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|  | PBIS | Responsive Classroom |
| Statement of Purpose |  |  |
| 3 – 5 Expectations | 1.2.3.4. | 1.2.3.4. |
| Teaching Expectations | \_\_\_ Matrix of expectations by location (global view across school)\_\_\_ Teaching schedule (when will everyone be teaching each expectation)\_\_\_ Visual reminders (on walls in each location) |  |
| Reinforcing Expectations | \_\_\_ Specific verbal praise\_\_\_ Tangible reinforcer\_\_\_ Reteach, model, practice |  |
| Responding to Misbehavior | \_\_\_ Opportunities to ‘redo’\_\_\_ Revisit expectations (reteach, model, practice)\_\_\_ Majors and minors |  |

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| **Data Collection**How will we know what we are doing is working? |
| **Anecdotal Data** |
| What does it sound like right now? | What do we want it to sound like? |
| What will it look like right now? | What do we want it to look like? |
| **Qualitative Data** |
| **Student Referrals:**How many per week?What are referrals for – Majors or Minors?Where are referrals coming from – Classroom or Non Classroom Settings |  |

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| **PBIS Action Planning Suggestions****[Insert School Name]** |
| **Component** | **High Priority****Suggestions** | **Lower Priority****Suggestions** |
| Statement of Purpose |  |  |
| 3-5 Expectations |  |  |
| Teaching Expectations |  |  |
| Reinforcing Expectations |  |  |
| Responding to Misbehavior |  |  |
| Data Collection |  |  |