

VTPBiS FY2011 ANNUAL REPORT



Vermont Positive Behavior Interventions and Supports (VTPBiS)

*Four Years of Development, Implementation and
Capacity Building*



"Be a STAR" at Hinesburg Community School where Belonging, Sharing, Trust, Accepting Responsibility and Respect are their core values.

CONTEXT: Why PBIS?

For many years, the Vermont approach to helping schools meet the needs of students with behavior challenges consisted of training in nationally recognized promising or evidence-based practices. While several of these practices remain, there was no consistent effort to help schools sustain these efforts with fidelity.

In 2007, Vermont adopted PBIS (VTPBiS), which opened the door for schools to consolidate and enhance previous efforts. Now, Supervisory Unions/Districts and schools implementing PBIS are using a multi-tiered framework to support sustainable practices that build relationships through positive social interactions. VTPBiS has also allowed the State Team to unite around a common vision, an integrated funding mechanism, and clear, committed state leadership.

Our vision is that schools who implement PBIS with fidelity over time will experience a decrease in problem behaviors, an increase in instructional time, enhanced staff collaboration, and more informed family engagement. All students will experience increased levels of engagement, inclusion and success in meeting academic and behavioral learning goals.

Highlights:

- One third of Vermont Schools are now implementing PBIS
- 66% of Vermont Supervisory Unions/Districts include one or more VTPBiS Schools

INPUT: During 2010-11, training was provided to 29 schools at the Universal Level of PBIS, 21 schools at the Targeted Level, and 12 schools at the Intensive Level.

Highlights:

- A total of 1,470 individuals from 155 VT schools participated in PBIS and PBIS related training events in 2010-2011. 92% of participants reported a highly satisfied or satisfied rating of the training events this year.

ABOUT US

The VTPBiS State Team is a Vermont Department of Education & the University of Vermont (CDCI) Partnership.

VTPBiS Director: Carol Randall

VTPBiS Team Members:

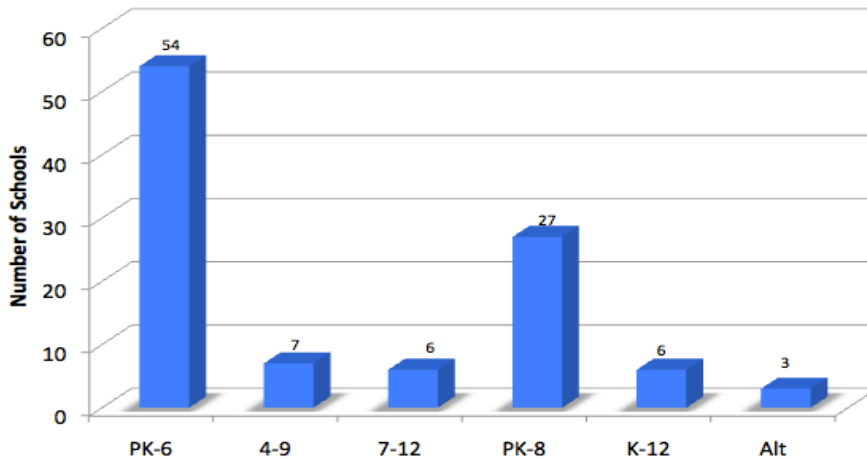
Sabine Baldwin	Richard Boltax
Anne Dubie	Ken Kramberg
Deb Price	Sherry Schoenberg
Bruce Smith	Josh Souliere
Cassandra Townshend	

Learn More:
www.pbisvermont.org

FIDELITY:

This graph displays the grade configurations of current VTPBiS schools. Elementary schools represent the greatest number of schools, with a growing number of middle and high schools exploring and preparing for PBIS implementation. In response to this interest, we are dedicating resources to continued development of PBIS for Vermont's high schools, in collaboration with other states and national technical assistance providers.

Grade Configurations of VTPBiS Schools



VOICES from the field...

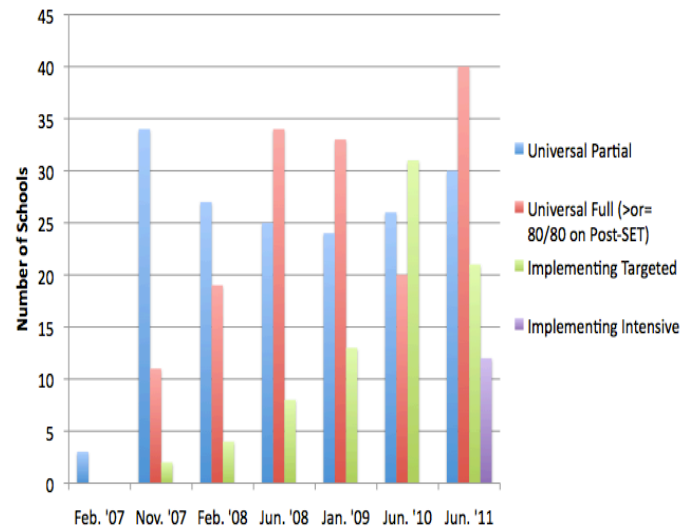
"PBIS gives us a common language and expectations for all. PBIS has changed the whole feeling in the school."

"Since our ultimate goal is to learn, I feel that PBIS affords my students more learning time."

"Overall, staff members are feeling like there is consistency and a sense of working together building-wide. This has increased our overall staff morale!"

One hundred three schools in 42 supervisory unions/districts throughout Vermont are engaged in various stages of training and implementation of Positive Behavioral Interventions and Supports as one of their primary continuous improvement activities. Over eighty percent of the Universal schools have installed this level with fidelity within six months of training. Eighty percent of all schools implementing PBIS have maintained fidelity of implementation over time. Features that contribute to this success rate include SU/District coordination and support, training of school-based leadership teams, readiness activities in preparation for installation, and capacity building through implementation coaching and state-level technical assistance.

VTPBiS Implementation Over Time

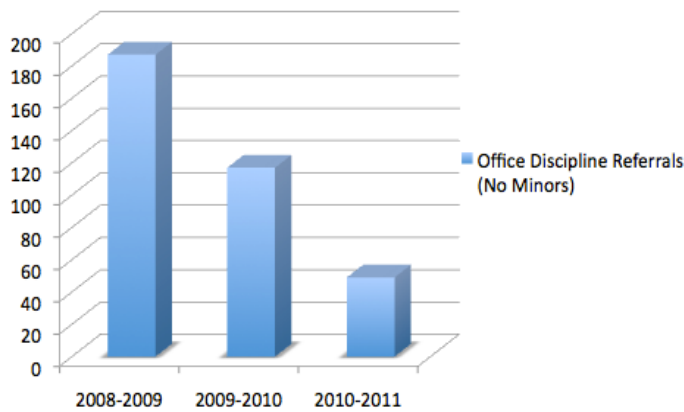


Highlights:

- 80% of VT schools implementing PBIS were successful in meeting or exceeding the fidelity measure of 80/80 on the annual School Evaluation Tool (SET)
- 83% of our new PBIS schools have rolled out the Universal Level with fidelity within six months of their training
- Of the 24 PBIS schools that installed the Universal Level this year, 20 went on to train at the Targeted Level

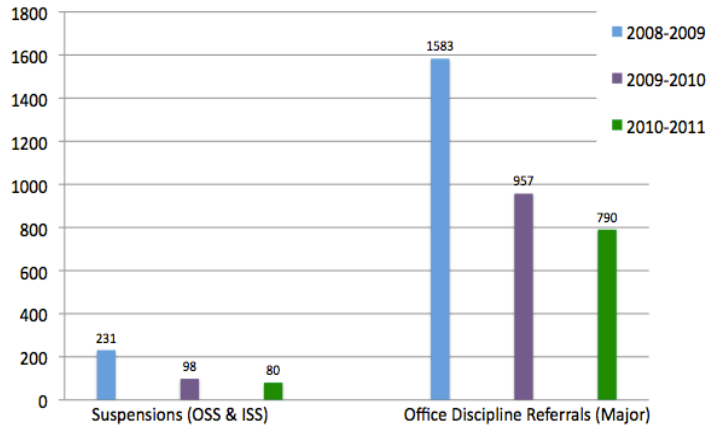
IMPACT:

Alburgh Community Education Center
PBIS Data 2008-2011



Alburgh Education Center (grades K-8) saw office discipline referrals decrease 74% from 2009 to 2011. This translates to 2,070 more minutes students spent in class, assuming each office referral cost a student 15 minutes out of class. This equates to four instructional days. This also translates to 4 days of saved administrative time over the course of the year.

Mt. Abraham Union Middle/High School
PBIS Data 2008-2011



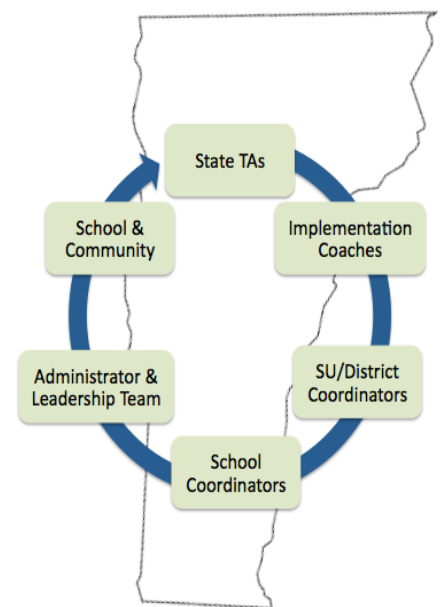
Mt. Abraham UHSD (grades 7-12) saw office discipline referrals decrease 50% from 2009 to 2011. At 15 minutes per referral, this translates to 11,851 more minutes students spent in class. This equates to 25 instructional days. This also translates into 25 days of saved administrative time over the course of the year.

SUSTAINABILITY:

The VTPBiS Team is committed to continuous improvement of PBIS implementation and sustainability. During the 2010-2011 school year, we demonstrated this in the following ways:

- Increased support for State Level Technical Assistance, Regional Coaches and SU/District Level Coordinators.
- Expanded our cadre of trainers at the Universal, Targeted and Intensive Levels.
- Enhanced our knowledge and skills to provide training and coaching at the Targeted and Intensive Levels.
- Designed and installed the Intensive Level of supports for eligible schools.
- Coordinated VTPBiS with Vermont's Integrated Instruction Model, a multi-tiered framework for behavior and academics.
- Expanded the use of statewide PBIS data for increased problem solving and decision-making.

VTPBiS Infrastructure



For More Information visit:
www.pbisvermont.org



Where is VTPBiS?

103 Schools in 42 Supervisory Unions/Districts as of June 30, 2011

Champlain Region:

Alburgh
Allen Brook
Bakersfield
Browns River
C.P Smith
Champlain
Charlotte Central
Hinesburg
Edmunds
Folsom
Grand Isle
Highgate
Integrated Arts
Isle La Motte
Jericho
Milton
MVU Middle
Orchard
Porters Point
Fairfield
Sheldon
St. Albans City
Sustainability
Swanton
Williston

Addison Region:

Bingham
Bridport
Bristol
Lincoln
Monkton
Mt. Abe
Ripton
Salisbury
Shoreham
Vergennes Elementary
Vergennes High School

Lamoille Region:

Barre City
Bethel/Whitcomb
Cabot
Craftsbury
Crossett Brook
Eden Central
Hardwick
Hazen Middle School
Hyde Park
Johnson
Lakeview
Lamoille Union Middle
Orange Center
Peoples Academy Middle
Rochester
Sharon
Stockbridge
Thatcher Brook
Tunbridge
Twinfield
Union Elementary
Washington Village
Waterville
Williamstown
Wolcott
Woodbury

Northeast Kingdom Region:

Barnet
Blue Mountain Union
Bradford
Brighton
Burke Town
Charleston
Coventry
Lowell
Lyndon Town
Millers Run
Newport Town
North Country High School
North Country Junior High School
Orleans
St. Johnsbury
Sutton Village
Troy

Southwest Region:

Bennington
Castleton
Molly Stark
Monument
Northwest
Pownal
Rutland Intermediate
SUCCESS

Southeast Region:

Bellows Falls Middle
Bridgewater
Dothan Brook
Elm Hill
Floodbrook
Gateway
Green Street
Jamaica
Killington
Leland and Gray
Putney
Riverside
Stamford
Vernon
Wardsboro
Wilder

*We recognize
these schools for
their dedication
and commitment
to VTPBiS!*

THANK YOU!

