

Subject: Opportunity to Participate in Research on the VTPBiS Behavior Practice Coaching Model

Date: _____

Dear Classroom Behavior Practice Coaches,

You're invited to participate in a research study to evaluate the VTPBiS Classroom Behavior Practice Coaching Model. This study is being conducted (by Brandi Simonsen and Jen Freeman from UConn) to learn more about coaching supports for in-service teachers in classroom management. As you know, research has taught us that typical in-service training approaches may not be the most effective ways to help teachers learn or refine their skills.

We've attached a detailed description of your potential involvement in this project in the attached consent form. Here's a quick summary:

If you are selected as a VTPBiS Classroom Behavior Practice Coach, you will attend planned training events that are part of the VT PBiS Classroom Behavior Practice Coaching Model. The focus of this project is to gather additional data on your experiences of these training events and the effects of supports you provide to teachers in the school(s) you coach. Specifically, we will ask for you to share **data you will already be collecting (or will complete at training activities)** in the following areas.

- Coaching Process Data
- Measures of Social Validity
- School-Wide Behavior Indicators
- Teachers' Implementation of Empirically-Supported Classroom Practices
- Students' Classroom Behavior

In addition, we will ask for your **assistance in sharing information** to assist us in recruiting teachers to be observed so that we can conduct more standardized direct observations of their implementation of classroom practices.

We hope this will be a relatively easy task, and we hope the information we gain will inform the field about coaching and other strategies to support teachers' implementation of empirically-supported classroom behavior practices. If you're interested, please read and return the signed consent form. As always, we're happy to chat or email to answer questions, so please contact us (additional contact information is included in the attached letter).

Sincerely,

Drs. Brandi Simonsen (brandi.simonsen@uconn.edu) and Jen Freeman (jennifer.freeman@uconn.edu)
Department of Educational Psychology, Neag School of Education, University of Connecticut

