**“Prevent-Teach-Reinforce: The School-based Model of Individualized Positive Behavior Support” by Dunlap et al.**

**Quiz Questions**

1. What does P T R stand for?
2. What step of the behavior pathway does each letter in PTR represent?
3. What are the 5 steps of the PTR process?
4. Describe a structure for an effective meeting process.
5. A good short-term goal includes the specific challenging behavior to be decreased and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (an alternative behavior to increase)
6. When identifying a specific behavior to target, we want to make sure we can collect data on it. Therefore, when we define the behavior in our F-BSP, it needs to be both \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (measurable) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (observable)
7. What is an anchor point?
8. A good behavior plan will include what 3 types of interventions? (preventive, teach behavior, reinforce alternative behavior)
9. Replacement behavior should be \_\_\_\_\_\_\_\_\_\_\_\_\_ (physically incompatible) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (functionally equivalent) with the problem behavior.