**VTPBIS Training and Implementation Flowchart**

**FALL FALL/WINTER SPRING/SUMMER**

**PBIS Exploration**

Leadership Team attends PBIS Intro Session at the VTPBIS Leadership Forum (optional) or learns about PBIS via video or other means

**Readiness Activities**

Leadership Team participates in recorded Getting to Readiness Webinar (optional)

PBIS presentation is provided to faculty/staff. School vote on PBIS – 80% positive vote necessary to proceed

Team completes Intent to Implement Application

# Baseline Evaluations and Leadership Team Training

Coordinator and school administrator attend PBIS Orientation Webinar

Team completes First Steps Online Module Series

Team coordinates baseline evaluations

Team attends Universal Training in March or June

# Roll‐Out Activities

PBIS EXPLORATION &

TRAINING

PBIS is rolled out to staff, students, and families: Behavior Expectations; Teaching; Acknowledging; Responding, Recording

UNIVERSAL

Team installs SWIS or similar information system

Coordinator arranges for Post‐ Implementation SET six weeks after roll-out

Coordinator and team members attend VTPBIS Leadership Forum

**Maintenance and Problem‐ Solving/Action Planning Activities**

Team selects staff to attend other relevant trainings and webinars

Coordinator attends Winter regional coordinators’ meeting

Team identifies members to participate in Targeted Training (if implementing Universal with fidelity)

# Assessment of Fidelity and Leadership Team Training

Coordinator attends Spring regional coordinators’ meeting

Team completes Tiered Fidelity Inventory (TFI) and school completes Self-Assessment Survey (SAS)

Team conducts a Spring Data Day

Coordinator participates in Targeted

Orientation Webinar (if ready)

Team attends Targeted Training in March or June (if ready)

**FALL FALL/WINTER SPRING/SUMMER**

# Roll‐Out Activities

Team rolls out PBIS at the Universal and Targeted Levels

Team uses TIPS model for conducting meetings

Team installs SWIS-CICO (optional) Team identifies 2-3 people to attend

FBA/BSP regional training

# Professional Development and Problem-Solving/Planning Activities

Team identifies 2-3 people to attend Life Space Intervention training (optional)

Coordinator attends Winter regional coordinators’ meeting

Team selects staff to attend other relevant trainings and webinars

Team initiates Data Day to conduct analysis and problem solving activities

# Assessment of Fidelity and Professional Development Activities

Team identifies 2-3 people to attend webinar on Universal Screening (optional)

Coordinator attends Spring regional coordinators’ meeting

Team completes Tiered Fidelity Inventory (TFI) and Self-Assessment Survey (SAS)

Team conducts a Spring Data Day

TARGETED

Implementation/INTENSIVE Exploration

# Roll-Out Activities

TARGETED

Implementation

Team rolls out PBIS at the Universal and Targeted Levels

Team uses TIPS model for conducting meetings

Team explores steps and activities needed to implement Intensive Level

# Professional Development and Problem-Solving/Planning Activities

Coordinator attends Winter regional coordinators’ meeting

Team selects staff to attend other relevant trainings and webinars

Team initiates Data Day to conduct analysis and problem solving activities

Team identifies members to participate in Intensive Level training (if implementing Universal and Targeted with fidelity)

Coordinator and administrator participate in Intensive Level Overview Webinar

# Assessment of Fidelity and Professional Development Activities

Coordinator attends Spring regional coordinators’ meeting

Team completes Tiered Fidelity Inventory (TFI). School staff complete Self-Assessment Survey (SAS)

Team conducts a Spring Data Day

Team identifies facilitators to receive training in March or June (if ready)