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|  | **PBIS** | **Responsive Classroom** |
| Statement of Purpose |  |  |
|  |
| Expectations/Rules | 1.2.3.4. | 1.2.3.4. |
|  |
| Teaching Expectations | \_\_\_ Matrix of expectations by location\_\_\_ Teaching schedule/Lessons\_\_\_ Visual reminders | \_\_\_ Interactive modeling\_\_\_ Role-playing |
|  |
| Reinforcing Expectations | \_\_\_ Specific praise (5:1)\_\_\_ Tangible reinforcement | \_\_\_ Positive teacher language\_\_\_ Classroom organization |
|  |
| Responding to Misbehavior | \_\_\_ Reteach, model, practice\_\_\_ majors and minors defined\_\_\_ Flowchart\_\_\_ Additional modeling/role play | \_\_\_ Take a break/buddy room\_\_\_ Logical consequences\_\_\_ Collaborative problem solving |
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PBIS Coach/Trainer

Trained in RCI, RCII