|  |  |  |
| --- | --- | --- |
|  | PBIS | Responsive Classroom |
| Statement of Purpose |  |  |
| 3 – 5 Expectations | 1.  2.  3.  4. | 1.  2.  3.  4. |
| Teaching Expectations | \_\_\_ Matrix of expectations by location (global view across school)  \_\_\_ Teaching schedule (when will everyone be teaching each expectation)  \_\_\_ Visual reminders (on walls in each location) |  |
| Reinforcing Expectations | \_\_\_ Specific verbal praise  \_\_\_ Tangible reinforcer  \_\_\_ Reteach, model, practice |  |
| Responding to Misbehavior | \_\_\_ Opportunities to ‘redo’  \_\_\_ Revisit expectations (reteach, model, practice)  \_\_\_ Majors and minors |  |

|  |  |
| --- | --- |
| **Data Collection**  How will we know what we are doing is working? | |
| **Anecdotal Data** | |
| What does it sound like right now? | What do we want it to sound like? |
| What will it look like right now? | What do we want it to look like? |
| **Qualitative Data** | |
| **Student Referrals:**  How many per week?  What are referrals for – Majors or Minors?  Where are referrals coming from – Classroom or Non Classroom Settings |  |

|  |  |  |
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| **PBIS Action Planning Suggestions**  **[Insert School Name]** | | |
| **Component** | **High Priority**  **Suggestions** | **Lower Priority**  **Suggestions** |
| Statement of Purpose |  |  |
| 3-5 Expectations |  |  |
| Teaching Expectations |  |  |
| Reinforcing Expectations |  |  |
| Responding to Misbehavior |  |  |
| Data Collection |  |  |