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| Prevention: *Remove/alter “trigger” for problem behavior* |  |
| Teaching: *Define, instruct & model expected behavior*  |  |
| Reward: *Expected/alternative behavior when it occurs; prompt as necessary* |  |
| Extinction: *Increase acknowledgement of presence of desired behavior* |  |
| Corrective Consequence: *Use non-rewarding/non-reinforcing responses when problem behavior occurs*  |  |
| Data Collection: *Indicate how you know when you have a solution* |  |