

Vermont Positive Behavioral  
Interventions & Supports (VTPBiS)



# VTPBiS Quarterly Report

## Winter 2016



# PBIS in Vermont: A Growing Community

143  
Schools

## What is PBIS?

An evidence-based framework that supports students' academic and social success

52  
SU/SDs

To be part of this **community**,  
VTPBiS schools work hard to promote:

- School-wide **teaching** and **acknowledgement** of a small number of positively stated **expectations**;
- Effective **classroom instruction** with active supervision and high rates of praise;
- **Consistent** responses to problem behaviors;
- **Function-based** supports for small groups and individuals;
  - Use of **data** for progress monitoring, problem-solving, and decision making.

While each VTPBiS school puts the above elements in place to fit their unique **culture** and **context**, all VTPBiS schools commonly strive for:

- Improved school **climate** and organizational **health**;
- Increased student academic **achievement**; and
- Decreased problem **behavior**.



# What's New?



SchoolWide Expectations 2016

[Click here for more information](#)

**Fletcher  
Elementary  
School  
5th and 6th  
Graders Taught  
the School-Wide  
Expectations  
Through Video  
Modeling**

“Even when we were making the video we were talking between ourselves about the expectations and what they meant to us. I know that we were doing this for the younger kids, but we learned from it, too.”  
- 6th Grader, Fletcher Elementary School

**New VTPBIS State Team Member,  
[Amy Wheeler-Sutton](#)  
Training & Development Coordinator,  
Champlain Region TA**



**14  
New  
Schools**

**10  
Prospective  
Schools**

Find us  
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# Input: Professional Learning (as of Dec. 2nd)

12 In-Person  
and  
Web-Based  
Trainings

301  
Participants

96% Highly  
Satisfied/  
Satisfied

## VTPBiS Leadership Forum

An important driver of successful PBIS implementation is high quality **professional learning.**

A highlight of this fall's [calendar of learning events](#) was the

VTPBiS Leadership Forum -- an opportunity for individuals, schools, and Supervisory Unions/Supervisory Districts to hear from PBIS guru, **Rob Horner**, learn about **PBIS within MTSS**, **network** with other schools, participate in professional learning **workshops**, and **celebrate** VTPBiS accomplishments.



"This was a great day. It was well organized and there was a great variety of topics to choose from!"  
- Participant, VTPBiS Annual Leadership Forum

# Input: VTPBiS Coaching

VTPBiS [coaching supports](#) help schools and SU/SDs to **bridge the gap** between **professional learning** and PBIS **implementation**. More and more, schools are appreciating the **value** of coaching to support the **systems, data, and practices** that make up the PBIS framework.

“Because we have all new administration in our building, it is helpful to have a PBIS coach come to our school to review our systems and data collection methods and to identify areas of strength and concern.”

- VTPBiS School Principal

30 VTPBiS schools are currently receiving support from VTPBiS State-Approved Coaches



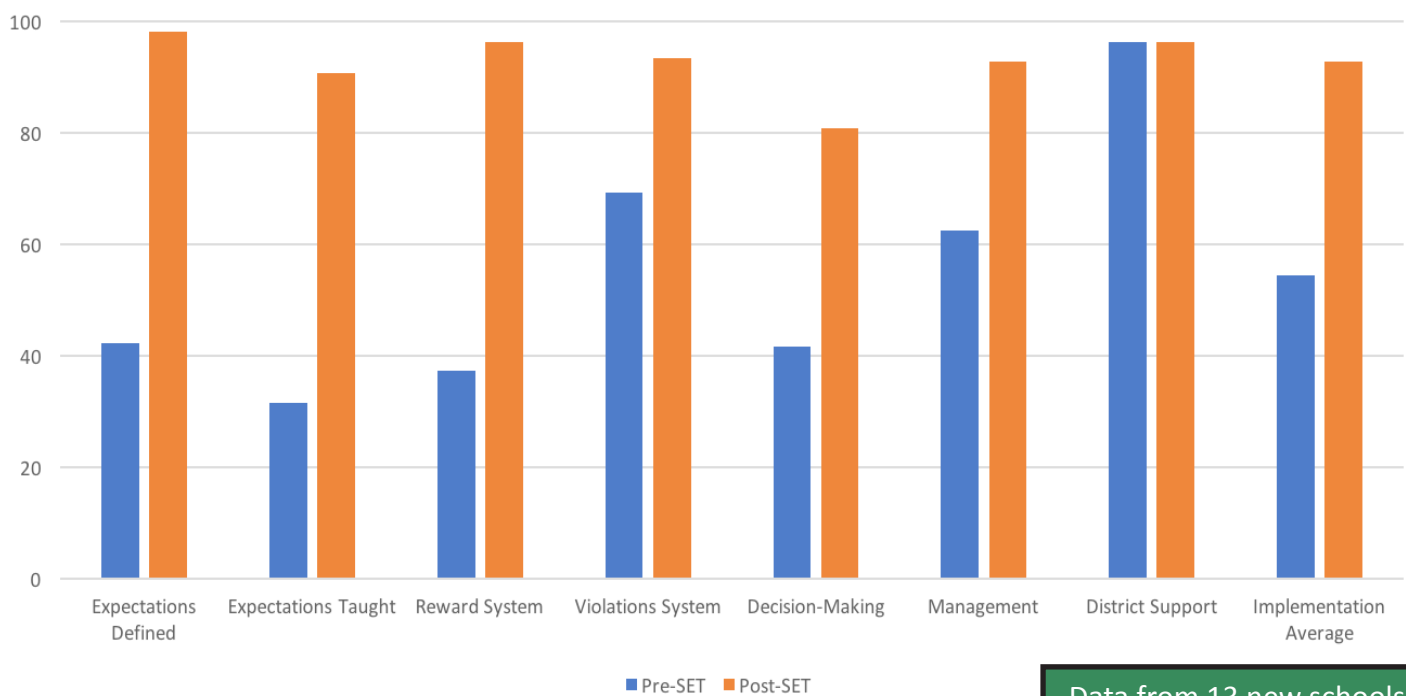


# Fidelity

How do VTPBiS schools know if they are being **effective**?  
There are efficient, validated assessments for measuring **fidelity** of PBIS implementation.

New VTPBiS schools complete the **School-wide Evaluation Tool (SET)** pre- and post-PBIS roll-out. **100%** of new schools that rolled out in the fall of 2016 are implementing with fidelity based on their post-implementation SET scores!

## School-wide Evaluation Tool (SET) Pre/Post Results



This year, VTPBiS schools will complete a new fidelity instrument - the Tiered Fidelity Inventory (TFI). This new validated measurement tool will allow schools to efficiently assess implementation fidelity at 1, 2, or all 3 tiers of PBIS implementation. Schools will also complete the Self-Assessment Survey (SAS), which measures staff perceptions of the implementation status and improvement priority for school-wide, classroom, non-classroom, and individual student systems.

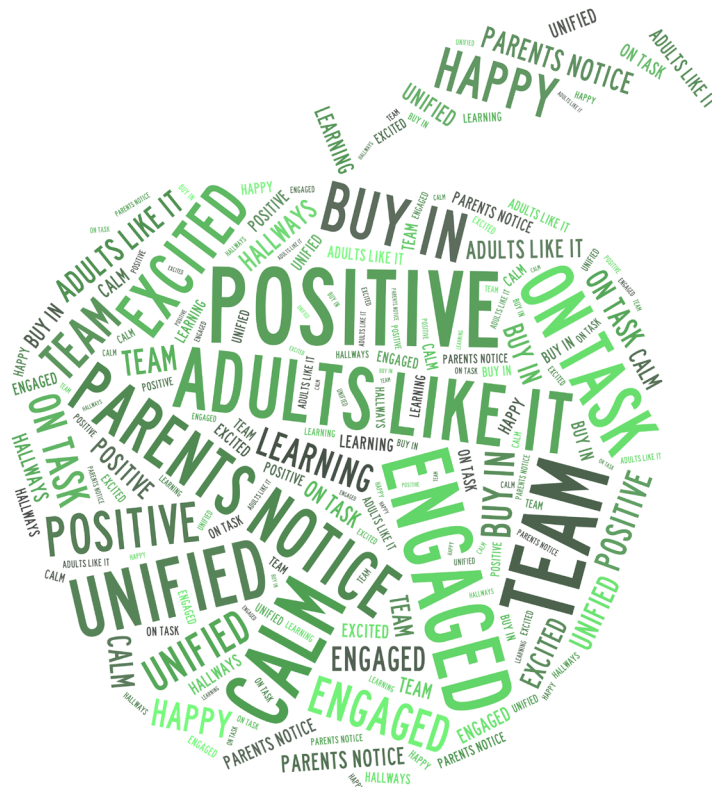
# Impact

Schools that implement PBIS with **fidelity** should, over time, have **fewer office discipline referrals** and **improved academic achievement**. VTPBiS schools that demonstrate these results receive annual VTPBiS **Exemplar** awards. It is anticipated that new strategies to improve implementation fidelity will **increase** the number of VTPBiS Exemplar schools this year.

24 Exemplar Schools



What new VTPBiS schools are saying about the impact of PBIS in their schools:



# Sustainability

The VTPBiS State Team is helping schools grow their **capacity** to support student **success** by prioritizing new and improved strategies. Anticipated **outcomes** will be:

- Further **alignment** and **integration** of PBIS and academic multi-tiered systems of supports (MTSS)
  - Reduction in **office discipline referrals** (ODRs)
    - Improved overall school **climate**
- A sustainable model of **coaching** supports for schools
- A more efficient process for **acknowledging** schools.

Action Steps for Sustainability			
Action Steps	Completed	In Process	Planning Stage
Classroom Management Training	✓		
Behavior Classroom Practice Coaching Training and Consultation		✓	
E-Consultation for Schools Implementing at the Intensive Level			✓
Revamp VTPBiS acknowledgements		✓	
School climate survey pilot in up to 10 VTPBiS schools (students, teachers, and parents)		✓	
Coaching available to VTPBiS schools upon request		✓	



98.7% of VTPBiS schools continue to actively and intentionally implement the features of PBIS

For more information, please visit:  
[http://www.pbisvermont.org/.](http://www.pbisvermont.org/)