

Brittany “Brit” M. Williams, Ph.D.

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**Asterisk denotes collaborations with students*

1. PERSONAL INFORMATION

A. EDUCATION

- 2019 Ph.D., Counseling and Human Development: College Student Affairs Administration
University of Georgia, Athens, GA
Dissertation: “I Did Everything I Was Supposed to:” Black Women Administrative
Professionals’ Push Out and Opt Out of Higher Education
 First Place, 2020 Dissertation Award, American Association for Blacks in
Higher Education
 2019 Dissertation of the Year, Southern Association for College Student
Affairs
Graduate Certificate: Interdisciplinary Qualitative Research
Study Abroad: “Ghana Study Abroad in Education!” (2017)
- 2013 M.A., Sociology of Education, Education Policy
Teachers College, Columbia University, New York, NY
- 2012 B.A., Interdisciplinary Arts
Hampshire College, Amherst, MA
Concentration: Africana Studies, Pre-Law, and Education
Thesis: Turning Tables: Justice for All, Just Not for Us
 2012 David Smith Scholar in American Studies, Hampshire College
Foundation

B. ACADEMIC APPOINTMENTS

- 2022— Assistant Professor of Higher Education and Student Affairs Administration (tenure-
track)
Department of Education
University of Vermont

2019—2022 Assistant Professor of Higher Education Administration (tenure-track)
Department of Educational Leadership and Higher Education
St. Cloud State University

C. ADMINISTRATIVE APPOINTMENTS

2023— Research Affiliate
Health Equity Research Collaborative (Bonney Lab)
Larner College of Medicine
University of Vermont

2023— Research Affiliate
Black Research Institute for Flourishing and Thriving (BRIFT)
University of Idaho

2022— Affiliate Faculty
Higher Education
University of Wisconsin, Lacrosse

2019— Affiliate Scholar, Diversity Scholars Network
National Center for Institutional Diversity
University of Michigan

2022— 2023 Faculty Associate for Leadership & Social Change Learning Community
Residential Life
University of Vermont

2021—2022 Center Affiliate
The Hope Center for College, Community, and Justice
Temple University

2016—2019 Doctoral Graduate Assistant
Office of the Vice President for Instruction
University of Georgia

2018 Research and Assessment Graduate Intern
College of Pharmacy
University of Georgia

2015—2016 (Senior) Career Consultant
Career Center
University of Georgia

2014—2015 Hall Director
Department of Housing and Residence Life
Georgia Institute of Technology

2013—2014 Area Coordinator for Living-Learning Communities
Office of Residential Education and Housing

D. RESEARCH INTERESTS

Higher education finance (social class in college contexts); human resources (supervision, socialization, employee retention, and turnover); education as a social determinant of health (healthcare access, interventions, policies, outcomes, cancer, and HIV/AIDS); diversity, equity, and inclusion; minoritized populations (first-generation college students and Black women); and qualitative research design (content and document analysis).

2. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

A. HONORS

i. Professional

- 2023 Early Career Award, Faculty Council, NASPA: Student Affairs Administrators in Higher Education
- 2023 Stellar 50 Award, African American Knowledge Community, NASPA: Student Affairs Administrators in Higher Education
- 2023 Research and Scholarship Award, Coalition of Women’s Identities, ACPA: College Student Educators International
- 2022 Outstanding Mentor to Graduate Students, Graduate Students and New Professionals – Community of Practice, ACPA: College Student Educators International
- 2021 Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member, NASPA: Student Affairs Administrators in Higher Education (Region IV-E)
- 2020 First Place, Dissertation of the Year, American Association for Blacks in Higher Education
- 2019 Dissertation of the Year, Southern Association for College Student Affairs
- 2019 Outstanding Graduate Student Award, Pan African Network, ACPA: College Student Educators International
- 2019 Outstanding Doctoral Student Award, Graduate Students and New Professionals Community of Practice, ACPA: College Student Educators International
- 2017 Graduate Scholar, Alpha Kappa Alpha Sorority, Incorporated, Educational Advancement Foundation
- 2016 Outstanding Graduate Student Award (Doctoral), Georgia College Personnel Association
- 2016 “Peach of a Program” Award, 1st Place, Georgia College Personnel Association, honoring the most outstanding conference program as voted by attendees
- 2016 “Peach of a Program” Award, 2nd Place, Georgia College Personnel Association, honoring the second most outstanding conference program as voted by attendees

- 2015 Outstanding Emerging Professional Award, Standing Committee for Women, ACPA: College Student Educators International
- 2015 “Peach of a Program” Award, 1st Place, Georgia College Personnel Association, honoring the most outstanding conference program as voted by attendees
- 2014 “Peach of a Program” Award, 1st Place, Georgia Housing Officers & Georgia College Personnel Association, honoring the most outstanding conference program as voted by attendees
- 2011 Reproductive Rights & Activist Service Corps Fellow, Civil Liberties and Public Policy Institute

i. Campus

- 2023 College of Education and Social Services (CESS) Joseph A. Abruscato Award for Excellence in Research & Scholarship, University of Vermont
- 2023 Kroepsch-Maurice Excellence in Teaching Award, University of Vermont *(Nominated—deferred)*
- 2018 Macagnoni Qualitative Research Award, University of Georgia
- 2017 Commitment to Social Justice Innovative Response Award: #CiteASista, Commission for Social Justice Education, ACPA: College Student Educators International
- 2017 Wells Fargo Scholars Program Scholarship, University of Georgia
- 2017 Founder’s Award (Graduate Level), University of Georgia Black Faculty and Staff Organization
- 2012 David Smith Scholar in American Studies, Hampshire College David Smith Endowment Fund
- 2008 James Baldwin Scholar, Hampshire College

B. CONTRACTS AND GRANTS

Year	Project Title	Role	Funder	Amount	Status
2024-2029	New American Youth on the Rise: Girls Enrichment Program	Co-Investigator		\$1,350,000	Under Review
2024-2027	“The Whole System is Rigged:” Citational (In)Equity and (In)Justice in Academe	Primary Investigator	Spencer Foundation	\$74,856	Awarded, Pending

2022-2024	Beyond “Know Your Status:” Investigating HIV/AIDS in Conversation with Black College Women	Primary Investigator	National Academy of Education (NAEd)/ Spencer Postdoctoral Fellowship	\$70,000	Awarded
2023	Sex PrEPARATION	Primary Investigator	University of Vermont: Research Enhancement in the Arts, Creative disciplines, and Humanities (REACH Grant) Program	\$20,000	Awarded
2023	National Reputation Development: Promises, Problems, and Possibilities of Public Scholarship	Primary Investigator	University of Vermont College of Education and Social Services Boost Grant	\$1,000	Awarded
2022-2023	Equity at Work? A Virtual Summit on Retention, Attrition, and Bullying in Academia	Primary Investigator	University of Vermont: Early Extra Promotion of Research & Scholarly Success (EXPRESS) Grant Program	\$3,000	Awarded
2022	Assessing Intersectional Campus Climate to Promote Women of Color STEM Faculty Retention	Qualitative Data Consultant	National Science Foundation (NSF) ADVANCE	299,024	Unfunded
2022	It Takes More than Magic: 2020’s Considerations for Supporting Black Women and Girls in Education	Primary Investigator	St. Cloud State University: Roy and Barbara Saigo Endowment for Faculty and Staff Excellence	\$500	Awarded
2021-2022	“Don’t Treat Everyone the Same”: Leveraging Student Identity	Primary Investigator	St. Cloud State University: College of Education and Learning	\$12,937	Awarded

	Development Theories in Practice		Design: Equity Fellowship		
2020-2021	“Now I work for a local government and I get paid more to do less.” Pay Inequity in Higher Education Workplaces.	Primary Investigator	American Association of University Women: American Fellowship	\$6,000	Awarded
2020	Investigating Heterosexual Black College Women’s Attitudes, Knowledge, and Perceptions towards HIV/AIDS in Metro-Atlanta	Primary Investigator	National Academy of Education/Spencer Foundation Postdoctoral Fellowship Program	\$70,000	Unfunded
2019-2020	A 10-year Content Analysis of U.S. Based HIV/AIDS Related Research Published in Higher Education Journal	Primary Investigator	St. Cloud State University: Office of Research and Sponsored Programs Proposal Enhancement Grant	\$6,368	Awarded
2019	Examining PrEP, PEP, and TasP for HIV Prevention Among Students	Primary Investigator	St. Cloud State University: Roy and Barbara Saigo Endowment for Faculty and Staff Excellence	\$500	Awarded
2019	“I have a career I can’t afford to start:” Examining Post-Doctoral Black Women’s Academic Precarity in Student Affairs and Higher Education	Primary Investigator	NASPA Region IV-E Research Grant	\$1,500	Awarded
			NASPA Women in Student Affairs (WISA) Knowledge Community Small Research Grant	\$500	Unfunded

2019	From #BLEXIT to #SAROGUE: A Counter-Narrative Exploring Black Women’s Push Out and Opt Out in Higher Education Workplaces	Primary Investigator	University of Georgia Graduate School	\$700	Awarded
			University of Georgia: Phelps-Stokes Graduate Fellowship	\$4,000	Awarded
2018			University of Georgia College Student Affairs Administration Department, Miller and Winston Research Award	\$360	Awarded
			NASPA Region III Research Grant	\$500	Awarded
2017			Southern Association for College Student Affairs (SACSA) Research	\$300	Awarded
		University of Georgia Graduate School	\$700	Awarded	

C. REFEREED JOURNAL ARTICLES

i. In Press/ In Print

21. McCloud, L., **Williams, B.**, Karikari, S., Anderson, D., & Jones, S. (Accepted). #SisterPhD: The Role of Virtual Co-Mentoring Communities in Black Women Graduate Student Success. *Journal of Negro Education*.
20. **Williams, B. M.**, *Anderson Wadley, B., Brown, L., & Williams, Q. (2023). “It’s a matter of not knowing”: Exploring Black first-gen women administrators’ career socialization and preparation. *Journal of Diversity in Higher Education*. *Advanced online publication*. <https://doi.org/10.1037/dhe0000507>.
19. *Li, C., *Andrzejak, S., Jones, R., **Williams, B. M.**, & Moore, J. X. (2023). Investigating the Association between Educational Attainment and Allostatic Load with Risk of Cancer Mortality among African American Women. <https://doi.org/10.1186/s12905-023-02529-3>

18. **Williams, B. M., & McCloud, L. (2023).** “Just Breathe”: Black Women Faculty Negotiating Joy in Academia. *The Vermont Connection*. (44)1, 248-265.
<https://scholarworks.uvm.edu/tvc/vol44/iss1/26>
17. **Williams, B. (2023).** “It’s just my face”: Workplace policing of Black professional women in higher education. *Journal of Women and Gender*. *Advanced Online Publication*.
<https://doi.org/10.1080/26379112.2023.2172730>
16. **Williams, B. M., Collier, J. N., *Anderson Wadley, B., *Stokes, T., & *Coghill, K. B. (2022).** “Should I straighten my hair?” Narratives of Black college women with natural hair.” *NASPA Journal of Women and Gender*.
<https://doi.org/10.1080/26379112.2022.2067861>
15. **Williams, B. M., *Laurent, C., *Chawla, R., & Moore, J. X. (2022).** Examining educational attainment and allostatic load in non-Hispanic Black women. *BMC Women’s Health*, 22(75). <https://doi.org/10.1186/s12905-022-01641-0>
14. **Williams, B. M., & *Thompson, D. (2022).** HIV/AIDS-related research in U.S. higher education journals: A content analysis. *Journal of Diversity in Higher Education*. *Advanced online publication*. <https://doi.org/10.1037/dhe0000389>
13. **Brown, L., Williams, B. M., & Williams, Q. (2021).** Melanin messages: Black college women’s experiences and reflections on navigating colorism. *Journal of Diversity in Higher Education*. *Advanced online publication*.
<https://doi.org/10.1037/dhe0000347>
12. **Williams, B. M., & *Bedell Anderson, W. (2021).** Exploring evolving notions of supervision in higher education and student affairs. *New Directions for Student Services*, 2021(175), 9-18. <https://doi.org/10.1002/ss.20392>
11. **Williams, B. M., & Davis, T. J. (2021).** Advancing the intentional praxis of supervision in student affairs. *New Directions for Student Services*, 2021(175), 83-90.
<https://doi.org/10.1002/ss.20399>
10. **Williams, B. M., & Martin, G. (2021).** Exploring the rhetoric of social class among first-generation, low-income college students. *Higher Education Research and Development*. *Advanced online copy*.
<https://doi.org/10.1080/07294360.2021.1967885>
9. **Williams, B. M., Williams, Q. & *Smith, C. (2021).** How social class identity influences students’ leadership and advocacy development. *New Directions for Student Leadership*, 2021(169), 69-76.
<https://doi.org/10.1002/yd.20422><https://doi.org/10.1002/yd.20422>

8. Linder, C. Grimes, N., **Williams, B. M.**, Lacy, M., & Parker, B. (2020). What do we know about campus sexual violence? A content analysis of 10 years of research. *Review of Higher Education*, 43(4), 1017-1040. <https://doi.org/10.1353/rhe.2020.0029>
7. Williams, Q., **Williams, B. M.**, & Brown, L. (2020). Exploring Black girl magic: Identity development of Black first-gen college women. *Journal of Diversity in Higher Education*. Advanced online publication. <https://doi.org/10.1037/dhe0000294>
6. Martin, G. L., **Williams, B. M.**, Green, B., & Smith, M. J. (2019). Reframing activism as leadership. *New Directions for Student Leadership*, 2019(161), 9-24. <https://doi.org/10.1002/yd.20317>
5. Whitehead, M. A., Smith, M. J., **Williams, B. M.**, & McDaniel, B. N. (2019). The experiences of Muslim international college students in the U.S. south. *College Student Affairs Journal*, 37(2), 198-212. <https://doi.org/10.1353/csaj.2019.0015>
4. **Williams, B. M.**, & Cokley, R. (2019). #GhanaTaughtMe: Graduate study abroad shifting two Black American educators' perceptions of teaching, learning, and achievement. *Journal for the Study of Postsecondary and Tertiary Education*, 4, 227-244. <https://doi.org/10.28945/4424>
3. Martin, G. L., Smith, M. J., & **Williams, B. M.** (2018). Reframing deficit thinking on social class. *New Directions for Student Services*, 2018(162), 87-93. <https://doi.org/10.1002/ss.20264>
2. Martin, G. L., **Williams, B. M.**, & Reynolds, C. Y. (2018). Understanding social class as identity. *New Directions for Student Services*, 2018(162), 9-18. <https://doi.org/doi:10.1002/ss.20258>
1. Means, D. R., Collier, J., Bazemore-James, C., **Williams, B. M.**, Coleman, R., & Anderson-Wadley, B. (2018). "Keep your spirit aligned": A case study on Black lesbian, gay, bisexual, and queer students defining and practicing spirituality. *Journal of College Student Development*, 59(5), 618-623. <https://doi.org/doi:10.1353/csd.2018.0057>

ii. **Revise/ Resubmit and Under Review**

7. **Williams, B. M.**, Thompson, D. & Ardoin, S. (Revise & Resubmit). A Content Analysis of Qualitative Research on College Student Food Insecurity.
6. **Williams, B. M.**, *Anderson Wadley, B., Evans, M., Stewart, T. J., & *Cruz Guzman, Y. (Revise & Resubmit). #DiversityIsOverParty: Exploring a Decade of Publicized BIPOC Terminations and Reprimands in Higher Education.
5. Robinson, M., Aidoo-Frimpong, G., Nelson, L., **Williams, B.**, Sandoval-Rosario, M., & Chandler, R., (Under Review). Barriers and Facilitators of Preexposure Prophylaxis

(PrEP) Among Black Women Attending a Historically Black College and University (HBCU) in the Northeastern United States.

4. Ardoin, S., Goodman, A., & **Williams, B.** (Under Review/ Submitted). It takes more than money: Nuancing social class in sorority and fraternity life. In P. Biddix, M. L. Miranda & P. A. Sasso (Eds.), *Student identity and learning in sororities and fraternities*. Information Age Publishing.
3. Ashlee, A. & **Williams, B. M.** (Under Review/ Submitted). Transforming the Professoriate by Leaning into the Liminality of Caregiver Faculty Status. In S. Ardoin, T. Shalka, K. McGuire, G. Parker, & C. García-Louis (Eds.), *Creating Space for Ourselves as Minoritized and Marginalized Faculty: Narratives that Humanize the Academy*. Routledge.
2. Black, W. K., **Williams, B. M.** & Hoffman, A. (Under Review). Unknown and Unused: Exploring NCAA College Athletes' Knowledge and Utilization of Basic Needs Insecurity Support.
1. Herrera, V. K. & **Williams, B. M.** (Under Review). "I have to be very intentional about how I communicate:" Black Women Administrators' Identity Navigation in Predominantly White Workplaces.

iii. Edited Journal Issues

2. Davis, T. J. & **Williams, B. M.** (Eds.) (2021). Supervision in student affairs: Approaches and tensions in today's workplaces [Special issue]. *New Directions for Student Services*, 2021(175).
1. Martin, G. L., Linder, C., & **Williams, B. M.** (Eds.) (2019). Leadership learning through student activism [Special issue]. *New Directions for Student Leadership*, 2019(161).

D. BOOKS

i. Chapters in Books

7. **Williams, B. M.**, & Newton, L. (2023/ In Press). And still we made it: Narratives of success, educational attainment, and opportunity. In L. Patton-Davis, R. Farmer-Hinton, I. Rivers, & J. Lewis (Eds.), *Re-authoring savage inequalities: Counter-narratives of striving and success in urban education* (pp. 231-244). SUNY Press.
6. **Williams, B. M.**, Hotchkins, B., & Evans, M. (2022). The permeation of whiteness in student leadership organizations. In Z. Foste & T. Tevis (Eds.), *Critical whiteness praxis in higher education: Considerations for the pursuit of racial justice on campus* (pp. 188-204). Stylus.

5. **Williams, B. M., & Collier, J. N.** (2022). Citations are currency: How #CiteASista leverages online platforms to center Black womxn. In B. Turner-Kelly & S. Fries-Britt (Eds.), *Building mentorship networks to support Black women: A guide to succeeding in the academics* (pp. 100-116). Routledge.
4. Robinson, T., & **Williams, B.** (2021). Still retaining each other: Black women building community through social media and other digital platforms. In L. Patton-Davis, V. Evans-Winters, and C. Jacobs, *Investing in the educational success of Black girls & women* (pp. 258-275). Stylus.
3. Stewart, T. J., & **Williams, B. M.** (2019). Nuanced Activism: A matrix of resistance. In A. Dache-Gerbino, S. J. Quaye, C. Linder, & K. McGuire (Eds.), *Rise up!: Activism as education* (pp. 201-223). Michigan State University Press.
2. Hagood, T. C., Norman, N. J., Park, H., & **Williams, B. M.** (2018). Playing with Learning and Teaching in Higher Education: How Does Reacting to the Past Empower Students and Faculty?. In *Playing to Learn with Reacting to the Past* (pp. 159-192). Palgrave Macmillan.
1. Hagood, T. C., Watson, C. E., & **Williams, B. M.** (2017). Reacting to the past: An introduction to its scholarly foundation. In C. E. Watson & T. C. Hagood (Eds.), *Reacting to the past: Research into best practices and student learning* (pp. 1-16). W. W. Norton.

E. BOOK AND MEDIA REVIEWS, NON-REFEREED PUBLICATIONS, AND PUBLIC SCHOLARSHIP

i. Book and Media Reviews

3. *Herrera, V.K, *Walters, G.E., & **Williams, B.M.** (2022). Charmed: Unpacking a witchy portrayal of students' college navigation experiences [Media Review]. *Journal of Campus Activities Practice and Scholarship*, 4(2), 58-64.
<https://doi.org/10.52499/2022012>
2. *Wright, M., *Herrera, V., & **Williams, B.** (2021/ 2022). Identity-conscious supervision in student affairs: Building relationships and transforming systems [Review of the book, by R. Brown, S. Desai, & C. Elliott]. *Journal of Student Affairs Research and Practice*. <https://doi.org/10.1080/19496591.2021.1892706>
1. **Williams, B. M., & Martin G.** (2019). Grown-ish [Review of the series]. *Journal of Student Affairs Research and Practice*, 56(3), 358-360.
<https://doi.org/10.1080/19496591.2018.1506797>

ii. Non-Refereed Publications

5. [Williams, B. M.] **21st Century Task Force.** (2022). Report on 21st Century Employment in Higher Education. ACPA College Student Educators International.
4. **Williams, B., *Cuna, G., & *Kane, L.** (2022/2023). ““Can’t You Just Do It All?” Shifting Demographics and Expectations in Student Affairs.” *ACPA Developments*, 19(4). <https://developments.myacpa.org/cant-you-just-do-it-all-shifting-demographics-and-expectations-in-student-affairs-cuna-kane-williams/>
3. **Williams, B., *Herrera, V.K, & *Bedell Anderson, W.** (2022/2023). “My Body, My Choice”: The Campus Abortion Debate in Post-Roe America. *ACPA Developments*, 19(4). <https://developments.myacpa.org/my-body-my-choice-the-campus-abortion-debate-in-post-roe-america-williams-herrera-anderson/>
2. **Williams, B.** (Ed.). (2017, March). *Trends and issues in academic support: 2016-2017*. ACPA: College Student Educators International.
1. Clodius, C., **Williams, B. M., & Savoie, E.** (2014, April). LLCs: Learning from our neighbors. *GLACUHO Trends Spring 2014*. https://issuu.com/glacuhocmc/docs/201404_trends_spring

iii. Public Scholarship

28. **Williams, B.** (2023, November 5). Promise, Power, and Possibilities: (Re)Conceptualizing Student Affairs Practice in Perilous Times [Featured Speaker]. *Southern Association for College Student Affairs (SACSA)*. *Forthcoming*
27. **Williams, B.** (TBA). PrEP Roadmap: Where Are We and Where Are We Going? *Clinical Care Options*. *Forthcoming*
26. **Williams, B.** (2023, August 30) What do you MEME? Leveraging Equity Diversity and Inclusion for Student Success. University Convocation Keynote. *University of Wisconsin-Parkside*.
25. Blackstock, O., Irie, W., & **Williams, B.** (2023, August 10). A Focus on Cisgender Women: Paths Forward in Prep [Co-Faculty]. *Clinical Care Options*. <https://clinicaloptions.com/CE-CME/infectious-disease/prep-barriers-in-cisgender-women/17531-25528>
24. Spears, C., **Williams, B., & Bonner, C.** (2023, August 8). Black Women Researchers and PrEP [co-presenter]. *NASTAD Webinar Series*. <https://youtu.be/EcZcDouodh8>
23. **Williams, B.** (2023, August 8). PrEP Talks: Uptake in Cisgender Women [podcast]. *Clinical Care Options*. <https://clinicaloptions.com/CE-CME/infectious-disease/prep-talks-cisgender-women/17531-25460>

22. **Williams, B.** (2023, June 27). Sex Positivity Virtual Roundtable [panelist]. *AIDS United, United States of America*. <https://www.youtube.com/live/L6858Vx-PbQ?feature=share>
21. **Williams, B.** (2023, June 26). I Got All My Cis-ters With Me: PrEP Access and Uptake Among Cisgender Women. *Clinical Care Options*. <https://clinicaloptions.com/CE-CME/infectious-disease/hiv-prep-for-cisgender-women/17531-25172/viewactivity>
20. **Williams, B. M.,** Breeden, R., Griffin, K. & Davis, T. J. (2023, April 20). Equity at Work? A Virtual Summit on Retention, attrition, and Bullying in Academia [host & panelist]. *University of Vermont*.
19. **Williams, B.** (2022, May 25). *Building a Strong HIV Workforce through Racial Equity* [panelist]. AIDS United, United States of America. https://www.youtube.com/watch?v=uOWF_dOpGtY
18. **Williams, B. M.,** Porter, C., Wallace, M., Howard, L., & Shelton, L. J. (2023, April 20). Identity Development Theory Virtual Summit [host & facilitator]. *St. Cloud State University*.
17. **Williams, B.** (2022, February 4). *Catching up with Black Women's Health Imperative ahead of national Black HIV/AIDS awareness day* [panelist]. AIDS United, United States of America. <https://www.instagram.com/tv/CZkXQADolcn/>
16. **Williams, B.** (2021, November 12). Everything feels Impossible, but we educators keep going for our students. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/everything-feels-impossible-but-we-educators-keep-going-for-our-students/>
15. **Williams, B.** (2021, August 12). Who Do We Consider Expendable When It Comes to COVID-19 and Schools? *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/who-do-we-consider-expendable-when-it-comes-to-covid-19-and-schools/>
14. **Williams, B.** (2021, June 17). A reckoning of systemic racism and U.S. history is long overdue. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/a-reckoning-of-systemic-racism-and-us-history-is-long-overdue/>
13. **Williams, B.** (2021, May 26). Schools must stop over-policing and pushing out black girls. *Teach for America: One Day Studio*. <https://www.teachforamerica.org/one-day/opinion/schools-must-stop-over-policing-and-pushing-out-black-girls/>
12. **Williams, B.** (2021, February 16). Boost opportunities for the Amanda Gormans at under-resourced schools. *Teach for America: One Day Studio*.

<https://www.teachforamerica.org/one-day/opinion/boost-opportunities-for-the-amanda-gormans-at-under-resourced-schools/>

11. **Williams, B. M.,** Duran, A., Cho, K., & Davis, C. (2021, January 13). Building your brand in higher education [Twitter Chat]. AERA Division J Graduate Network.
10. **Williams, B.** (2020, July 27). Mental health, misogyny, and Meg Thee Stallion. *Chloe Across America Web-show*. <https://www.youtube.com/watch?v=oVVT2WNnk9E>
9. **Williams, B. M., &** Collier, J. (2019, October 3). #CiteASista (Season 1, No. 12) [Audio podcast episode]. *Black Womyn Voices Podcast*. <https://soundcloud.com/blkwomynvoices/cite-a-sista/>
8. Martin, G. & **Williams, B.** (2019, July 22). NDSL: Leadership and activism (No. 62) [Audio podcast episode]. On J. M. Day [host] *NASPA Leadership Podcast*. <https://podcast.app/ndsl-leadership-and-activism-e65155929>
7. **Williams, B.** (2019, June 27). More Black women should join the journey to PrEP. *Black Health Matters*. <https://blackhealthmatters.com/more-black-women-should-join-the-journey-to-prep/>
6. **Williams, B.** (2016, June). Dear career services colleagues: An #OpenLetter. *The Student Affairs Collective*. <https://studentaffairscollective.org/dear-career-services-colleagues-openletter/>
5. **Williams, B.** (2015, December). Don't supervise us the same: Intersectionality in positions of leadership. *ACPA: College Student Educators International—Standing Committee for Women Blog*. <http://www.myacpa.org/entity/coalition-womens-identities/blog/dont-supervise-us-same-intersectionality-positions/>
4. **Williams, B.** (2015, June). Drawing connections: Academic advising in housing & residence life. *ACPA: College Student Educators International—Commission for Academic Support in Higher Education Blog*. <http://www.myacpa.org/entity/commission-academic-support-higher-education/blog/drawing-connections-academic-advising/>
3. **Williams, B.** (2015, May), “Lean in, but not too far”: A reflection on perceptions of “competitive” women. *ACPA: College Student Educators International—Standing Committee for Women Blog*. <http://www.myacpa.org/entity/standing-committee-women/blog/%E2%80%9CClean-in%E2%80%9D-not-too-far-reflection-perceptions-%E2%80%9Ccompetitive%E2%80%9D/>
2. **Williams, B.** (2014, November). The changing faces of leadership: Social class, opportunity, and women of power. *ACPA: College Student Educators International—Standing Committee for Women Blog*.

<http://www.myacpa.org/entity/standing-committee-women/blog/changing-faces-leadership-social-class-opportunity-and-women/>

1. **Williams, B.** (2014, October). In defense of student affairs or just defensive. *The Student Affairs Collective*. <https://studentaffairscollective.org/in-defense-of-student-affairs-or-just-defensive/>

F. REFEREED CONFERENCE PRESENTATIONS, INVITED TALKS, KEYNOTES, FACILITATION, AND CAMPUS TALKS

i. Refereed Conference Presentations

69. Boatswain, C. [Chair], **Williams, B.**, Robertson, B., Taylor, M. Y. (Under Review). Hear our voices: Black Feminist Articulations of Systemic Oppression and Organizational Failure at HWIs.
68. Breeden, R. L., Boatswain, C. [Chair], **Williams, B.**, Myers, T., West, N. (Under Review). From Protection to Power: Leveraging Professional Counterspaces to Materially Benefit Black Women in Higher Education.
67. **Williams, B.** (Under Review). *Humanizing The Academy: Authors Panel*. Coordinator & Moderator: S. Ardoin; Panelists: A. Cardova, Z. Nicolazzo, E. Parker, T. Shalka, & B. Williams.
66. **Williams, B.** (Under Review). *The Black Hand Side: Black HESA Faculty on Professional Preparation*. Coordinator: C. Hall; Panelists: L. McCloud, C. Hall, T. Stewart, B. Williams & Q. Hutchings.
65. **Williams, B.**, Castro, E., Lee-Johnson, J., Lane, T. B., & Patterson-Stephens, S. (Accepted). Succeeding in Academe, But At What Costs?: Black Women's Retrospectives [Coordinator]. Symposium presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI, United States. *Forthcoming*
64. **Williams, B.** [Coordinator], Lane, T., Patterson, Stephens, S., Howard, L., Garvey, J., & Charleston, L. (Accepted). (Re)Socializing Practitioners in Perilous Times: Higher Education and Student Affairs Faculty and Administrator Reflections [Coordinator]. Symposium presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI, United States. *Forthcoming*
63. **Williams, B.** (2023, April 15). The Danger of a Single Story: PrEParing Black College Women in the Fight Against HIV/AIDS in *Excellence in Education Research: Early Career Scholars and Their Work*. Poster presented at the annual meeting of the American Education Research Association, Chicago, IL, United States.

62. **Williams, B.** (2023, April 3). *The Promises and Perils of Intersectionality: A Journal of Women and Gender in Higher Education Author Panel*. Applied research presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Boston, MA, United States.
61. **Williams, B.** (2023, March 28). *Teaching Black: Pedagogical Lessons from Black Faculty in HESA Programs*. Coordinator: L. McCloud; Moderator: D. Johnson; Panelists: L. McCloud, C. Hall, W. Okello, T. Stewart, & B. Williams. Symposium presented at the annual meeting of annual meeting of ACPA: College Student Educators International, New Orleans, LA, United States.
60. **Williams, B. & Davis, T. J.** (2023, January 6). *Unpacking Contemporary Issues in Supervision in Higher Education and Student Affairs Workplaces*. Applied research presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI, United States.
59. **Williams, B. & Shelly, L. R.** (2023, January 5). *Believe Black Women: Unpacking Trends and Exploring Strategies for Black Women and Girls' (Post)Secondary Education Success*. Symposium presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI, United States.
58. **Williams, B.** (2022, April 23). *Research dangerously: A scholarship of consequence and pushing barriers in educational research and praxis*. Moderators: C. Porter & R. Breeden (Facilitator); Panelists: T.J. Stewart (Coordinator), S. Hurtado, B. Williams, & A. Huerta. Symposium presented at the annual meeting of the American Education Research Association, San Diego, CA, United States.
57. **Williams, B.** (2022, April 21). *Critical Whiteness Praxis in Higher Education*. Moderators: T. Tevis (Coordinator) & Z. Foste; Panelists: A. Duran, B. Williams, M. Ozias, & T. Guida. Symposium presented at the annual meeting of the American Education Research Association, San Diego, CA, United States.
56. **Williams, B.** (2022, March 7). *Critical approaches to deconstructing whiteness on campus* Coordinators: Z. Foste & T. Tevis; Panelists: A. Duran, C. Garcia, B. Hotchkins, R. Jackson, A. Lange, W. Okello, & B. Williams. Applied research presented at the annual meeting of ACPA: College Student Educators International, St. Louis, MO, United States.
55. **Williams, B., Ardoin, S., & Goodman, M.** (2022, March 7). *Centering social class consciousness in sorority and fraternity life*. Applied research presented at the annual meeting of ACPA: College Student Educators International, St. Louis, MO, United States. (Sponsored)
54. **Williams, B.** (2022, March 7). *Leadership learning through a social class lens*. Coordinator: S. Ardoin, Panelists: A. Lozano, b. martinez, D. Pierre, A. Bitton, &

B. Williams. Applied research presented at the annual meeting of ACPA: College Student Educators International, St. Louis, MO, United States.

53. **Williams, B.** & Shelly, L. R. (2022, January 5). *It Takes More than Magic: 2020s Considerations for Supporting Black Women and Girls in Education*. Symposium presented at the annual meeting of the Hawaii International Conference on Education, Kona, HI, United States.
52. Clayton, A., Davis, T. J., & **Williams, B.** (2022, January 4). *Advancing Institutional Initiatives: Faculty Engagement in Diversity, Equity, Justice, and Inclusion*. Applied research presented at the annual meeting of the Hawaii International Conference on Education, Kona, HI, United States.
51. **Williams, B.** (2021, November 8). *I have a career I can't afford to start: Examining post-doctoral Black women's academic precarity in student affairs and higher education*. Paper presented at the annual meeting of NASPA: Student Affairs Educators International Region IV-E Conference, Minneapolis, MN, United States.
50. **Williams, B. M.,** Cruz, Y., Anderson, B., & Stewart, T. J. (2021, November 3). *#DiversityIsOverParty: Exploring a decade of publicized BIPOC terminations and reprimands in higher education*. Paper presented at the annual meeting of the Association for The Study of Higher Education, San Juan, PR, United States.
49. **Williams, B.** (2021, October 29). *Black college women and HIV: The fight to end the epidemic continues*. Roundtable presented at the annual meeting of the Association for The Study of Higher Education, San Juan, PR, United States.
48. **Williams, B.** (2021, October 29). *Towards a theory of 'assumed Black identity racial expertise' in higher education*. Roundtable presented at the annual meeting of the Association for The Study of Higher Education, San Juan, PR, United States.
47. **Williams, B.** (2021, January). *"No, I don't know your parents:" Revisiting the experiences of women of color administrators on campus*. Moderator: B. Williams, Panelists: C. Bazemore-James, S. Labor, A. Cottledge, & H. Lou. Panel presented at the 12th annual St. Cloud State University: Power in Diversity Leadership Conference, St. Cloud, MN, United States. (Virtual)
46. **Williams, B. M., &** Garcia, C. (2020, November). *Amplifying impact: Navigating social media*. Workshop presented at the annual meeting of the Association for the Study of Higher Education, New Orleans, LA, United States. (Virtual)
45. **Williams, B. M., &** *Carter, M. (2020, April). *"My broke ain't your broke?:" Social class differences in higher education*. Applied research presented at the St. Cloud State University: Spring Leadership Institute, St. Cloud, MN, United States. *Canceled due to COVID-19.

44. Garvey, J. & **Williams, B.** (2020, March). *Examining PrEP, PEP, and TasP for HIV prevention among students*. Applied research presented at the annual meeting of ACPA: College Student Educators International, Nashville, TN, United States. (Sponsored)
43. **Williams, B.** (2020, January). *Play your sport; Take some naps; Fight the power, but don't forget to graduate*. Applied research presented at the St. Cloud State University: Power in Diversity Leadership Conference (11th Annual), St. Cloud, MN, United States.
42. **Williams, B. M., & *Thompson, D.** (2020, January). *Exploring and combatting social class inequality on campus*. Applied research presented at the St. Cloud State University: Power in Diversity Leadership Conference (11th Annual), St. Cloud, MN, United States.
41. **Williams, B.** (2019, November). *Still retaining each other: Black women building community through digital platforms*. Moderator: F. Commodore; Panelists: A. Adams, S. Fries-Britt, B. Turner-Kelly, L. McCloud, B. Williams & T. Robinson (coordinator). Symposium presented at the annual meeting of the Association for The Study of Higher Education, Portland, OR, United States.
40. Wallace, J., Whitehead, M., Williams, Q., Breeden, R., Bostic, D., & **Williams, B.** (2019, November). *Black excellence lives here: The experiences of Black doctoral students at HWIs*. Panel presented at the annual meeting of the Southern Association for College Student Affairs, Raleigh, NC, United States.
39. **Williams, B.** (2019, October). *"Yes, I'm in charge:" Experiences of women of color administrators on campus*. Moderator: B. Williams, Panelists: C. Bazemore-James, P. Palmer, S. Labor, A. Cottledge, & H. Lou. Panel presented at the annual meeting of MCPA: Minnesota College Professionals Association, Bloomington, MN, United States. (Sponsored)
38. **Williams, B.** (2019, October). *#LeadershipFails: The impact of institutional betrayal on Black women' administrators' attrition*. Applied research presented at the annual meeting of MCPA: Minnesota College Professionals Association, Bloomington, MN, United States.
37. Fulford, M., Smith, M., & **Williams, B.** (2019, March). *Identifying and assessing co-curricular learning in pharmacy students*. Applied research presented at the annual meeting of ACPA: College Student Educators International, Boston, MA, United States.
36. **Williams, B. M.,** Elkins, B., Lange, A., Stewart, T. J., Evans, M., & Smith, M. (2019, March). *Leadership learning through activism*. Research panel presented at the annual meeting of ACPA: College Student Educators International, Boston, MA, United States.

35. **Williams, B.** (2018, November). *#WokeDocStudents and faculty socialization: Differentiated risks in public scholarship*. Symposium presented at the annual meeting of the Association for The Study of Higher Education, Tampa, FL, United States.
34. **Williams, B. M., & Cokley, R.** (2018, November). *#GhanaTaughtMe: Reimagining U.S. higher education through Ghanaian study abroad*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL, United States.
33. Smith, M., **Williams, B. M.**, Wallace, J., Dunn, L., & Hernandez, E. (2018, November). *Prepare and pivot: Balancing your graduate school “plan” with emerging opportunities*. Panel presented at the annual meeting of the Southern Association for College Student Affairs, Myrtle Beach, SC, United States.
32. Martin, G., & **Williams, B.** (2018, November). *Exploring the rhetoric of social class among first-generation, low-income college students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL, United States.
31. **Williams, B.** (2018, March). *“It’s just my face”: Black women’s career-development & supervision experiences*. Applied research presented at the annual meeting of ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)
30. Martin, G., Elkins, B., Ardoin, S., Trolan, T., Soria, K., **Williams, B. M.**, & Smith, M. (2018, March). *Exploring social class as identity*. Research panel presented at the annual meeting
29. **Williams, B. M., & Stewart, T. J.** (2018, March). *Activism is for white people: Introducing the matrix of resistance*. Applied research presented at the annual meeting of ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)
28. **Williams, B. M., & Cokley, R.** (2018, March). *#GhanaTaughtMe: Decolonizing learning, teaching, and achievement through global Black contexts*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)
27. **Williams, B. M.**, Whitehead, M., Smith, M., & McDaniel, B. (2018, March). *A #TravelBan?!: Muslim international student experiences in the U.S. South*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)
26. Williams, M., & **Williams, B.** (2018, March). *#StartWithI: Engaging resistance & activism as higher education professionals*. Applied research presented at the

annual meeting of the ACPA: College Student Educators International, Houston, TX, United States. (Sponsored)

25. **Williams, B.** (2017, November). *Re-authoring savage inequalities: Narratives of higher education achievement and success*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX, United States.
24. **Williams, B. M., & Stewart, T. J.** (2017, November). *#DiversityGottaGoParty?: Federal & state funding implications for curriculum design & academic freedom*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX, United States. (CEP Pre-Conference)
23. Linder, C., **Williams, B. M.**, Lacy, M., Parker, B., & Grimes, N. (2017, November). *A power-conscious content analysis of 10 years of scholarship on campus sexual violence*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX, United States.
22. Karikari, S., McCloud, L., **Williams, B. M.**, Anderson, D., & Jones, S. (2017, November). *The role of sister circles in African American women doctoral student success*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX, United States.
21. Smith, M., & **Williams, B.** (2017, October). *For better or worse?: Effective rubric use in student affairs*. Applied research presented at the annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN, United States.
20. **Williams, B. M.**, Williams, Q., & Andrews, L. (2017, October). *Career development experiences of first-generation Black professional women in student affairs and higher education in "And we rise up": Black women's personal, professional & racial identity development in higher education*. Paper presented at the annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN, United States.
19. **Williams, B.** (2017, October). *#StopHelicopterSupervision2k17: Policing of Black professional women who "don't want to come off as 'boisterous', 'loud', and 'lazy.'"* Applied research presented at the annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN, United States.
18. **Williams, B. M.**, Williams, Q., Andrews, L., Williams, M., & Whitehead, M. (2017, October). *What will I wear today?: Misogynoir, homoantagonism, & anti-Blackness in "professional dress."* Panel presented at the annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN, United States.
17. **Williams, B.** (2017, March). *Everyone supports strong Black women, until we actually show up*. ACPAxPechaKucha presented at the annual meeting of the ACPA: College Student Educators International, Columbus, OH, United States.

16. **Williams, B. M.,** Karikari, S., McCloud, L., Jones, S., & Anderson, D. (2017, March). *#Sister PhD: Lessons from year two*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Columbus, OH, United States.
15. **Williams, B. M.,** & Collier, J. (2017, March). *#CiteASista: A framework for reimagining digital counterspaces*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Columbus, OH, United States. (Sponsored)
14. Karikari, S., **Williams, B. M.,** McCloud, L., Jones, S., & Anderson, D. (2017, March). *#Sister PhD: Lessons from year two*. Applied research presented at the annual meeting of the NASPA: Student Affairs Administrators in Higher Education, San Antonio, TX, United States.
13. **Williams, B. M.,** & Collier, J. (2016, November). *#CiteASista: A guide for reimagining & operationalizing digital counterspaces in a social media world*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Macon, GA, United States. (1st Place Award)
12. **Williams, B. M.,** & Andrews, L. (2016, November). *From #TeacherBae to what can I wear today?: Body image, attire, & workplace norms*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Macon, GA, United States. (2nd Place Award)
11. **Williams, B.** (2016, March). *ACPAXPechaKucha: Moving beyond identity development: Why #DigitalActivismMatters*. ACPAXPechaKucha presented at the annual meeting of the ACPA: College Student Educators International, Montreal, QC, Canada.
10. McCloud, L., Jones, S., Karikari, S., Anderson, D., & **Williams, B.** (2016, March). *Sister Ph.D.: Experiences of first-year African American doctoral students*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Montreal, QC, Canada.
9. McCloud, L., Jones, S., Karikari, S., Anderson, D., & **Williams, B.** (2016, March). *Sister Ph.D.: Experiences of first-year African American doctoral students*. Applied research presented at the annual meeting of the NASPA: Student Affairs Administrators in Higher Education, Indianapolis, IN, United States.
8. Francis, A., & **Williams, B.** (2015, November). *The campus is flat: Contemporary issues in international student and staff engagement*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Athens, GA, United States. (1st Place Award)

7. **Williams, B. M., & Francis, A.** (2015, November). *Coming into allyship: Best practices for aspiring LGBTQIA allies*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Athens, GA, United States.
6. Linder, C., Andrews, L., Bazemore-James, C., Rentschler, J., Smith, T. **Williams, B. M., & Williams, Q.** (2015, November). *Journeys to doctoral work*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Athens, GA, United States.
5. **Williams, B. M., & Witt, C.** (2015, November). *When students become colleagues: A roundtable discussion on career transitions into professional practice*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Athens, GA, United States.
4. **Williams, B. M., & Witt, C.** (2015, March). *Navigating student activism*. Applied research presented at the annual meeting of ACPA: College Student Educators International, Tampa, FL, United States.
3. **Williams, B.** (2015, February). *Campus housing as healthcare: Contributing to the support, safety, and solitude of LGBTQIA students*. Applied research presented at the annual meeting of the South-Eastern Association of Housing Officers, Mobile, AL, United States.
2. **Williams, B.** (2014, October). *Preferred gender What?!: Gender neutrality in campus housing practices*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Atlanta, GA, United States.
1. **Williams, B. M., & Witt, C.** (2014, October). *From #IceBucketChallenge to #Ferguson: Supporting student activism in a digital age*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Atlanta, GA, United States. (1st Place Award).

ii. Invited Talks, Keynotes, and Facilitation

40. **Williams, B.** (2023, April 13). "Whatcha gonna do when they come for you?": Defending Yourself from Haters, Racists, and Trolls." Invited panelist at the annual meeting of the American Education Research Association (Division J Graduate Session), Chicago, IL, United States.
39. **Williams, B.** (2023, March 26). ACPA 23 Opening: *On Mattering in Student Affairs*. Keynote presented at the annual Meeting for ACPA: College Student Educators International. New Orleans, LA, United States.
38. **Williams, B.** (2023, January 11). *The Sister's Circle: An Inaugural Fireside Chat with Dr. Brit Williams*. Facilitation and workshop presented at the University of Hawaii, Manoa, Honolulu, HI, United States.

37. **Williams, B., & Smith, J.** (2023, January 3). *Differentiated Instruction 101: Theory & Practice*. Facilitation and workshop presented at The Madeira School, McLean, Virginia, United States.
36. **Williams, B.** (2022, October 24). *Critical approaches to deconstructing whiteness on campus* Coordinators: T. Tevis & Z. Foste; Panelists: C. Beatty, W. Okello, M. Whitehead, & B. Williams. Applied research presented for the ACPA: College Student Educators International online scholarly repository (ACPA2Go), Washington, D.C., United States.
35. **Williams, B.** (2022, June 17). *Leveraging Anti-Racism on Campus: Considerations for Teaching and Advising*. Facilitation and workshops presented at the Summer Institute for the University of Wisconsin-Parkside, Parkside, WI, United States.
34. **Williams, B.** (2022, June 16). *Leveraging Anti-racism in the Classroom and Advising: Considerations for Teaching and Learning* . Facilitation and workshops presented at the Summer Institute for the University of Wisconsin-Parkside, Parkside, WI, United States.
33. **Williams, B.** (2022, April 25). *Levering your professional knowledge in publications and presentations as women of color*. Professional development workshop presented to enrollment management staff at California State Polytechnic University in Humboldt, Arcata, CA, United States.
32. **Williams, B.** (2022, April 13). *Beyond equity 2030:(Re)imagining our individual and collective contributions to inclusion on campus*. Workshop presented to student affairs staff at Rochester Community and Technical College as part of their “Food for Thought” professional development series in Rochester, MN, United States.
31. **Williams, B.** (2022, March 31). *Facilitating equity centered classrooms: tools for every educator*. Pedagogical workshop presented to faculty at Jacksonville University for their equity and inclusion series in Jacksonville, FL, United States.
30. **Williams, B.** (2022, March 31). *Justice not just us: Why we all play a role in justice work*. Skill-building workshop presented to students at Jacksonville University for their equity and inclusion series in Jacksonville, FL, United States.
29. **Williams, B.** (2022, March 4). *Women in work, past, present, and future*. Keynote presented to the University of Wisconsin-Parkside for their Women’s History Month kickoff in Kenosha, WI, United States.
28. **Williams, B.** (2022, February 8). *HIV/AIDS and college students: Considerations for national Black HIV/AIDS awareness day*. Workshop presented to students at Gettysburg College: Office of Multicultural Engagement for Black History Month in Gettysburg, PA, United States.

27. **Williams, B.** (2022, February 4). *Justice in public health: Engaging research from scholars of color*. Keynote presented to the University of Minnesota's School of Public Health for the Justice in Public Health speaker series, Minneapolis, MN, United States.
26. **Williams, B.** (2021, November 11). *Imposter syndrome or systemic gaslighting*. Workshop presented to students at Gettysburg College: Office of Multicultural Engagement for first-generation student initiatives and student access programming month in Gettysburg, PA, United States.
25. **Williams, B.** (2021, October 28). *Preparing new practitioners: What are our ethical responsibilities and challenges?* Moderator: R. A. Miller, Panelists: S. B. Marine, S. Ardoin, R. Phelps-Ward, & B. M. Williams. Invited symposium presented at the annual meeting of the Association for The Study of Higher Education, San Juan, PR, United States.
24. **Williams, B.** (2021, October 22). *Systemic change starts with all of us*. Keynote presented at the annual meeting of the Minnesota College Personnel Association (MNACPA).
23. **Williams, B.** (2021, September 21). *Be first gen and proud: 10 college navigation tips every first gen student should know*. Keynote presented at the College of Saint Benedict & Saint John's University's opening meeting of the Intercultural LEAD fellowship Program.
22. **Williams, B.** (2021, June 15). *PrEPared to support women and their sexual health*. Moderator: L. McKinley-Beach, Panelists: L. Niles-Carnes, M. Christensen, & B. M. Williams. Invited panel discussion presented at the National Coalition of STD Directors Virtual Summit, Washington, DC, United States.
21. **Williams, B.** (2021, June 15). *Creating an anti-racist classroom through teaching and Learning: Leveraging what we learn*. Facilitation and workshops presented at the Summer Institute for the University of Wisconsin-Parkside, Parkside, WI, United States.
20. **Williams, B.** (2021, June 10). *(Re)Considering How Race Shows Up in Class*. Facilitation and workshops presented at the Summer Institute for the University of Wisconsin-Parkside, Parkside, WI, United States.
19. **Williams, B.** (2021, May 4). *Unpacking pay inequality in higher education contexts*. Research presentation at AAUW local branch meeting. American Association for University Women: Racine Branch, Racine, WI, United States. (Virtual)
18. **Williams, B.** (2021, April 21). *Push out: The criminalization of Black girls in schools*. Screening and Moderated Discussion for the Minnesota Council for Children with Behavioral Disorders, Minnesota. (Virtual)

17. **Williams, B.** (2021, April 17). *Understanding and leveraging equity knowledge and principles: Tools for new graduates*. Student development presentation for LeadMN- College Students Connecting for Change's equity speaker series, Saint Paul, MN, United States. (Virtual).
16. **Williams, B.** (2021, February 19). *Black table talk: Honoring black his & her story*. Moderator: E. Watts; Panelists: B. Williams, G. Warren, P. Mayowa, J. Harper, & M. Self. Professional development panel of/by Black faculty and staff to support system-wide employee knowledge growth. Minnesota State College and University System. Minneapolis, MN, United States. (Virtual)
15. **Williams, B.** (2020, November 16). *Maybe she's fine without us, maybe it's institutional betrayal: Unpacking barriers to BIWOC professional retention*. Keynote workshop for the Indigenous Women and Women of Color Symposium with the University of Minnesota Women's Center, Minneapolis, MN, United States. (Virtual)
14. **Williams, B.** (2020, November 11). *A BIPOC faculty panel on teaching in higher education*. Workshop presented at the Community of Scholars Program, University of Minnesota Twin Cities, Minneapolis, MN, United States. (Virtual)
13. **Williams, B.** (2020, November 10). *At the Intersections: A conversation with womxn on gender and race*. Keynote presented at the Salem College: Department of Student Activities, Leadership, and Intercultural Education. Winston Salem, NC, United States. (Virtual)
12. **Williams, B.** (2020, October 28). *Black table talk: Academic Black professionals on issues of education, racial justice, equity and Blackness*. Professional development panel of/by Black faculty and staff to support system-wide employee knowledge growth. Moderators: E. Watts & J. Locust; Panelists: B. Williams, V. Browne-Boatswaine, M. Sullivan, & E. Grandison. Minnesota State College and University System. Minneapolis, MN, United States. (Virtual)
11. **Williams, B.** (2020, July 18). *How to create change: Leveraging digital activism*, Invited panel presentation for the East Bay Eclipse Soccer Club, Moraga, CA, United States. (Virtual).
10. **Williams, B.** (2019, December 3). *Black women & HIV prevention*. Invited panel presentation at the Biomedical HIV Prevention Summit, NMAC, Houston, TX, United States.
9. **Williams, B.** (2019, November 16). *Transitioning into the profession*. Invited candid conversation host for the ASHE Grads' scholars who lunch: conversation with newly minted and early career scholars workshop, Association for the Study of Higher Education, Portland, OR, United States.

8. **Williams, B.** (2019, September 4). *Emerging approaches to HIV prevention and education among teens and young Adults*. Ending the Epidemic...For Whom?: HIV Summit panelist for Black Women's Health Imperative, Washington D.C, United States.
7. **Williams, B.** (2019, June 29). *PrEP considerations for sexually active Black women*. Panel presentation for the Ladies Who PrEP Summit in Columbus, GA, Georgia Department of Public Health, Columbus, GA.
6. **Williams, B.** (2019, April 13). *PrEP as an HIV prevention strategy for Black women*. Panel presentation for the Ladies Who PrEP Summit in Savannah, GA, Georgia Department of Public Health, Savannah, GA, United States.
5. **Williams, B.** (2018, September 17). *British Black women's contemporary movements toward social justice*. Guest lecturer in Black London and Bloody Liberation: Social Justice and the City [London Study Abroad Seminar] for Gettysburg College via London, United Kingdom.
4. **Williams, B.** (2018, August 8). *Professional school student leadership skills*. Invited workshop presenter for the College of Pharmacy: RX Dawgs Bootcamp series, University of Georgia, Athens, GA, United States.
3. **Williams, B.** (2017, March 3). *Looking back to move forward: Reflections on college decision-making processes and long-term career decisions*. Invited workshop presentation for the James Baldwin Scholars lunch speaker series, Hampshire College, Amherst, MA, United States.
2. **Williams, B.** (2017, March 2). *Go where you can grow: Exploring post-graduate career options*. Invited workshop presentation for the Beyond the Div lunch speaker series, Hampshire College, Amherst, MA, United States.
1. **Williams, B. M., & Witt, C.** (2015, February). *Best of GA: From #IceBucketChallenge to #Ferguson: Supporting student activism in a digital age*. Applied research presented at the annual meeting of the South-Eastern Association of Housing Officers, Mobile, AL, United States.

iii. Campus Talks

6. **Williams, B.** (2021, April 13). *Making it count-Teaching for good in uncertain times*. Moderator: M. Dando, Panelists: B. Williams, R. Friedensen, & C. Lehman. Panel presented at the 3rd annual St. Cloud State University Provost's Summit on Excellence in Teaching & Learning, St. Cloud, MN, United States. (Featured; Virtual)
5. **Williams, B.** (2021, April 7). *The personal is political: Exploring identity dualities in justice work*. Moderator: B. Williams; Panelists: K. Scott, B. Carey, T. Yang, T.

Barlow, & S. Roberson. Panel presented at the Saint Cloud State University: Multicultural Student Services Connected Series, St. Cloud, MN, United States. (Virtual)

4. **Williams, B. M., & Ikegwuonu, E.** (2021, January 30). Black/African American racial identity caucus. Faculty host for identity caucusing at the St. Cloud State University: 2021 Power in Diversity Leadership Conference, St. Cloud, MN, United States. (Virtual)
3. Dexter, M., **Williams, B. M., & Faris, A.** (2018, March). “*Who or what defines ‘normal’ to you?*”: *Navigating intersections of privilege and oppression*. Panel presented at the 13th annual University of Georgia College of Education Diversity, Equity, and Inclusion Conference, Athens, GA, United States.
2. **Williams, B.** (2012, June). *Hip hop theories of (in)justice* in Hampshire College Division IV panel, “Chimes of freedom: Musical activism.” Research presented at the annual Hampshire College Division IV meeting, Amherst, MA, United States.
1. **Williams, B.** (2012, May). *Hip hop pedagogy, American justice, and the Black community*. Research presented at the annual meeting of the Hampshire College David Smith Scholars in American Studies Panel, Amherst, MA, United States.

G. Editorial/Advisory Boards and Reviewing Activities

i. Editorial/Advisory Boards

- 2023— *Journal of Diversity in Higher Education*
- 2022— *Journal of First-Generation Student Success*
- 2021— *Journal of Critical Scholarship in Higher Education and Student Affairs* (Advisory Board)
- 2018— *College Student Affairs Journal*
- 2019—2022 *NASPA Journal of Women and Gender in Higher Education*

ii. Reviewing Activities

- 2020— *Journal of Negro Education*
- 2019— *NASPA Journal of Women and Gender in Higher Education*
- 2017—2018 *College Student Affairs Journal*
- 2016—2018 *NASPA Journal about Women in Higher Education (Graduate Reviewer)*
- 2015—2019 *Journal of Critical Scholarship on Higher Education and Student Affairs*

3. TEACHING AND ADVISING

A. Courses Taught

i. University of Vermont

Course	Level	Semesters Taught
EDHI 376: Student Development Theory	M.Ed.	Fall 2022

ii. St. Cloud State University

Course	Level	Semesters Taught
HiEd 810: Organizational Theory in Higher Education Administration	Ed.D.	Spring 2020; Spring 2021; Spring 2022
HiEd 804: Diversity and Social Justice in Higher Education	Ed.D.	Fall 2019; Fall 2020; Fall 2021 (two sections)
HiEd 820: The College Student	Ed.D.	Spring 2020
HiEd 821: College Student Development Theories	Ed.D.	Spring 2021
HiEd 899: Dissertation Writing Seminar	Ed.D.	Summer 2019; Summer 2020; Summer 2021; Summer 2022
HiEd 664/ 880: Management and Supervision in Higher Education	M.S./ Ed.D.	Summer 2020; Summer 2021
HiEd 664: Organization of Student Affairs	M.S.	Fall 2020; Spring 2021; Fall 2021
HiEd 614: Higher Education Leadership	M.S.	Spring 2021

B. Advising

i. Doctoral Advising

*** Double asterisks indicate typical chair duties in practice but not in name due to change(s) in institutional affiliation.*

Name	Degree	Institution	Study	Role	Year
C. Pincus	Ed.D., Educational Leadership and Policy Studies	University of Vermont		Major Advisor	In Progress
D. Hinchey				Committee Member	In Progress
W. B. Anderson	Ed.D., Higher Education Administration	St. Cloud State University		Co-Chair**	In Progress
D. Evans				Co-Chair	In Progress
D. Easley				Committee Member	In Progress

T. Grace	Ed.D., Educational Leadership			Committee Member	In Progress
B. Ice	Ed.D., Student Affairs Administration and Leadership	University of Wisconsin, Lacrosse		Committee Member	In Progress
Q. Green	Ed.D., Student Affairs Administration and Leadership			Committee Member	In Progress
C. Cabbil	Ph.D., Human Development	Fielding Graduate University		Committee Member	In Progress
Vanessa K. Herrera	Ed.D., Higher Education Administration	St. Cloud State University	<i>Identity Conscious Supervision & Black Women as New Student Affairs Professionals</i>	Co- Chair**	2023
Mia Naseth-Phillips			<i>Maybe, Maybe Not: Examining Factors That Influence Adjunct Faculty Member's Instructional Technology Usage</i>	Chair	2021
Rachel Humphrey			<i>Ready Pupil One: Online Learning Experiences of Undergraduate STEM Majors at a Midwest Regional Comprehensive University</i>	Committee Member	2023
Paul Drange			<i>How Generation X Leaders are Navigating</i>		

			<i>Their Leadership Experience with Baby Boomers and Millennial</i>	
Rachel Tanquist-Sherlock			<i>A Quantitative Analysis of Emergency Grant Persistence Rates</i>	2021
Stephanie Bohlman			<i>Bordado a Mano: Testimonio de la Vida de un Maestro (Stitched by Hand: Testimonio of an Educator)</i>	2021
Tara Winchester			<i>A Racial Equity Study of Federal and Institutional Aid Verification Process</i>	2021

ii. Masters Advising / Total Advising

Degree	Institution	Year	N
M.Ed., Higher Education and Student Affairs	University of Vermont	2023-2024	8
		2022-2023	9
Ed.D., Educational Leadership and Policy Studies	University of Vermont	2023-2024	1
		2022-2023	0
M.S., Higher Education Administration	St. Cloud State University	2021-2022	9
		2020-2021	4
		2019-2020	0
Ed.D., Higher Education Administration	St. Cloud State University	2021-2022	18
		2020-2021	11
		2019-2020	1

4. SERVICE

A. Professional

i. ACPA: College Student Educators International

2022—Present	Member, ACPA @ 100 Coordinating Team
2016—Present	Member, ACPA Commission for Professional Preparation
2015—Present	Member, ACPA Coalition on Women’s Identities
2014—Present	Member, Commission for Academic Support in Higher Education
2022	Member, Presidential Task Force on 21st Century Employment in Higher Education
2022	Faculty, Phyllis L. Mable Emerging Leaders Institute™
2019—2020	Competency/Experiential Programs Coordinator, ACPA 2020 Convention Team
2016—2017	Vice Chair for Publications and Scholarship, Commission for Academic Support
2015—2017	CLGBTQ Research Grant Reviewer
2015—2017	Convention Volunteer, ACPA Coalition on Women’s Identities
2014—2017	Member and Volunteer, Commission for Academic Support in Higher Education
2014—2016	Digital, Web, and Social Media Coordinator, Commission for Academic Support
2014—2015	Convention Volunteer, ACPA Standing Committee for Women

ii. Association for the Study of Higher Education

2021—Present	Convention Program Reviewer
2016—2019	Convention Program Reviewer
2018	Conference Session Chair

iii. Southern Association for College Student Affairs

2018—2019	Research Grant Subcommittee Chair, Research and Assessment Committee
2017—2019	Dissertation of the Year Subcommittee Chair, Research and Assessment Committee
2017—2018	Conference Program Reviewer

B. Institutional

i. University of Vermont

2022—2023	HESA Instructor Hiring Committee
2022	Presenter, Department of Education Monthly Meeting

ii. St. Cloud State University

2020—2022	Faculty Mentor, Higher Education BIPOC Student Affinity Group
2019—2022	Graduate Assistant Supervisor (4 Students)
2019—2022	Co-Director for Program Recruitment, Branding, and Marketing
2019—2022	Reviewer, University Student Grants Program
2019—2022	Reviewer, School of Education Scholarship Committee
2019—2022	Member, Inter-Faculty Organization (IFO)
2019—2022	Faculty Recruiter, Higher Education Programs (Graduate Admissions)
2019—2022	Coordinator, HiEd Program Communications, Branding and Social Media
2020—2021	Member, Diversity and Inclusion Action Steps Working Group
2020	Ad Hoc Proposal Reviewer, Spring Leadership Institute
2020	Ad Hoc Nominations Reviewer, Christine Imbra Leadership Award

C. Community

2016—Present	Facilitator, Start Smart Workshop, American Association of University Women
2020—2022	University Rep, American Association of University Women-St. Cloud Branch
2016—2021	Co-Founder, Managing Editor, & Digital Content Director, #CiteASista
2018—2020	HIV/AIDS Prevention Consultant, Georgia Department of Health
2018—2020	HIV/AIDS Prevention Consultant, Black Women's Health Imperative
2015—2020	Founding Member and Digital Content Manager, #SisterPhD

D. Memberships

2020—Present	National Center for Institutional Diversity, University of Michigan
2017—Present	Southern Association for College Student Affairs
2017—Present	Alpha Kappa Alpha Sorority, Inc.

2016—Present	Association for The Study of Higher Education
2014—Present	ACPA: College Student Educators International
2013—Present	NASPA: Student Affairs Administrators in Higher Education
2021—2022	Society of Human Resource Management, Minnesota State Council
2019—2022	American Association of University Women-St. Cloud Branch
2015—2017	National Association of Colleges and Employers

5. MEDIA COMMENTARY

Williams, B. (2022, March 18). *Planned wage changes put institutions and employees at odds*. In E. Whitford (Reporter). Inside Higher Education. <https://www.insidehighered.com/news/2022/03/18/planned-wage-changes-put-institutions-and-employees-odds>

Williams, B. (2021, March 26). *Out of touch and out of place*. In G. Anderson (Reporter). Inside Higher Education. <https://www.insidehighered.com/news/2021/03/26/naspa-apologizes-insulting-and-insensitive-suze-orman-keynote>

Williams, B. (2020, July). *Faculty push back on how colleges are planning for the fall*. In L. Laird (Reporter). Education Dive. <https://www.educationdive.com/news/faculty-are-pushing-back-on-how-colleges-are-making-reopening-plans/582702>