



2017 Annual VTPBIS Leadership Forum

October 10, 2017

8:30am-3:30pm

Killington Grand Hotel and Resort

Killington, Vermont

Join exploring, new, and experienced
VTPBIS schools for a day of
learning, networking, and celebration!

Register here:

<https://www.surveymonkey.com/r/J5KHDFW>

Agenda:

8:30-9:00 - Registration and Morning Refreshments

9:00-10:15 - Opening Remarks and Keynote Presentation: How MTSS Supports Success of ALL Students, Including Those with Complex Needs - Lucille Eber, Project Coordinator with the Midwest PBIS Network and collaborative partner with the U.S. DOE's National PBIS Center

10:30-12:00 - Workshop Session 1:

- A. Introduction to PBIS Within a Multi-Tiered System of Supports (Part 1): This session is for individuals and school teams exploring PBIS implementation in their schools. There will be a focus on the key features of PBIS including presentations from VT schools implementing PBIS. The afternoon workshop - (Intro to PBIS: Part Two) - will provide direction around the readiness steps for implementation. Intended Audience: Ideally, this workshop will be of benefit to school teams (including administrators) from schools who are not yet implementing PBIS but are interested in learning more. Other individuals who want to learn about PBIS are also welcome. *Presenters:* VTPBIS State Team**
- B. Building Capacity for Effective Mental Health/PBIS School Partnerships: This session will highlight core features of interconnecting school mental health and PBIS to improve education for all children and adolescents, especially those at risk of or who are experiencing mental health challenges. Representatives from Orange North Supervisory Union and Washington County Mental Health will then share how their partnership provides supports for all students within a multi-tiered system of supports. Intended Audience: School personnel and mental health partners who implement mental health prevention and intervention supports for both individual students and school-wide. *Presenters:* Lucille Eber; representatives from Orange North SU and Washington County Mental Health**
- C. VTPBIS Coordinators Learning and Networking Meeting (morning and afternoon - choose one): VTPBIS SU/SD and school-based coordinators will examine how to strengthen key functions of their role such as: school and SU/SD systems development; using and reporting data for continuous improvement; and disseminating information to key stakeholders. Coordinators will also have the opportunity to share great ideas with peers and hear about important VTPBIS resources. This workshop will be repeated in the afternoon. Intended Audience: It is an expectation that VTPBIS School-Based and SU/SD Coordinators attend either the AM or PM session. *Presenters:* VTPBIS State Team**
- D. Classroom Behavior Practice Coaching (CPBC) Cohort 1 Meeting: This will be a chance for CBPCs to reflect on their roll-out, ask questions, and learn about next steps. Intended Audience: *Only* educators who were trained last year as Classroom Behavior Practice Coaches (CBPCs) by Dr. Brandi Simonsen. *Presenters:* Brandi Simonsen and Amy Wheeler-Sutton**

- E. **Restorative Practices within a PBIS Framework - Part 1:** Restorative practices can be implemented as a whole-school, multi-tiered approach, guided by principles that emphasize positive relationships. These principles provide a lens to examine school climate and culture, as well as a school community's response to when things go wrong. Effective implementation of restorative practices has been shown to improve school climate, culture, and academic performance; restorative practices have reduced behavioral referrals, suspensions, and expulsions. This foundation-level workshop will interactively introduce the restorative principles and what it looks like when they are applied in a school. Intended Audience: Educators who are interested in learning about restorative practices.
Presenter: Jon Kidde
- F. **The Pyramid Model (for Pre-K through Grade 3) Meets PBIS:** The Pyramid Model is a positive behavioral intervention and support (PBIS) framework that uses systems-thinking and implementation science to promote evidence-based practices for young children. VTPBIS schools can benefit from learning about the Pyramid Model as it helps educators to build their skills sets for nurturing and responsive relationships, creating positive learning environments and opportunities, promoting targeted social-emotional skills, and supporting children with challenging behavior. This workshop will explore the differences and similarities of the Pyramid Model and PBIS in order to establish the best possible evidence-based practices and approaches to support each and every child in a PBIS school. Intended Audience: Educators working with young children Pre-K through Grade 3.
Presenters: Representatives from VT AOE and Rebecca Lallier
- G. **Administrators: The Key to PBIS Sustainability:** One of the strongest predictors of SWPBIS sustainability is administrator support at both the school- and district-level (Coffey & Horner, 2012). Learn more about the role of the administrator at all three tiers of PBIS and how to balance PBIS with the many other responsibilities an administrator has. Learn best practices for helping staff to implement PBIS with fidelity. Intended Audience: School- and district-level administrators who are currently working in PBIS schools. *Presenters:* Rick Dustin-Eichler, Principal, Dothan Brook School; Shawn Gonyaw, Principal, Barnet; *Moderator:* Jean Haigh
- H. **Function-Based Thinking As a Method for Understanding and Responding to Problem Behavior:** This workshop will give participants a framework for thinking through the function of a student's behavior in order to choose a disciplinary response that is more likely to be effective in reducing the chances the student will engage in that behavior again, AND how to encourage the student to engage in prosocial replacement behaviors instead. Function-based thinking provides the foundation for a Functional Behavior Assessment (FBA), but it can range from an on-the-spot, in-your-head process to a brief, written FBA with a few simple behavioral interventions completed by one or more staff. Intended Audience: Any staff who would like to be more effective in responding to problem behavior and those who want to know more about how to determine the function of behavior.
Presenters: Cortney Keene and Teri Brooks
- I. **Targeted/Intensive Level Networking:** This session is an opportunity for educators from schools who have been trained at the Targeted and Intensive levels to explore strategies for enhancing the core features of teaming, interventions, and evaluation. Using the Tiered Fidelity Inventory that defines

the critical elements needed for fidelity, participants will network with peers to generate ideas for improvement and hear from schools who are exemplars in implementation at this level. Intended Audience: This workshop is intended for individuals from schools that are implementing at either the Targeted or Intensive level. *Presenters:* Nicole Grenier

12:00-1:15 - Lunch, Celebration, and Awards

1:15-1:45 - Table Talks or Team Time

2:00-3:30 - Workshop Session 2:

- J. **Introduction to PBIS Within a Multi-Tiered System of Supports: Getting Started (Part 2):** Participants will learn about the process of VTPBIS implementation, including the scope and sequence of training and the important readiness steps for school leadership teams. Intended Audience: Ideally, this workshop will be of benefit to school teams (including administrators) from schools who are not yet implementing PBIS but are interested in learning more. Other individuals who want to learn about PBIS are also welcome. *Presenters:* VTPBIS State Team

- K. **VTPBIS Coordinators Learning and Networking Meeting (morning and afternoon - choose one):** VTPBIS SU/SD and school-based coordinators will examine how to strengthen key functions of their role such as: school and SU/SD systems development; using and reporting data for continuous improvement; and disseminating information to key stakeholders. Coordinators will also have the opportunity to share great ideas with peers and hear about important VTPBIS resources. This workshop will be repeated in the afternoon. Intended Audience: It is an expectation that VTPBIS School-Based and SU/SD Coordinators attend either the AM or PM session. *Presenters:* VTPBIS State Team

- L. **Introduction to VTPBIS Classroom Behavior Practice Coaching Opportunity:** This session is intended for educators who are interested in applying to be trained as Classroom Behavior Practice Coaches (CBPCs) during this school year. Come to learn more about the eligibility and application process for this opportunity and hear from educators who were part of the first trained cohort about their experiences. Please note: this is not a skill-building workshop. Intended Audience: Those interested in being trained as CBPCs (i.e. classroom teachers, school counselors, special educators, school psychologists, behavior specialists, administrators, etc.). *Presenters:* Brandi Simonsen

- M. **Restorative Practices within a PBIS Framework - Part 2:** This practice-focused workshop is for people looking to dig deeper into practice. Participants will experience a Tier I circle process and then begin to design a community building circle to use in their school with either students or adults. Intended Audience: Educators who have already have a background in restorative practices. Participants of this morning's workshop are welcome to attend. For those who have not attended the morning session or one of the workshops Jon has offered in the last couple years, please contact him at jonkidde@greenomegal3c.org to specify which training you attended. *Presenter:* Jon Kidde

- N. **PBIS and Responsive Classroom:** This session will focus on addressing the question: How can our school implement PBIS *and* RC with fidelity? We will explore the intentions behind both PBIS and RC, review the implementation components, and discuss how to implement both without affecting the integrity of either. A representative(s) from a school implementing both with fidelity will be present. There will also be the opportunity to ask questions related to your individual school settings. **Intended Audience:** This workshop is intended for individuals from schools that are already implementing both PBIS and Responsive Classroom and who want to learn strategies to align the two approaches. **Presenters:** Kristin Beswick and Representatives from VTPBIS Schools
- O. **Using the Vermont Early Learning Standards Developing Self (Pre-K through Grade 3) as a Roadmap to Guide Intentional Teaching:** As educators, we have a responsibility to notice and provide opportunities that make a positive difference in each and every child's learning and development. Intentional teaching includes having instructional goals for children that guide our interactions, learning environments, and curriculum planning. This session will explore and practice how to use VELs as a roadmap for intentional teaching to support each and every child's social and emotional growth, knowledge, and skills from Pre-K through Grade 3. VELs is purposefully aligned with the Common Core Standards. **Intended Audience:** Educators working with young children Pre-K through Grade 3. **Presenters:** Representatives from VT AOE
- P. **Family Engagement Across the Tiers:** Families play a crucial role in helping their children be successful in school. This interactive workshop will explore how to strengthen relationships with all families including those who are most marginalized. Several universal strategies and resources for engaging families will be presented. Participants will also consider some of the barriers that prevent families from being involved across all three tiers of support. Finally, tools and resources for assessing your school's capacity for family engagement will be provided. **Intended Audience:** Any educators who are looking to improve family engagement in their schools. **Presenters:** Kym Asam and Bonnie Poe
- Q. **Building a Better Behavior Support Plan - An Individualized Consultation Opportunity:** Are you working with a student who has a behavior support plan that doesn't seem to be working? Come learn some advanced principles of behavior analysis and how to apply them to make your Behavior Support Plan better. Take advantage of this unique opportunity to consult with two of our expert Board-Certified Behavior Analysts who also happen to be PBIS trainers. We will take your real-life examples of the most challenging behaviors and problem solve with you, while building your knowledge base of effective behavioral interventions. **Intended Audience:** Individuals in school who are responsible for developing Behavior Support Plans for students with behaviors requiring advanced Tier 2 or Tier 3 supports. Prerequisites include FBA/BSP or Intensive Level training or active certification as an RBT, BCaBA, or BCBA. **Presenters:** Cortney Keene and Teri Brooks

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