

## Steps, Activities, & Tools for Schools Adopting VTPBiS Intensive Level - Wraparound

<i>Step</i>	<i>Activity</i>	<i>Tools</i>
1. Explore adoption	<ul style="list-style-type: none"> <li><input type="checkbox"/> Visit VTPBiS website to review information on intensive-level handouts, slides, and tools from previous trainings</li> <li><input type="checkbox"/> Speak with your SU Coordinator, Implementation Coach and/or TA to decide if you want to pursue Intensive-Level Wraparound training</li> <li><input type="checkbox"/> Register for and participate in <u>optional</u> <i>VTPBiS Intensive Level Wraparound Webinar</i> (or review previous one online)</li> </ul>	<ul style="list-style-type: none"> <li>✘ <a href="http://www.pbisvermont.org">www.pbisvermont.org</a></li> <li>✘ Materials from previous trainings</li> <li>✘ Previous webinar slides</li> <li>✘ Previous webinar recording</li> </ul>
2. Check that you meet readiness criteria	<ul style="list-style-type: none"> <li><input type="checkbox"/> Confirm that your school has participated in the VTPBiS Targeted training and is currently implementing PBIS at the Targeted Level</li> <li><input type="checkbox"/> Confirm that your school achieved a score of 80/80 on the SET and/or 70 on the <i>Benchmarks of Quality (BOQ)</i> in the most recent assessment</li> <li><input type="checkbox"/> Review <i>VTPBiS Intensive Level Readiness Checklist</i></li> </ul> <p><b><i>Optional but highly recommended:</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review <i>Benchmarks for Advanced Tiers (BAT)</i> Sections A through G (items 1 – 31)</li> <li><input type="checkbox"/> Record areas identified from BAT as needing development on <i>VTPBiS Intensive Level Action Plan</i></li> <li><input type="checkbox"/> Share <i>BAT, Action Plan, &amp; Readiness Checklist</i> with coach and TA for feedback on next steps</li> </ul>	<ul style="list-style-type: none"> <li>✘ Targeted training webpage</li> <li>✘ SET</li> <li>✘ <i>Benchmarks of Quality (BOQ)</i></li> <li>✘ <i>Benchmarks for Advanced Tiers (BAT)</i></li> <li>✘ <i>VTPBiS Intensive Level Action Plan</i></li> <li>✘ <i>VTPBiS Intensive Level Readiness Checklist</i></li> </ul>

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3. Identify SU/District team to attend regional Wraparound Overview	<input type="checkbox"/> Identify members of your Supervisory Union / District intensive level leadership team. This team should include: <ul style="list-style-type: none"> <li>○ SU/District level coordinator</li> <li>○ Special education administrator</li> <li>○ Mental health agency representative</li> <li>○ Principal(s)</li> <li>○ Regular education teacher</li> <li>○ Someone with behavioral expertise who can be wraparound facilitator (e.g., Behavior specialist, clinician, counselor, social worker)</li> <li>○ Family member (may be affiliated with parent support/advocacy group)</li> </ul> <input type="checkbox"/> Consider whether your Local Interagency Team (LIT) could function as this team.	✘ <i>VTPBiS Intensive Level Readiness Checklist</i>
4. Participate in Intensive Level Wraparound Overview	<input type="checkbox"/> Register all team members for training by following instructions on website <input type="checkbox"/> Bring school-level data on office disciplinary referrals (ODRs) through SWIS or other system <input type="checkbox"/> Review PBIS in context of Multi-tiered System of Supports <input type="checkbox"/> Explore continuum of practices supporting students at the Targeted and Intensive Levels <input type="checkbox"/> Examine recommended systems needed at the SU/ district and school levels to support effective implementation <input type="checkbox"/> Understand data needed for planning and progress monitoring for PBIS implementation at Intensive Level <input type="checkbox"/> Identify wraparound facilitators (see next step)	✘ <i>Benchmarks for Advanced Tiers (BAT)</i> ✘ <i>VTPBiS Intensive Level Action Plan</i> ✘ <i>VTPBiS Intensive Level Readiness Checklist</i> ✘ <i>VTPBiS Intensive Level Overview Slides &amp; Materials on website</i>

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5. Identify wraparound facilitators	<ul style="list-style-type: none"> <li><input type="checkbox"/> Choose individuals who have training / expertise in working with families, facilitating teams, and supporting students with emotional and behavioral challenges</li> <li><input type="checkbox"/> Consider behavior specialists, counselors, school psychologists, and others with mental health training</li> <li><input type="checkbox"/> Ensure that participating in the training and facilitating wraparound with a small number (2-3 each) of students and families can be part of their assigned duties at school</li> <li><input type="checkbox"/> Contact your Implementation Coach, State TA, or wraparound trainer (Jesse Suter) if you have questions about identifying possible facilitators.</li> </ul>	<ul style="list-style-type: none"> <li>✘ VTPBiS Intensive Level Overview Slides &amp; Materials on website</li> </ul>
6. Participate in Intensive Level Wraparound Facilitator Training	<ul style="list-style-type: none"> <li><input type="checkbox"/> Follow instructions on BEST Summer Institute website to register all facilitators for training</li> <li><input type="checkbox"/> Download &amp; read pre-strand readings</li> <li><input type="checkbox"/> Bring progress-monitoring data for 1-3 students who seem to need more than FBA/BIP and/or students whose home, school, or community placement is at risk</li> <li><input type="checkbox"/> Participate in 4-day training learning about practices, systems, and data of VTPBiS Intensive Level Wraparound</li> <li><input type="checkbox"/> School teams participate in afternoon team-time for school action planning</li> </ul>	<ul style="list-style-type: none"> <li>✘ Pre-strand readings</li> <li>✘ BEST Summer Institute website</li> <li>✘ VTPBiS website on Intensive Level</li> <li>✘ Training slides</li> </ul>
7. Begin implementation & follow-up coaching	<ul style="list-style-type: none"> <li><input type="checkbox"/> School teams begin offering wraparound to a small number of students with support from VTPBiS coaches.</li> <li><input type="checkbox"/> Facilitators report back to school and SU/District leadership teams on progress implementing wraparound with students.</li> </ul>	<ul style="list-style-type: none"> <li>✘ VTPBiS website on Intensive Level</li> </ul>
8. Receive training on individualized data systems	<ul style="list-style-type: none"> <li><input type="checkbox"/> Participate in training for online data management system for wraparound: Systematic Information Management Education Outcomes (SIMEO)</li> </ul>	<ul style="list-style-type: none"> <li>✘ Information will be available at Intensive Level Training</li> </ul>
9. Revise action plan & refine implementation	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete <i>Benchmarks of Advanced Tiers (BAT)</i> at least annually to monitor implementation progress;</li> <li><input type="checkbox"/> Revise action plan as needed.</li> </ul>	<ul style="list-style-type: none"> <li>✘ Benchmarks of Advanced Tiers (BAT)</li> <li>✘ Action Plan</li> </ul>