|  |  |  |
| --- | --- | --- |
|  | **PBIS** | **Responsive Classroom** |
| Statement of Purpose |  |  |
|  | |
| Expectations/Rules | 1.  2.  3.  4. | 1.  2.  3.  4. |
|  | |
| Teaching Expectations | \_\_\_ Matrix of expectations by location  \_\_\_ Teaching schedule/Lessons  \_\_\_ Visual reminders | \_\_\_ Interactive modeling  \_\_\_ Role-playing |
|  | |
| Reinforcing Expectations | \_\_\_ Specific praise (5:1)  \_\_\_ Tangible reinforcement | \_\_\_ Positive teacher language  \_\_\_ Classroom organization |
|  | |
| Responding to Misbehavior | \_\_\_ Reteach, model, practice  \_\_\_ majors and minors defined  \_\_\_ Flowchart  \_\_\_ Additional modeling/role play | \_\_\_ Take a break/buddy room  \_\_\_ Logical consequences  \_\_\_ Collaborative problem solving |
|  | |

Kristin M. Beswick, MS Ed, CAS

PBIS Coach/Trainer

Trained in RCI, RCII