Student Disposition Tool Version 2.0

Illinois Statewide Technical Assistance Center (ISTAC) Systematic Information Management for Educational Outcomes (SIMEO)

Note: Facilitator is REQUIRED to complete this tool at EVERY ASSESSMENT

Time 1/Baseline Collected no later than 30 d from referral and before fil meeting	rst maximum point of ini minimum of following in	Time 2 Collected anywhere from a maximum of monthly from the point of initial assessment to a minimum of once at three months following initial assessment, or before the school year ends		Time 3 anywhere from a performed from the e 2 assessment to a fronce at six months itial assessment, or e school year ends	Time 4 Collected anywhere from a maximum of monthly from the point of Time 3 assessment to a minimum of once at 9 months after initial meeting, or before the school year ends				
Student Name:				Student ID:					
Please identify the period of assessment:									
☐ Time 1/Baseline	☐ Time 2			☐ Time 4	☐ Time 5				
☐ Time 6	☐ Time 7	□ Time				☐ Time 10			
☐ Time 11	☐ Time 12	□ Time				☐ Time 15			
☐ Time 16	☐ Time 17	□ Time				☐ Discharge			
					L Time 19				
1) Date Tool Completed:_									
2) Has educational placement changed in the past three months? ☐ Yes ☐ No									
3) If yes, please identify the new educational placement (If yes, also update student enrollment page of SIMEO II):									
☐ General ed. classroom 100% of the day-FACTS Code 01									
☐ General ed. classroom with special ed. consultation-FACTS Code 01									
☐ General ed. classroom with inclusion support-FACTS Code 01									
☐ Special ed. instruction and/or related services 1-20% of the day OUTSIDE the general ed. classroom-FACTS Code 01									
☐ Special ed. instruction and/or related services 21-60% of the day OUTSIDE the general ed. classroom-FACTS Code 02									
☐ Special ed. instruction and/or related services more than 60% of the day OUTSIDE general edFACTS Code 03									
☐ Special ed. 100% in a separate public day school-FACTS Code 04									
☐ Special ed. 100% in a separate public day school in conjunction with a separate residential component-FACTS Code 05									
☐ County or municipal detention center or jail-FACTS Code 07									
☐ IYC – Jail-FACTS Code 07									
☐ Private day school-FACTS Code 08 ☐ Private residential-FACTS Code 09									
☐ Alternative education setting ☐ Homebound-FACTS Code 11									
☐ Hospital-FACTS Code 12									
☐ Regular education Pre-school									
☐ Special education Pre-school/Early Childhood									
□ Community Child Care									
☐ Partial day school									
□ Education Placement	ent did not change	e							
4) Are there other agencie	s currently involv	ed with the student a	nd/or family?	□ Yes □ No					
5) If yes, indicate agencies	s currently involve	ed:							
□ DCFS □ Pr	robation □ Men	ntal Health 🛮 Public	c Aid □ Ot	her:		□ Not applicable			
6) Does this student have DCFS legal involvement? ☐ Yes ☐ No									
7) How many student/family team meetings were held since last SIMEO review or assessment, to include baseline?									
8) Were SWIS data used in any student/family meetings during the reporting period? ☐ Yes ☐ No									
9) Were SIMEO data used in any student/family meetings during the reporting period? ☐ Yes ☐ No									
10) If yes, please indicate how data were used (check as many as apply):									
☐ To engage tea						ns			
☐ To revise action	•					· · ·			

11) School attendance: ☐ 59% or because the control of the cont	belo	w □ 60-69% □ 70-79% □ 80-89%	, <u> </u>] 90-100%					
12) Please rate the approximate Gra	de F	oint Average of the student:							
☐ 59% or below ☐ 60-69	9%	□ 70-79% □ 80-89% □ 90-100%		Not applicable					
13) Risk of failure in home placement: ☐ No risk ☐ Minimal risk ☐ Moderate risk ☐ High risk									
14) Risk of failure in school placemen			∃ Мо	derate risk ☐ High risk					
				· ·					
 15) Risk of failure in community placement: □ No risk □ Minimal risk □ Moderate risk □ High risk 16) How many office disciplinary referrals in the past three months? 									
		•							
17) How many in-school suspensions in the past three months?18) How many out-of-school suspensions in the past three months?									
		•							
19) Has the student been expelled in the past three months? ☐ Yes ☐ No									
20-22. Check if services are currently being utilized (Complete at all assessment periods)									
20) Home Environment									
☐ Child Care		Hospitalization		Parent Supports					
☐ Child Protective Services		Housing Assistance		Pre-natal Care					
☐ Counseling - Couples		In-Home Services		Public Aid/TANF					
☐ Counseling - Group		Individual Aide		Recreation Plan					
☐ Counseling - Individual		Medical Services		Respite					
☐ Counseling – Substance Abuse		Medication		Service Coord./Case Mgmt.					
□ Domestic Violence Intervention		Medication Evaluation		Transportation					
☐ Employment Assistance		Mental Health Assessment		Vocational Training					
☐ Financial Support		Mentoring		Personal Assistant					
☐ Homemaking Services		Parenting Education		Other:					
21) School Environment									
☐ Academic Interventions		FBA/BIP		Special Education Referral					
□ Academic Tutoring		Medication		Speech and Language Therapy					
☐ After School Program		Medication Evaluation		Substance Abuse Treatment					
☐ Anger Management Interventions	s 🗆	Mentor/Advocate		Summer School Program-Not part of IEP					
☐ Case Management Services		Personal Assistant/Aide or Individual Aid	de □	Transition Planning					
☐ Child Care		Peer Mentor		Vocational Assessment					
☐ Counseling - Group		Peer Support Strategies		Vocational/Post-Secondary Planning					
☐ Counseling - Individual		Nursing Care		ESY-As part of IEP					
☐ Crisis/Safety Plan		Relaxation & Self-Modulation Training		Other:					
□ Curriculum Modification		Social Skills Instruction	_						
☐ Discrete Trial Format or Applied	Beh	avioral Analysis teaching							
22) Community Environment									
☐ After School Programming		Peer Mentor							
☐ Child Care		Recreation Services							
☐ Community Mentoring		Respite							
☐ Cultural/Spiritual Supports		Youth Support Groups							
☐ Employment Assistance		Other							
☐ Outward Bound Experience									