

JESSICA STROLIN-GOLTZMAN, PHD, LMSW

EDUCATION

PhD	<i>Social Work</i> School of Social Welfare, University at Albany, State University of New York
MSW	<i>Social Work</i> School of Social Welfare, University at Albany, State University of New York
BA	<i>Therapeutic Use of Wilderness / Outdoor Experiential Education</i> Emphasis on expressive arts therapies Prescott College, Prescott, Arizona

PROFESSIONAL HISTORY

Academic Positions

Institution	Title	Date
College of Education and Social Services University of Vermont, Burlington, VT	Professor	2018
College of Education and Social Services University of Vermont, Burlington, VT	Associate Professor	2013-present
Graduate College University of Vermont, Burlington, VT	Graduate Faculty Associate Professor	2013-present
College of Education and Social Services University of Vermont, Burlington, VT	Assistant Professor	2011-2013
Wurzweiler School of Social Work Yeshiva University, New York City	Assistant Professor	2006-2011
School of Social Welfare University at Albany, State University of NY Albany, New York	Adjunct Instructor	2005-2006

Practice Experience

Employer	Title	Dates of Service
Vermont Child Welfare Training Partnership Department of Social Work, College of Education and Social Services, University of Vermont	Director of Evaluation	2019-present
Vermont Child Welfare Training Partnership Department of Social Work, College of Education and Social Services, University of Vermont	Director & PI	2014-2019
Vermont Child Welfare Training Partnership Workforce and Caregiver Training Program Department of Social Work College of Education and Social Services University of Vermont, Burlington, VT	Trainer/ Consultant	2011-2014
Vermont FUTRES – education and child welfare collaboration project	Project Director (co-PI)	2012-2014
Vermont Interdisciplinary Leadership Education for Health Professionals	Social Work faculty Consultant/Liaison	2011-2013
La Alianza Dominicana New York, NY	Clinical Consultant (Substance Abuse)	2006-2007
NYS Social Work Education Consortium School of Social Welfare University at Albany	Assistant Director	2005-2006
NYS Social Work Education Consortium School of Social Welfare University at Albany Albany, NY	Child Welfare Design Team Facilitator	2003-2008
Peace Corps/Ministry of Education Vallegrande, Bolivia	Peace Corps Volunteer Environmental education/CW	2000-2001
Putnam/Northern Westchester BOCES Walkabout Program Yorktown, NY	High Schools Adolescent Wilderness Leader	1999-2003
West Yavapai Guidance Clinic Prescott, Arizona	Adolescent Substance Abuse Counselor	1999-2000
The Meadows Addictions Treatment Center Wickenburg, Arizona	Substance Abuse Counselor	1998-1999

AWARDS, HONORS, & FELLOWSHIPS

2014	<i>Joseph Abruscato Award for Excellence in Research and Scholarship – UVM College of Education and Social Services</i>
2012	<i>American School Health Association and the American Academy of Pediatrics – Top Paper of the Year</i>
2006	<i>National Institute of Drug Abuse – Inductee to the National Hispanic Science Network</i>
2005	<i>New York Foundling’s Vincent J. Fontana Center Dissertation Fellowship</i>

SCHOLARLY ACTIVITY

Grants and Funded Projects

Year	Amount	Funding Source	Role
2021-2025	\$1,919,960	<i>US. DHHS Health Research and Services Administration</i>	Lead evaluator/ grantwrit.
2020-2022	\$250,000	<i>State of Vermont State of Vermont, Legislative Joint Fiscal Office</i>	PI w/Kolbe
2013-2020	\$2,500,000	<i>HHS Children’s Bureau, Promoting Adoption after Trauma – VT FACTS/Placement Stability Project</i>	Co-PI w/Suter
2018-2019	\$3,587,372	<i>State of VT DCF Child Welfare Training Partnership-Training Program</i>	PI
2017-2018	\$32,299	<i>HHS Children’s Bureau/Spaulding sub-award Quality Improvement Center for Adoption & Guardianship – Vermont Permanency Survey</i>	PI
2017-2018	\$72,055	<i>HHS Children’s Bureau/University of Texas Austin sub-award Quality Improvement Center for Adoption & Guardianship – Vermont Permanency Survey</i>	PI
2017-2018	\$3,237,329	<i>State of VT DCF Child Welfare Training Partnership-Training Program</i>	PI
2017	\$30,000	<i>REACH grant (UVM)</i>	Co-PI w/ R.Forehand
2017	\$13,000	<i>College of Education and Social Services Research Grant (UVM) Using Technology to Enhance the Delivery of Evidence Informed Parent Management Training for</i>	Co-PI B. Garnett R.Forehand

Foster Caregivers: A Pilot Test of the *FosterTunes* Mobile Application

2016 -2017	\$62,324	<i>US Department of Health and Human Services (HHS) Children's Bureau/Spaulding for Children sub-award</i>	PI
2016-2017	\$46,520	Quality Improvement Center for Adoption & Guardianship – Implementation Partner <i>HHS Children's Bureau/University of Texas Austin sub-award</i>	PI
2016 -2017	\$3,109,886	Quality Improvement Center for Adoption & Guardianship – Vermont Permanency Survey <i>State of VT DCF</i>	PI
2015 -2016	\$94,800	Child Welfare Training Partnership-Training Program <i>HHS Children's Bureau/University of Texas Austin</i>	PI
2015 -2016	\$3,171,942	Quality Improvement Center for Adoption and Guardianship – University Partner <i>State of VT DCF</i>	PI
2014 -2015	\$2,688,746	Child Welfare Training Partnership-Training Program <i>State of VT DCF</i>	PI
2012-2014	\$500,000	Child Welfare Training Partnership-Training Program <i>HHS Children's Bureau Child Welfare-Education System Partnerships – VT-FUTRES</i>	Co-PI J. Suter
2012-2013	\$22,000	Trauma informed practices in early childhood and elementary school settings for children who have experienced maltreatment, trauma, and chronic stress <i>CESS Research Grant</i>	Co-PI with H. Jiron J. Suter
2012	\$5000	<i>University of Vermont</i> CDCI faculty research grant	PI
2009	\$550,000	National Child Welfare Workforce Institute Traineeship (Yeshiva) <i>HHS Children's Bureau</i>	Co-PI with Hendricks
2008	\$250,000	Integrated School Based Health Care (Yeshiva) <i>Bartlett Foundation/Montefiore Medical Center BOD</i>	PI
2006	\$25,000	Child Welfare Drug Abuse Intergenerational Risk Center pilot study grant <i>National Institute of Drug Abuse University of Albany</i>	Co-PI with H. Matto

Articles in Refereed Journals: *Accepted, in press, in print*

- Mogro-Wilson, C., Negi, N., Acquati, C., Bright, C., Chang, D., Clark Goings, T., Greenfield, J., Gurrola, M., Hicks, T., Loomis, A., Parekh, R., Strolin-Goltzman, J., Valdovinos, M., Walton, Q., & Windsor, L. (2022). Reflections from Academic Mothers* of young children on Social Work Research and Education. *Journal of Social Work Education*.
- DeGuerre, K., Strolin-Goltzman, J., & Briar-Lawson, K. (2022) Child Maltreatment, Neglect, and Poverty: An Examination of State Statutes. *Greenwich Social Work Review*
- Haines, S. J., Strolin-Goltzman, J., & Dinis, R. J. (2021). Odyssey in the Azores: A US travel-study course preparing teachers for the magic of the profession. *Teaching and Teacher Education, 106*, 103430.
- Strolin-Goltzman, J., Antle, B., Collins-Camargo, C., & Wood, V. (2021). A Cost Analysis of Trauma and Well-being Screening for Children in Custody. *Human Service Organizations: Management, Leadership & Governance*, 1-11.
- Akin, B., Collins-Camargo, C.; Strolin-Goltzman, J., Antle, B., Verbist, N., Palmer, A., & Krompf, A. (2021). Screening for Trauma and Behavioral Health Needs in Child Welfare: Practice Implications for Promoting Placement Stability . *Child Abuse & Neglect*.
- Collins-Camargo, C., Strolin-Goltzman, J., Verbist, A. N., Krompf, A., & Antle, B. F. (2021). Structured well-being assessments in public child welfare: Observations across two states. *Developmental Child Welfare, 25161032211004605*.
- Strolin-Goltzman, J., Breslend, N., Deaver, A.H., Wood, V., & Krompf, A. (2020) Moving beyond self-care: exploring the protective influence of interprofessional collaboration, leadership and competency on secondary traumatic stress. *Traumatology*
- Deaver, A., Cudney, P., Gillespie, C., Morton, S., & Strolin-Goltzman, J. (2020) Culture of Safety: Using policy to address secondary traumatic stress among the child welfare workforce. *Families in Society* 1044389420912127
- Forehand, G., Schisler, A., Strolin-Goltzman, J., Bresland, N., Jones, D. & Forehand, R., (2019). Engaging consumer voices in the development of a mobile app for foster, kin and adoptive caregivers. *Journal of Technology in Human Services, 37*, 362-394.
- Middleton, J., Bloom, S., Strolin-Goltzman, J., & Caringi, J. (2019) Trauma informed care and the public child welfare system: the challenges of shifting paradigms. *Journal of Public Child Welfare, 13* (3), 235-244.

- Leake, R., Wood, V., Bussey, M. & Strolin-Goltzman, J.(2019). The influence of trauma-informed and adoption competent service provision on caregiver strain among foster, kin, and adoptive parents. *Journal of Public Child Welfare* 13 (3), 285-306.
- Collins-Camargo, C., Strolin-Goltzman, J., & Akin, B. (2019) Use of Technology to Facilitate Practice Improvement in Trauma-Informed Child Welfare Systems. *Child Welfare*, 97 (3).
- Woodside-Jiron, H., Jorgenson. S., Strolin-Goltzman, J., & Jorgenson, J., (2019). The Glue that makes the glitter stick: The role of interprofessional graduate education in creating a trauma informed service systems across child welfare, mental health and schools. *Journal of Public Child Welfare*, 13 (3), 307-324.
- Sullivan, A., Breslend, N. L., Strolin-Goltzman, J., Bielawski-Branch, A., Jorgenson, J., Deaver, A. H., & Forehand, R. (2019). Feasibility investigation: Leveraging smartphone technology in trauma and behavior management-informed training for foster caregivers. *Children and Youth Services Review*.
- Hemenway, A., Krompf, A., Beaudry, J., Gillespie, C., Wilcox, C., Gillespie, C., Burns, D., Bessette, B., Cota, S., & Strolin-Goltzman, J. (2018) Placing Strengths at the Center: Implementing a trauma-informed, collaborative case planning process for children and youth in foster care using the Child and Adolescent Needs and Strengths (CANS) tool. *APSAC Advisor*.
- Peisch, V., Sullivan, A., Bresland, N., Benoit, R., Forehand, R., Forehand, G., Strolin-Goltzman, J. & Sigmund, S. (2018). Parental Opioid Abuse: A Review of Child Outcomes, Parenting, and Parenting Interventions. *Child and family studies*.
- Meyer, L., Patton, C., & Strolin-Goltzman, J. (2018). TIPS for tuning in: Trauma informed strategies for foster families and educators in supporting children with disabilities Young Exceptional Children monograph #17.
- Akin, B., Strolin-Goltzman, J., & Collins-Camargo, C. (2017). Successes and challenges in developing trauma informed child welfare systems: A real world case study of exploration and initial implementation. *Children and Youth Service Review*.
- Strolin-Goltzman, J., McCrae, J., & Emery, T. (2017). Trauma-informed resource parent training and the impact on knowledge acquisition, parenting self-efficacy, and child behavior outcomes: A pilot of the RPC+. *Journal of Public Child Welfare*
<http://dx.doi.org/10.1080/15548732.2017.1352555>
- Siegel, D. & Strolin-Goltzman, J. (2017) Adoption Competency and Trauma-Informed Practices With Adoptive Families. Special Issue Introduction, *Families in Society: The Journal of contemporary social services*, 98(3), 167-168.

- Strolin-Goltzman, J., Kollar, S., Shea, K., Walcott, C., & Ward, S. (2016) Building a landscape of resilience after workplace violence in public child welfare. *Children and Youth Service Review*, 71, 250-256. <https://doi.org/10.1016/j.childyouth.2016.11.001>
- Strolin-Goltzman, J., Woodhouse, V., Suter, J., & Werrbach, M. (2016). A mixed method study on educational well-being and resilience among youth in foster care. *Children and Youth Services Review*, 70, 30-36. <http://dx.doi.org/10.1016/j.childyouth.2016.08.014>
- Schroeter, MK., Strolin-Goltzman, J., Suter, J., Werrbach, M., Hayden-West, K., Wilkins, Z., Gagnon, M., & Rock, J. (2015) Foster youth perceptions on educational well-being: a participatory action research study. *Families in Society: The Journal of Contemporary Social Services*, 96 (4): 227-233. doi: <http://dx.doi.org/10.1606/1044-3894.2015.96.30>
- Strolin-Goltzman, J., Sisselman, A., Melekis, K., & Auerbach, C. (2014) Understanding the relationship between school-based health center use, school connection and academic performance. *Health and Social Work: NASW Journal*, 39(2), 83-91. doi: 10.1093/hsw/hlu018
- Strolin-Goltzman, J. (2014). Fostering educational well-being: Lessons for better outcomes with youth in care, Editorial, *Families in Society: The journal of contemporary social services*, 95 (2), p. 79-81. doi: <http://dx.doi.org/10.1606/1044-3894.2014.95.10>
- Claiborne, N., Auerbach, C., Lawrence, C., McGowan, B., Lawson, H., McCarthy, M., Strolin-Goltzman, J., Caringi, J., & Briar-Lawson, K. (2014). Design teams as an organizational intervention to improve job satisfaction and worker turnover in public child welfare. *Journal of Family Strengths*, 14(1), 12.
- Matto, H., Hajiyane, M., Kost, M., Marshall, J., Wiley, J. Strolin-Goltzman, J., & Khatiwada, M. & VanMeter, J. (2013). Functional magnetic resonance imaging clinical trial of a dual-processing treatment protocol for substance-dependent adults. *Research on Social Work Practice*, 24, 659-669. doi:10.1177/1049731513515056
- Matto, H. C., Strolin-Goltzman, J., Hadjiyane, M. C., Vanmeter, J., Kost, M., Marshall, J. K., & Wiley, J. (2013). Clinical trial of an innovative dual-processing group therapy relapse prevention protocol conducted in a community-based setting. *Journal of Groups in Addiction & Recovery*, 8(4), 240-261. <http://dx.doi.org/10.1080/1556035X.2013.836863>
- Lawrence, C.K., Strolin-Goltzman, J.S., Caringi, J., Claiborne, N., McCarthy, M., Butts, E., and O'Connell, K. (2013). Designing evaluations in child welfare organizations: An approach for administrators. *Administration in Social Work*, 37 (1), 3-13. <http://dx.doi.org/10.1080/03643107.2011.607887>
- Sisselman, A., Strolin-Goltzman, J., Auerbach, C. & Sharon, L. (2012) Innovative services offered by school based health centers in New York City. *Children and Schools*, 34 (4): 213-221. doi: 10.1093/cs/cds010

- Beder, J., Postiglione, P., & Strolin-Goltzman, J. (2012). Social work in the veterans administration hospital system: Impact of the work. *Social Work in Health Care*, 51 (8), 661-679. <http://dx.doi.org/10.1080/00981389.2012.699023>
- Strolin-Goltzman, J., Sisselman, A., Auerbach, C., Sharon, L. Spolter, S. & Corn, T. (2012) The moderating effect of school type on the relationship between school based health centers and the learning environment. *Social Work in Public Health*, 27 (7), 699-709. <http://dx.doi.org/10.1080/19371910903323815>.
- Auerbach, C., McGowan, B., Augsberger, A., Strolin-Goltzman, J., & Schudrich, W. (2011) Differential factors influencing public and voluntary child welfare workers intention to leave. *Children and Youth Services Review* 32 (10), 1396-1402. <http://dx.doi.org/10.1016/j.chilyouth.2010.06.008>
- Strolin-Goltzman, J. (2010) Improving turnover in public child welfare: Outcomes from an organizational intervention. *Children and Youth Services Review*, 32 (10), 1388-1395. <http://dx.doi.org/10.1016/j.chilyouth.2010.06.007>
- Strolin-Goltzman, J. (2010) The relationship between school-based health centers and the learning environment. *Journal of School Health*, 80 (3), 153-162. [https:// DOI: 10.1111/j.1746-1561.2009.00480](https://doi.org/10.1111/j.1746-1561.2009.00480)
- Matto, H. & Strolin-Goltzman, J. (2010) Integrating social neuroscience and social work: innovations for advancing practice-based research, *Social Work*, 55 (2), 147-156. [https://doi: 10.1093/sw/55.2.147](https://doi.org/10.1093/sw/55.2.147)
- Matto, H. C., Strolin-Goltzman, J., & Mogro-Wilson, C. (2010). Dual-Processing Treatment Modality: An Innovative Treatment to Decrease Physiological Craving in Substance Abusers. *Journal of Groups in Addiction & Recovery*, 5(2), 113-123. <http://dx.doi.org/10.1080/15560351003765929>
- Strolin-Goltzman, J.S., Kollar, S. & Trinkle, J. & Youth in Progress (2010). Listening to voices of youth in foster care: Youths speak out about child welfare workforce turnover and selection. *Social Work*, 55 (1), 447-453. doi: 10.1093/sw/55.1.47
- Strolin-Goltzman, J., Lawrence, C., Auerbach, C., Caringi, J., Claiborne, N., Lawson, H., McCarthy, M., McGowan, B., Sherman, R., & Shim, M. (2009). Design Teams: A promising organizational intervention for improving turnover rates in the child welfare workforce. *Child Welfare*, 88(5), 149-168.
- McGowan, B.G., Auerbach, C., & Strolin-Goltzman, J. (2009) Turnover in the child welfare workforce: A different perspective. *Journal of Social Service Research*, 35 (3), 228-235.

- Mogro-Wilson, C., Strolin-Goltzman, J., & Matto, H.C. (2009) Methodological issues for university collaboration with a rural Latino community and substance abusing population. *Journal of Social Work Practice in the Addictions* 9(2), 204-214.
<http://dx.doi.org/10.1080/15332560902869676>
- Strolin-Goltzman, J.S., McCarthy, M., Smith, B., Lawson, H., Bronstein, L., & Caringi, J. (2008) Should I stay or should I go? A comparison study of intention to leave among public child welfare systems with high and low turnover rates. *Child Welfare*, 87 (4), 125-143.
- Matto, H.C., Strolin, J., & Mogro-Wilson, C. (2008) A pilot study of a dual processing substance user treatment intervention with adults. *Substance Use & Misuse*, 43, (3) 285-294.
<http://dx.doi.org/10.1080/00952990701202848>
- Strolin-Goltzman, J., Auerbach, C., McGowan, B., & McCarthy, M. (2007) The relationship between organizational characteristics and workforce turnover among rural, urban, and suburban public child welfare systems. *Administration in Social Work*, 32 (1), 77-91.
http://dx.doi.org/10.1300/J147v32n01_06
- Caringi, J. Strolin-Goltzman, J., Lawson, H., McCarthy, M., Briar-Lawson, K. & Claiborne, N. (2007) Child welfare design teams: An intervention to improve workforce retention and facilitate organizational development. *Research on Social Work Practice*, 18, 565-574.
<https://doi.org/10.1177/1049731507309837>
- Strolin-Goltzman, J., Matto, H., Mogro-Wilson, C. (2007). A comparative analysis of a dual processing substance abuse treatment intervention: Implications for the development of Latino-specific interventions. *Journal of Hispanic Health Care International*, 5 (4), 162-168
<https://doi.org/10.1891/154041507783095812>
- Strolin, J.S., McCarthy, M. & Caringi, J. (2006) Causes and effects of child welfare workforce turnover: Current state of knowledge and future directions. *Journal of Public Child Welfare*, 1 (2), 29-52. http://dx.doi.org/10.1300/J479v01n02_03
- Lawson, H., McCarthy, M., Briar-Lawson, K., Miraglia, P., Strolin, J. & Caringi, J. (2006). A complex partnership to optimize and stabilize the public child welfare workforce. *Professional Development*, 9, (2/3), 122-139

Articles in Refereed Journals: *Submitted for review*

- Antle, B., Strolin-Goltzman, J., Collins-Camargo, C., Krompf, A., & Logsdon, A. (under review) The Relationship between Collaboration among Child Welfare and Mental Health Systems and Well-Being Outcomes of Children in Care. *Families in Society*,

Special Issues in Academic Journals

Strolin-Goltzman, J & Siegel, D. (2017). Adoption Competency and Trauma-Informed Practices With Adoptive Families. *Families in Society*, September, 2017.

Caringi, J., Strolin Goltzman, J. & Middleton, J. (2019) Trauma informed care in child welfare. *Journal of Public Child Welfare*. <http://explore.tandfonline.com/cfp/beh/wpcw-cfp-si-18-trauma-informed-care-in-child-welfare>

Books

Matto, H.C., Strolin-Goltzman, J. & Ballan, M. (2013). (Eds.) *Neuroscience for Social Work: Implications for practice, policy, and research*. New York: Springer Publications

Book Chapters

Strolin-Goltzman, J., Sisselman, A., Melekis, K., & Auerbach, C. (2019) Understanding the Relationship between School-Based Health Center Use, School Connection, and Academic Performance. In Bent-Goodley, Williams, Teasley, & Gorin (Eds.) *Grand Challenges for Society: Evidence-based Social Work Practice*. Washington, DC: NASW Press.

Jorgenson, J., Strolin-Goltzman, J., Bielawski-Branch, A., Beaudry, J., & Richard, J. (2018) An innovative model for supporting pre-adoptive placements: Screening, cross system collaboration, and trauma-informed parent management training. In Strand & Sprang (Eds.) *Developing Trauma Informed Child Welfare Agencies and Services*. New York: Springer Publications

Woodside-Jiron, H., Strolin-Goltzman, J. & Suter, J. (2013). How neuroscience can inform educational practices for youth involved in the child welfare system. In Matto, H.C., Strolin-Goltzman, J. & Ballan, M. (Eds.) *Neuroscience for Social Work: Implications for practice, policy, and research*. New York: Springer Publications

Matto, H.C., Strolin-Goltzman, J. & Ballan, M. (2013). (Eds.) Introduction. In Matto, H.C., Strolin-Goltzman, J. & Ballan, M. (Eds.) *Neuroscience for Social Work: Implications for practice, policy, and research*. New York: Springer Publications

Radio, Film, and Other Media Outlets featuring scholarship:

Strolin-Goltzman and MSW Class of 2016 (2016). *Core Concepts of Trauma Informed Practice: An online learning module*.

New era in child welfare focused on the overall well-being of each child (2014, February 27) retrieved 1 April 2017 from <https://medicalxpress.com/news/2014-02-era-child-welfare-focused-wellbeing.html>

Ticktin, J.L. (2013). Foster care students hope their success will help others
<http://digital.vpr.net/post/foster-care-students-hope-their-success-will-help-others>

VT-FUTRES (2013). *No Decision about me without me: School stories of of youth in custody*.
<https://www.youtube.com/watch?v=v2iSnvUrjQ8> University of Vermont.

Selected Technical Research Reports

Ward, S., Strolin-Goltzman, J., Roche, S., & Barna, JB (2016). Child Welfare Training Partnership Annual Report. *University of Vermont, Burlington, VT.*

Ward, S., Strolin-Goltzman, J., Roche, S., Richards, J. (2015). Child Welfare Training Partnership Annual Report. *University of Vermont, Burlington, VT.*

Strolin-Goltzman, J., & Suter, J. (2016) Placement Stability Project Annual Report. *University of Vermont, Burlington, VT.*

Suter, J. & Strolin-Goltzman, J. (2014) VT-FUTRES Final Report. CWED 2 Demonstration Grant, DHHS Children's Bureau. *University of Vermont, Burlington, VT.*

Strolin-Goltzman, J., Sisselman, A., & Auerbach, C. (2010). *The effect of School Based Health centers on the Learning Environment: Three Phase Final Report*. Wurzweiler School of Social Work: New York City, NY.

Briar-Lawson, K., Co-Principal Investigator, McCarthy, M., Co-Principal Investigator, Claiborne, N., Auerbach, C., McGowan, B., Lawrence, C., Lawson, H., Caringi, J., Shim, M., Strolin-Goltzman, J., Sherman, R., & Dorn, N. (December, 2008). *Final Evaluation Report of New York An Innovative Model to Improve Recruitment and Retentions*, for Children's Bureau Competitive Grant Priority Area: 2003C.3 (Child Welfare Recruitment-Retention Training).

Strolin, Jessica Susan (2006). *The effects of an organizational intervention on child welfare agency climate and workforce stability*. Unpublished doctoral dissertation, University at Albany, State University of New York, Albany, NY.

Auerbach, C, Claiborne, N. & McGowan, B., Briar-Lawson, K., Co-Principal Investigator, McCarthy, M., Co-Principal Investigator, Caringi, J., Dorn, N., Lawson, H., Kollar, S., Miner, L., Sherman, R., & Strolin, J. (2006). *Evaluation Report of New York Sites: An Innovative Model to Improve Recruitment and Retentions*, for Children's Bureau Competitive Grant Priority Area: 2003C.3 (Child Welfare Recruitment-Retention Training) awarded to New York State Social Work Education Consortium and the School of Social Welfare, University at Albany, State University of New York.

Lawson, H. A. & Claiborne, N., McCarthy, M., Strolin, J., Briar-Lawson, K., Caringi, J., Auerbach, C., McGowan, B., Dorn, N., & Sherman, R. (2005). *Retention planning to reduce workforce turnover in New York State's public child welfare systems: Developing knowledge, lessons learned, and emergent priorities*. New York State Social Work

Education Consortium, School of Social Welfare, University at Albany, State University of New York.

International and National Refereed Conference Presentations

Jorgenson, J., Strolin-Goltzman, J., Bielawski-Branch, A., & Breslend, N. (2020) TIPS for Tuning In: Building Resilience in Your Children. *IVAT 17th Hawaii International Conference, Honolulu-Online.*

Strolin-Goltzman, J., Woodside-Jiron, H., Jorgenson, J. (accepted 2020). The glue that makes the glitter stick”: The role of interprofessional graduate education in creating a trauma informed service system across child welfare, mental health and schools. *IVAT 17th Hawaii International Conference.*

Haines, Dinis, & Strolin-Goltzman (2019). Shaking up reality: a US travel study course in the Azores preparing teachers for the magic of the profession. *International conference on education, research and Innovation, Seville, Spain.*

Wood, V., Gooley, B., Strolin-Goltzman, J. (2018) The Promise of “Big Data:” Overcoming Data Sharing Challenges through University-State Collaboration *Council on Social Work Education’s 64th Annual Program Meeting, Orlando, FL.*

Forehand, G., Schisler, A., Strolin-Goltzman, J., Bresland, N., Jones, D. & Forehand, R. (2018). Informing the development of a smartphone application for foster, kinship, and adoptive parents *Council on Social Work Education’s 64th Annual Program Meeting, Orlando, FL.*

Jorgenson, J., Bielawski-Branch, A., Strolin-Goltzman, J., Meyer, L., Breslend, N. & Forehand, R. (2018) RPC+ Tips for Tuning In: Experiential strategies for trauma-informed providers and caregivers *Council on Social Work Education’s 64th Annual Program Meeting, Orlando, FL.*

Strolin-Goltzman, J., Jorgenson, J. & Woodside-Jiron, H. (2018). The impact of inter-professional education on trauma informed collaborative practice and retention . *Council on Social Work Education’s 64th Annual Program Meeting, Orlando, FL.*

Peisch, V., Sullivan, A., Breslend, N., Benoit, R., Sigmon, S., Forehand, G., Strolin-Goltzman, J., Forehand, R. Parental opioid abuse: A review of child outcomes, parenting, and parenting interventions. To be presented at the Vermont Center on Behavior and Health Conference, Burlington, VT (2018, October).

Strolin-Goltzman, J., McCrea, J., Obermann, A., & Suter, J. (2017) Using Community Assessment Data to Plan System Wide Interventions Aimed at Improving Behavioral Health and Well-Being for Children in Foster and out of Home Care. *Annual Conference of the Society for Social Work and Research (SSWR). New Orleans, LA*

- Bielawski-Branch, A., Jorgenson, J., & Strolin-Goltzman, J. (2016) Preliminary findings from an Intensive Trauma Informed Parenting Curriculum (RPC+). *National Conference on Child Abuse and Neglect, Washington, DC.*
- Bielawski-Branch, A., Jorgenson, J., & Strolin-Goltzman, J. (2016) Training a Trauma Informed Parenting Curriculum (RPC+): An Intensive Skills Workshop. *National Conference on Child Abuse and Neglect, Washington, DC.*
- Schroeter, MK & Strolin-Goltzman (2015). The influence of teachers on educational well-being of youth in foster care. *Council on Social Work Education's 61st Annual Program Meeting, Denver, CO.*
- Strolin-Goltzman, J., Collins-Camargo, C., Akin, B., & McCrea, J. (2015). Community assessment data and the development of trauma-informed, data-driven child welfare systems. Council on Social Work Education's 61st Annual Program Meeting, Denver, CO.
- Strolin-Goltzman, J., Sisselman, A., & Auerbach, C. (2015). The relationship between School Based Health Centers, the learning environment, and academic outcomes Annual Conference of the Society for Social Work and Research (SSWR). New Orleans, LA.
- Strolin-Goltzman, J., Suter, J., Schroeter, M., Hayden-West, K., & Rock, J. (2014) VT-FUTRES Rock the GRADES: an intervention to improve educational stability for youth in foster care. Child Welfare Education Grantee Meeting, at the 19th National Conference on Child Abuse and Neglect, New Orleans, LA.
- Matto, H. & Strolin-Goltzman (2013) Engaging Interdisciplinary Partners to Examine Treatment Participation and Change In Neural Activation: Results from an fMRI Clinical Trial for Substance-Dependent Adult. Annual Conference of the Society for Social Work and Research (SSWR). San Diego, California.
- Clarkson, P., Osteen, P., Strolin-Goltzman, J., & Lawrence, K. (2013). Measuring Change with Longitudinal Data: Challenges and Strategies for Researchers Annual Conference of the Society for Social Work and Research (SSWR). San Diego, California.
- Matto, H. & Strolin-Goltzman (2012, October) Innovations in treatment intervention research: Mapping the recovering brain. Council on Social Work Education's 58th Annual Program Meeting. Washington, DC.
- Strolin-Goltzman, J (2012, January). A Structural Equation Model of the impact of School Based Health Centers on Academic Outcomes. *Annual Conference of the Society for Social Work and Research (SSWR).* Washington, DC.
- Strolin-Goltzman, J (2011, October). Comparative Analysis of School Based Health Center Usage on Academic Indicators. *Council on Social Work Education's 57th Annual Program Meeting.* Atlanta, Georgia.

- Strolin-Goltzman, J. (2011, January). A More in Depth Look at the Design Team Intervention: Exploring the Pathways by Which the Design Team Intervention Affects Organizational Factors. *Annual Conference of the Society for Social Work and Research (SSWR)*. Tampa, FL.
- Auerbach, C., McGowan, B., Auesberger, A., Strolin-Goltzman, J., & Schudrick, W. (2011, January). Differential Factors Influencing Public and Private Child Welfare Workers' Intention to Leave. *Annual Conference of the Society for Social Work and Research (SSWR)*. Tampa, FL.
- Strolin-Goltzman, J., Sisselman, A., & Auerbach, C. (2011, January). The Relationship between School Based Health Center Programming, School Connectedness, and Academic Outcomes. *Annual Conference of the Society for Social Work and Research (SSWR)*. Tampa, FL.
- Strolin-Goltzman, J. & Lawrence, C. (2010, January) Design Teams: A Promising organizational intervention for improving turnover rates in the child welfare workforce. *Annual Conference of the Society for Social Work and Research (SSWR)*. San Francisco, CA.
- Strolin-Goltzman, J. (2010, October). Integrating social neuroscience and social work to treat Latino substance abusers. *Council on Social Work Education's 56th annual program meeting*, Portland, OR.
- Strolin-Goltzman, J., & Auerbach, C. (2009, January). The effects of School Based Health Centers on the learning Environment. *Annual Conference of the Society for Social Work and Research (SSWR)*. New Orleans, LA.
- Strolin-Goltzman, J., & Kollar, S. (2009, January). What makes a good caseworker and how can we retain the most qualified and quality child welfare caseworkers?: The Opinions of Youth in Foster Care. *Annual Conference of the Society for Social Work and Research (SSWR)*. New Orleans, LA.
- Auerbach, C., McGowan, B., & Strolin-Goltzman, J. (2009, January). Turnover in Public Child Welfare: A Different Perspective. *Annual Conference of the Society for Social Work and Research (SSWR)*. New Orleans, LA.
- Strolin-Goltzman, J., & Kollar, S. (2008, October) Effects of Workforce Turnover: The Untold Story of Youth in Foster Care *CSWE's 54th Annual Program Meeting*. Philadelphia, PA.
- Strolin-Goltzman, J. & LaPorte, H. (2008, July) Innovative and experiential approaches to teaching cultural diversity across the social work curriculum. *34th Biannual Congress of the International Association of Schools of Social Work (IASSW) Transcending Global-Local Divides*. Durban, South Africa.

- Strolin-Goltzman, J., Auerbach, C., McGowan, B., & McCarthy, M. (2008, January) The Relationship between Organizational Characteristics and Workforce Turnover among Rural, Urban, and Suburban Public Child Welfare Systems. *Society for Social Work Research (SSWR) 12th Annual Conference*. Washington, DC.
- Strolin, J., Matto, H., & Mogro-Wilson, C. (2007, May) An Innovative Substance Abuse Treatment Program for Latinos. Wurzweiler's 50th Anniversary Conference: *Celebrating a Tradition of Caring: Social Work Practice Yesterday, Today, and Tomorrow*.
- Strolin, J., Caringi, J., Lawson, H., McCarthy, M. & Briar-Lawson, K. (2007, April) Preparing Leaders to Facilitate Design and Improvement Teams in Child Welfare Organizations. *16th National Conference on Child Abuse and Neglect*
- Strolin, J. & Caringi, J. (2007, January). The effects of an organizational intervention on child welfare agency climate and workforce stability. *Society for Social Work Research (SSWR) 11th Annual Conference*. San Francisco, CA.
- Lawson, Caringi, Strolin (2006, October) Academically-based Community Scholarship: A Case Example Involving Graduate Students' Leadership of Research-based, Organizational Design Teams. Presented at *The Sixth International Service-learning Research Conference*. Portland, OR.
- Strolin, Matto, & Mogro-Wilson (2006, September) The effects of a Substance Abuse Treatment Intervention with Spanish dominant Latinos. Presented at the 6th annual National Hispanic Science Network's sixth annual national scientific conference, "*Drug Abuse and HIV/AIDS: Implications for the Hispanic Population*". Scottsdale, AZ
- Caringi, J. & Strolin, J.S. (2006, February) Child welfare workforce retention: from empirical research to practice innovation - Part I. . Accepted for presentation at *Council on Social Work Education 2006 Annual Program Meeting*. Chicago, IL.
- Strolin, J.S. & Caringi, J. (2006, February) Child welfare workforce retention: from empirical research to practice innovation - Part II. Accepted for presentation at *Council on Social Work Education 2006 Annual Program Meeting*. Chicago, IL.
- Strolin, J.S., McCarthy, M., Lawson, H., Smith, B., & Caringi, J., (2006, January) Public child welfare workforce turnover: A comparison between public agencies with high and low turnover. Accepted for presentation at *Meeting the Challenge: Research in and With Diverse Communities, Society for Social Work Research (SSWR) 10th Annual Conference*. San Antonio, TX.
- McCarthy, M., Lawson, H., Brady, P., Caringi, J., Strolin, J.S., & Briar-Lawson, K. (2005, October). Designing, implementing, and evaluating a research-driven retention model in New York State public child welfare organizations. *Child Welfare Workforce*

Development and Workplace Enhancement Institute, Children's Bureau Meeting, Washington, DC.

- Caringi, J., Strolin, J.S., Lawson, H., McCarthy, M., & Briar-Lawson, K. (2005, June). "Child welfare design teams as interventions to reduce turnover and facilitate organizational change" *International Social Work Practice Research Symposium*. Albany, NY.
- Lawson, H., Caringi, J. & Strolin, J.S. (2005, April). "Public child welfare workforce recruitment and retention: A longitudinal participatory research initiative" *15th National Conference on Child Abuse and Neglect*. Boston, MA.
- Strolin, J.S., Belsar, O., Magnano, J., & Marks, M. (2005, January). "Social support and ethnicity: Do they make a difference in child welfare outcomes?" *National conference of the Society for Social Work Research (SSWR)*. Miami, FL.
- McCarthy, M. & Strolin, J.S. (2003, September). "Partnerships in workforce development: The Social Work Education Consortium and New York State Office of Children and Family Services" *Child Welfare League of America: Building communities for 21st Century Child Welfare*. Albany, NY.

TEACHING

University of Vermont- *Department of Social Work/Department of Education, College of Education and Social Services*

- Developed PhD courses and submitted proposal for new PhD program in Social, Emotional Health and Inclusive Education with colleagues (2022).
- Developed Graduate Certificate program in *Resiliency-based and trauma informed approaches* housed in UVM Special Education Program. (Department of Education)
- Academy for Trauma Informed Practice in Child Welfare, Mental Health and Schools (Hybrid online graduate *Education and MSW students*)
- Promoting Well Being and Resilience in Children and Youth through Transformative & Trauma Responsive Practice (*MSW program*)
- Social Work Practice I - (*MSW program*)
- Social Work Practice II - (*MSW program*)
- Foundations of Social Work Research- (*MSW program*)
- Vermont Interdisciplinary Leadership Education for Health Professionals (*Masters Social work/Nursing students*)
- Social Work Practice I - (*BSW program*)

- Social Work Practice II - (*BSW program*)
- Racism and Contemporary Issues – (*BSW program*)
- Psychosocial Development Online – (*BSW Program*)
- Ongoing Thesis/Dissertation Committees (*chair/advisor):
 1. *John LaCheck (UCONN)*
 2. *Alison Krompf**
 3. *Sarah Griffin*
 4. *Gabe McGann*
 5. *Nancy Keller*
- Completed Thesis/Dissertation Committees (*chair/advisor):
 1. *Nicole LaPointe**
 2. *Rachael Comeau**
 3. *Zoe Brier*
 4. *Thomas Griffin*
 5. *Cassandra Townsend*
 6. *Laura Nugent*
 7. *Asia McCleary*
 8. *Hannah Holbrook*
 9. *Scott Baker*
 10. *Mercedes Avila*
 11. *Maddie Cody (HCOL)*
 12. *Beatrix Berry (HCOL)*
 13. *Bill Shaver (YU)**
 14. *Elizabeth Szulgit (HCOL)*
 15. *Charlotte McCarthy (HCOL)*

Yeshiva University - Wurzweiler Graduate School of Social Work,

- Foundations of SW Practice
- Cultural Diversity
- Social Work Practice and Evaluation (classroom and online)
- Child and Family Welfare - (classroom and online)
- Strategies of Inquiry II (PhD research methods)- (*PhD program*)
- Psychosocial Pathology – (classroom and online)
- Applied Methods in Social Work Research – (classroom and online)

University at Albany, State University of New York School of Social Work

- Human Behavior in the Social Environment II – (*MSW program*)

- Managing Human Service Organizations (*MSW program*)
- Community and Organizational Theory. – (*BSW program- co-taught*)

Other Teaching/Education

- Educational Reform Consultant – Peace Corps Vallegrande, Bolivia
 - Developed curriculum and training manual, and implemented "Model Elementary School" for Bolivian elementary teachers
- Wilderness Leadership Orientation – Adjunct Instructor, Prescott College
- Founding Board Member, Kestrel Charter High School – Prescott, AZ (1998)
Responsible for curriculum and charter development of school for at-risk youth

SERVICE

National Service

Editorial Board Member (2016-present)
Journal of Public Child Welfare

Advisory Board Member (2013-present)
National Child Welfare Workforce Institute

Chair (2015-present)
Child Welfare Track Awards Committee Council on Social Work Education

Member (2014-present)
CSWE Child Welfare Track Committee Council on Social Work Education

Associate Editor (2012-2018)
Families in Society: the Journal of Contemporary Social Services

Proposal Reviewer (various years since 2009)
Council on Social Work Education

Proposal Reviewer (various years since 2009)
Society for Social Work Research Annual Conference Abstracts

Editorial Review Board Member (2011-2012)
Journal of the Society for Social Work and Research

Invited reviewer - Children and Youth Services Review (2009-present)

Invited reviewer - Journal of Public Child Welfare (2006 - present)

Invited Reviewer Journal of Groups in Addictions & Recovery (2010-present)

State/Regional Service

VT Department of Children and Families IV-E executive Team, 2012-present
Chittenden County Opioid Alliance Workforce Development Action Team Consultant (2016)
New England Trauma Convening Group (2014-2016)
New England Trainers Association (2014-2018)
Mansfield Hall, Board of Advisors (2013 – 2019)
School Social Work Credential Workgroup (VT Agency of Education), 2015
VT Agency of Human Services, Integrated Family Services Workgroup, 2014-2015
Jeffords Center Inter-professional Child Serving Workforce Development Forum advisory committee 2012-2014
State of Vermont Child Trauma Workgroup 2011-present
Faculty Field Liaison - *Children of the World Project, NYC, NY* 2006-2010
Advisory Board Member - *Children of the World Project* 2006-2010
Bronx Youth as Partners Coalition - Prevention and Intervention Research Center (AECOM) 2006-2008

University of Vermont

University

5 year review committee of Rubenstein School of Environment & Natural Resources, 2019-2020
Graduate College Executive Committee, 2018
Faculty Senate, 2016
Incentive Based Budgeting research sub-committee, 2013-2015
Transportation Committee, 2013
Neuroscience Behavior and Health Spire – Trans-disciplinary Research Initiative
Graduate College Faculty

College of Education and Social Services (DSW; DLDS; DOE)

DOE Leadership Team (program/certificate coordination; 2020-present)
Ad Hoc Committee on Committee Structure and Representation (CCSR) 2021
CommuniTea Facilitator for FTFY students (2020)
Chair of Faculty Standards Committee (2020-present)

Educational Leadership Faculty Search, 2019-2020
Counseling Program Faculty Search, 2019-2020
Doctoral Advisory Committee (2012-present)
Faculty Standards Committee (2016-2017)
Center on Disability & Community Inclusion- Research committee (2012-present)
Research Innovation Committee (2015-2018)
Co-Chair, Strategic Planning Cross Disciplinary Group (2017)
Faculty Evaluation Committee (Reappointment, promotion, tenure), (2016-2017)
Research Council (2016-2017)
CESS Social-Emotional Faculty Activity Network (2016-2018)
Elementary Education Search Committee, (2013-2014)
Early Childhood Education Faculty Search Committee, (2015-2016)
MSW Committee (2011-2013)
BSW committee (2011-present)

PROFESSIONAL AFFILIATIONS

Society for Social Work Research (SSWR)
Council on Social Work Education (CSWE)