Leadership, Disability and Students Placed at Risk (Instructional Modules)

OERI-Special Education Finance Project / Abt Associates (Expert Panelist)

## Curriculum Vitae

Regional Science Association of America-NE (Conference Paper Discussant)  
University Council for Educational Administration (Conference Paper Discussant)  
Sociology of Education Association

### **D. Legislative and Executive Testimony**

2014 School Finance Education Summit, St. Michael's College, Burlington, VT  
2014 Vermont Legislative Education Summit, Davis Center, University of Vermont  
2008- Expert Panelist. NYS Commissioner's Academic Panel on Class Size Standards  
2005 Vermont House of Representatives, Committee on Education,  
Act 150 School Choice Testimony

References available upon request

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