**Application for State Approved VTPBiS Coaches**

The VTPBiS State Team is inviting qualified individuals to be considered as “State Approved” VTPBiS Coaches. State Approved VTPBiS Coaches are individuals who are trained in features of PBIS implementation and have experience providing both coaching and training in schools and SU/SDs. Specific functions may include:

* **Supporting leadership teams in promoting fidelity implementation** of systems, data and practices following Universal, Targeted or Intensive level trainings;
* **Analyzing and providing feedback** about student outcomes and PBIS fidelity data;
* **Supporting school/SU/SD leadership teams** in correcting specific implementation dips as determined by fidelity assessments (BoQ, BAT, SAS, TFI);
* **Providing onsite professional learning opportunities** in revitalizing VTPBiS Features;
* **Supporting new administrators** as leaders in PBIS implementation at their schools; and
* **Responding to specific requests f**or assistance from schools/SUs/SDs

VTPBiS Coaching Contracts are negotiated directly between the State Approved Coach and the School/SU/SD.Coaching fees are determined by the VT AOE and are as follows: $62.50/hour, $250/half-day or $500 per day.

There are two steps to the process of becoming a State Approved VTPBiS Coach:

1. \*Complete this application for State Approved VTPBiS Coaches.
2. If invited, participate in a one-day intensive VTPBiS Coach training at your own cost (free of charge to you but you are not paid to attend).

Final selection of VTPBiS Coaches will be made by the VTPBiS State Team based on a

balance of strengths across the following broad areas:

* **Educational, Professional, & Theoretical Foundation**(e.g., relevant coursework, school-based experience, and fluency in ABA, instruction, and/or MTSS)
* **PBIS Implementation** (e.g., support via participation, coaching, training, and/or technical assistance)
* **Adult Behavior Change**(e.g., provision of professional development/training via coaching, consultation, and/or formal training)
* **Professionalism** (e.g., strength-based approach, constructive communication skills, commitment to on-going skill development)
* **Tech Literacy**(e.g., fluency with technology associated with training, coaching, and collaboration with stakeholders)

If interested in being considered for a **State Approved VTPBiS Coach**, please complete the following Application**\*** and e-mail, fax or mail to:

Anne Dubie

BEST/VTPBiS Project

University of Vermont, CDCI

208 Colchester Ave.

Burlington, VT 05405

Phone: (802) 656-5775

Fax: (802) 656-1357

E-mail: [Anne.Dubie@uvm.edu](mailto:Anne.Dubie@uvm.edu)

**\*Please note:** Completing this Application does not guarantee an endorsement as a State Approved VTPBiS Coach

**VTPBiS Coach Application**

Name:

Email Address:

Phone Number:

1. Do you currently have relevant graduate course work in Special Education, School Psychology, Psychology, Education, or related field?

* Yes
* No

If yes, please describe relevant graduate work.

1. Do you have 2 or more years of professional school-based experience?

* Yes
* No

Please summarize relevant experiences in 1-3 sentences. Please describe your experience with a school based PBIS team or other multi-tiered framework leadership team.

1. Please attach a copy of your Resume or CV
2. Please attach a personal statement that describes your:

* experience with and approach to group training and coaching
* theoretical background and approach to providing behavior supports
* future plans for providing PBIS coaching

1. If accepted to the list of State Approved VTPBiS Coaches I commit to the following:

|  |  |  |
| --- | --- | --- |
|  | I agree | I do not agree |
| Maintaining privacy and confidentiality |  |  |
| Use of person first language |  |  |
| Using a strengths based approach |  |  |
| Using positive, preventative and constructive communication skills |  |  |
| Completing on-going skill development activities (e.g., booster sessions to maintain active coach status |  |  |
| Leading (or co-leading) at least one team training sequence per year |  |  |
| Staying current with new research and practices by participating in the PBIS professional network (via national, regional, and state conferences) |  |  |