

Antecedent Interventions Brainstorming List

Identify each antecedent event from the PBS Planning Tool(s). Write down one antecedent (trigger) on the line below. As a team, discuss the types of antecedent interventions that are possible and write down notes describing what the strategy would look like for this particular antecedent.

Antecedent (Trigger): _____

1) What strategies could be used to eliminate this antecedent event?

2) How can the instructional content be modified to prevent problem behavior?

Include Student Interests: _____

Change Task Difficulty: _____

Make the Task More Meaningful: _____

3) How could the presentation of the instructional materials be changed?

Behavioral Momentum: _____

Task Length: _____

Increasing the Probability of Desirable Behavior: _____

Increase Opportunities for Choice: _____

Create Bridging Activities: _____

Classroom Management Strategies: _____

Predictability: _____