

**MAJOR: COMMUNITY AND INTERNATIONAL DEVELOPMENT**  
 Department of Community Development and Applied Economics



**CDAE CORE COURSES (18 credits)**

<u>Sem</u>	<u>Grade</u>	
_____	_____	(3) CDAE 002 World Food, Population, & Development
_____	_____	(3) CDAE 015 Visual Communication
_____	_____	(3) CDAE 061 Community Development Economics (Fall)
_____	_____	(3) CDAE 102 Sustainable Community Development (Spring)
_____	_____	(3) CDAE 127 Consumers, Markets, & Public Policy (Spring)
_____	_____	(3) CDAE 250 Applied Research Methods (effective: Fall 09)
_____	_____	Internship/service-learning (met by internship or service learning component experience in a course)

**CID REQUIRED COURSES: (33 Credits)**

<u>Sem</u>	<u>Grade</u>	<b>12 Credits Required</b>
_____	_____	(3) CDAE 166 Intro to Community Entrepreneurship
_____	_____	(3) CDAE 253 Macro Economics for Applied Economics (Spring)
_____	_____	(3) CDAE 254 Micro Economics for Applied Economics (Fall)
_____	_____	(3) CDAE 255 Applied Consumption Economics (Spring)

**Students must choose 7 from the following (21 credits)**

_____	_____	(3) CDAE 106 SL: Renewable Energy Workshop (Spring; one week in Dominica over spring break)*
_____	_____	(3) CDAE 157 Consumer Law & Policy (Fall)
_____	_____	(3) CDAE 171 SL: Community & International Economic Transformation (Spring; two weeks in Honduras in late May/ early June)*
_____	_____	(3) CDAE 186 SL: Sustainable Development in an Island Economy (Fall; two weeks in St. Lucia over winter break; new course number TBD)*
_____	_____	(3) CDAE 195 SL: Applications of Sustainable Development (Spring; full semester in Belize)*
_____	_____	(3) CDAE 218 Community Leadership, Organization, and Institutional Development (Spring)
_____	_____	(3) CDAE 237 Economics of Sustainability (Fall)
_____	_____	(3) CDAE 251 Contemporary Policy Issues in Community Development (Fall 09/11)
_____	_____	(3) CDAE 272 International Economic Development (Spring)
_____	_____	(3) CDAE 273 Project Planning and Development (Fall 10/12)
_____	_____	(3) CDAE 276 Community Design Studio (Fall)
_____	_____	(3) Thinking Critically About International Development (course number TBD)
_____	_____	Transfer credits as appropriate _____
_____	_____	Transfer credits as appropriate _____

\*These field courses have project fees associated with participation due to travel involved. CDAE majors can apply for a stipend to cover a portion of the project fees associated with participation in these courses. "SL" means that these courses are designated as service-learning courses.

**Unspecified Minor or Advisor Approved Focus**  
(12-18 credit hours)

<u>Sem</u>	<u>Grade</u>	<u>Course</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Free Electives (7-17 credits or remaining credit hours)**

<u>Sem</u>	<u>Grade</u>	<u>Course</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

# CALS CORE COMPETENCIES

**Skills: Students develop abilities and use tools to effectively communicate, analyze, problem solve, think critically, and work with others.**

Communication Skills: Written and Oral Communication. Two courses & applications

Sem      Grade

\_\_\_\_\_      \_\_\_\_\_      (3) English I + 3 redrafted papers in additional courses (CDAE 102, 166, 171, 218, 237, 250, 250, 251, 267)  
\_\_\_\_\_      \_\_\_\_\_      (3) CALS 183 (or CALS 001) + 3 graded speeches in additional courses (CDAE 102, 171, 250, 251, 272, 273)

Information Technology Skills: Computer Applications. One course

\_\_\_\_\_      \_\_\_\_\_      (3) CALS 85 (or CALS 002)

Quantitative Skills: Math and Statistics. Two courses

\_\_\_\_\_      \_\_\_\_\_      (3) Math 19  
\_\_\_\_\_      \_\_\_\_\_      (3) Stat 141

Critical Thinking Skills: As fulfilled by curriculum requirements, critical thinking skills are developed by CID majors through a series of courses and experiences that help them develop the ability to comprehend, judge, and present written/oral arguments and to solve problems. Students learn how to distinguish between fact, conjecture, and intuition.

Interpersonal Skills: As fulfilled by curriculum requirements, interpersonal skills are developed by CID majors through a series of courses and experiences that help them develop the ability to work well with other people by understanding and using skills of leadership, conflict resolution, and group process.

**Knowledge: Students develop a fundamental base of knowledge that will serve as a foundation for lifelong learning.**

Physical & Life Sciences: Two courses (with or without labs)

\_\_\_\_\_      \_\_\_\_\_      (3-4cr) \_\_\_\_\_  
\_\_\_\_\_      \_\_\_\_\_      (3-4cr) \_\_\_\_\_

Social Science: Two courses

\_\_\_\_\_      \_\_\_\_\_      (3) Political Science 21  
\_\_\_\_\_      \_\_\_\_\_      (3) Economics 11

Humanities & Fine Arts: Two courses

\_\_\_\_\_      \_\_\_\_\_      (3) \_\_\_\_\_  
\_\_\_\_\_      \_\_\_\_\_      (3) \_\_\_\_\_

**Values: Students are exposed to values that are expressed through relationships with the community, the environment, and themselves that are consistent with the mission of CALS and the UVM campus compact known as “Our Common Ground.”**

Citizenship & Social Responsibility: Two 3-credit University Approved Diversity Courses. All students are required to complete 6 credits addressing race relations and ethnic diversity before graduation, 3 of which have to come from approved Category 1 courses. Course options can be found at: <http://www.uvm.edu/provost/diversity/>

\_\_\_\_\_      \_\_\_\_\_      (3) \_\_\_\_\_ (Category 1)  
\_\_\_\_\_      \_\_\_\_\_      (3) \_\_\_\_\_ (Category 1 or 2)

Environmental Stewardship: As fulfilled by curriculum requirements, Environmental Stewardship is developed by CID majors through a series of courses and experiences that help them develop the sensitivity between humans and the natural world and the responsibility for stewardship of nature. (CDAE 002, 61,102, 166, 171, 237, 254)

Personal Growth: The two Foundations courses, plus additional courses and experiences in the CID major help students develop Personal Growth as a healthy lifestyle, continuous self-improvement, and a love of learning. Students develop and affirm the values of respect, integrity, innovation, openness, justice, and responsibility.

\_\_\_\_\_      \_\_\_\_\_      Foundations: CALS 001/ 002