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# *A Partner in School Success*

**Missouri Schoolwide  
Positive Behavior Support**



**2011-2012 Calendar**



## Welcome to the 2011-2012 school year!

The Missouri Positive Behavior Support Leadership Team looks forward to working collaboratively with district and building SW-PBS Leadership Teams and SW-PBS Coaches through a 3-tiered intervention model to support the academic and social-behavioral needs of ALL Missouri students. An exciting emphasis this year will be braiding our SW-PBS Initiative with the strong focus across the state to create a seamless system of support for students through the Missouri Integrated Model.

The SW-PBS Initiative is flourishing in Missouri since its inception. Schools continue to emphasize strong partnerships with families and community as they extend implementation of SW-PBS to their students' homes, neighborhood businesses, recreation facilities, and partner with Mental Health agencies.

This calendar has been created as a tool to support you throughout the year. Important dates for SW-PBS trainings and target dates for assessments and data dialogues will help you map out building and district activities and celebrations. Monthly tips for building administrators and coaches serve as reminders to focus on the seven guiding principles of SW-PBS to support successful implementation of SW-PBS systems, data and practices. Please feel free to contact us if we can support you in any way. Again, we wish you a successful year in your journey in helping Missouri's children.

## Missouri Schoolwide Positive Behavior Support Leadership Team

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# July 2011

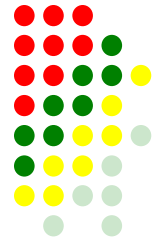
## Coaches' Tips:

- Schedule SWIS/ODR training for your team.
- Check My Learning Plan to begin planning registration for October follow-up or other SW-PBS trainings.
- Schedule SW-PBS team meetings and review data with team.
- Consult with building problem-solving/student support team about implementation of interventions for academics and behavior.
- Meet with the principal to schedule data-sharing meetings with staff and faculty.
- Review ways to get and keep parents involved.
- How will you share data with students? Parents?

## Data Reminders:

“School-wide PBS makes the circle bigger rather than put some kids outside of the circle.” Dr. Rob Horner,

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	MIM Summer Conference			23
24/31	25	26	27	28	29	30
		Regional Consultants' Meeting				



Notes:

## Administrator Tips:

- Promote SW-PBS at Back to School Night/Open House.
- Identify & contact community businesses and resources.
- Prepare for School Board Meeting.
- Survey parents for volunteer contributions (to support SW-PBS).
- Think about a plan to help teachers and staff communicate with parents.
- Organize a SW-PBS presentation or update at district administration meetings.

## *Positive Behavior Support Coach Roles, Responsibilities and Helpful Hints*

### **Coaching Rationale**

- ✚ If school district leadership teams are to be successful, structures and routines must be in place to assist, prompt, encourage, and monitor their progress as they implement, evaluate and sustain their Schoolwide Positive Behavior Support system over time.

### **Definition of Coaching Capacity**

- ✚ Coaching, or facilitation, capacity refers to the system's ability to organize personnel and resources for supporting local school training implementation efforts. Although some individuals refer to themselves as SW-PBS coaches or facilitators, the emphasis is on coaching roles, responsibilities and activities. Efficiencies are achieved by integrating the coaching functions into job descriptions of existing school personnel (e.g., school counselor, special education teacher, classroom teacher, paraprofessional, and administrator).

### **Coach's Role and Responsibilities**

- ✚ Endorse active collaboration and participation
- ✚ Use of data for decision-making, team reporting, visibility and encouragement
- ✚ Model and promote effective team meeting processes
- ✚ Use the Team Implementation Checklist as a means of monitoring start-up activities and progress
- ✚ Help team complete tasks on time
- ✚ Attend all training events with teams
- ✚ Meet with teams at least monthly
- ✚ Attend regional and state meetings
- ✚ Serve as a link to local district team and state network

### **Helpful Hints**

- ✚ During training presentations, activities and action planning
  - Make notes of your own examples
  - List any needed clarification and questions you have
  - Get information to help team move forward
  - Prompt, reinforce, acknowledge and encourage team efforts
  - Link training content to meeting topics
  - Guide your team to develop their own decisions and actions
  - Recognize team members for their prompt attention to their roles on the team
- ✚ Use problem-solving strategies (define the problem, collect data/information about the problem, brainstorm solutions, implement, evaluate)



*Coaches: Working for Missouri's  
Children's Success*





# August 2011

## Coaches' Tips:

- Post expectations and matrix.
- Plan agenda and initiate initial staff meeting.
- Make plans for staff kick-off.
- Make arrangements to attend Regional Coaches' Meeting.
- Set up dates for SW-PBS monthly meetings.
- Review pbssurveys.org and update password if needed.
- Create email distribution list of SW-PBS team.
- Connect with district leadership team and plan SW-PBS orientation training for new staff and administrators.
- Share SW-PBS summer training with team, building and district level administrators.

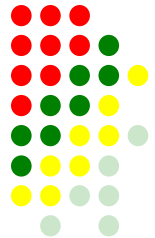
## Data Reminders:

*In God we trust. Everyone else must show data! .” Dr. Stanley Deno, former mentor of Dr. Erica Lembke .*

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## Administrator Tips:

- Conduct new staff in-service.
- Plan building level staff meeting for SW-PBS orientation.
- Include in First Parent Newsletter SW-PBS expectations.
- Work with district and community for schoolwide acknowledgement system
- Schedule meeting with SW-PBS Coach concerning the collection of data for the school year.
- Gather data for School Data Profile.
- Plan a fall SW-PBS kickoff for staff, students and parents with information on SW-PBS.
- Plan district level SW-PBS meeting.



Notes:

# MISSOURI EVALUATION TOOLS AT-A-GLANCE

## School Safety Survey

Assesses risk factors and response plans for school safety and violence. Evaluates the extent to which a school provides a safe learning environment; training and support needs related to school safety and violence prevention; and a school's response to violence and the effectiveness of protective measures.

**WHO:** 5 or more staff members (administrator, teacher, special education teacher, educational assistant, office and custodial staff, related service provider)

**WHEN:** Annually each Fall

**HOW:** <http://www.pbisassessment.org/>

Use your school account number

**TIME:** 10 minutes

## School-Wide Evaluation Tool (SET)

SET is a research-validated instrument to assess and evaluate the critical features of school-wide effective behavior support across an academic school year. SET helps determine (1) the extent to which school is already using SWPBS, (2) if training and technical assistance efforts result in change when using SWPBS and (3) if use of SWPBS procedures is related to valued changes in the safety, social culture and violent behavior in schools.

**WHO:** Regional consultants and/or trained SWPBS coaches conduct brief interviews with building administrator, 10 staff members and 15 students in each building

**WHEN:** Annually each Winter/Spring

**HOW:** Review of records, interviews, observation

**TIME:** 2 hours

## Team Implementation Checklist: V #3 (TIC - 3)

Guides the development, implementation, monitoring and revision process for building a positive school-wide culture. It helps to sustain efforts across time as well as through administrative and staff changes.

**WHO:** Building SW-PBS team - one survey per team

**WHEN:** Twice Annually, October and February

**HOW:** <http://www.pbisassessment.org/>

Use your school account number

**TIME:** 10 minutes

## SW-PBS School Data Profile

The Missouri Schoolwide Positive Behavior Support School Data Profile (MO SW-PBS SDP), is a web-based interface that provides an integrated data entry and report generation portal to schools, districts, and the state to support efficient and effective data-based decision making. The data fields within the MO SW-PBS SDP reflect variables consistently demonstrated through research as viable indicators of academic and social/behavioral systems progress analysis. The data will provide annual and multi-year data analysis.

**WHO:** Administrator and Team

**WHEN:** By November 13th

**HOW:** <http://formhog.com>

Username = email address, Password = 123 to set then change

**TIME:** 1+ hour

## Self-Assessment Survey (SAS)

Examines the current status and need for improvement of four behavior support systems: (1) school-wide discipline systems, (2) non-classroom management systems, (3) classroom management systems and (4) individual student systems.

**WHO:** All building faculty and staff

**WHEN:** Annually in May for all -

Schoolwide Section only taken by PREP schools in Fall

**HOW:** <http://www.pbisassessment.org/>

Use your school account number

**TIME:** 20-30 minutes

## Benchmarks of Quality (BoQ)

The Benchmarks of Quality is an assessment measure of the Tier 1 SW-PBS process within a school. It assesses: (1) Teaming (2) Faculty Commitment (3) Discipline Procedures (4) Data Analysis (5) Expectations (6) Recognitions (7) Lesson Plans (8) Implementation Plan (9) Crisis Plan (10) Evaluation

**WHO:** Building SW-PBS team with SW-PBS Consultant

**WHEN:** Annually - after 2 years of 80/80 or above SET scores

**HOW:** <http://www.pbisassessment.org/>

Use your school account number

**TIME:** 30-45 minutes

## Benchmarks of Advanced Tiers (BAT)

The Benchmarks for Advanced Tiers allows school teams to assess the implementation status of Tier2/3 behavior support systems within their school. The BAT is designed to answer: (1) Are the foundational elements in place for implementing Tier2/3 practices? (2) Is a Tier 2 support system in place? (3) Is a Tier 3 system in place?

**WHO:** Building Tier2/3 team

**WHEN:** Annually

**HOW:** Review with SW-PBS Regional Consultant

**TIME:** 30-45 minutes



# September 2011

## Coaches' Tips:

- Begin preparing School Data Profile.
- Prepare a calendar with SW-PBS assemblies and celebrations.
- Assign team roles and teach responsibilities.
- Begin to utilize data collection notebooks.
- Set team meeting protocols

## Data Reminders:

September

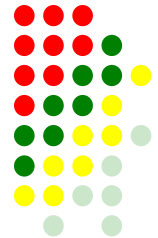
- 12th-23th: School Safety Survey Open—(5+personnel complete i.e., teacher, custodian, bus supervisor, principal, team member, etc.)

*"Between stimulus and response there is a space. In that space lies our freedom and power to choose our response. In our response lies our growth and freedom." Viktor Frankl*

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
	Labor Day	Regional Consultants' Meeting				
11	12	13	14	15	16	17
	School Safety Survey Opens					
18	19	20	21	22	23	24
					School Safety Survey Closes	
25	26	27	28	29	30	

## Administrator Tips:

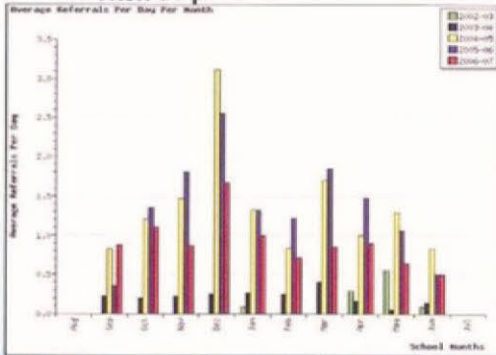
- Make time at faculty meetings to discuss the continuum of support for students through SW-PBS.
- Share school SW-PBS successes with district administrators or at a principals' meeting.
- Positively acknowledge students who have demonstrated improved behavior.
- Try a newsletter article for families on use of SW-PBS at home.
- Recognize staff for SW-PBS implementation efforts



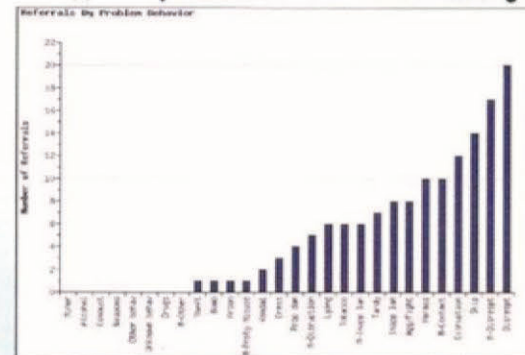
Notes:

## "The Big 5"

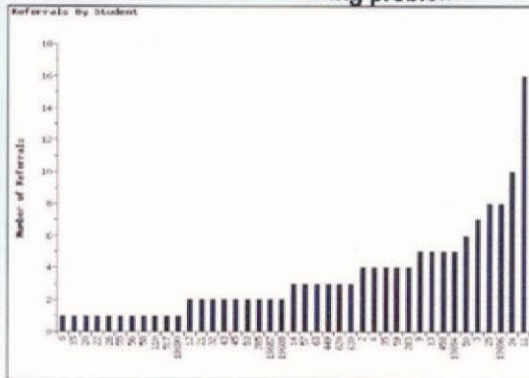
How often do problem behaviors occur?



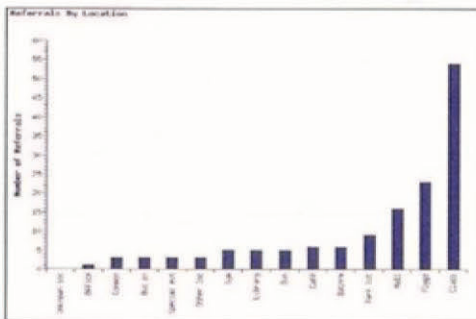
What types of problem behaviors are occurring?



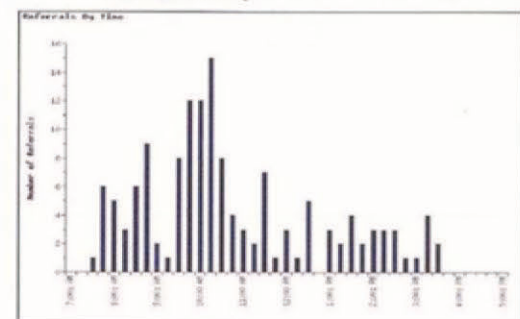
Who are the students having problems?



### Where are the problems occurring?



When are the problems occurring?



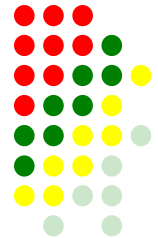


# October 2011

## Coaches' Tips:

- Utilize team meeting protocols and agenda format.
- Review Team Implementation Checklists and Action Plans. Update if needed.
- Continue entry of Missouri SW-PBS School Data Profiles information for 2010-2011 school year.

*"No child is ever born violent." Alice Miller*



Notes:

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
		Regional Consultants' Meeting				
9	10	11	12	13	14	15
	TIC Opens					
16	17	18	19	20	21	22
					TIC Closes/ Reports Due	
23	24	25	26	27	28	29
			SW-PBS Forum - Chicago			
30	31					

## Data Reminders:

October

- 10th—21st: TIC Open
- 21st: Minutes and ODR Reports for 1st Quarter Due

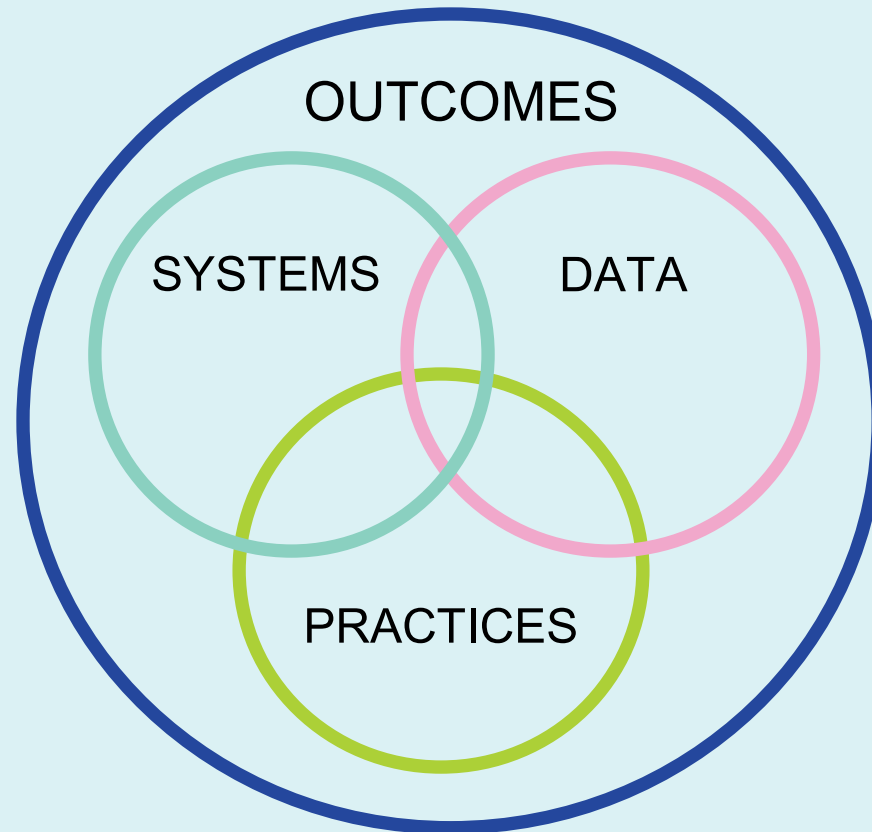
## Administrator Tips:

- Parent Newsletter Update/Orientation to SW-PBS.
- Work with district and community for schoolwide acknowledgement system.
- Review SW-PBS Data on PBIS Assessment Website.
- Schedule meeting with SW-PBS Coach to review Big 5 data collection and use.
- Provide information to parents at conferences on SW-PBS.



Positive  
Behavior  
Support

Four Interactive Elements:  
Social Competence &  
Academic Achievement



Supporting  
Staff

Supporting  
Decision  
Making

Supporting  
Student Behavior



# November 2011

## Coaches' Tips:

- Plan a district SW-PBS Leadership Team meeting to discuss SW-PBS.
- Make arrangements to attend SET Training.
- Create a bulletin board of SW-PBS successes.
- Plan boosters for December and January to reteach and reinforce Schoolwide expectations.
- Provide tips to parents on homework strategies to support academic achievement and SW-PBS.
- Review "Big 5" data with team during meetings.

## Data Reminders:

November

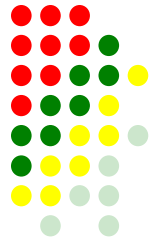
- 11th: Missouri SW-PBS School Data Profile Due

*"A student is less likely to dropout of high school if one adult other than their teacher knows and uses their name in a positive way." Bhaerman and Kopp.*

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
		Regional Consultants' Meeting			SW-PBS School Data Profile Due	
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## Administrator Tips:

- Positively acknowledge your district SW-PBS Coach for support!
- Make a positive phone call home to students who have shown improved behavior and academic achievement based on progress data.



Notes:

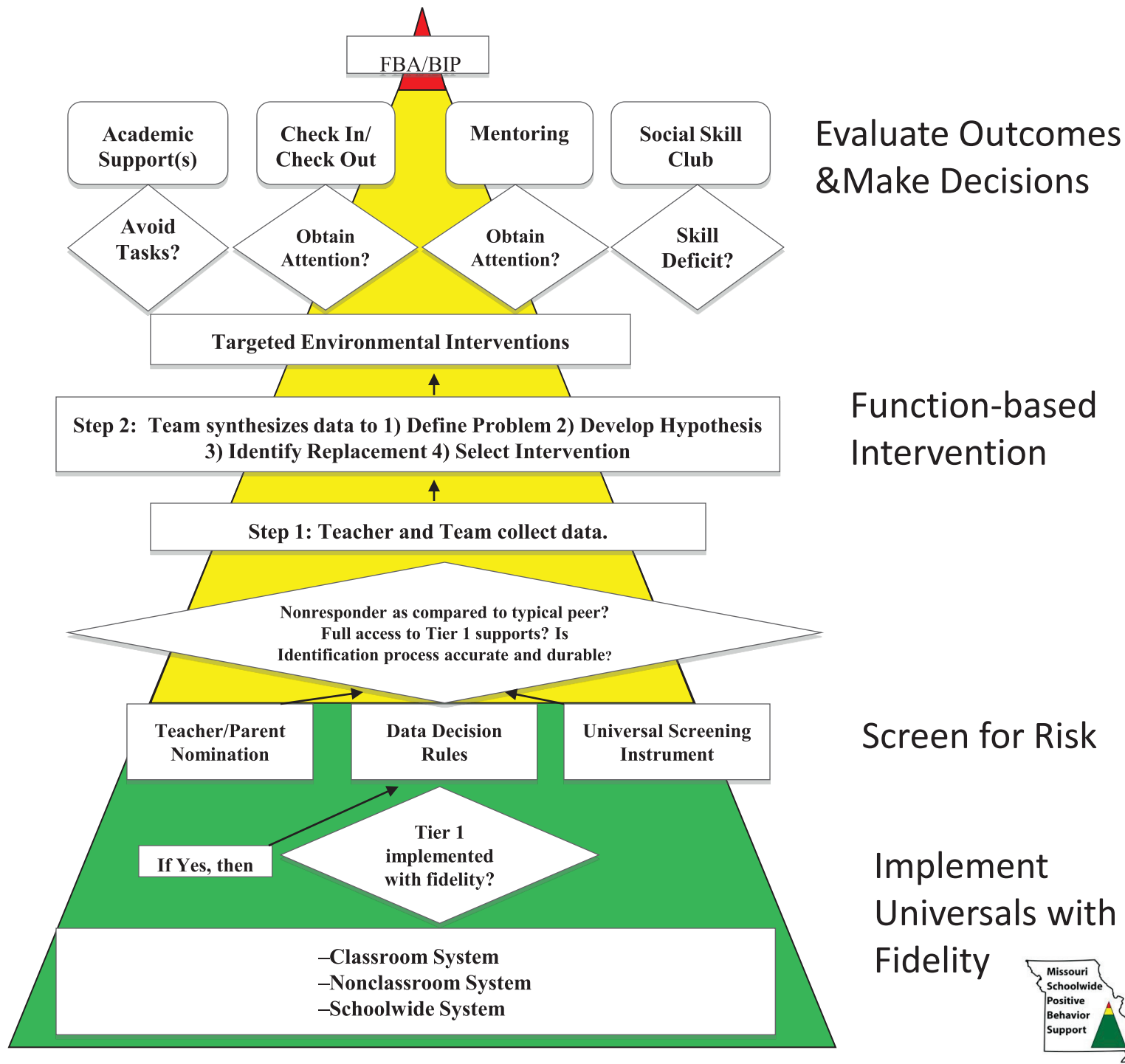
BAT-F, G



BAT - C, D, E



BAT - A





# December 2011

## Coaches' Tips:

- Attend SET Training
- Attend SW-PBS assemblies and celebrations.
- Share data trends with all staff to encourage problem-solving.
- Collect artifacts from your teams at team meetings. Share them with Regional Consultant and other coaches.
- Remember to reteach rules and matrix after the holidays.
- Provide positive feedback to teachers on their successes for the 1st semester.
- Review My Learning Plan to schedule Regional SW-PBS meetings for 2nd semester.
- Enjoy your vacation!

## Data Reminders:

*"A practice can be said to be sustained if school personnel continue implementing enough critical features to criterion that effects are still observed." McIntosh, Filter, Bennett, Ryan, Sugai.*

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
		Regional Consultants' Meeting				
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



## Administrator Tips:

- Visit another SW-PBS school and have lunch with the administrator.
- Recognize parents who have participated in SW-PBS implementation at home or at school.
- Provide team and staff with positive feedback to celebrate successes during first semester.
- Provide parents with positive acknowledgement to give to students for good behavior at home over the holidays.
- Invite school board/community people to visit your school.



Notes:

# Decision Making Model

## 1. Identify Outcomes

*Mission/Vision/ CSIP/SW-PBS Purpose*

## 2. Identify Current Status

ODRs

SSS

TIC

SAS

SET

School Data Profile

## 3. Analyze:

Ask questions to  
analyze current status:

What?

When?

Where?

## 4. Develop Plan

Brainstorm

Prioritize

Action Plan

## 6. Evaluate Plan

Regularly Review & Revise

ODRs

SSS

TIC

SAS

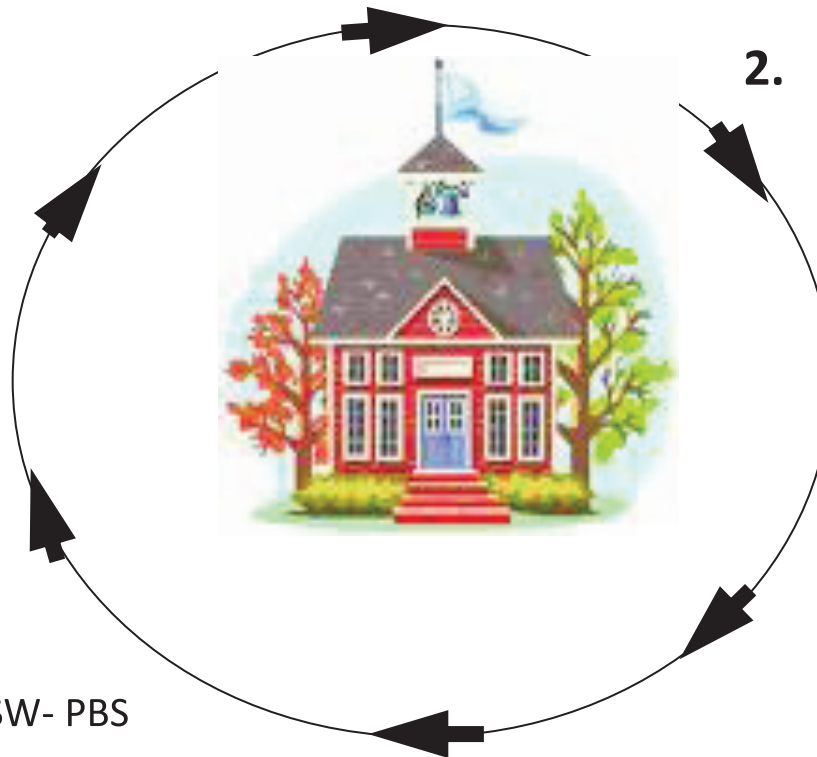
SET

School Data Profile

## 5. Implement Plan

Consistently & With Fidelity:

- 7 Essential Components of SW- PBS
- Classroom PBS
- Culturally Responsive Practices





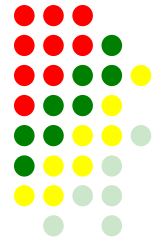


# January 2012

## Coaches' Tips:

- Use "New Year" boosters to motivate staff and students.
- Schedule SET dates during SW-PBS network training with regional consultant.
- Attend SET Training
- Develop different recognitions for the new year! Keep updating and keep it exciting!

*"Schoolwide PBS is all about teaching." Tim Lewis*



Notes:

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31			28	
					Reports Due	

## Data Reminders:

January

- 28rd: Minutes and ODR Reports for 2nd Quarter Due
- For the Month: Schedule SET or BoQ

## Administrator Tips:

- Get on the spring school board agenda.
- Think about budgets for SW-PBS for 2011-2012 (Incentives, Network Trainings, Summer Institute).
- Reteach matrix to students.
- Review building data for students with behavior interventions in Tier II and III.
- Have a positive personal contact with a student and/or parent to recognize positive behavior.
- Use "New Year" reinforcement booster to motivate staff and students.
- Think about SW-PBS Professional Development for next year.

TIER 3	EXPLORATION	INSTALLATION	INITIAL IMPLEMENTATION	FULL IMPLEMENTATION	SUSTAINABILITY & INNOVATION	TIER 3
	What do we need to have in place to start a Tier III system?	Tier III Team established and assessment intervention development process developed.	Basic FBA-PBS process in place with some community connections.	Tier III process and range of interventions in place.	Tier III process and systems annually reviewed and revised based on data.	
TIER 2	EXPLORATION	INSTALLATION	INITIAL IMPLEMENTATION	FULL IMPLEMENTATION	SUSTAINABILITY & INNOVATION	TIER 2
	What do we need to have in place to start a Tier II system?	Tier II Team established and interventions based on data targeted.	One or two Tier II interventions in place.	Tier II process and range of interventions in place.	Tier II process and systems annually reviewed and revised based on data.	
TIER 1	EXPLORATION	INSTALLATION	INITIAL IMPLEMENTATION	FULL IMPLEMENTATION	SUSTAINABILITY & INNOVATION	TIER 1
	What is SW-PBS and how will it address our concerns?	What are the essential features of SW-PBS and how do we put SW-PBS into place?	Put minimal features in place such as teaching expectations.	All components of universals in place.	Universal process and supports annually reviewed and revised based on data.	

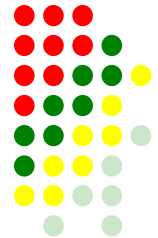


# February 2012


## Coaches' Tips:

- Review Action Plan and Big 5 data at team meeting.
- Consider applying for grants to support SW-PBS.
- Make arrangements to attend Spring Coaches' and Networking Meetings.
- Plan MAP-related activities and communication.

*"Teaching and acknowledging appropriate behaviors on a prevention oriented basis, rather than reacting through suspension once a problem occurs, may be the first step in turning the tide toward safer schools designed for keeping students in school and experiencing success." Morrissey, Bohanon, Fenning*



Notes:

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
		Regional Consultants' Meeting				
12	13	14	15	16	17	18
	TIC Opens					
19	20	21	22	23	24	25
					TIC Closes	
26	27	28	29			

## Data Reminders:

February

- For the Month: Schedule SET or BoQ
- 13th-24th: TIC Open

## Administrator Tips:

- Share Positive SW-PBS implementation strategies at principal's meeting.
- Finalize SW-PBS budget for next school year with consideration toward applying for grants or seeking out community partnerships to support SW-PBS school efforts.
- Include positive behavior tips with information sent home about upcoming MAP testing.
- Consider including SW-PBS Parent Training on behavior strategies for home.
- Prepare SW-PBS boosters for staff and students during MAP testing.
- Provide positive acknowledgement to all staff for their work in SW-PBS.
- Prioritize time for SW-PBS in next year's PD plan.

# Monitoring Essential Features

<p><b>1. Administrator Support, Participation and Leadership</b></p> <p>Have you...</p> <ul style="list-style-type: none"> <li>✓ Gained your administrator's support for the process and implementation of SWPBS?</li> <li>✓ Gained your administrator's participation in trainings, activities and assessment of SW-PBS in your building?</li> <li>✓ Asked your administrator to guide the SW-PBS process while allowing the leadership team to actively work with staff, students and families?</li> </ul>	<p><b>2. Common Purpose and Approach to Discipline</b></p> <p>Have you...</p> <ul style="list-style-type: none"> <li>✓ Developed an annual action plan?</li> <li>✓ Included SWPBS in the top 3 areas of your School Improvement Plan?</li> <li>✓ Made your statement of purpose align with District Mission Statement?</li> <li>✓ Established staff buy-in?</li> <li>✓ Teams meet monthly using an agenda?</li> </ul>
<p><b>3. Clear Set of Positive Expectations and Behaviors</b></p> <p>Have you...</p> <ul style="list-style-type: none"> <li>✓ Determined 3-5 expectations that reflect your building's values?</li> <li>✓ Developed a teaching matrix for each area of the building?</li> <li>✓ Aligned expectations with your Statement of Purpose?</li> </ul>	<p><b>4. Procedures for Teaching Expected Behavior</b></p> <p>Have you...</p> <ul style="list-style-type: none"> <li>✓ Tied your teaching plans directly to your expectations?</li> <li>✓ Determined that expectations are taught in all school settings?</li> <li>✓ Calendar for teaching expectations developed?</li> <li>✓ Developed and documented a way to teach the expectations?</li> <li>✓ Created monthly tips for using discipline data?</li> </ul>
<p><b>5. Continuum of Procedures for Encouraging Expected Behavior</b></p> <p>Have you...</p> <ul style="list-style-type: none"> <li>✓ Determined type of recognitions for appropriate behavior to be used for students and staff in your building?</li> <li>✓ Documented the process for acknowledging appropriate behavior?</li> </ul>	<p><b>6. Continuum of Procedures for Discouraging Inappropriate Behavior</b></p> <p>Have you...</p> <ul style="list-style-type: none"> <li>✓ Clarified and documented major and minor behaviors?</li> <li>✓ Developed an office referral form that is compatible with Big 5 information?</li> <li>✓ Defined behaviors outlined on the office referral form?</li> <li>✓ Documented the process for reporting behavior violations?</li> </ul>
<p><b>7. Procedures for Ongoing Monitoring</b></p> <p>Have you...</p> <ul style="list-style-type: none"> <li>✓ Used Big 5 data to problem solve/target behavior?</li> <li>✓ Lead team to analyze and report all data results to staff for progress monitoring?</li> <li>✓ Generated Big 5 reports to update staff?</li> <li>✓ Provided objective information from data-based decision making?</li> <li>✓ Helped accurately identify which students need Tier 2/3 supports?</li> <li>✓ Celebrated district and school progress toward meeting goals?</li> </ul>	<p><b>Build Family &amp; Community Collaboration</b></p> <p>Have you...</p> <ul style="list-style-type: none"> <li>✓ Included SWPBS information in your communications with parents?</li> <li>✓ Sent out letters to your community partners about your SWPBS efforts?</li> <li>✓ Included a parent representative on your team?</li> <li>✓ Built culturally responsive practices?</li> <li>✓ Incorporated student, parent and community input into Matrix and Recognition System?</li> </ul>



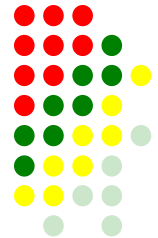
# March 2012

## Coaches' Tips:

- Schedule SET or BoQ!
- Boost your team and teachers with positive acknowledgement to keep momentum going.
- Help teams plan MAP boosters to increase motivation.
- Plan to visit a SW-PBS School!

*"The defining feature of a proactive schoolwide discipline plan is the focus on the schoolwide behavior expectations. ...the overall emphasis becomes establishing the behaviors we want the students to display versus the traditional focus on eliminating undesirable behavior." Colvin.*

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
Regional Consultants' Meeting						
11	12	13	14	15	16	17
Missouri Staff Development Council—Branson			National APBS Conference-Atlanta			
18	19	20	21	22	23	24
					Reports Due	
25	26	27	28	29	30	31



Notes:

## Data Reminders:

March

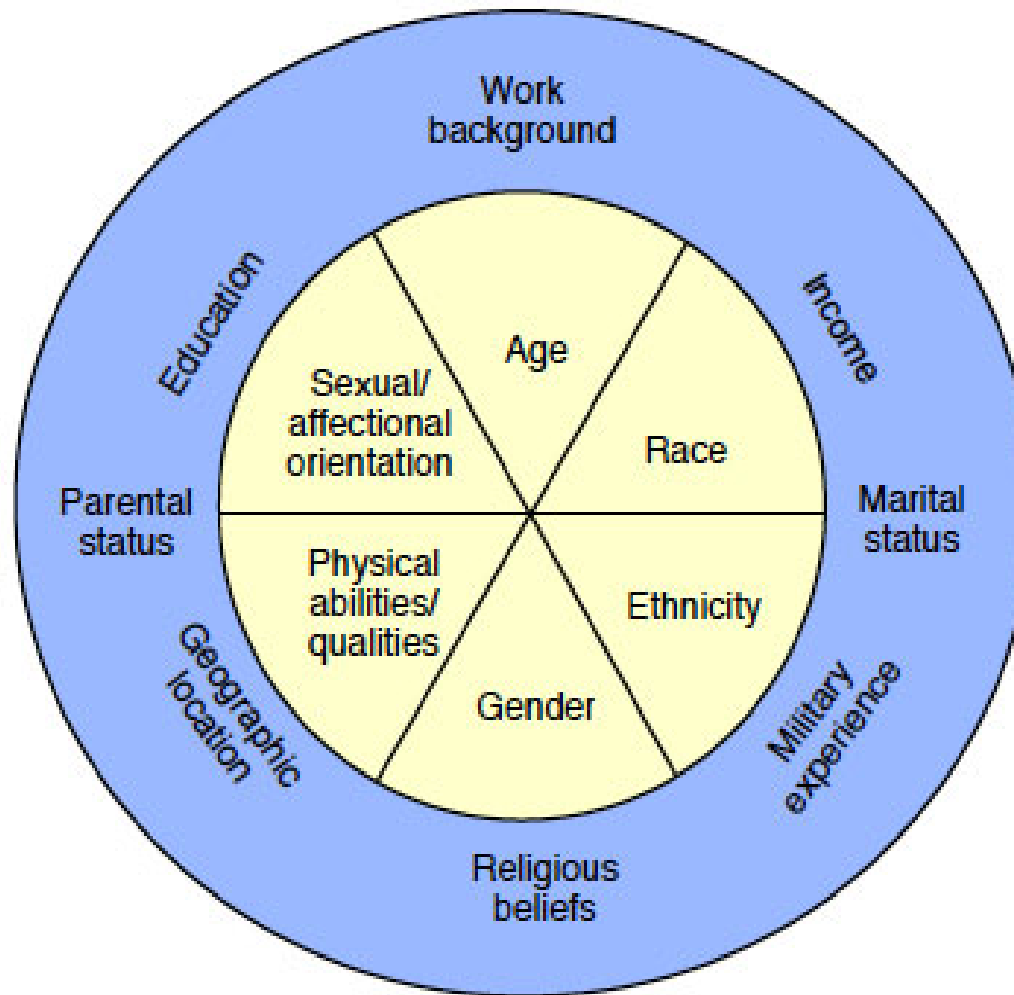
- 23rd: Minutes and ODR Reports for 3rd Quarter Due

## Administrator Tips:

- Invite the superintendent or a school board member to visit your school.
- Include SW-PBS information in school products (parent handbooks, school calendar, faculty handbooks, etc.) for next year.
- Remember to provide information and resources for your staff.
- Implement booster activities for staff and students after Spring Break.
- Increase opportunities for positive acknowledgement to students with behavioral and learning challenges.



# Primary & Secondary Dimensions of Diversity



~Ingram, Penn State University



# April 2012

## Coaches' Tips:

- Choose representatives and finalize registration for team to attend the MO SW-PBS Summer Institute.. See your Regional Consultant or visit [pbissmissouri.org](http://pbissmissouri.org) for current information.
- Work with district administration for school board presentation.
- Make arrangements for Regional Coaches' Meeting.
- Recognition papers due April 15.

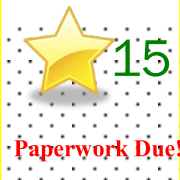
## Data Reminders:

April

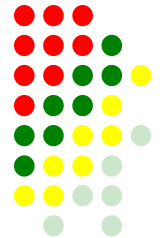
- 15th: Packets Due-  
\*SW-PBS Applications  
\*Recognition Packet
- 27th: Notification of SW-PBS Acceptance Announced
- Arrange to Attend Summer Institute

*"We should all know that diversity makes for a rich tapestry, and we must understand that all the threads of tapestry are equal in value no matter what their color." Maya Angelou*

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	Regional Consultants' Meeting			13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Notification of Acceptance



Notes:

## Administrator Tips:

- Keep looking at Big 5 data—plan staff development opportunities in needed areas.
- Plan for school board report on positive impact of SW-PBS program.
- Recommitment papers with superintendent's and principal's signatures due April 15.
- Recognize parents and community members who have participated in SW-PBS and other school improvement activities.
- Plan SW-PBS information as part of all

# SWPBS is

Framework for enhancing  
adoption & implementation of

Continuum of evidence-  
based interventions to  
achieve

Academically & behaviorally  
important outcomes for

All students



# May 2012

## Coaches' Tips:

- Share SET or BoQ results with building administrators and teams, then discuss your school's next steps .
- Plan ahead for summer trainings (arrangements, stipends, leave forms) before end of school year.
- Review team representation for next year with each building.
- Print and organize school data for summer training (SET, Self-Assessment survey, Big 5 data, Team Checklist). Do Poster for Poster Session.
- Provide summer contact information to RPDC.
- Schedule date and make preliminary plans for fall kick-off .
- Register for MO-PBS Summer Institute

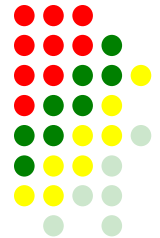
## Data Reminders:

May

- 14th—25th: Self-Assessment Open
- 25th: Minutes and ODR Reports for 4th Quarter Due
- Arrange to Attend Summer Institute

*"You must be the change you want to see in the world." Mahatma Gandhi*

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
	Regional Consultants' Meeting					
13	14	15	16	17	18	19
	Self-Assessment Opens					
20	21	22	23	24	25	26
				Self-Assessment Closes Reports Due		
27	28	29	30	31		



Notes:

## Administrator Tips:

- Submit to coach/team completed action plan and Big 5 data for next year planning.
- Have building staff complete Self-Assessment Survey online and the team complete the Team Checklist.
- Acknowledge coach's/SW-PBS team efforts.
- End-of-Year SW-PBS celebration with staff, students, families, and community members!
- Use SET and Self-Assessment Survey and ODR results to plan for next year.
- Set aside time at August in-service days for SW-PBS training.
- Have you registered for the Summer Institute yet?

# Missouri SW-PBS Consultants



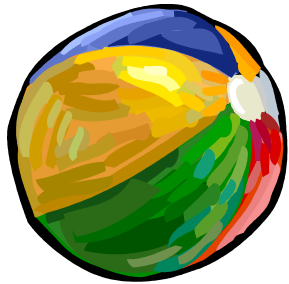




# June 2012

## Coaches' Tips:

Remember to check [pbissmissouri.org](http://pbissmissouri.org) for updates and Summer Institute materials



Enjoy your summer vacation!

See you at the Summer Institute!

Thank you for doing such a wonderful job for Missouri's children!

*"When the chance comes for you to serve, take it without judging others. You have the power to build a stronger community.." Bart Brown*

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
5	6	7	8	9	10	11
		Regional Consultants' Meeting				
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



Notes:

**"Schools face a serious challenge. The incidence and severity of serious behavior problems threaten effective education. On average, 5% of the students within a school account for half or nearly half of all school discipline referrals. Students who engage in violent, disruptive, and dangerous behavior compromise the fundamental ability of our schools to educate children, making violent, defiant, disruptive and dangerous behaviors an issue for all students and all schools." Rob Horner and Deanne Crone**





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# A Continuum of Support for All

## Academic Systems

### Tier Three

- Individual Students
- Assessment-based
- High Intensity

### Tier Two

- Some students (at-risk)
- High efficiency
- Rapid response

### Tier One

- All students
- Preventive, proactive

## Behavioral Systems

### Tier Three

- Individual Students
- Assessment-based
- Intense, durable procedures

### Tier Two

- Some students (at-risk)
- High efficiency
- Rapid response

### Tier One

- All settings, all students
- Preventive, proactive

