**Opportunity to Develop Classroom Behavior Practice Coaching**

**Capacity in VTPBiS Schools**

The VTPBiS State Team is pleased to announce the opportunity for selected individuals to receive ***free*** training and consultation to become **Classroom Behavior Practice Coaches**. Thanks to funding support from the Vermont Agency of Education, we will be working with [Brandi Simonsen](http://education.uconn.edu/person/brandi-simonsen/) from the University of Connecticut to develop and offer this training and consultation model. The goal of this initiative is to help Vermont PBIS schools and Supervisory Unions/Supervisory Districts develop the capacity to build and sustain evidence-based classroom management supports for teachers.

**What is a Classroom Behavior Practice Coach?** These individuals support teachers' implementation of evidence-based classroom management practices (e.g., behavior specific praise, opportunities to respond, etc).  This is accomplished by providing direct training in specific classroom management skills, delivering performance feedback to teachers practicing the skills in the classroom, using a problem-solving consultation model to help teachers address specific problem behaviors, and collecting and analyzing data to monitor the skills being developed.

**Why is Classroom Behavior Practice Coaching Important?**

In Vermont schools using School-wide Information System (SWIS), office discipline referrals (ODRs) from classrooms have been consistently higher when compared to ODRs from all non-classroom settings combined.  Research indicates that, when using evidence-based instruction and interventions with fidelity, there is a decrease in office discipline referrals. Other positive outcomes include enhanced social climate in the classroom and increased student engagement in academic instruction (Simonsen, Myers, DeLuca, 2010; Christenson, Reschly, Appleton, et.al., 2008; Trussell; 2008).

**What criteria will be used to select Classroom Behavior Practice Coach?**

Prospective Classroom Behavior Practice Coaches will complete the attached application and send by **December 16th** to Sherry Schoenberg at sherry.schoenberg@uvm.edu. It is highly recommended that at least two individuals apply as a team to participate in this initiative. Ideally, one person will be school-based and another person will be SU/SD based. The following list of criteria must be met by the individuals and/or school to be considered for selection:

* Individual(s) represents a VTPBiS school that is implementing at the Universal Level with fidelity (70% on recent BoQ or 80% on post-implementation SET)
* The SU/SD and school has established classroom management as a priority for improvement
* The school leadership team has a defined process for positively acknowledging staff and promotes a culture of support around performance feedback
* The Administrator endorses the role of the Classroom Behavior Practice Coach and agrees to allocate the time needed for training and support
* The school/SU/SD agrees to allocate time for the Behavior Practice Coach to conduct a half-day training to all staff in the fall of 2017
* The school leadership team agrees to develop systems and processes to sustain this level of support for classroom teachers
* The Classroom Behavior Practice Coach holds an existing position in the school or SU/SD
* The Classroom Behavior Practice Coach has pre-existing behavior management and data analysis skills
* The Classroom Behavior Practice Coach commits to participating in the entire learning series
* The Classroom Behavior Practice Coach commits to doing observations and collecting data on classroom management practices

**What is the scope and sequence of training and support to become a Classroom Behavior Practice Coach?**

1. Individuals will be selected as Classroom Behavior Practice Coaches based on the criteria in the accompanying application.
2. Individuals will attend an orientation webinar with Brandi Simonsen on **Thursday, January 5th** from 9:30am – 10:30am. This will be an opportunity to learn more about the roles and responsibilities of Behavior Practice Coaches; understand the systems needed to support successful behavioral practices across the tiers; and prepare to complete a Behavior Practice Coach self-assessment.
3. Individuals will attend a one-day training with Brandi Simonsen on **Friday, January 20th** (location TBD) that will include training in specific classroom management skills and strategies for effective coaching.
4. Individuals will participate in 2-3 webinars to learn specific classroom management skills and review strengths and challenges in providing supports to classroom teachers.
5. Individuals will have access to Brandi Simonsen for as-needed e-consultation.

**Application for Classroom Behavior Practice Coaches**

The VTPBiS State Team is inviting individuals to be considered for training and support as **Classroom Behavior Practice Coaches**. Selected individuals will be trained and supported to provide classroom management training and coaching to classroom teachers in their schools.

There are two steps completing this application:

1. The school administrator must complete Part One: School Readiness Checklist for Classroom Behavior Practice Coaching.
2. The individual applicant(s) must answer the questions on Part Two of this application.

Applications are due by **December 16, 2016.** Send to Sherry Schoenberg at sherry.schoenberg@uvm.edu. Final selection of Classroom Behavior Practice Coaches will be made by December 22, 2016.

**Part One: School Readiness Checklist: *To be completed by School Administrator***

Administrator Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SU: \_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  **Evidence Complete** | **Readiness Criteria** |
| **YES** | **NO** | 1. School is implementing Universal PBIS with fidelity based on BoQ or SET.
	1. **Please provide the date and overall average score of your most recent BoQ or SET.**
 |
| **YES** | **NO** | 1. The SU/SD and school has established classroom management as a priority for improvement.
	1. **Please explain.**
 |
| **YES** | **NO** | 1. The school leadership team has a defined process for positively acknowledging staff and promotes a culture of support around performance feedback.
	1. **Please explain.**
 |
| **YES** | **NO** | 1. The Administrator endorses the role of the Classroom Behavior Practice Coach and allocates the time needed for the Coach to receive training and support.
 |
| **YES** | **NO** | 1. The school/SU/SD agrees to allocate time for the Behavior Practice Coach to conduct a half-day training to all staff in the fall of 2017.
 |
| **YES** | **NO** | 1. The school leadership team agrees to develop systems and processes to sustain this level of support for classroom teachers.
	1. **Describe this process for your school.**
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**Part Two:  *To be completed by individual interested in becoming a Classroom Behavior Practice Coach***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Please describe your experience with PBIS.
2. Do you have experience/background in behavior management and data analysis?
* Yes
* No

If yes, please describe relevant experience.

1. Do have experience/background in training adults? Providing performance feedback to adults?
* Yes
* No

If yes, please describe relevant experience.

1. Do you have time allocated by your principal to participate in the entire Classroom Behavior Practice Coach training and consultation series?
* Yes
* No
1. How would your peers describe you as a colleague?

Please e-mail, fax or mail application by **December 16th** to:

Anne Dubie

BEST/VTPBiS Project

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