**Antecedent Interventions Brainstorming Tool**

**Antecedent(s)/Trigger: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

How can the antecedent be eliminated? Is this desirable and feasible?

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How can the antecedent be changed? If the antecedent is a demand or request, then consider how requests are made (i.e. tone of voice, words used, private/public, verbal vs. nonverbal, etc.), choices offered, differentiation of instruction, task length, multiple steps involved in the task, student interests, meaningfulness of tasks, bridging activities, predictability, routines, etc.

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When/how/who will provide pre-correction and reminders of behavioral expectations?

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How will replacement behaviors be prompted?

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Identify any changes that could be made to classroom management strategies:

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