The Corrective Script “Kids who are Heard Listen”

Used whenever an issue arises in the classroom or other school setting. The purpose of the corrective script is to get the child back on track quickly and the staff back to teaching. We actively listen to them and encourage them to make a good choice

Step 1 **Drain off**

Take the student aside and make 2-3 statements to acknowledge or validate the child’s feelings (i.e. “ I can see this is hard for you” or “I can see your are angry or upset”)

Step 2 **Timeline**

Ask the child to share their perspective and actively listen. Make 2-3 affirming statements ( i.e. What was going on in the class? or why do you think I asked you to talk with me? I have seen you turn it around or make good choices “ Thanks you for following my request”)

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Step 3 **Restate the child’s perspective** (i.e.“ What I heard you say was “ or “Let me see if I got this right”)

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Step 4 **Give the child their choices**: (i.e. “Here is what I need right now” or” here are your choices”)

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