

JOHN SALVATORE PIRONE, Ed.D

**University of Vermont – College of Education and Social Services
Department of Education - American Sign Language Program
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EDUCATION

Northeastern University	Higher Education Administration	Ed.D 1/2016
University of Phoenix	Business Administration	M.B.A 1/2007
Arizona State University	Interdisciplinary Studies	B.A. 5/2004

AWARDS/HONORS

The George Veditz award. Massachusetts State Association of the Deaf, Boston, MA (2017)

Community Leader of the Year award. D.E.A.F., Inc., Boston, MA (2013)

Dr. Richard Thompson Lifetime Achievement award. Massachusetts State Association of the Deaf, Boston, MA (2011)

Successful Deaf Leader award. Horace Mann School for the Deaf and Hard of Hearing, Boston, MA (2009)

ACADEMIC APPOINTMENTS

University of Vermont, Burlington, VT
Assistant Professor, Department of Education (2023-present)

Lecturer/Program Coordinator, Department of Leadership & Development Services
American Sign Language Program (2017-present)

Middlebury College, Middlebury, VT
Visiting Instructor (2018 – present)

University of Northern Colorado, Greeley, CO
Graduate Lecturer, American Sign Language & Interpreting Studies (2022)

Framingham State University, Framingham, MA

Visiting Lecturer, Department of World Languages (2016-2017)

Suffolk University, Boston, MA

Lecturer, Department of World Languages and Cultural Studies (2016-2017)

Emerson College, Boston, MA

Lecturer, Department of Communication Disorders (2009-2017)

College of the Holy Cross, Worcester, MA

Lecturer/Program Director, Department of Modern Languages and Literatures
ASL/Deaf Studies Program (2010-2016)

Bristol Community College, Fall River, MA

Lecturer, Department of ASL/Deaf Studies (2008-2010)

Northeastern University, Boston, MA

Lecturer, American Sign Language Program (2004-2010)

SCHOLARSHIP

Publications

Manuscripts and Chapters in Progress (n=5)

Yakubova, G., Kang, V., & **Pirone, J.** Disability cultures. In E. A. Harkins, L. L Stansberry
Brusnahan, M. C. Fuller, & M. Odima (Eds), *Incorporating intersectional needs of
students: Disability, culture and inclusivity in schools*. Rowman & Littlefield.

Pirone, J., Buchanan, B., Cohen B., and Simmons, P. Classroom-based language assessment for
L2/Ln students in the ASL classroom. *Foreign Language Annals*.

Gournaris, K., & **Pirone, J.** Learning ASL in an online environment. *Sign Language Studies*.

Pirone, J., Robinson, O., & Lazarus, N. Do I belong or not? *Foreign Language Annals or Sign
Language Studies*.

5. Listman, J., Ivy, T, **Pirone, J.**, & Pudans-Smith, K. ASL instructors' perspectives about the
field of ASL education. *Foreign Language Annals*.

Articles Under Review (n=1)

Pirone, J. Equity literacy offers a way to reduce language deprivation by combating audism and linguisticism. *Deaf Studies Digital Journal*.

Peer-Reviewed Publications (n=4)

Pirone, J., Pudans-Smith, K., Ivy, T., & Listman, J. (2023). The landscape of ASL education. *Foreign Language Annals*.

Buchanan, B., **Pirone, J.**, Pudans-Smith, K., Leffler, B., Cohen, B., Simmons, P., Ballentine, P., Venable, T., & Soza, K. (2023). American sign language level 1 assessment: What is out there? *Foreign Language Annals*.

Pirone, J. & Mayo, C. (2022). Deaf culture, associational inclusion, and ending waste in education. *The Journal of School and Society*, 7(2), 19-30.

Pirone, J. (2018). Does music have a place in ASL pedagogy? *Journal of American Sign Languages and Literatures*. <https://journalofasl.com/music-asl-pedagogy/>

Peer-Reviewed Book Chapter Publications (n=1)

Pirone, J., Henner, J., & Hall, W. (2018). American sign language in a mainstream college setting: Performance quality and its impact on classroom participation equity. In T. K. Holcomb & D. H. Smith (Eds.), *Deaf eyes on interpreting*. Gallaudet University Press.

Published Conference Paper (n=1)

Domaney, K., Sipiora, J., & **Pirone, J.** (2014). Deaf education in the United States and Morocco. In B. K. Eldredge, D. Stringham, B. Jarashow (Eds.), *Waypoints: 6th Deaf Studies Today! Conference* (pp. 239–258). Orem, Utah.

Grants and Funding

Funded

Pirone, J. (2018). *E-Lab*. University of Vermont College of Education and Social Services Innovation Grant. \$2,000.

Submitted (unfunded)

Dickinson, J., **Pirone, J.** (2019). *Deaf-Inclusive Higher Education in Ukraine: Faculty and Student Experiences*. University of Vermont Office of the Vice President for Research (OVPR) REACH grant. \$30,000. (not funded).

PRESENTATIONS (n=48)

International Presentations (N=5)

5. **Pirone, J.** (2020). Welcome speech. Presented at the International Online Conference: Education and Development of Communicative Skills of the Deaf in the Pandemic, Kiev, Ukraine, September 22, 2020.
4. **Pirone, J.** (2019). Deaf College Students and Their Experiences with Interpreters. Presented at Society for the Deaf, Kiev, Ukraine, September 25, 2019.
3. **Pirone, J.** (2019). Deaf Education in America. Presented at Kiev College of Light Industry, Kiev, Ukraine, September 24, 2019.
1. **Pirone, J.** (2015). Deaf Students Using ASL and Their Academic and Social Experiences.” Presented at the 7th International Deaf Academics and Researchers, Leuven, Belgium, February 5, 2015.
1. **Pirone, J.** and Wilcox, J. (2011). Deaf Youth Leadership in America. Presented at Bo’Ai school for the Deaf, Jiujiang, China, October 20, 2011.

National Presentations (N=8)

8. **Pirone, J.** and Mayo, C. (2021). Deaf culture, associational inclusion, and ending waste in education. Presented at the John Dewey Memorial Conference, October 8th, 2021.
7. Pudans-Smith, K., **Pirone, J.**, Ivy, T., & Listman, J. (2021). The climate of the ASL profession: ASL pedagogy, curriculum, and assessment. Presented at the American Sign Language Teachers Association conference, July 30, 2021.

6. Pudans-Smith, K., **Pirone, J.**, Buchanan, B., Hauschildt, S., & MacGlaughlin, H. (2021). Assessing the effectiveness of can-do statements for ASL. Presented at the American Sign Language Teachers Association conference, July 31, 2021.
5. **Pirone, J.**, Listman, J., Wills, T., & Lalanne, N. (2019). ASL Can-Do Statements. Presented at the American Sign Language Teachers Association conference, San Diego, SD, June 30 – July 3, 2019.
4. **Pirone, J.** (2016). Deaf College Students' Lived Experiences: It's Not About Equality, It's About Equity. Presented at the Conference of Interpreter Trainers, Lexington, KY, October 2016.
3. Robinson, O. & **Pirone, J.** (2016). Agents of Change: Civic Engagement, Critical Disability Studies, and Social Justice. Presented at the Pacific Rim International Conference on Disability and Diversity, Oahu, Hawaii, April 2016.
2. **Pirone, J.**, Domaney, K., & Sipiora, J. (2014). Deaf Education in the U.S. and Morocco. Presented at the Deaf Studies Today! Conference, Orem, Utah, April 2014.
1. **Pirone, J.** (2012). Deaf Studies Programs in the United States. Presented at the Deaf Studies Today! Conference, Orem, Utah, April 2012.

Regional Presentations (N=5)

5. **Pirone, J.** (2022). Equity in Education Affecting Signing Deaf Children. Presented at the State of Vermont Human Rights Commission, Montpelier, VT, April 27th, 2022.
4. Shepherd, K., Suter, J., Lobby, W., Smith, L., Mone, S., Eugenio, V., Fulcher, A., Wimmett, B., & **Pirone, J.** (2019). Building Wider Doors for Inclusive Excellence: Disability in Our Classrooms, Campus, and Community. Panel presentation at the University of Vermont's Blackboard Jungle, Burlington, VT, March 22, 2019.
3. **Pirone, J.** (2019). Deaf Experience: It's not Equality, It's Equity. Presented at the Vermont Care Partners annual conference, Burlington, VT, March 19, 2019.
2. **Pirone, J.** (2017). Public Policy: How Can We Get Involved to Make a Difference? Presented at the Massachusetts State Association of the Deaf conference, Worcester, MA, September 16-17, 2017.
1. **Pirone, J.**, Robinson, O., & Henner, J. (2016). Diversity Leadership: Integration of People with Disabilities. Presented at the Aptissimi: The Leadership Conference, Worcester, MA, January 2016.

Invited Talks (N=30)

30. **Pirone, J.** (2023, January). *Introduction to Deaf Culture*. Presented at Prof. Susan

Burch's AMST 1015: American Deaf Culture and History, Middlebury College.

29. **Pirone, J.** (2022, October). *Equity in Education Affecting Signing Deaf Children*. Presented at ASL-A 219: History and Culture of the American Deaf Community, Indiana University-Purdue University Indianapolis.
28. **Pirone, J.** (2022, October). *Equity in Education Affecting Signing Deaf Children*. Presented at EDSP005: Issues Affecting People with Disabilities, University of Vermont, Burlington, VT.
27. Couture, A., Oshita, J., **Pirone, J.**, Pichler, T., Piper, C., & Thresher, T. Healthcare Access for Persons with Communication Disabilities. Panel Discussion at Health Equity Summit, Burlington, VT, October 20, 2022.
26. **Pirone, J.** (2022, April). *Equity in Education Affecting Signing Deaf Children*. Presented at EDSP005: Issues Affecting People with Disabilities, University of Vermont, Burlington, VT.
25. **Pirone, J.**, Owens, L., Komabu-Pomeyie, S., Launderville S., Seeling, R., & Price, K. (2022, April) *Vermont Disability Rights Organizations and Scholars*. Panel discussion at the State of Vermont Human Rights Commission, Montpelier, VT.
24. **Pirone, J.** (2021, October). *American Sign Language interpreting in Academia*. Southeast Mentorship Project, Taunton, MA.
23. **Pirone, J.** (2021, April). *Illusion of Inclusion/Least Restrictive Environment*. Presented at EDEL 288: Principles – Classroom Management, University of Vermont, Burlington, VT.
22. **Pirone, J.** (2021, March). *Deaf Education*. Presented at DEAF 2500 Northeastern: Deaf People in Society, Northeastern University, Boston, MA.
21. **Pirone, J.** (2020, November). *Deaf Education*. Presented at DEAF 2500 Northeastern: Deaf People in Society, Northeastern University, Boston, MA.
20. **Pirone, J.**, Griffin, F., Kennedy, M., & Leung, G. (2020, March). *Transitioning to Online Learning* (Webinar). Communication Services for the Deaf. <https://www.csd.org/stories/transitioning-to-online-learning/>
19. **Pirone, J.** (2019, November). *Introduction to ASL Linguistics*. Presented at LING 95: Linguistic Diversity in the US, University of Vermont, Burlington, VT.
18. **Pirone, J.** (2019, November). *It's Not Equality, It's Equity*. Presented at the University of New Hampshire, Manchester, NH.

17. **Pirone, J.** (2019, November). *American Sign Language Translation*. Presented at INTP3510: Interpreting Inquiry Texts and INTP 4510: Interpreting Expository Texts, Northeastern University, Boston, MA.
16. **Pirone, J.** (2019, April). *How do Deaf people elevate humanity?* Presented as a part of Dr. Tyler Doggett's Public Philosophy Talk Series, Burlington, VT.
15. **Pirone, J.** (2019, April). *ASL, Deaf Culture, and Audism*. Presented at EDCO 377: Diversity Issues in Counseling, University of Vermont, Burlington, VT.
14. **Pirone, J.** (2019, March). *Basics of Deaf Culture*. Presented at Fitchburg State University, Fitchburg, MA.
13. **Pirone, J.** (2019, March). *ASL and Deaf Culture*. Presented at HCOL 086J: The Social Construction of Disability, University of Vermont, Burlington, VT.
12. **Pirone, J.** (2019, February). *It's Not Equality, It's Equity*. Offered a workshop to members of New York Registry of Interpreting for the Deaf, Troy, NY.
11. **Pirone, J.** (2018, November). *American Sign Language Translation*. Presented at INTP3510: Interpreting Inquiry Texts and INTP 4510: Interpreting Expository Texts, Northeastern University, Boston, MA.
10. **Pirone, J.** (2018, November). *It's Not Equality, It's Equity*. Offered a workshop to members of Vermont Registry of Interpreting for the Deaf, Burlington, VT.
9. **Pirone, J.** (2018, November). *Introduction to ASL Linguistics*. Presented at LING 95: Linguistic Diversity in the US, University of Vermont, Burlington, VT.
8. **Pirone, J.** (2018, October). *It's Not Equality, It's Equity*. Offered a workshop at the Northern Essex Community College, Haverhill, MA.
7. **Pirone, J.** (2018, March). *It's Not Equality, It's Equity*. Offered a workshop to members of New Hampshire Registry of Interpreting for the Deaf, Manchester, NH.
6. **Pirone, J. & Mckee, M.** (2018, June). *Deaf Parents' Approaches to Parenting*. Led and presented a webinar at Brandeis University, Waltham, MA.
5. **Pirone, J.** (2017, November). *American Sign Language Translation*. Presented at INTP3510: Interpreting Inquiry Texts and INTP 4510: Interpreting Expository Texts, Northeastern University, Boston, MA.
4. **Pirone, J.** (2016, April). *American Sign Language Competency: What and How Does It Affect Deaf College Students' Participation in the Classroom*. Presented at the New England Sign Language Festival, Boston, MA.

3. **Pirone, J.** (2016, June). Graduation speech, Horace Mann School for the Deaf and Hard of Hearing, Boston, MA.
2. Cokely, D. & **Pirone, J.** (2015, September). *Readiness to Work*. Offered a two-day workshop to a group of program directors of ASL/Deaf Studies/Interpreting programs in the Northeastern region of the U.S., Framingham, MA.
1. **Pirone, J.** (2014, August). *Deaf Culture*. Offered a workshop to disability advocates, Boston, MA.

TEACHING

University of Northern Colorado, Greeley, CO

Graduate Level Courses – American Sign Language

Contemporary Professional Issues in Teaching ASL (TASL 506)

Summer 2022 (3 credits)

University of Vermont, Burlington, VT

Undergraduate Level Courses – American Sign Language

American Sign Language I (ASL001)

Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019,
Spring 2020, Fall 2020, Spring 2021, Fall 2021, Summer 2022,
Spring 2023 (4 credits)

American Sign Language II (ASL002)

Fall 2017, Spring 2018, Fall 2018, Spring 2019, Summer 2020, Fall 2020, Fall
2022, Spring 2023(4 credits)

American Sign Language III (ASL051)

Fall 2021, Spring 2023 (4 credits)

American Sign Language IV (ASL052)

Spring 2018, Fall 2018, Spring 2019, Fall 2019 (4 credits)

American Sign Language V (ASL101)

Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall
2021, Fall 2022 (3 credits)

American Sign Language VI (ASL102)

Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023
(3 credits)

Understanding Deaf Culture (ASL120)

Spring 2018, Fall 2018, Fall 2019, Spring 2020, Summer 2020, Spring 2021,
Spring 2022, Summer 2022 (3 credits)

American Sign Language Literatures (ASL 220)

Spring 2018, Spring 2019 (3 credits)

College of the Holy Cross, Worcester, MA

Undergraduate Level Courses – American Sign Language

American Sign Language I (DFST 101)

Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015 (4 credits)
American Sign Language II (DFST 102)
Spring 2011, Spring 2012, Spring 2013, Spring 2014, Spring 2015, Spring 2016
(4 credits)
American Sign Language IV (DFST 202)
Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015 (4 credits)
Composition and Conversation (DFST 301)
Spring 2011, Spring 2012, Spring 2013, Spring 2014, Spring 2015, Spring 2016
(4 credits)
Introduction to Deaf Studies (DFST 109)
Fall 2012, Spring 2013, Fall 2014 (3 credits)
Experience in the Deaf Community (DFST 350)
Spring 2015 (3 credits)
Deaf Political Movements in the United States (DFST 190)
Spring, 2013 (3 credits)

ADDITIONAL PROFESSIONAL EXPERIENCES

Lamar University, Beaumont, TX
Sign Language Research Lab Facilitator/Mentor (2021 to present)

Orchard School, South Burlington, VT
ASL/Deaf culture Consultant (2021 to 2022)

Massachusetts Commission for the Deaf and Hard of Hearing, Boston, MA
Screening Evaluator (2018 to present)

Huntington Theatre Company, Boston, MA
ASL Coach/Consultant (2009 to 2021)

Northeastern University, Boston, MA.
ASL Symposium
Coordinator (2017)

Consumers Quality Initiatives, Malden, MA
Researcher (2014-2015)

Northeastern University, Boston, MA
Division of Deaf Services
Coordinator (2009-2010)

Massachusetts State Association of the Deaf, Malden, MA
Executive Director (2004-2008)

Boston University

Department of Linguistics
ASL Lab Researcher (2004-2005)

SERVICE & LEADERSHIP

International

Remote ASL tutoring service in Ukraine (2019-2020)
The Learning Center for the Deaf. Delegate to China (2010)

National

Lamar University's Doctoral-Level Sign Language Research Lab
Facilitator/Mentor (2021-present)
American Sign Language Teachers Association (ASLTA) Can-Do Statements
Committee (2020-present)
American Sign Language Teachers Association (ASLTA) Can-Do Statements
Committee Chair (2018-2019)
National Research Center for Parents with Disabilities' Advisory Board Member
(2016–2020)

Regional

Association of Sign Language Vermonters Co-Founder/Board Member (2022-present)
Montgomery College, ASL Program External Reviewer (2022)
Deaf Vermonter Advocacy Services (2021-present)
Vermont Interpreter Referral Service Advisory Board (2020-present)
Vermont Association of the Deaf Board Member (2020-2022)
Vermont Governor's Committee on the Employment of People with Disabilities
(2019-2022)
Deaf Youth Outdoor Leadership Co-Founder (2010-2018)
The Learning Center for the Deaf Board of Trustees (2007-2014)
Disability Policy Consortium Board Member (2006-2011)
Holyoke Community College, ASL/Deaf Studies Program Reviewer (2014)
Statewide Advisory Council of Massachusetts Commission for the Deaf and Hard
of Hearing (2004-2010)

College

CESS Faculty Affairs Committee (2021-present)
CESS Executive Committee (2020-2023)
CESS Committee for Equity Action and Diversity (2019-present)
CESS Ad Hoc Committee on Committee Structure & Representation (2021)

Departmental

Interdisciplinary Studies Program Faculty Search Committee (2019/2020)
American Sign Language Program Faculty Search Committee (2018-2019)

PROFESSIONAL AFFILIATIONS

National and International Organizations

American Sign Language Teachers Association (ASLTA). Member

National Association of the Deaf (NAD). Member

American Council on the Teaching of Foreign Languages (ACTFL). Member